



2012 – 2013

College Catalog

**This Catalog reflects the most current information about Pennsylvania Highlands Community College.
The College reserves the right to amend any provision or requirement at any time.*

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President's Greeting

To all Pennsylvania Highlands Community College students I extend a hearty welcome. I would like to especially welcome those students attending Pennsylvania Highlands classes in Huntingdon and Somerset. You are pioneers in our efforts to provide access to higher education services throughout the Southern Alleghenies region of Pennsylvania.

Pennsylvania Highlands is truly becoming the public college of the region with a mission to serve the educational and workforce training needs of the Southern Alleghenies region of Pennsylvania. We have brought together a highly dedicated faculty and staff whose primary objective is to ensure that you receive a quality education in our classrooms and laboratories and excellent customer service from all of the auxiliary areas of our institution. We are dedicated to the task of broadening the mind—to getting you ready, not only for a place in America's workforce, but also to getting you ready to face the myriad challenges that the rest of your life has waiting for you. We now serve more than 3,000 students annually in our credit programs at our locations in Richland, Ebensburg, Huntingdon, Somerset, and on the Internet. We serve more than 1200 students in our Accelerated College Education (ACE) classes in high schools in ten Pennsylvania Counties, and we serve approximately 2000 students each year in non-credit training opportunities through our workforce education department. All of that is not to mention the many students who enjoy education, training, and social opportunities through our community education classes.

As Pennsylvania Highlands' fourth president, I have made it my goal to make Pennsylvania Highlands a household word throughout the Southern Alleghenies region. I would like it to be difficult for anyone to work anywhere in Cambria County without coming into contact with a Pennsylvania Highlands graduate. Beyond that, I would like to see large numbers of Pennsylvania Highlands graduates working in Blair and Somerset and Bedford and Huntingdon and Fulton counties and in the other counties on Cambria County's borders as well as in every state in the nation.

I believe we already provide excellent educational opportunities and other services to make attending Pennsylvania Highlands a wise investment in your future. Our Lady Black Bears volleyball team is entering its third season as is our men's basketball team. We have a strong Phi Theta Kappa chapter for our honors students that offers access to more than \$35,000,000 in scholarships to help with the completion of a bachelors degree upon leaving Pennsylvania Highlands. We have grown the number of clubs and other activities, including student organizations at Ebensburg and Somerset, and we expect as we move into our new facilities in Huntingdon that students there will also evolve an extracurricular environment to parallel our efforts in Cambria County.

It is our pledge to make your time spent at Pennsylvania Highlands Community College rewarding and memorable. We value the important role that you have in the success of our College, our community, and our region's economy. We will help you build a better future for yourselves; please help us build a better college for you and those who follow you. And, thank you for choosing to Climb Higher at Pennsylvania Highlands Community College.

Sincerely,

Walter J. Asonevich
President

College Information

History of the College

The Cambria County Commissioners voted unanimously in June 1993 to become the local sponsors for Cambria County Area Community College (CCACC). In September 1993 the State Board of Education approved the establishment of a community college in Cambria County.

In October 1993 the Commissioners approved the appointment of a 15 member Board of Trustees representing the geographic service area of the institution and including leading members of the professional community. The Board of Trustees was inducted and held its initial meeting October 26, 1993.

By March 1994 the County Commissioners approved the Articles of Agreement with Cambria County Area Community College and a month later the Board of Trustees appointed Dr. John O. Hunter as founding President effective June 1, 1994. The first classes were held September 5, 1994. The College was approved as a candidate for accreditation by the Commission on Higher Education, Middle States Association in November 1996. In 1999 Dr. Hunter retired. The Board of Trustees appointed Dr. Kathleen V. Davis as the second President of the College effective July 1, 1999. Under Dr. Davis' leadership the College began the accreditation process by the Middle States Association of Colleges and Schools.

Dr. Davis resigned as President in December 2001. In February 2002 the Board of Trustees appointed Dr. John Kingsmore as Interim President and the College began the search for its third President. In June of the same year the College received notification that full accreditation from the Middle States Association of Colleges and Schools had been granted. On July 8, 2002, Dr. Anna D. Weitz began her tenure as the third President of Cambria County Area Community College.

During its first ten years of operation the College expanded its academic offerings in liberal arts and career programs to include on-line courses and advanced technology offerings. In addition to providing area residents with credit courses, the College has increased non-credit, continuing education programs to meet the workforce development needs of the region. The vision of President Dr. Anna Weitz was to grow enrollment and expand outreach of the College to surrounding counties that are underserved or not served by a community college. In order to achieve this goal, the College petitioned the Department of Education to change the name of CCACC to reflect a more regional approach. The College's name was officially changed to Pennsylvania Highlands Community College effective July 1, 2004.

In May of 2007 Dr. Weitz pursued another employment opportunity and on August 13, 2007, the Board of Trustees appointed Dr. Walter Asonevich as the College's fourth President.

Since the arrival of Dr. Asonevich in August 2007, the College has moved to its current location on Community College Way in Richland, revamped its offerings at the Ebensburg Education Center, and added expansion sites in Somerset and Huntingdon counties. The College has added new career-technical programs, transfer programs, and a pilot training course. Enrollment has grown tremendously, and the College has rejoined the NJCAA with men's basketball and women's volleyball.

Mission Statement

Pennsylvania Highlands Community College provides quality, affordable opportunities for learning that meet regional needs in a supportive, student-oriented environment.

Core Values

Pennsylvania Highlands Community College strives to be a community of learners where every student, employee and community member is respected and supported. The College is deeply committed to the following values:

Student Success - creating a student-centered environment where individuals are challenged, encouraged and supported to achieve their educational, professional and personal goals as well as develop a spirit of intellectual curiosity and a commitment to lifelong learning.

Quality and Accountability - establishing performance standards throughout the institution, developing measures to document effectiveness along with a commitment to continuous improvement in pursuit of excellence.

Integrity and Ethics - holding each member of the organization to high professional and personal standards. These principles are also embodied in the Statement on Professional Ethics adopted by the College's Faculty.

Collaboration and Collegiality - informing and involving members of the College community in discussion and problem solving at all levels in an atmosphere marked by civility and cordiality conducted with respect for personal and professional differences remembering as well the value of humor and humility.

Responsiveness to Diverse and Changing Community Needs - developing innovative and creative responses to the region's dynamic economic, workforce and social needs based on interactions with all segments of the community.

Vision

Pennsylvania Highlands Community College will be a nurturing, dynamic center for teaching and learning. We will be a model for individual development and a catalyst for regional renewal.

Accreditation

Pennsylvania Highlands Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency, which is recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Affirmative Action/Equal Opportunity Statement

Pennsylvania Highlands Community College is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, and handicap in its activities, programs, or employment practices as required by Titles VI and VII, Title IX, and Section 504.

If a student believes he/she has been discriminated against in violation of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Americans With Disabilities Act (ADA) of 1990, Section 504, or any applicable law and ordinance of the Commonwealth of Pennsylvania, he/she must report the incident to the Associate Vice President for Human Resources, Pennsylvania Highlands Community College, 101 Community College Way, Johnstown, PA, 15904, (814) 262-3826.

Contact Information

- Locations
- Departments
- Website

Locations

Pennsylvania Highlands Community College operates multiple locations to serve our students. Our main facility, the Richland Campus, houses our student services, academic, and administrative offices. The centers in Ebensburg, Huntingdon, and Somerset offer instructional spaces.

Richland Campus

101 Community College Way
Johnstown, PA 15904
(814) 262-6400 (Voice)
(888) 385-PEAK (7325) (Toll Free)
(814) 269-9743 (Fax)
admissions@pennhighlands.edu

Ebensburg Education Center

881 Hills Plaza Drive, Suite 450
Ebensburg, PA 15931
(814) 471-0010 (Voice)
(814) 471-0410 (Fax)
ebensburg@pennhighlands.edu

Huntingdon Education Center

6311 Margy Drive
Huntingdon, PA 16652
(814) 643-6200 (Voice)
(888) 385-PEAK (7325) (Toll Free)
huntingdon@pennhighlands.edu

Somerset Education Center

315 Georgian Place
Somerset, PA 15501
(814) 443-2500 (Voice)
(888) 385-PEAK (7325) (Toll Free)
somerset@pennhighlands.edu

Departments

The following list contains commonly used contact information of interest to our students. All offices listed are located at our Richland Campus located at 101 Community College Way in Johnstown, Pa. These offices may also be contacted using the toll-free line at (888) 385-PEAK.

Academic Affairs

(814) 262-6455

academicaffairs@pennhighlands.edu

Admissions

(814) 262-6446

admissions@pennhighlands.edu

Bookstore

(814) 262-7912

bookstore@pennhighlands.edu

Career Services

(814) 262-3850

careerservices@pennhighlands.edu

Bursar's Office

(814) 262-6437

bursar@pennhighlands.edu

Financial Aid

(814) 262-6454

financialaid@pennhighlands.edu

Information Technology Help Desk

(814) 262-6470

helpdesk@pennhighlands.edu

Library

(814) 262-6458

library@pennhighlands.edu

Registrar's Office

(814) 262-6439

registrar@pennhighlands.edu

Security & Safety

(814) 262-6427

security@pennhighlands.edu

Student Activities

(814) 262-6463

collegeevents@pennhighlands.edu

Student Success Center

(814) 262-6451

ssc@pennhighlands.edu

TDD Access

The PA Relay System at (800) 654-5988 may be used for TDD access to all locations.

Website

Pennsylvania Highlands Community College maintains an official website located at www.pennhighlands.edu. Current and prospective students are encouraged to visit the website frequently for College happenings and events, directories, and other important information.

Academic Calendar

- Fall 2012
- Spring 2013
- Summer 2013

Fall 2012

July 16

Completed Internship Agreements Due for Fall

August 6

Tuition Due Date for Fall

August 27

15 Week and 1st 7 Week Classes Begin

August 27 - September 1

Add/Drop Period for 15 Week and 1st 7 Week Classes

August 31

Last Day to Petition to Audit (15 Week and 1st 7 Week Classes)

September 3

Labor Day - College Closed

September 18

Late Start (12 Week) Classes Begin

September 18 - 24

Add/Drop Period for 12 Week Classes

September 21

Last Day for Student-initiated Withdrawal from a 1st 7 Week Class

September 24

Last Day to Petition to Audit (12 Week Classes)

October 12

Last Day for Student-initiated Withdrawal from a 15 Week Class

October 15

Last Day of 1st 7 Week Classes

October 15

Internship Applications Available for Spring

October 15 - 26

Priority Registration Period for Spring

October 22

Graduation Applications Due for Fall

October 23

2nd 7 Week Classes Begin

October 23 - 29

Add/Drop Period for 2nd 7 Week Classes

October 27

Open Registration Begins for Spring

October 29

Last Day to Petition to Audit (2nd 7 Week Classes)

October 29

Last Day for Student-initiated Withdrawal from a 12 Week Class

November 12

Veteran's Day - College Closed

November 19

Last Day for Student-initiated Withdrawal from a 2nd 7 Week Class

November 20 - 21

Fall Break - No Classes

November 22 - 24

Thanksgiving Break - College Closed

December 3

Completed Internship Agreements Due for Spring

December 17

Last Day of 15 Week, 12 Week, and 2nd 7 Week Classes

December 24 - January 1

Holiday Break - College Closed

Spring 2013

December 21

Tuition Due Date for Spring

January 14

15 Week and 1st 7 Week Classes Begin

January 14 - 19

Add/Drop Period for 15 Week and 1st 7 Week Classes

January 18

Last Day to Petition to Audit (15 Week and 1st 7 Week Classes)

January 21

Martin Luther King Day - College Closed

February 4

Late Start (12 Week) Classes Begin

February 4 - 9

Add/Drop Period for 12 Week Classes

February 8

Last Day to Petition to Audit (12 Week Classes)

February 8

Last Day for Student-initiated Withdrawal from a 1st 7 Week Class

February 18

President's Day - College Closed

March 4

Last Day of 1st 7 Week Classes

March 8

Last Day for Student-initiated Withdrawal from a 15 Week Class

March 11

Graduation Applications Due for Spring

March 11

Internship Applications Available for Fall

March 11 - 22

Priority Registration Period for Fall

March 12

2nd 7 Week Classes Begin

March 12 - 18

Add/Drop Period for 2nd 7 Week Classes

March 15

Last Day for Student-initiated Withdrawal from a 12 Week Class

March 18

Last Day to Petition to Audit (2nd 7 Week Classes)

March 23

Open Registration Begins for Fall

March 26 - 28

Spring Break - No Classes

March 29 - 30

Spring Break - College Closed

April 8

Last Day for Student-initiated Withdrawal from a 2nd 7 Week Class

May 4

Last Day of 12 Week and 2nd 7 Week Class

May 6

Last Day of 15 Week Classes

May 12

Commencement

Summer 2013

April 29

Tuition Due Date for Summer

May 20

12 Week and 1st 6 Week Classes Begin

May 20-23

Add/Drop Period for 12 and 1st 6 Week Classes

May 23

Last Day to Petition to Audit (12 Week and 1st 6 Week Classes)

May 27

Memorial Day – College Closed

June 6

Last Day for Student-Initiated Withdrawal from 1st 6 Week Classes

June 17

Summer Graduation Applications Due

June 27

Last Day for Student-Initiated Withdrawal from 12 Week Classes

July 1

Last Day of 1st 6 Week Classes

July 2

2nd 6 Week Classes Begin

July 2-8

Add/drop Period for 2nd 6 Week Classes

July 4

Independence Day – College Closed

July 8

Last Day to Petition to Audit (2nd 6 Week Classes)

July 22

Last Day for Student-Initiated Withdrawal from a 2nd 6 Week Class

August 12

Last Day of 12 and 2nd 6 Week Classes

Admissions

- Admissions Policy
- Matriculation
- Admissions Policy for Matriculated Students
- Process for Degree, Diploma, or Certificate Seeking Students
- Process for Non-Matriculated Students
- Declaring a Major
- Admission of High School Students
- Readmission
- Advanced Placement Admission
- Admission of International Students

Admissions Policy

Pennsylvania Highlands Community College grants admission to individuals who have successfully earned a high school diploma or a General Educational Development (GED) equivalency and who the College considers eligible to benefit academically from admission. Individuals age eighteen or older who have not earned a high school diploma or GED equivalency may be admitted to the College if they are able to demonstrate their ability to benefit from a college experience. After successful completion of thirty (30) credits, students may be able to apply for a Commonwealth Secondary School Diploma through the Pennsylvania Department of Education. Certain academic majors may have additional admissions requirements which must be fulfilled in order for an individual to matriculate to pursue a specific degree, diploma, or certificate.

Matriculation

Matriculation indicates that a student has been formally accepted to the College and is pursuing a degree, diploma, or certificate. To become matriculated a student must complete the admissions process, declare a major, and work with an academic advisor. To earn a degree, diploma, or certificate from Pennsylvania Highlands Community College, a student must complete the matriculation process. Only matriculated students are eligible for financial aid.

Admissions Policy for Matriculated Students

In order to attend Pennsylvania Highlands on a full-time basis, a student must be admitted to the institution. Students not admitted to the College are limited to only attend part-time.

Process for Degree, Diploma, or Certificate Seeking Students

1. Prospective students are encouraged to contact the Admissions Office by telephone, office visit, or email to discuss programs, majors, financial aid, and educational goals. This helps to provide complete and thorough information about the College and ensure accuracy in the application process.
2. Prospective students are required to complete an *Application for Admission* and remit a \$20 non-refundable application fee. An online application is available via the College's website, just click on the "Click here to Apply Now" link. The traditional application fee is waived for those submitting an online application.

3. An official copy of the high school transcript or GED scores must be sent to the Admissions Office. Students who apply during their senior year of high school must also have an official copy of their final transcript sent upon graduation.
4. Applicants with prior college credit must have official copies of transcripts sent from all institutions attended.
5. Upon completion of the application process, an acceptance letter will be issued and students will be required to complete COMPASS testing to measure proficiency in English, reading and mathematics. This requirement may be waived for students who have successfully completed prior equivalent college credits in these areas or who have SAT scores of at least 500 in both verbal and math.
6. Upon receipt of placement scores, students will be eligible to register for classes.

Process for Non-Matriculated Students

Students who choose not to seek a degree, diploma, or certificate are considered to be non-matriculated students. Examples of prospective students in this category are those attending the College for personal enrichment and visiting students completing credits for transfer to their home institution.

1. Prospective students are required to complete a *Non-Matriculation Form* and remit a \$20 non-refundable processing fee. The form is available online via the College's website, just click on the "Click here to Apply Now" link. The fee is waived for those submitting an online form.
2. Non-matriculated students are not required to submit transcripts.
3. Non-matriculated students are only required to complete COMPASS testing when planning to enroll in English or mathematics courses. This requirement may be waived for students who have successfully completed prior equivalent college credits in these areas.
4. Upon submission of the form and fee, non-matriculated students are eligible to register for classes.
5. Non-matriculated students are only permitted to register for a part-time credit load and are not eligible to receive financial aid.

Declaring a Major

Matriculated students must declare a major on the initial *Application for Admission*. Some programs of study have additional, specific admission requirements.

Admission of High School Students

High school students may complete courses at Pennsylvania Highlands during their junior and senior years to earn early college credits. In addition to completing the non-matriculated student application process, prospective students in this category must submit a recommendation from their high school principal or guidance counselor. This process must be repeated for each semester in which a student intends to enroll while they are in high school. High school students who wish to enroll in English or mathematics courses must complete placement testing prior to registration to ensure they have had adequate preparation for college-level coursework.

Readmission

Matriculated students who previously attended Pennsylvania Highlands but have not completed coursework for two consecutive semesters must apply for readmission to the College. Payment of the application fee is not required for students applying for readmission.

Advanced Placement Admission

Pennsylvania Highlands Community College maintains articulation agreements with numerous secondary schools. Students who have attended these schools may be eligible for advanced placement credit in our programs. Prospective students from these schools are encouraged to work with their guidance counselors to formulate a plan for earning advanced placement credit. Additional information on this program may be obtained by contacting the Admissions Office.

Admission of International Students

Pennsylvania Highlands Community College welcomes applications from international students. These students are required to complete the Admissions process three months prior to the semester in which the applicant plans to enroll. In addition, the student must submit a copy of his/her VISA to the Admissions Office. Please note that Pennsylvania Highlands does not assist international students with obtaining a student visa. International students are treated as non-residents of the State of Pennsylvania with respect to tuition and fees. Questions regarding the acceptance of international students should be directed to the Admissions Office.

Pennsylvania Highlands may require the following information from an international student seeking admission:

- A certified copy of the original educational records to include all previous academic experiences.
- The Test of English as a Foreign Language (TOEFL) Scores.
- Financial Statement indicating the student has sufficient funds to cover tuition and fees.
- Student Medical Form completed and signed by a physician.
- Responsibility Statement from a United States Citizen stating that the citizen agrees to accept responsibility for sponsoring and assisting the applicant in completing his/her educational objective.

Bursar's Office

- Tuition
- Lab/Materials Fees
- Full-Time Student / Part-Time Student Designation
- Books and Supplies
- Third Party Funding
- Letter of Intent
- Payment of Tuition and Fees
- Refund of Tuition Policy
- Refund Procedures
- Student Financial Obligations
- Form 1098-T

Tuition

Information regarding current tuition and fees is available by accessing the *Tuition and Fee Schedule*, available online at www.pennhighlands.edu/tuition. A copy of the schedule may also be obtained from the Bursar's Office. Tuition and fees are subject to change.

Tuition rates are based on legal residency as follows:

- **In-County Rate:** Residents of Cambria County
- **Regional Rate:** Residents of Blair, Bedford, Somerset, Huntingdon, and Fulton Counties
- **Out-of-County Rate:** Pennsylvania residents outside Blair, Bedford, Cambria, Somerset, Huntingdon, and Fulton Counties
- **Out-of-State Rate:** Non-Pennsylvania Residents

Lab/Materials Fees

Some courses require additional fees, often labeled laboratory fees, which cover special costs including insurance, equipment and materials, software usage, and special testing.

Full-Time Student / Part-Time Student Designation

Students registered for 12 to 18 credits in the Fall and Spring semesters are regarded as full-time students and are assessed the current full-time rate based on their legal residency. Students registered for less than 12 credits are considered part-time and are charged on a per credit basis according to their legal residency. Students will be charged per credit for each credit exceeding the maximum full-time credit limit. During the Summer semester, students are charged on a per credit basis according to their legal residency.

Books and Supplies

Textbooks and other supplies are available through the College bookstore located at the Richland Campus. Students should consult the website for bookstore hours of operation. For additional information call 814-262-6453.

Third Party Funding

Students whose tuition and fees are funded through a third party, such as a business or agency, must have written documentation from the group responsible for tuition payment. A copy of this documentation must be provided at the time of registration or must be on file in the Bursar's Office. The student is responsible for meeting all the terms of agreement specified by the paying party. If a student does not fulfill the terms required by the paying party, the College will hold the student responsible for payment of all tuition and fees.

Letter of Intent

The Letter of Intent identifies a student's method of payment and must be submitted with his or her registration for the first semester attended each academic year. It is the student's responsibility to notify the Bursar's Office of payment method changes.

Payment of Tuition and Fees

Students become responsible for tuition and fees at the time of registration. All financial arrangements for your tuition and fees must be made on or before the tuition due date for each semester or your registration may be cancelled.

In order to finalize your registration each semester you must have one of the following payment methods in place in the Bursar's Office by the tuition due date each semester:

Payment of Balance in Full - The College accepts cash (only at the Richland Campus), check, money orders, Mast, and VISA as methods of payment. Payments may be made at the Bursar's Office during regular business hours. Credit or debit charges may also be made via the telephone at (814) 262-6437.

Online Payment - Students can make payments online by accessing the Bursar's Page on the myPEAK student portal (<http://my.pennhighlands.edu>).

Approved Financial Aid - It is the responsibility of the student who intends to use financial aid to cover their student account balance to complete all parts of the financial aid process by the deadlines established by the Financial Aid Office. Costs not covered by financial aid are the responsibility of the student and must be paid on or before the tuition due date.

Payment Plan - Successful enrollment in our payment plan requires a completed agreement, payment of a \$25.00 enrollment fee and payment of your first month's payment. Additional information regarding the payment plan may be obtained by contacting the Bursar's Office at (814) 262-6437.

Proof of Third Party Direct Payment - Students whose tuition and fees are funded through a third party, such as a business or agency, must have written documentation from the responsible third party submitted to the Bursar's Office upon registration or by the tuition due date.

Refund of Tuition Policy

Pennsylvania Highlands Community College has a refund policy whereby a portion of the tuition will be credited to the student's account if he/she officially drops a course during a designated refund period. Dropping courses or withdrawals are considered official only after the required forms have been signed, submitted to the College and processed. Non-attendance in classes does not constitute official withdrawal from the College.

A student is eligible for a refund if:

- The College has cancelled his or her class. Refund checks will automatically be issued after the Add/Drop period for those students unable to reschedule a cancelled class.
- He or she has officially dropped a class during a designated refund period. A refund check will be automatically issued after the Add/Drop period.

Refund Procedures

For courses of fifteen weeks or longer:

Students who officially drop through the first week of a course may be eligible to receive a 100% refund. Students who officially drop during the second week of a course may be eligible to receive a 25% refund. Students who officially drop during the third week of a course may be eligible to receive a 10% refund. There are no refunds after the third week of a course.

For courses less than fifteen weeks:

Students who officially drop through the first week of a course may be eligible to receive a 100% refund. Students who officially drop between the end of the first week and the 20% point of a course may be eligible to receive a 25% refund. There are no refunds after the 20% point of a course.

Student Financial Obligations

Students must satisfy all financial obligations with the College in order to graduate. Students with outstanding balances will not be able to obtain an official transcript or enroll in subsequent semesters until all financial obligations are settled to the College's satisfaction.

Form 1098-T

IRS Form 1098-T is an information form, filed with the Internal Revenue Service, which reports qualified education expenses for students who were enrolled during a calendar year. This information is intended to assist taxpayers with determining the amount, if any, of education-related income tax credits or deductions they may be able to claim on their tax return. Pennsylvania Highlands cannot provide tax advice. If you need assistance in determining how to report information from Form 1098-T on your tax return, please refer to IRS Publication 970 (available at www.irs.gov), or consult a licensed tax preparer. 1098-T forms are made available to students on the Bursar's Office page of the myPEAK portal.

Career Services

- Career Assessments and Interest Inventories
- Career Development Workshops
- Career Counseling
- Career Exploration
- Job Placement
- Career Information Resources
- Transfer Services

Career Services is responsible for two major functions: career services and transfer services. Our staff provides career counseling and career planning assistance designed to help students in the career decision-making process. Located in A110 of the Richland Campus, we work with students to identify a career goal, build a career plan, and gain the appropriate academic experience to experience career success. To achieve these goals, Career Services provides career assessment, one-on-one counseling, career development workshops and job placement assistance. For students planning to transfer to a four-year college or university, we aid in searching for and selecting schools.

Job placement is another key area of activity. Career Services is the destination place for job openings and non-credit internships. We encourage students to develop a solid resume and submit it to us for critique. The resume will be kept on file to refer to employers when appropriate job openings occur. Local job vacancies are posted in Career Services, and students are welcome to drop in to check the posting books for part-time opportunities. All career development services and resources are provided free of charge to optimize students' success in reaching their career goal. To take advantage of these services, visit Career Services or contact our office to make an appointment.

Career Assessments and Interest Inventories

Career counselors assist students exploring career choices by administering a career assessment. These inventories ask questions to help students identify their unique skills, interests, and abilities, as a clue to possible career paths. These instruments are not tests and are features of an overall process of information gathering and research that can be useful in choosing a career goal and you academic major.

Career Development Workshops

A regular schedule of career workshops is offered to help students develop job search skills, perfect their resume and cover letter writing, and develop interview techniques. In addition to these recurring core workshops, Career Services sponsors special topical programs, business speakers, and other events like mock interviews, to enable students to sharpen their job seeking skills, professionalism, and knowledge of the world of work.

Career Counseling

When students visit Career Services, their work with a counselor begins with a conversation about why they have come and what they desire to accomplish. Students are asked to provide information that will help in choosing services, beginning a career plan, developing a resume, searching for employment or exploring the college transfer process.

Career Exploration

Finding a career path starts with answering questions about yourself. However, gaining experience in a “real” work environment through internships, part-time employment and shadowing, is critical to making informed career decisions. Career Services also sponsors career fairs and business information sessions with employer representatives. Our counselors can direct students to online resources that summarize hundreds of occupations in various fields.

Job Placement

Job Postings

The Career Services Center maintains a job bank of current job openings, both in print and electronic forms, and works with individual students wishing to identify and apply for part-time or full time employment. You can find current job openings posted under the Career Services section of myPEAK. Notebooks containing weekly job opportunities in clerical, information technology, business and office administration categories, are housed in our computer lab and are regularly updated.

Internships

The College believes strongly in internships as an excellent way to apply classroom learning, gain work experience, and develop valuable employability skills. Career Services facilitates opportunities for non-credit internships and welcomes student inquiries.

Career Information Resources

We house a growing library of resource material, including books and software on career planning, resume writing, cover letters, and navigating through the job market.

Computer Lab

Career Services maintains a computer lab to enable the accessible and convenient availability of career information, self-assessment inventories and results, resume writing assistance, and other services. Students are encouraged to visit our lab to use the resources made available for career development.

Transfer Services

Credits earned at Pennsylvania Highlands Community College may be transferred to four-year institutions. Pennsylvania Highlands Community College has agreements with schools that accept our credits in a variety of ways. Some schools accept the degree to place the transferring student in junior year classes within the same program of study. Other schools choose to view each course separately for evaluation of the transfer of credits.

Students are encouraged to meet with an academic advisor during their first semester or as soon as they begin to consider transfer. It is in each student’s best interest to work with Pennsylvania Highlands Community College and the institution to which they intend to transfer early and in tandem to ensure a successful transition. Each student is responsible for obtaining information about the intended major from the college or university one plans to attend. Using this information, the academic advisor will be able to guide the student to an effective academic plan while at Pennsylvania Highlands.

Students should direct questions about transferring to Career Services. While walk-ins are welcome, it is advisable to make an appointment. Planned meetings increase the efficiency and effectiveness of the service requested.

Transfer Events

Every fall and spring semester Pennsylvania Highlands hosts colleges and universities from throughout the region for a Transfer Day event, allowing interested students to network with college recruiters and collect important information concerning a variety of institutions.

PA TRAC

Pennsylvania's community colleges and the universities in the Pennsylvania State System of Higher Education (PASSHE) have adopted mandatory equivalency standards for the purpose of creating at least 30 credits of foundation courses that can be easily transferred between any of the participating institutions. Several private colleges and universities and state related institutions also participate in this program.

The Pennsylvania Transfer and Articulation Center (PA TRAC) web site was created to provide information for transfer students and their advisors. The site includes information about transfer course equivalencies, college profiles for participating institutions, searchable databases, and transfer guidance.

For additional information, please visit the website at www.patrac.org.

Financial Aid

- How and When to Apply for Financial Aid
- How Aid is Awarded and Paid
- Referring Overpayment Cases to the Department of Education
- Financial Aid Academic Progress
- Return of Title IV Funds Policy
- Verification Policy/Procedure
- Financial Aid Programs
- Scholarships
- Veterans Benefits

How and When to Apply for Financial Aid

Applying for aid requires that the student submit a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. A new application must be completed each academic year and is based on the prior year's tax information. Students are encouraged to meet priority deadlines to ensure that all steps in the process are completed prior to the beginning of each semester.

Only those classified as a matriculated student (one who is enrolled or accepted for enrollment for the purpose of obtaining a degree, certificate or diploma) are eligible to receive aid from the programs described herein. Non-matriculated students are not eligible to receive financial aid.

How Aid is Awarded and Paid

Financial aid is awarded in accordance with policies and procedures established by the College in conjunction with Federal and State regulations. Each student is given careful consideration consistent with the institution's Affirmative Action/Equal Opportunity Statement and governmental guidelines.

Most federal, state and institutional aid awards are based on financial need. Financial need is the difference between Expected Family Contribution (EFC), as determined by the results of the FAFSA, and the cost of attendance, which includes amounts for tuition, fees, books, transportation, living expenses and personal expenses.

Typical financial aid packages may consist of grants, loans, scholarships and work-study. Students with high financial need are first awarded gift aid, including grants and scholarships, and then are awarded self-help aid such as work-study and loan funds. Students with unusual circumstances may contact the Financial Aid Office to request a review of the EFC calculation used to determine financial need. Financial Aid funds are credited to the student's account during the 9th week of the semester and the Bursar's Office deducts the cost of tuition, fees, and other related expenses. Once aid is processed, the student will receive notification of any excess funds and the process for refund check distribution.

Referring Overpayment Cases to the Department of Education

The Financial Aid Department disburses Title IV aid electronically to the College's Bursar's Office during the ninth week of the semester. As a result, overpayments are typically resolved during the two-week time frame wherein the Bursar's Office processes refunds. Should an overpayment occur, the following process has been established to report overpayment cases to the Department of Education:

- The student is sent written notification. This notification explains the nature of the overpayment and options for student repayment. These options include pay off the overpayment in full to the school or indicate intent to negotiate repayment arrangements with Borrower Services - Debt Resolution Services. The student is given a 30-day timeframe to comply. If the student does not respond to the initial notification within two weeks, a follow up letter is sent.
- The student who does not satisfy the requirements of his/her payment agreement with the school, fails to contact the school during the designated time frame, fails to pay the overpayment in full or enter into a repayment arrangement will be reported online to NSLDS and referred to Borrower Services before the 45-day period designated for reporting overpayments has elapsed.
- The student is sent written notification that their overpayment status was reported to NSLDS and referred to Debt Resolution Services.

Financial Aid Academic Progress

The Higher Education Act requires that a student maintain satisfactory academic progress in the course of study he/she is pursuing in order to receive financial aid under the student financial assistance programs authorized by Title IV of the Act. These programs include the Federal Pell Grant, FSEOG, the Federal Work-Study Program, and loans under the William D. Ford Direct Loan Program. The Financial Aid Academic Progress Policy requires that students maintain a 2.0 grade point average (GPA), in accordance with the College's academic standing policy, and successfully complete at least two-thirds (67%) of all attempted credits. Students can continue to receive aid for a period no longer than 150 percent of the published length of the program.

In compliance with current federal regulations, the Financial Aid Office:

- Checks student academic progress at the end of the fall, spring, and summer semesters.
- Includes all withdrawals and incompletes as non-completed course work, which will affect financial aid academic progress. Courses with an "I" (incomplete), "W" (withdrawal) or an "F" grade will be considered as courses attempted but not successfully completed.
- Includes transfer credits as credits attempted.
- Includes credits earned in developmental courses as credits attempted.
- Notifies students of financial aid "warning" status. Students on warning risk losing their financial aid eligibility due to insufficient progress.
- Notifies students of financial aid "suspension" status. Students on suspension are not eligible to receive Title IV financial aid.
- Provides a process for appeal of financial aid "suspension" status. Students are able to file an appeal on a one-time basis only. Students who have their appeal approved will be placed on "probation" status and will have a single semester of aid eligibility during which they will be expected to meet all requirements for satisfactory progress.
- Students not meeting progress requirements in accordance with Financial Aid Academic Progress may re-establish eligibility to receive Title IV assistance by enrolling at their own expense until they obtain the quantitative and qualitative measurements under the policy.

Conditions for receiving financial aid:

- Students must demonstrate that they are qualified to enroll in postsecondary education by having an earned high school diploma or GED.
- Students must be enrolled or accepted for enrollment as a matriculated student working toward a degree, certificate or diploma.
- Students must meet satisfactory academic progress standards in accordance with the College's academic standing policy and the Financial Aid Academic Progress Policy.
- Students must be a U.S. citizen or eligible non-citizen with a valid social security number.
- Students sign a statement on the FAFSA or FAFSA Renewal that certifies that they will use federal student aid for educational purposes only.
- Male students ages 18 through 25 must comply with Selective Service Registration.
- Students cannot be in default on a federally funded loan or owe a refund on a federal student grant.

- Students who change majors will be allotted the amount of time needed to complete the new program without regard to time spent in previous course work provided the student was making financial aid academic progress at the time of change.
- Students may receive financial aid for repeated courses only if the original grade in the course was below a “C”.
- Students may not receive financial aid for audited courses.
- Students must be enrolled for at least six credit hours for most financial aid programs. Effective with the 2012-2013 academic year, students are limited to 12 semesters of full-time PELL in their lifetime (Public Law 112-74 amended HEA section 401 (c) (5.) The calculation of the duration of a student’s eligibility will include all years of the student’s receipt of Federal Pell Grant funding.
- Students applying for a Federal Direct Stafford Loan must complete Direct Loan Entrance Counseling regarding the rights and responsibilities of the student borrower and a Master Promissory Note (MPN).

NOTE: Students who have received federal student loans will receive loan exit counseling if they are graduating, leave school, or enroll less than half time. The exit process provides information about the rights and responsibilities of a borrower entering repayment of federal student loans.

Return of Title IV Funds Policy

All students receiving financial aid and withdrawing from the College should contact the Financial Aid Office prior to withdrawing to determine the impact on their financial aid. Federal regulations require a Return of Title IV Funds calculation for students who receive federal financial aid and withdraw completely at or before the 60% period in the semester. The withdrawal calculation will be performed based on the number of semester days completed. Students who complete more than 60% of the term will receive 100% of their federal financial aid.

The consequences of withdrawing may result in a student having to return a portion of his/her unearned federal financial aid and owing tuition, fees or other related charges to the College. The order of return is Unsubsidized Federal Direct Stafford Loans, Subsidized Federal Direct Stafford Loans, Federal Direct PLUS loans received on behalf of the student, Federal Pell Grants, and FSEOG.

Return of Title IV Funds examples may be obtained by visiting the Financial Aid Office.

Verification Policy/Procedure

When a student submits the *Free Application for Federal Student Aid (FAFSA)*, the Central Processing System (CPS) selects approximately one-third of the applications received for a process called “verification.” The Financial Aid Office also reserves the right to select any file for verification that appears to have conflicting or incorrect information listed. When a student is selected for verification the Financial Aid Office will notify the student by letter. This letter outlines the requirements and documentation that the student must provide to complete the verification process:

1. Financial records - an IRS transcript for the previous year for the independent student and the student’s spouse (if applicable) or the student and the parent/guardian if the student is dependent.
2. The *Verification Form* (dependent/independent).
3. Other documentation deemed necessary by the Financial Aid Office.

The *Verification Form* and the tax information must be returned to the Financial Aid Office with the required signatures (dependent student form requires the student’s signature and that of a parent). Students are requested to return the required documents within a 14-day time frame. However, a student has up to 120 days from the last date of enrollment or the deadline date published in the Federal Register applicable for the academic year, whichever comes first, to submit paperwork. Should a student fail to submit the required documents by the deadline, they will be responsible for any charges acquired for the academic year. The Financial Aid Office will make any necessary corrections and updates to the information on the Student Aid Report electronically. Upon completion of the verification process an award letter will be mailed to a student within 3-5 business days.

Financial aid will not be determined until the student has completed the verification process, has a valid Student Aid Report, and complete any/all additional steps as determined by the financial aid office.

NOTE: Students not selected for verification who need to make corrections to their Student Aid Report (SAR) may:

- Make corrections online at www.fafsa.gov.
- Make corrections to SAR at the Financial Aid Office.
- Make corrections to their original SAR and mail to Federal Student Aid Information Center for processing.

Financial Aid Programs

Federal Pell Grant

Pell Grants are the foundation of federal student financial aid to which aid from other federal and non-federal services may be added. This grant is awarded to undergraduate students who have financial need to assist with tuition, fees and book expenses.

The proposed maximum award for the 2012-2013 academic year is \$5,500. There is a lifetime limit of 12 full-time Pell awards.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is awarded to undergraduate students with exceptional financial need. Priority is given to Federal Pell Grant recipients.

The maximum award for the 2012-2013 academic year is \$400.

Pennsylvania State Grant (PHEAA)

The basic eligibility requirements for receiving this grant are determined by PHEAA. The grant is available to Pennsylvania residents who have not yet earned a bachelor's or professional degree, are a U.S. high school graduate or the recipient of a GED, are enrolled for at least six credits in a degree-seeking program, demonstrate financial need according to the PHEAA needs analysis formula and meet the application deadline by filing the Free Application for Federal Student Aid (FAFSA) by May 1 of the academic year student is attending.

PHEAA State Grant award notices should be considered as estimates. Even after the student receives a PHEAA State Grant award notice, PHEAA requires the College to conduct additional eligibility checks. PHEAA will send the College an official listing of all students awarded State Grants at the beginning of each semester (including Summer). State Grants will be posted to financial aid awards after eligibility is confirmed. More information on school certification eligibility requirements, including the impact of remedial and online classes, is available on the myPEAK financial aid link.

Students are limited to receive 4 years (8 full-time or 16 part-time semesters) of State Grant aid in their lifetime. (PHEAA permits students enrolled in a two-year program to receive a maximum of 2 years of full-time State Grants).

Federal Work Study Program

This program is available to eligible students who have financial need and who wish to work part-time while enrolled at Pennsylvania Highlands. The Federal College Work-Study is awarded on a first-come, first-serve basis. Additional information is available through the Financial Aid Office.

Federal Direct Stafford Student Loan Subsidized

This is a loan which must be repaid after the student graduates or fails to enroll for at least six credits in a semester. The loan is awarded on the basis of financial need and interest will not be charged while enrolled at least half-time. Completion of Direct Loan Entrance Counseling and a Master Promissory Note (MPN) are required.

Federal Direct Stafford Student Loan Unsubsidized

This is a loan which must be repaid after the student graduates or fails to enroll for at least six credits in a semester. This loan is not awarded on the basis of financial need and interest accrues from the time the loan is disbursed until it is paid in full. Interest may be capitalized upon request. Completion of Direct Loan Entrance Counseling and a Master Promissory Note (MPN) are required.

Direct PLUS Loan

Direct PLUS loans are loans that parents can obtain to help pay the cost of education for their dependent undergraduate children. Direct PLUS loans must be repaid.

**Only those classified as a matriculated student (one who is enrolled or accepted for enrollment for the purpose of obtaining a degree, certificate or diploma) are eligible to receive aid from the programs described herein. Non-matriculated students are not eligible.*

Click here to view table.

Veterans Benefits

Pennsylvania Highlands Community College is committed to assisting veterans, guard members/reservists and dependent/survivors, eligible to receive Department of Veterans Affairs (VA) education benefits, to reach their educational goals.

Applying for Benefits:

- **First Time Applicants:** Chapters 30, 1606, 1607 and Post 911 (CH33) - Student must complete VA form 22-1990 online at www.gibill.va.gov. and print a completed copy before submitting electronically. NOTE: National Guard and Reservists must submit a DD2384, Notice of Basic Eligibility (NOBE) form available from your unit along with the VA form 22-1990. Chapter 35 (dependent/survivors) complete VA form 22-5490.
- **Transferring Schools/Changing Programs:** Chapters 30; 1606; 1607 and Post 911 (CH33) - Complete VA form 22-9995 online at www.gibill.va.gov and print a copy before submitting electronically. Chapter 35 (dependent/survivors) complete VA form 22-5495.
- **Tuition Assistance for Active Duty:** Have your branch specific Education Services Officer certify your application for tuition assistance.

Activating Benefits as a New Student:

- Apply for Admissions to Pennsylvania Highlands Community College: Submit all transcripts from previous colleges you have attended and military training that can be evaluated for transfer credit to: Pennsylvania Highlands Community College Admissions Office, 101 Community College Way, Johnstown, PA 15904
- You can find your military transcript at:
 - ARMY: American Council on Education Registry Transcript System (AARTS) <http://aarts.army.mil>
 - NAVY/MARINE: American Council on Education Registry Transcript System (SMART) <http://smart.navy.mil/smart/welcome.do>
 - AIR FORCE: Community College of the Air Force Transcript Request Forms (CCAF) <http://au.af.mil/au/ccaf/transcripts.asp>
- Complete placement testing, if necessary.
- Register for classes.
- Submit copies of your DD-214, Certificate of Eligibility and/or NOBE to the Financial Aid Office.

Third Party Billing for Military Service Members

- **Federal Tuition Assistance (FTA):** Army National Guard and Reserves. Must apply through unit of assignment for each semester. Provide approval paperwork to Financial Aid Office, VA Certifying Official. Pennsylvania Highlands will invoice for tuition and fees.
- **Educational Assistance Program (EAP):** National Guard. Must apply through unit of assignment each academic year. Contact the Financial Aid Office each semester to confirm EAP status.

General Guidelines

- Students must be enrolled in a program of study leading to a degree, diploma or certificate.
- All funded courses must apply to the student's program of study and be necessary for graduation in order to be certified.
- Students must notify the VA Certifying Official of any changes to their schedule. (Veteran is responsible to repay any overpayment that may occur because of a change in their schedule).
- Students will not receive payment for any course repeated that they received a "D" or better for the first time.
- Students changing programs must complete and submit a "Change of Place or Program" to the VA Certifying Official prior to receiving any future benefits.

Academic Progress for Veterans/Soldiers

Veterans/Soldiers must maintain satisfactory academic progress. The school is required to report those who do not maintain progress to the VA.

Types of Financial Aid

TYPE OF AID	SOURCE	AWARD AMOUNTS	WHO IS ELIGIBLE TO APPLY	APPLICATIONS REQUIRED	*FINANCIAL AID OFFICE PRIORITY DEADLINES
Pell Grant	Federal Government	Proposed yearly award ranges from \$400 to \$5,550 as determined by a federal formula. Based on financial need. Students are limited to 12 semesters of full time Pell award in their lifetime.	Generally awarded to undergraduate students enrolled in at least 6 credits. Recipients must maintain satisfactory financial aid progress.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal	April 1st
FSEOG	Federal Government	Yearly award may range from \$200 to \$400 as determined by a federal formula. Based on financial need. Federal Pell Grant recipients receive priority for FSEOG awards	Generally awarded to undergraduate students enrolled in at least 6 credits. Recipients must maintain satisfactory financial aid progress.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal	April 1st
Pennsylvania State Grant	State of PA	Yearly awards are determined by PHEAA. Students are limited to 4 full time state grants at a community college and 8 semesters of full time state grants in their lifetime.	Full-time or part-time (at least 6 credits) student enrolled in two-year associate degree program, a U.S. citizen, PA resident, U.S. high school graduate (or equivalency standards in accordance with PHEAA) or GED recipient. Must meet PHEAA progress guidelines.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal	By August 1 (new students) By May 1 (returning students)
Direct Loans - William D. Ford Direct Loan Program	U.S. Department of Education	Maximum base subsidized amounts: \$3,500 first-year student and \$4,500 second-year student. Unsubsidized amounts: eligibility varies according to dependency status.	Generally awarded to undergraduate students enrolled in at least 6 credits. Recipients must maintain satisfactory financial aid progress.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal and Federal Direct Master Promissory Note	April 1st
Federal College Work-Study Program	Federal Government	Variable; based on unmet financial need	Student enrolled at Pennsylvania Highlands and maintaining satisfactory financial aid progress.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal and Federal Work Study Application	April 1st

Scholarships	Pennsylvania Highlands Foundation	Yearly awards range from \$100 to \$2,000	Based on scholarship criteria.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal Scholarship application and essay required.	April 1st
Parent Direct PLUS Loan	U.S. Department of Education	Cost of Attendance, as determined by the College, minus other financial aid received.	Parents of undergraduate students, regardless of income. Student enrolled for minimum of 6 credits and is pursuing a certificate, diploma, or associate degree. Student must also maintain financial aid academic progress and must qualify as dependent.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal and Parent Direct PLUS Loan Application	45 days prior to start of semester
Alternative Loans	Private Lending Institutions	Cost of Attendance (determined by the school) minus other financial aid received.	Generally awarded to credit-worthy students enrolled in at least 6 credits. Recipients must maintain satisfactory financial aid progress.	Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal Alternative loan application also required	None

Pennsylvania Highlands Community College Scholarships

- American Association of University Women (AAUW), Johnstown Branch Scholarship
- Dr. Walter and Kim Azonevich Scholarship
- Crown American Hotels Scholarship
- Dominion Peoples Grant
- Dr. Edward Haluska Scholarship
- Johnstown Regional Indian Subcontinent Association (JRISA) Scholarship
- National Association of Insurance and Financial Advisors (NAIFA) Scholarship
- Joseph and Joan Mangarella Scholarship
- John P. Murtha Community College Veterans Scholarship
- Ursula Pawlowski Memorial Scholarship
- Pennsylvania Highlands Community College Board of Trustees Scholarship
- Pennsylvania Highlands Community College Supporting Success Scholarship
- Valenty Scholarship
- Anna D. Weitz Scholarship
- Windber Business and Professional Women (Windber BPW) Scholarship

Pennsylvania Highlands offers a number of scholarship programs to assist students with funding their education. Priority consideration for scholarships is given to students who have completed the Free Application for Federal Student Aid (FAFSA) or FAFSA Renewal, submitted a scholarship application, and submitted a short essay by the April 1st priority deadline. Students who are awarded these scholarships must sign a release of information and submit a letter of thanks to the Financial Aid Office to be forwarded to the donor.

The Pennsylvania Highlands Community College Foundation solicits and receives gifts on behalf of the College from staff and faculty, alumni, members of the community and local businesses and organizations to provide funds for student scholarships.

The Financial Aid Office awards scholarships based upon the availability of funds. Criteria for scholarships vary, but most are based upon financial need and/or academic merit in combination with other eligibility criteria, but in keeping with affirmative action guidelines.

American Association of University Women (AAUW), Johnstown Branch Scholarship

This scholarship was established through the generosity of the Johnstown Branch of the American Association of University Women.

To be eligible for this scholarship, the student must:

- Be a full time matriculated student in a degree program who has earned at least 30 credits.
- Have earned a cumulative GPA of at least 3.0.
- Demonstrate financial need.
- Reside in either Cambria or Somerset County.
- Preference will be given to female students, 25 years of age or older.

A maximum of \$500 is awarded annually.

Dr. Walter and Kim Asonevich Scholarship

This scholarship was established through the generosity of Dr. Walter and Kim Asonevich. Dr. Asonevich is the current President of Pennsylvania Highlands Community College.

To be eligible for this scholarship, the student must:

- Be a single parent, first semester student enrolled fulltime in an associate's degree program.
- Demonstrate financial need.
- Maintain at least a 3.0 grade point average for second semester renewal of the scholarship.

Scholarships are awarded for the first semester (\$500) and may be extended to the second semester based on availability of funds.

Crown American Hotels Scholarship

This scholarship is sponsored by Crown American Hotels and is awarded to a first year Culinary Arts student from Cambria County.

To be eligible for this scholarship, the student must:

- Be a first year student enrolled fulltime in the Culinary Arts Program.
- Demonstrate financial need.
- Live in Cambria County.
- Maintain at least a 3.0 grade point average for second semester renewal of the scholarship.

Scholarships are awarded for tuition only for two full time semesters.

Dominion Peoples Grant

This scholarship is sponsored by Dominion Peoples and is open to Pennsylvania Highlands students.

To be eligible for this scholarship, the student must:

- Are the single head of household.
- Have custodial care of your child(ren).
- Demonstrate financial need.
- Are enrolled at Pennsylvania Highlands for at least three credits.
- Have a financial need not met by PHEAA or Pell Grants.

A maximum of \$3,500 is awarded annually.

Dr. Edward Haluska Scholarship

This scholarship is sponsored by the Foundation and is open to any continuing Pennsylvania Highlands student.

To be eligible for this scholarship, the student must:

- Have completed at least three credits at Pennsylvania Highlands.
- Demonstrate financial need.
- Be matriculated into the program.
- Have at Least a 2.0 GPA.

A maximum of \$1,000 is awarded annually.

Johnstown Regional Indian Subcontinent Association (JRISA) Scholarship

This scholarship is sponsored by Johnstown Regional Indian Subcontinent Association (JRISA) and is awarded to a first year student from Cambria County.

To be eligible for this scholarship, the student must:

- Be a first year student enrolled for a minimum of 6 credits per semester.
- Demonstrate financial need.
- Live in Cambria County.
- Maintain at least a 3.0 grade point average for second semester renewal of the scholarship.

A total of \$500 will be awarded annually (\$250 each semester).

National Association of Insurance and Financial Advisors (NAIFA) Scholarship

The National Association of Insurance and Financial Advisors (NAIFA) established a scholarship fund in 1995 to benefit Pennsylvania Highlands students. This has been funded by the proceeds from its annual golf outing through 2005. The NAIFA scholarship is offered through the Pennsylvania Highlands Foundation.

To be eligible for this scholarship, the student must:

- Have already completed at least three credits at Pennsylvania Highlands.
- Maintain a 2.0 GPA.
- Demonstrate financial need.

A maximum of \$2,500 is awarded annually.

Joseph and Joan Mangarella Scholarship

This scholarship was established through the generosity of Joseph Mangarella, a long time member of both the College's Board of Trustees and the Pennsylvania Highlands Community College Foundation Board of Directors, and his wife Joan.

To be eligible for this scholarship, the student must:

- Be enrolled full time at Pennsylvania Highlands Community College.
- Preference given to students considered to be challenged and/or with special needs who reside in the Northern Cambria Area.

A maximum of \$2,500 is awarded annually.

John P. Murtha Community College Veterans Scholarship

Vietnam Veterans Leadership Program/Veterans Community Initiatives sponsors this scholarship.

The scholarship is open to all veterans, National Guardsmen, and reservists based on the availability of funds.

Call VCI at 814-255-7209 for details. Murtha Scholarship deadline dates differ from other Pennsylvania Highlands Scholarships.

Ursula Pawlowski Memorial Scholarship

This scholarship is given in memory of Ursula Pawlowski, a lifelong educator and former member of the College's Board of Trustees.

To be eligible for this scholarship, the student must:

- Be matriculated in the Early Childhood Education program or in another academic program with the expressed goal of a career in education.
- Maintain a 2.0 GPA.

A maximum of \$500 is awarded annually.

Pennsylvania Highlands Community College Board of Trustees Scholarship

Each high school in Cambria County, as well as Conemaugh Township, Windber Area, and Johnstown Christian Schools in northern Somerset County will be offered one full-tuition scholarship for a June graduate of the current year. The Pennsylvania Highlands Scholarship Committee will recommend scholarship recipients for selection to the President's Office.

To be eligible for this scholarship, the student must:

- Be eligible for graduation during the senior year with a cumulative grade point average of at least 3.0 in core academic subjects.
- Be recognized as a good citizen of the high school community by being involved and demonstrating leadership in at least one extra-curricular activity.
- Complete and submit a Board of Trustees Scholarship Application and the Free Application for Federal Student Aid.
- Write an essay of at least 200 words explaining why he or she has chosen to attend Pennsylvania Highlands Community College.

The scholarship will begin during the fall semester following high school graduation and covers the cost of tuition only. College fees are the responsibility of the student. Students will be monitored each semester to track academic progress, credit load, and to confirm eligibility.

The scholarship is renewed each academic semester, for a maximum of five semesters, provided the following criteria are met each term:

- The recipient must be enrolled full time during all scholarship semesters and must successfully complete at least 25 college credits during the first academic year at Pennsylvania Highlands.
- The recipient maintains a grade point average of 3.0 each academic semester at Pennsylvania Highlands.

NOTE: The Board of Trustees Scholarship is valid for one program of study only, regardless of any remaining semesters not utilized.

Pennsylvania Highlands Community College

Supporting Success Scholarship

This scholarship is comprised of general scholarship funds to assist current Pennsylvania Highlands students, qualified high school seniors preparing to graduate, and adult learners who meet the criteria listed below. The award may be applied to the costs of tuition, fees, and books.

To be eligible for this scholarship, the student must:

- Be pursuing an Associate Degree, diploma, or certificate at Pennsylvania Highlands Community College and be enrolled for a minimum of six credits per semester; or
- Be a High School Senior eligible for graduation during the senior year with a cumulative GPA of 2.0; or
- Be an adult learner not grant eligible or employee reimbursed with a high school diploma or its equivalency; or
- Have a need not met by PELL or PHEAA grants.

NOTE: Supporting Success Scholarship Funds may be awarded in conjunction with other matching scholarships and/or other special circumstances as determined by the Financial Aid Office.

A maximum of \$4,000 is awarded annually.

Valenty Scholarship

This scholarship was established through the generosity of Sam Valenty, a member of the Pennsylvania Highlands Community College Foundation Board of Directors, and his wife Sara.

To be eligible for this scholarship, the student must:

- Be matriculated in Business Management or business-related program.
- Maintain a 3.0 cumulative GPA.
- Demonstrate financial need.

A maximum of \$1,250 is awarded annually.

Anna D. Weitz Scholarship

This scholarship honors the dedicated service of Dr. Anna D. Weitz, President of Pennsylvania Highlands Community College from 2002-2007. It was established in recognition of her visionary leadership as a lasting tribute to her many achievements at the College and impact on the community at large.

To be eligible for this scholarship, the student must:

- Be enrolled full-time (12 or more credits).
- Have earned at least fifteen credits at Pennsylvania Highlands Community College.
- Have demonstrated service to the College through involvement in a recognized student club / organization or some other officially recognized College service activity.

A maximum of \$500 is awarded annually.

Windber Business and Professional Women (Windber BPW) Scholarship

This Scholarship is sponsored by the Windber Business and Professional Women (Windber BPW).

To be eligible for this scholarship, the student must:

- Be a female, non-traditional student who is either beginning higher education or re-entering college as a full or part-time student.
- Demonstrate financial need.
- Reside in Cambria or Somerset County.
- Maintain at least a 3.0 grade point average.
- Complete an essay explaining her educational goals.

A maximum of \$250 is available for the Spring 2013 semester.

Registration

- Registration
- Unit of Credit
- Freshman / Sophomore Student Designations
- In-County Student/Out-of-County Student Designations
- Reclassification of Residency
- To Prove Residency
- Penalties for Misrepresenting Residency
- Academic Year
- Maximum Course Load for Students
- Change of Major
- Change of Address
- Public Information Regarding Students
- Schedule Changes
- Prerequisites
- Adding/Dropping Classes
- Repeating Courses
- Grade Reports
- Course Audit
- Verification of Enrollment
- Transcripts
- Withdrawal Process
- Total Semester Withdrawal
- Involuntary Withdrawal
- Medical Withdrawal
- Military Tuition
- Military Leave
- Course Cancellation

Registration is the process of selecting courses and completing the necessary processes to have the selections entered into the College records. Payment for all related charges must be made by the tuition due date specified for the semester.

Dates for registration periods are listed in the Academic Calendar.

Unit of Credit

Pennsylvania Highlands Community College awards credit hours based on the semester hour system. Credits are based on attendance in a specified number of lecture or laboratory hours. The number of credits assigned to each course is provided within the course descriptions.

Freshman / Sophomore Student Designations

Students who have successfully completed 1 to 24 credits are considered to be freshmen-level. Students who have successfully completed 25 or more credits are considered to be sophomore-level.

In-County Student / Out-of-County Student Designations

The legal residence of the student determines tuition rates. Residence is defined as the place where the student lives and which is the student's permanent residence. A student who temporarily moves to attend the College will not be considered as having established a bona fide residency.

- **Cambria County:** In-county tuition rates will be charged for any student whose legal residence is within the boundaries of Cambria County.

- **Regional:** Regional tuition rates will be charged to students whose legal residence is within the boundaries of Blair, Bedford, Somerset, Huntingdon, and Fulton Counties.
- **Out-of-County:** Out-of-county tuition rates will be charged to students whose legal residence is located within Pennsylvania but outside the boundaries of Cambria, Blair, Bedford, Somerset, Huntingdon, and Fulton Counties.
- **Out-of-state:** Out-of-state tuition rates will be charged to students who have not established legal residence within the state of Pennsylvania.

In-state students must establish legal residence at least ninety days prior to the start of the semester. Students relocating to the state of Pennsylvania must establish legal residence within the state at least one-year prior to the start of the semester.

Reclassification of Residency

Prior to or at the time of registration, a student whose tuition would be affected by a change in residency must present proof of their actual address. Proof of residency must be submitted to the Registrar before the start of the semester.

Tuition rates start the first day of the semester. Tuition rates may change if false information is given or if information is entered incorrectly in the College database.

Any student who changes residence during a semester will not have his/her tuition adjusted during the semester, but may be subject to such adjustments during following semesters.

To Prove Residency a Student Must Provide One of the Following:

- Current property tax receipt showing name, address, county or school district.
- Current Pennsylvania Drivers License with an issue date at least 90 days prior to the start of the semester.
- Proof of payment of local wage tax showing name and address.
- Electric bill with name, address, and date of 90 days prior to the start of the semester or one year for out-of-state students.
- A notarized letter from the landlord, family member, or companion stating the beginning date of continuous occupancy. A current notarized letter must be submitted each semester with the registration form.

Penalties for Misrepresenting Residency

- A student's account will be adjusted and the student will be required to pay the corrected amount.
- If the student fails to pay the corrected amount of tuition, the student will be prohibited from registering for future classes until the amount due is paid.
- No release of grades, transcripts, degrees, diplomas, or certificates, will occur until the student's account is paid in full.
- The student may be referred to the legal system for fraud, which is a felony punishable in criminal court under Pennsylvania Law.

Academic Year

The College defines an academic year as 24 credits and 30 weeks for all forms of financial aid. Fall and spring semesters are typically comprised of 15 weeks of formal instruction. The summer term is generally 12 weeks in length. See the Academic Calendar for additional information.

Maximum Course Load for Students

Pennsylvania Highlands has established maximum credit loads for our students based on semester length. For 15-week terms, students are permitted to register for up to 18 credits. For shorter terms the maximums are as follows: 12 credits for 12-week terms, 9 credits for 7-week and 6-week terms, 6 credits for terms shorter than 6 weeks. These maximums were created to provide the best opportunity for students to achieve academic success. Students who wish to register for credits above the maximums established are required to obtain written approval from an academic advisor and the Vice President and Dean of Academic Affairs.

Change of Major

Students who wish to change their major must complete a *Change of Major Form*. A change of major may require a change in the assigned academic advisor. This form may be obtained in the Registrar's Office or via the myPEAK portal.

Change of Address

It is the student's responsibility to notify the College of changes in residency or contact information. The student must notify the Registrar's Office of any changes by updating their information on the myPEAK portal or by submitting a completed Change of Student Information Form.

Public Information Regarding Students

The College has designated the following student information as public or "Directory Information." Such information may be disclosed by the College at its discretion to individuals, agencies, and institutions for purposes relating to activities approved by and associated with Pennsylvania Highlands Community College. This information may be released without the prior consent of a student.

- Name
- Address
- Phone Number
- College-issued email address
- Program of study
- Dates of attendance
- Degrees and awards received
- Participation in officially recognized sports and activities

Currently enrolled students have the right to withhold disclosure of all (not partial) categories of public information. To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the second week for the semester or summer session in which the withholding of Directory Information is to take effect. Students are cautioned that withholding information can have adverse consequences when we are unable to verify attendance or degrees to agencies, insurance companies, or prospective employers. Former students and alumni are not covered under the Family Educational Rights and Privacy Act of 1974. Therefore, the College is not obligated to honor requests for non-disclosure of public information from former students.

Schedule Changes

In some instances, students may opt to make changes in their schedules once they have been officially registered. Exchanging a scheduled course for another may be done prior to the end of the official Add/Drop Period via the myPEAK portal or by completing an *Add/Drop Form*.

Prerequisites

Certain classes may have prerequisite coursework assigned to them to ensure adequate preparation for the material to be presented. Students who opt to pursue registration in a course without prior completion of the prerequisites must complete a *Course Prerequisite Waiver Form*. These requests require the approval of the Associate Dean of Instruction.

Adding/Dropping Classes

Once a semester begins, students may make changes to their schedule through the myPEAK portal or by completing and signing an *Add/Drop Form*. These forms may be obtained online at the College's website. Students who wish to add or drop a course must do so within the Add/Drop period designated by the College each semester. The date used to drop is the date the change is made via the myPEAK portal or the date the form is submitted to the Registrar's Office. Students should consult their academic advisor before dropping a course. Schedule changes may also impact a student's financial aid eligibility.

No course can be added after the Add/Drop period is over except in special circumstances as determined by the Vice President and Dean of Academic Affairs in consultation with the faculty member.

Repeating Courses

A student may repeat a course in which he or she earns a D or F. Students may repeat a course twice. The student's transcript will continue to carry all grades earned in the course. Only the last grade earned will be used in the calculation of the student's grade point average.

Grade Reports

At the end of each semester, students may view their grades via the myPEAK portal. Students with an outstanding financial obligation will not have access to their grades until the obligation has been satisfied through the Bursar's Office.

Course Audit

Pennsylvania Highlands Community College seeks to encourage students and members of the general public to see learning as a life-long endeavor. Participation in continuing education can enrich the lives of young and old alike by opening opportunities to develop new friendships, new perspectives, and new skills.

Auditing a course is just one of the many ways individuals can participate in continuing education at Pennsylvania Highlands. Course auditors do not receive a grade or credit for the class and the level of participation such as completion of exams, papers, projects, etc. is usually negotiated between the student and the instructor.

Those wishing to audit a course must complete and return a *Request to Audit Form* to the Registrar. This form must be submitted prior to the end of the Add/Drop period of the semester. Once the form has been submitted and processed, audit status cannot be changed. Permission to audit will only be granted if there are seats available in the course. Audit students will be on Stand-by Status until the end of the Add/Drop Period. Once the Add/Drop period is over and seats are available the audit student's status will be finalized.

Students who elect to audit a course will be assessed a special audit rate. Students age 55 and older may audit a course at a significantly reduced "Senior Audit" rate. The student is responsible for payment of any fees associated with an audited course.

Verification of Enrollment

Currently enrolled students may obtain verification of their enrollment status via the myPeak portal.

Transcripts

The College will provide official transcripts of a student's academic record upon receipt of a signed *Transcript Request Form* and verification from the Bursar's Office that all financial obligations to the College are met. The *Transcript Request Form* may be obtained at the Registrar's Office, via the myPEAK portal, or from the College's website. Telephone requests will not be honored. Official transcripts will be mailed directly to the recipient indicated on the form. Copies of transcripts hand-delivered to students will be considered unofficial. Unofficial transcripts may be obtained via the MyPeak portal.

Withdrawal Process

Students who wish to withdraw from a course after the end of the Add/Drop period must complete an *Add/Drop Form*. In no case should a student rely on a verbal statement as evidence of withdrawal. Official withdrawal requires the student's signature. The completed *Add/Drop Form* must be submitted to the Registrar's Office. Non-attendance does not constitute official withdrawal.

- A student who withdraws from a class after the Add/Drop period or before the end of the 8th week of a 15-week semester; 6th week of a 12-week semester; 4th week of a 7-week semester; 3rd week of a 5-week semester; 8th day of a 3-week semester; 3rd day of a 1-week semester, will receive a "W" for the final grade.
- A student is not permitted to withdraw from a class after the 8th week of a 15-week semester; 6th week of a 12-week semester; 4th week of a 7-week semester; 3rd week of a 5-week semester; 8th day of a 3-week semester; 3rd day of a 1-week semester, and will receive a final grade as assigned by the instructor.

A student may withdraw from a course after the withdrawal period and not receive a “F” as a final grade, only when the following two conditions exist:

- The student is passing the course with a grade of “C” or better at the date of withdrawal.
- A written appeal detailing extenuating circumstances has been submitted to the Registrar. The appeal must then be approved.

Students who withdraw from a class under the above conditions will receive a “W” for a final grade.

Total Semester Withdrawal

Students who wish to withdraw from all courses after the Add/Drop period of the semester, but before the deadline for Withdrawal must complete and sign a Total Semester Withdrawal Form. A "W" grade will be assigned for the withdrawn course(s).

Students who are not physically capable of completing the Total Semester Withdrawal Form may withdraw orally by contacting the Registrar who will then complete the withdrawal form on the student's behalf.

Involuntary Withdrawal

The College reserves the right to cancel a student's registration at any time for just cause, whether financial, academic, or disciplinary. Eligibility for refund of tuition and fees will be determined by the tuition refund policy.

Medical Withdrawal

Students who experience serious medical issues following the withdrawal period may request a medical withdrawal. Medical Withdrawal Request forms may be obtained by contacting the Registrar's Office. Completed forms must be submitted with proper medical documentation and must be received prior to the end of the semester. Dates provided on medical documentation and the date of the request submission will be considered when evaluating Medical Withdrawal Requests. Prior to returning to the College after an approved Medical Withdrawal, a student must meet with and receive approval from the Vice President for Student Services.

In order to be considered for a medical withdrawal, students must meet the following requirements:

- Passing semester courses with a grade of "C" or better at the date of withdrawal.
- Provide a written summary of the medical circumstances which are preventing the completion of the semester.

Military Tuition

Active duty military personnel stationed in Cambria County and their authorized family members will receive Cambria County Resident tuition rates. To qualify for these tuition rates, the student must submit a copy of appropriate military orders and a *Verification of U.S. Armed Forces Assignment Form* to the Bursar's Office on an annual basis.

Military Leave

A student who is called to active duty during the semester and provides a copy of appropriate military orders may choose one of the following options:

1. A student may choose to do a total semester withdrawal from all of his/her classes, and receive a full refund for tuition and fees. This option requires that the student withdraw from every course and receive no grade for any course taken during the semester. Any student who has elected to use this option may be readmitted for the next semester in which the student wishes to return. The student's academic standing at the time of readmission shall remain as it was prior to the call to active military duty.
2. If a substantial part of the semester has been completed by the student and the student is called for active military duty, the student may meet with each instructor to determine an appropriate course of action. An incomplete grade may be assigned with an extended time period for completion.

Course Cancellation

The College plans to offer all courses as advertised in the Course Schedule. In the event that a course must be cancelled, each student registered will be notified. Students will be encouraged to meet with an academic advisor to enroll in an alternative course which will meet graduation requirements. The College does not guarantee the availability of an alternative course solely on the basis of individual convenience or preference.

Student Success Center

- Disability Services
- Assessment and Testing
- Academic Advising
- Counseling Services
- Tutoring

The Student Success Center at Pennsylvania Highlands Community College offers a variety of services focused on helping students have a positive and successful college experience. Students are encouraged to visit the Student Success Center. A few of the services provided include: accommodations for students with disabilities, tutoring, personal counseling, and testing services.

Disability Services

Pennsylvania Highlands Community College recognizes and supports the standards set forth in Sec. 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, which are designed to eliminate discrimination against qualified individuals with disabilities. Disabilities may include physical or mental impairments which materially limit one or more of a person's major life activities which necessitate modifications to the facilities, programs, or services of the college. Pennsylvania Highlands Community College is committed to making reasonable accommodations for qualifying students with disabilities as required by applicable laws. The College is also committed to making its facilities accessible as required by applicable laws. The College is not required to make accommodations that are unduly burdensome or that fundamentally alter the nature of the College's programs.

Students who wish to request accommodations must visit the Counselor/ADA Specialist in the Student Success Center. Students are required to complete a form that describes the disability and how it will affect the student's major life activities as relevant to Pennsylvania Highlands Community College programs. In addition, the student must include on this form the accommodations they are requesting from the College. A student requesting accommodation is required to provide current acceptable documentation at his/her expense. The documentation must be authored by objective professionals qualified to diagnose the disability for which the accommodation is requested. This documentation must verify the nature and extent of the disability, and manner in which the disability limits major life activities relevant to the student's participation in coursework at Pennsylvania Highlands.

All documentation is required to be submitted a minimum of two weeks prior to the start of the semester. This period is required for the Counselor/ADA Specialist to conduct a thorough review and arrange any accommodations which will be provided. Students who provide incomplete documentation will not be given consideration for accommodations. The College reserves the right to request any additional information or documentation it deems necessary to formulate a reasonable and appropriate accommodation plan.

Confidentiality

Documentation provided by a student does not become part of a student's academic transcript or permanent record. All is kept confidential and shared only with College personnel directly involved in the coordination and facilitation of the accommodations except as otherwise required by law or by a health or safety issue.

Disclosing a Disability

Students are under no obligation to disclose their disability unless they wish to request an accommodation.

Documentation Requirements

- Be prepared by an objective professional qualified in the diagnosis of such conditions.
- Include information regarding testing procedures followed, instruments used for the assessment of the disability, test results, and written interpretation of these results as they pertain to an educational environment and/or participation in the College's Programs.
- Reflect the individual's present level of functioning in the areas related to the particular accommodations request.
- Be prepared no more than three years prior to the initial request for accommodation.

Accommodations

Pennsylvania Highlands Community College provides reasonable accommodations, auxiliary aids, and support services for students with documented disabilities that are based upon the student's disability documentation and functional limitations.

Some services which may be provided based on functional limitations include:

- Exam accommodations including extended time, test reader, distraction-free testing area, and the use of adaptive technology. *(All requests for testing accommodations must be made one week in advance.)*
- Alternate media including texts on tape/CD.
- Access to class notes.
- Access to TTY equipment and Victor Vibe Readers.
- Assistive technology including the following programs: Kurzweil and Dragon Naturally Speaking.
- Disability counseling.
- Adaptive furniture.
- Note taking
- Sign language interpreting.

Assessment and Testing

Placement Testing

One of the goals of the College is to help students succeed by guiding them into the courses and resources needed to help them fulfill their individual educational needs and goals.

COMPASS placement testing in reading mathematics, and English is a requirement for all matriculated students, whether they are full or part-time. The COMPASS test is also required for non-matriculated students planning to enroll in an English or mathematics course and is strongly encouraged for non-matriculated students planning to complete multiple courses during a semester. Transfer students will not be required to take the COMPASS test if proficiency is documented by official transcripts.

Students must achieve a satisfactory score in the discipline are to be able to register for a college level course in mathematics or English. Students scoring below satisfactory must enroll in developmental courses in mathematics, English or reading.

Students are encouraged to prepare for placement testing by reviewing sample COMPASS questions at www.act.org/compass/sample.

Students may be exempt from taking one or more COMPASS tests if they submit current SAT Test Scores. SAT Test Scores must be within the last five years and will be evaluated by the following guidelines:

- Enrollees who score 500 or more on SAT critical reading will be exempt from the COMPASS reading test.
- Enrollees who score 500 or more on SAT writing will be exempt from the COMPASS writing test and may enroll in ENG110.
- Enrollees who score from 500 to 599 on the SAT math test may enroll in the following courses, depending on their curriculum: MAT 110, MAT 115, MAT 117, MAT 131, MAT 143, MAT 145, MAT 170, MAT 200.
- Enrollees scoring 600 and above on the SAT math test may enroll in MAT 205 or MAT 210.

Course Make-Up Testing

In some cases, instructors permit a student to make-up a missed test. Arrangements are made by the instructor for the make-up tests to be administered in the Student Success Center. To take a make-up test, students must show the Student Success Center monitor a valid Pennsylvania Highlands student ID.

CLEP Testing

Individuals interested in CLEP Testing to obtain College credits may arrange to take a CLEP test in the Student Success Center.

PearsonVUE and Proctored Exams

Pennsylvania Highlands Community College is a certified Pearson VUE testing center. Additionally, individuals needing a proctored testing environment for a certifying agency or educational institution may arrange for test proctoring in the Success Center for a fee.

Academic Advising

Academic advisors are available to assist students in setting goals, planning their education, and making sound decisions about course scheduling, while providing important contact with faculty and staff members. Throughout their enrollment in the College, students have a continuing responsibility to meet and have dialogue with an academic advisor. Newly accepted students are advised in the Student Success Center before their first semester. During the first semester students are then assigned a faculty or professional advisor.

Advising Worksheets

Advising worksheets are available for all matriculated students. The advising worksheet is a tool that outlines the coursework for completing program requirements. Copies of the advising worksheet are available from advisors or in the Student Success Center. Additionally, students are encouraged to utilize the degree audit function on myPEAK to track their academic progress. Students are responsible for taking the appropriate coursework necessary for successful completion of degree requirements.

Transfer Information

Students interested in transferring after completing their degree at Pennsylvania Highlands Community College should contact their advisor or a counselor in the Student Success Center. Colleges and universities have varied policies on accepting courses and credits for transfer; therefore, students should know the regulations in advance and plan their schedules accordingly.

Credits earned at Pennsylvania Highlands Community College may be transferred to many four-year institutions. Pennsylvania Highlands Community College has agreements with schools that accept our credits in a variety of ways. Some schools accept the entire Associate degree to place the student in junior year classes within the same program of study. Other schools choose to view each course separately for evaluation of the transfer of credits.

It is in each student's best interest to work with Pennsylvania Highlands Community College and the institution to which they intend to transfer early and in tandem to ensure a successful transition. Each student is responsible for obtaining information about the intended major from the college or university they plan to attend. Using the available information, the academic advisor will be able to guide the student to a more effective academic plan while at Pennsylvania Highlands.

PA TRAC

Pennsylvania's community colleges and the universities in the Pennsylvania State System of Higher Education (PASSHE) have adopted mandatory equivalency standards for the purpose of creating at least 30 credits of foundation courses that can be easily transferred between any of the participating institutions. Several private colleges and universities and state related institutions also participate in this program.

The Pennsylvania Transfer and Articulation Center (PA TRAC) web site was created to provide information for transfer students and their advisors. The site includes information about transfer course equivalencies, college profiles for participating institutions, searchable databases, and transfer guidance.

Additional information is available at www.patrac.org.

Counseling Services

Personal counseling is available for students with problems that affect their academic pursuits. Students experiencing general stress, family problems, interpersonal conflict, or illness may benefit from consulting a counselor. Students are referred to resources in the community for intensive or on-going support.

Tutoring

Tutoring is available in mathematics, English, and reading on a limited basis. Peer or professional tutors may be available to assist students who have been recommended by an instructor to obtain tutoring in one of these subjects.

Academic Information

- Academic Amnesty
- Academic Forgiveness
- Academic Grievances
- Academic Honors
- Academic Integrity Policy
- Academic Level Advancement
- Academic Standing
- Act 34 Pennsylvania Child Abuse History Clearance
- Act 48 Continuing Professional Education
- Act 114 FBI Fingerprint Clearance
- Act 151 Pennsylvania Criminal Record Check
- Attendance
- Development Classes (STREAM)
- Distance Education
- Final Exams, Papers, and Projects
- General Education Requirements and Statement
- Grading System
- Graduation Honors
- Graduation Requirements
- Independent Study
- Internships
- Library Services
- Minimal Credit Requirement
- Options for Earning College Credit
- Second Associate Degree
- Student Evaluation
- Student-Faculty Evaluation

Academic Amnesty

Students transferring from one program of study to another program of study may petition to have courses in which they earned a grade of D or F exempted from the calculation of their grade point average as required by the program from which they transferred. The grades will remain on the student's transcript. Students shall be eligible for Academic Amnesty one time only. Further information on Academic Amnesty may be obtained by contacting the Vice President and Dean of Academic Affairs.

Academic Forgiveness

Students who return to the College after a two year absence may petition that the credits with D and F grades earned during their previous enrollment at the college be removed from the computation of the cumulative grade point average. The student shall meet with the Vice President and Dean of Academic Affairs to initiate the process. This petition may be made only after the completion of 12 new credits with a grade point average of 2.0 or higher. Once the petition is approved by the Vice President and Dean of Academic Affairs, previously earned credits with D and F grades are not used for calculating the student's grade point average; however they remain on the transcript with an appropriate notation.

Academic Grievances

The student academic grievance procedure is available to students who have concerns regarding matters such as final grade appeals.

If resolution cannot be achieved through discussion with the faculty member and the student seeks additional mediation, the student may initiate the formal process as outlined below:

1. A student must submit a letter to the appropriate Associate Dean of Instruction within ten calendar days of the date in which the incident or the complaint occurred. In the case of a final grade discrepancy, the letter should be submitted within fifteen calendar days of the release of grades. In the written complaint, the student should describe his or her concerns, the events that led to those concerns, and provide any supporting documentation.

2. The Associate Dean of Instruction may choose to meet with both the student and the faculty member involved in an attempt to resolve the issue. If the issue is not resolved, the Associate Dean of Instruction will convene the Academic Grievance Committee.
3. The Academic Grievance Committee will review the written grievance and all documentation. The Committee may or may not interview both the student and the faculty member. A member of the Committee will notify the student in writing of the Committee's decision within five working days.
4. If the student remains unsatisfied with the decision issued by the Academic Grievance Committee, the student may make a final appeal to the Vice President and Dean of Academic Affairs. This appeal must be in writing and submitted no later than five working days from the date of the decision issued by the Academic Grievance Committee. The appeal must specify in detail why the decision of the Academic Grievance Committee was unsatisfactory and must be supported with compelling justification. Within ten working days of receipt of the student appeal the Vice President and Dean of Academic Affairs will issue a decision regarding the appeal. This decision will either uphold the decision of the Academic Grievance Committee or will issue other remedies as the Vice President and Dean of Academic Affairs deems appropriate. The decision of the Vice President and Dean of Academic Affairs is final.

Academic Honors

Dean's List

The Dean's List is announced at the completion of fall and spring semesters. The list will include those full-time students who have completed 12 or more college level credits in the semester and have a semester grade point average of 3.3 or better. Part-time students will be eligible for the Dean's List upon completion of each 12 credit milestone (12, 24, 36, etc.) with a cumulative grade point average of 3.3 or better. Developmental credits do not calculate into the total credits or grade point average for inclusion on the Dean's List.

Phi Theta Kappa Honor Society

Phi Theta Kappa's purpose is to recognize and encourage scholarship among two-year college students. Phi Theta Kappa provides the opportunity for the development of leadership and service, an intellectual climate for exchange of ideas and ideals, lively fellowship for scholars, and stimulation of interest in continuing academic excellence. The Beta Epsilon Omega Chapter of the Phi Theta Kappa International Honor Society was officially chartered on May 2, 1997. Invitations are sent to all eligible students, and those who elect to become members are inducted in a formal ceremony.

To be eligible for membership, a student must:

- Be a currently registered, matriculated student.
- Have already completed at least 12 credits towards a degree, diploma, or certificate (excluding developmental courses)
- Have a cumulative grade point average of at least 3.5.

Tau Upsilon Alpha Honor Society

Tau Upsilon Alpha (TUA) of the National Organization of Human Services (NOHS) is the National Honor Society for Human Services. This honor society was established in 2007 which supersedes the former honor society of Alpha Delta Omega. TUA is a two and four year college honor society. Students with a GPA of 3.0 or higher in course work within a Human Services program, completing 12 credits or more, are eligible to apply for membership. In addition to evaluating academic achievements, the student's commitment to excellence in the provision of services to others is also reviewed. Students are invited to join the organization at the beginning of the fall semester. Human Services professionals are also invited to join TUA as professional at-large or honorary members. An applicant must submit an essay describing commitment and philosophy of working within the helping professions.

Who's Who Among Students in American Junior Colleges

Each year the faculty and staff at Pennsylvania Highlands nominate outstanding student scholars and leaders to be recognized by the Who's Who Among Students in American Junior Colleges. To be eligible for nomination for this prestigious award, students must have earned 25 or more credits, have a cumulative grade point average of 3.3 or higher, and have exhibited outstanding leadership and scholarship at Pennsylvania Highlands and in the community at large.

Academic Integrity Policy

The maintenance of an atmosphere of academic integrity is the responsibility of all students, faculty, and staff of the College. Complete academic integrity in fulfillment of requirements is expected of all students and faculty. Students must in no way misrepresent their work, fraudulently or unfairly advance their academic status, or in any way abet other students who fail to maintain academic integrity.

The following are violations of Academic Integrity and as such will not be tolerated:

- **PLAGIARISM:** Failure to acknowledge the source of all information gathered in the preparation of all class work. Plagiarism includes, but is not limited to, the direct quotation, paraphrasing, and other use of information or facts which are not common knowledge, whether published or not, without acknowledging the source through standard means of citation.
- **CHEATING:** Intentional or attempted use of materials, information, or study aids other than those specifically authorized by the faculty member to complete any class assignment and/or examination.
- **FABRICATION:** Falsification or invention of any information or citation in the laboratory, on an internship, or in any other academic exercise.
- **ETHICAL MISCONDUCT:** Knowing violation of an ethical standard of conduct forming part of or incorporated into a specialized program of study.
- **ACADEMIC DISHONESTY:** Obtaining and/or distributing, in whole or in part, any unadministered examination, quiz, test or similar device or changing or altering an assigned grade.
- **FACILITATION:** Knowingly aiding or attempting to aid another to commit an act in violation of this Academic Integrity policy.

Faculty Obligations

In fairness to all students, faculty are required to inform students at the beginning of the semester of their obligation to respect the ethical standards of the academic community by not committing the violations herein contained. In addition, faculty are expected to inform students of the appropriate use of sources and documentation/citation and to clarify what constitutes appropriate resources for their examinations and assignments.

All infractions of Academic Integrity will be reported to the Office of the Vice President and Dean of Academic Affairs including the student's name, course and section number and nature of the infraction.

Penalties

Students who commit a violation of Academic Integrity will be denied the privilege of withdrawing from that course without academic penalty. Further penalties will be initiated against the student at the discretion of the faculty member and/or the College.

The faculty member and/or the College may:

- Assign a grade of 'F' for the examination, test, quiz, assignment or similar academic exercise, regardless of the effect such a grade will have on the student's final grade in that course.
- Assign a grade of 'F' for the course regardless of the quality of the other work completed by the student in the course.
- Drop the student from the course and bar the student from further participation in the course.

The College may:

- Suspend the student for a period of time of the College's discretion.
- Expel the student from the College.

Penalties imposed at the discretion of the College will be posted to the student's permanent record.

Faculty members have the responsibility for determining final grades for their course. Students have the right to discuss their final grade with the responsible faculty member. If the student is not satisfied with the outcome of this discussion and has evidence that the grade is in error, the student may initiate the Academic Grievance Procedure.

Academic Level Advancement

Students successfully completing 1 to 24 credits within an academic program are considered freshman-level students. Students successfully completing 25 or more credits are considered sophomore-level.

Academic Standing

Pennsylvania Highlands faculty and staff consider student learning and academic success to be their top priorities. Whether or not a student achieves success, however, will depend largely on student effort, time management and study habits, class attendance, and his/her willingness to constructively utilize the College's many learning support resources.

Any time a student's Cumulative Grade Point Average (GPA) falls below a 2.0, the student is said to be "NOT in Good Academic Standing." The student is thereby on notice that significant changes may be necessary to meet the student's educational and career goals since no student may graduate with less than a 2.0 GPA.

The College will monitor a student's grades and issue notices of warning or probation when grades do not meet these standards. Students who stay in Good Academic Standing are more likely to advance from one course to the next as needed and earn their degree in a timely fashion.

Students who fail to maintain Good Academic Standing will be notified of their status and any conditions required for their continuation. Students who have extenuating circumstances or specific grounds to appeal either their grades or their academic standing may do so as outlined in the Academic Grievance Procedure.

Standards for Academic Standing

Cumulative Credit Hours Attempted	Cumulative Grade Point Average Below 2.0	
1 - 15	1.50 - 1.99	ACADEMIC WARNING
	1.00 - 1.49	ACADEMIC PROBATION
	0.00 - 0.99	ACADEMIC SUSPENSION
16 - 30	1.75 - 1.99	ACADEMIC WARNING
	1.25 - 1.74	ACADEMIC PROBATION
	0.00 - 1.24	ACADEMIC SUSPENSION
31 and up	1.80 - 1.99	ACADEMIC WARNING
	1.50 - 1.79	ACADEMIC PROBATION
	0.00 - 1.49	ACADEMIC SUSPENSION

Warning

This status serves to inform students that their performance is below the level required for successful completion of an academic program. Students in this status are strongly urged to seek academic support and assistance. Students who fail to meet the standards for academic standing at the completion of an academic semester or summer session will be placed on academic warning. While on academic warning, students should consider limiting the amount of credits they take during any subsequent semester. Students are removed from warning only when the cumulative GPA is a 2.0 or higher.

Probation

Students whose grades place them in more serious academic jeopardy as outlined above will be placed on Probation. While on Academic Probation, a student may schedule no more than twelve credits per semester. Students on Probation are strongly urged to meet with their faculty advisor and/or Student Success Center staff to assess their educational goals, learning strategies and styles, priorities, time management, and other needs.

Suspension

Students whose grades are significantly below 2.0 as outlined above may be suspended. Students who are suspended may not matriculate at Pennsylvania Highlands for a period of one semester. Students who are on suspension may enroll in classes as part-time, non-matriculated students and receive tutoring services during their suspension.

Reinstatement following Academic Suspension

A suspended student wishing to be readmitted to the College as a matriculated (degree seeking) student following a period of suspension must complete an application for reinstatement to the College along with the regular College admission application. The Vice President and Dean of Academic Affairs or designee will review the student's academic record, including high school and college transcripts, placement test scores, along with information provided on the Reinstatement Application and make an admission decision or recommendation to admit or not admit based on his/her assessment of the student's ability to benefit from a return to matriculated status. Students who are reinstated following Academic Suspension will be reinstated on Academic Probation.

Act 34 Pennsylvania Child Abuse History Clearance

The received official document should read that “No record exist in the Pennsylvania Department of Public Welfare’s statewide Central Registry ...” or the existing record must comply with section E of the ACT 34 of 1985 Background Clearance Procedures as amended.

NOTE: Additional information concerning clearances referring to teaching in Pennsylvania can be found at <http://www.teaching.state.pa.us/teaching/cwp/>.

Act 48 Continuing Professional Education

Pennsylvania Highlands is an approved provider for Act 48 courses/training in the Commonwealth of Pennsylvania. The College is fully accredited and offer a wide variety of course selections to suit all educators. The College’s flexible schedule and affordable tuition make Pennsylvania Highlands a popular choice for needed credits.

Educators wishing to take Pennsylvania Highlands courses for Act 48 credit should review all course selections with their appropriate administrators prior to enrolling.

When registering at Pennsylvania Highlands for Act 48 credit, the educator must complete the *Act 48 Continuing Professional Education Requirement Form*.

Act 114 FBI Fingerprint Clearance

The received official document should read that the subject has “No record” or the existing record must comply with section E of the ACT 34 of 1985 Background Clearance Procedures 24 PS 1-111 as amended.

NOTE: Additional information concerning clearances referring to teaching in Pennsylvania can be found at <http://www.teaching.state.pa.us/teaching/cwp/>.

Act 151 Pennsylvania Criminal Record Check

The received official document should read that “... has no criminal record in Pennsylvania based on a check based on the above identifiers - refer to control ...” or the existing record must comply with section E of the ACT 34 of 1985 Background Clearance Procedures 24 PS 1-111 as amended.

NOTE: Additional information concerning clearances referring to teaching in Pennsylvania can be found at <http://www.teaching.state.pa.us/teaching/cwp/>.

Attendance

Students are expected to attend all class sessions. The completion of all requirements specified in the course syllabus is the responsibility of the student.

Developmental Classes (STREAM)

Some students need refresher (developmental) courses before they can expect to succeed in regular 100 and 200 level College courses. The Developmental Education program at Pennsylvania Highlands is known as STREAM (Success with Technology in Reading, English, and Mathematics). STREAM's mission is to prepare students for College-level work by building the basic skills necessary for academic success. STREAM faculty coordinate the instruction, policies, and procedures for students who need developmental courses in reading, English, and math. STREAM faculty also work with students to develop the necessary attitudes and behaviors that will enable them to achieve success in College and in the work-place.

STREAM courses are assigned institutional credit, which applies only at Pennsylvania Highlands and will not count toward graduation, will not earn college credit, and will not be used in grade point average (GPA) calculations. Students are placed into College-level courses and/or Developmental mathematics, English, and reading classes through placement exams administered upon admission to College. Students must take any prescribed developmental class(es) during their first semester of attendance.

- Small classes offering individual attention
- Tutoring
- Counseling
- Computer-assisted instruction and the use of other educational technologies
- Help for special-needs students

How are Students Placed in Developmental Classes?

Students are placed into college-level courses and/or developmental reading, math, or English based on their test scores from the COMPASS placement exam. COMPASS is administered upon admission to the College. Students may be exempt from taking one or COMPASS test if they have submitted their current SAT test scores (must be within the last five years). To see SAT exemption guidelines, please visit the Student Success Center section of the Catalog. Students can find more information about the COMPASS exam and see a practice test at www.act.org/compass.

Students are required to take any prescribed developmental classes during their first, and if necessary, their second semester.

Students are required to attend a minimum of 80 percent of their developmental classes. All developmental classes use the following grading system:

- A, 93—100 percent; B, 84—92 percent; C, 75—83 percent; F, Below 75 percent

The credits earned with developmental courses do not apply toward grade point average calculations (GPA) or toward graduation, nor are they generally transferable to other institutions.

Current Developmental Offerings:

- ICR 020— Basic College Reading
- ICR 031— Critical College Reading
- ENG 010—Basic English
- ENG 020—Introduction to Composition
- MAT 020—Basic Math
- MAT 041—Pre-Algebra
- MAT 080—Basic Algebra

Distance Education

Distance Education courses offer students the opportunity to earn college credit at the time and location convenient to them. Distance Education includes online courses, hybrid courses, and courses enhanced through the use of technology. For more information, visit the Distance Education page at www.pennhighlands.edu/distance.

Delivery of Academic Programs

Courses in academic programs are taught using a variety of methods including traditional classroom and laboratories and internet-based courses.

Pennsylvania Highlands assumes that distance education will be infused into the academic environment as an accepted tool for responding to the changing educational environment, for ensuring quality on-campus and intercampus delivery, and as an integrated aspect of systemic curriculum planning.

Online Courses

Online learning is learner-driven, internet-based instruction delivered via an online platform. Online learning is ideal for students with work obligations, family obligations, travel constraints, or time/schedule conflicts. Students are able to access their online materials 24 hours a day, seven days a week via any internet-accessible computer.

Online courses are led by Pennsylvania Highlands faculty and utilize the Internet to deliver instructional materials, assignments, exams, and discussions. Online courses require the same competencies as equivalent campus courses, and are considered more academically challenging and writing intensive because all communication is written. Coursework may consist of online assignments, group work, class discussions, quizzes, exams and more. Online courses allow students to complete work and assignments at their convenience, however weekly participation as well as on-campus meetings, labs or proctored exams may be mandatory.

For more information about online courses, course offerings and descriptions, and technical requirements for online courses, see the Distance Education website at <http://www.pennhighlands.edu/distance>.

Final Exams, Papers, and Projects

Course final examinations, papers, projects, and activities are scheduled as deemed appropriate by the faculty. Specific requirements should be outlined in the course syllabus. The College Calendar does not set aside a final examination period. However, faculty members are encouraged to conduct a culminating learning/assessment activity for each of their classes at the end of each term. Course grades are based on the student's ability to meet all course requirements.

General Education Requirements and Statement

Pennsylvania Highlands Community College General Education Statement

General education at Pennsylvania Highlands Community College reflects our conviction that all associate degree graduates must demonstrate proficiency in the following foundational skills: critical thinking, scientific/quantitative reasoning, information literacy, effective communication, awareness of a diverse world, and technological expertise. These skills are essential for success in both college and career in an increasingly complex global economy, and they will ensure that students are equipped to develop as well-rounded and competent individuals through a lifetime of learning.

- *Critical Thinking:* Students must be able to read and think critically in order to synthesize knowledge gleaned from a wide range of sources. Students must demonstrate the ability to use higher-level thinking and analytical skills and to support their judgment, in their disciplines and in resolving ethical dilemmas.
- *Scientific/Quantitative Reasoning:* Students must be able to apply quantitative reasoning and methods, including the experimental method, mathematical formulae, and statistical analysis, to solving problems.

- *Information Literacy:* Students must be able to determine the extent of information needed, access the needed information effectively and efficiently, evaluate information and its sources critically, incorporate the information into their knowledge base, and understand the economic, legal, and social issues surrounding the use of information, and access and use the information ethically and legally.
- *Effective Communication:* Students must demonstrate fluency in both written and oral communications. They must use information literacy, rhetorical training, and critical thinking to create clear written reports, speeches, and oral reports in Standard English. They must be able to comprehend written material.
- *Awareness of a Diverse World:* Students must develop an understanding and appreciation of various cultures in order to live in a diverse world and to compete in the global marketplace.
- *Technological Expertise:* Students must perform fundamental computer operations, use software applications, and demonstrate basic knowledge of computer theory. These are all essential skills in a technological society for problem-solving, communication, information access, and data analysis.

Summary Statement: Students must present an associate degree level of academic and professional competence to the college and community. They must possess the skills necessary for lifelong learning.

Degree and Program Requirements

Pennsylvania Highlands Community College offers three associate degrees: the associate of applied science degree, the associate of science degree, and the associate of arts degree. This foundation demonstrates the College's vision of an informed, literate and educated person. It also expresses its commitment to developing a dynamic and renewed regional community through the contributions of our graduates.

The Associate of Applied Science Degree (60-66 credits) is designed to be a two-year terminal degree with a primary goal of getting the student ready for entry into the workforce. As such the program requirements—those courses aimed at providing competency in a particular career-related discipline—make up the bulk of the coursework for the AAS degree.

To complete an AAS degree, students must complete the following degree requirements:

- 1 credit FYE
- 1 credit ACE
- 3 Credits English (ENG 110)
- 3 credits communication (COM 101)
- 3 credits math (MAT)
- 3-4 credits science
- 3 credits technology (CIT 100)
- 3 credits wellness (LIF 111)
- 3 credits social science

This is a total of 23 or 24 credits, depending on whether a 3-credit or 4-credit science course is required by the program. In addition to the degree requirements, students must complete 36-42 program credits, depending upon the specific program the student seeks to complete.

The Associate of Science Degree (60-67 credits) is designed to provide a substantial program experience while optimizing the transferability of the course work for those students who may later decide to seek further education at a baccalaureate institution.

To complete an AS degree, students must complete the following degree requirements:

- 1 credit FYE
- 1 credit HUM 115
- 6 credits English (110 and 200, 205, or 225)
- 3 credits communication (COM 101)
- 6 credits social science
- 8 credits lab science ¹

- 3 credits math (college algebra or higher)
- 3 credits humanities
- 3 credits technology (CIT 100)

This is a total of 34 credits. In addition to the degree requirements, students must complete 26-33 program credits, depending on the specific program the student seeks to complete.

The Associate of Arts Degree (60-66 credits) is designed for those students interested in earning a two-year degree while working toward a bachelor's degree. To this end the degree is designed to optimize transfer by focusing on highly transferable general education requirements while still providing the student with opportunities to work in the major field of interest.

To complete the AA degree, students must complete the following degree requirements:

- 1 credit FYE
- 1 credit HUM 115
- 6 credits English (110 and 200 or 205)
- 3 credits communication (COM 101)
- 6-9 credits social science* ²
- 8 credits lab science 3 credits math (college algebra or higher)
- 6-9 humanities* ³
- 3 credits technology (CIT 100)

This is a total of 40 credits. In addition to the degree requirements, students must complete 20-26 program credits, depending upon the specific program the student seeks to complete.

¹ 8 credits in the same discipline

² Depending on the program, either 9 credits of social science & 6 of humanities or 9 credits of humanities and 6 of social science (to allow for depth as well as breadth of study, at least 6 credits of the 9 must be in the same discipline)

³ See note 2 above.

Grading System

Letter Grade	Grade Points	Description
A	4	Superior/Excellent
B	3	Good/Above Average
C	2	Satisfactory/Average
D	1	Pass/Unsatisfactory
I	0	Incomplete
F	0	Failure
W	0	Withdrawal
S	0	Satisfactory
U	0	Unsatisfactory
RD	0	Report Delayed
AU	0	Audit

How to Calculate Your Grade Point Average

The Grade Point Average (GPA) is computed by multiplying the point value of each grade earned by the number of semester hours of credit of the course for which the grade is received. The total of these products is then divided by the total number of semester hours of credit.

Example of Grade Point Average Calculation Point Values: A=4, B=3, C=2, D=1, F=0.

Letter Grade		Point Value of Grade		Semester Hours of Credit		Grade Points
C	=	2.0	X	3	=	6
B	=	3.0	X	4	=	12
A	=	4.0	X	3	=	12
C	=	2.0	X	3	=	6
B	=	3.0	X	3	=	9

45 grade points divided by 16 semester hours = 2.81 grade point average or GPA.

Incomplete Grades

Students who may be unable to complete a course due to extraordinary health or other personal circumstances are encouraged to discuss the possibility of an incomplete with the course instructor. The decision to grant the student's request is at the discretion of the instructor. The Petition for Incomplete Grade Form is to be completed by the student in consultation with the instructor and signed by the student, instructor, and the Associate Dean or Vice President and Dean of Academic Affairs. The completed form is then submitted to the Registrar's Office along with the final course grades.

Grades Policy

Only teaching faculty members can assign grades. No student's grade may be altered without the approval of the faculty member assigning the grade, in consultation with the Vice President and Dean of Academic Affairs, except as follows:

1. If a faculty member leaves the employment of the College for any reason, the College shall assume the responsibility for grading the students.
2. If a student has successfully appealed his/her grade through the appeals process, the faculty member or Vice President and Dean of Academic Affairs will change the grade. If the Vice President changes the grade, the faculty member will receive written notification of the grade change.

Graduation Honors

Students who have earned a minimum of 30 credits in a certificate, diploma, or degree program and have graduated with at least a 3.5 grade point average will be eligible for graduation honors. Students who have earned an overall GPA of 4.0 are graduated Summa Cum Laude (highest honors). Students who have earned an overall GPA of at least 3.75 and below 4.0 are graduated Magna Cum Laude (high honors). Students who have earned an overall GPA of at least 3.5 and below 3.75 are graduated Cum Laude (honors).

4.0 Summa Cum Laude

3.99-3.75 Magna Cum Laude

3.74-3.5 Cum Laude

Graduation Requirements

Meeting graduation requirements is ultimately the responsibility of the student. Students are encouraged to work with their academic advisors in selecting courses to meet their educational objectives. Students must apply for graduation before the specified deadline for the semester. Application due dates are announced throughout the year and are communicated through the Registrar's Office via newsletters and communications. Applications are available at the Richland Campus, Ebensburg Education Center, and the College's website. Commencement ceremonies are the culmination of the student's program of study. Each spring Pennsylvania Highlands Community College conducts a graduation ceremony at which time faculty, staff, family, and friends come together to recognize the academic achievements of the year's graduates. All eligible degree, diploma, and certificate candidates are encouraged to participate in commencement activities.

In order to be eligible to graduate, all students must have:

- Satisfied all requirements for the course of study.
- Taken at least 30 credits at Pennsylvania Highlands
- Achieved a grade point average of 2.0 or better as required by program of study.
- Fulfilled all of their financial obligations to Pennsylvania Highlands.
- Filed an Application for Graduation.

Independent Study

Requests for independent study are initiated by the student's academic advisor and must be approved by the appropriate Associate Dean of Instruction four weeks prior to the start of the semester in which the course will be offered.

Internships

Internships are coordinated by the appropriate academic program coordinator. The purpose of internships is to integrate classroom study and practical work experience for academic credit. Students intern with a host organization for a required number of hours based on credit assignment. Internships enhance the partnership between the College and the community.

Please review the pages in this catalog regarding your program of study to verify if an internship is required. Because students are expected to be prepared to succeed in entry level projects, interns must have completed at least 2/3 of their program of study and earned at least a 2.00 grade point average. Some programs may have additional conditions of eligibility so students are urged to consult with the appropriate internship advisor for further information.

Students must begin the internship process in the semester prior to the internship semester by contacting their academic advisor. Detailed information about the internship process is available on the College's website.

Library Services

The College offers full library services to all students. Library services include access to library materials at campus libraries, an online catalog, complete inter-library loan services, and remote access to library databases. The College has adopted an information-literacy strategy that incorporates library research in all academic programs. Information-literacy instruction is available to all students and is offered through the First Year Experience and other courses.

Tutoring

Tutoring is available to all students enrolled in courses at the College. Tutors must be requested by completing a *Tutor Request Form*. These forms are available in the Student Success Center at the Richland Campus or at the Information Desk of our Education Centers. Tutoring is dependent upon tutor availability.

Peer Tutors

Students with an overall grade point average of 3.0, an "A" in the course they wish to tutor, and a recommendation from the course instructor are eligible to become peer tutors. Interested students may pick up a *Request to be a Tutor Form* in the Library at the Richland Campus.

Minimal Credit Requirement

To earn an Associate Degree from Pennsylvania Highlands, students shall complete a minimum of 30 credit hours at the College.

The following types of successfully earned credits shall constitute the student Minimal Credit requirement:

- Credits earned from Pennsylvania Highlands courses taught on or off-campus, including Dual Enrollment.
- Pennsylvania Highlands distance learning courses originating from or received at the College.

Although Pennsylvania Highlands Community College evaluates prior learning and will apply credits as appropriate to degree, diploma, or certificate programs, the following types of credits do not contribute to a student's minimal credit requirement:

- Credits transferred from another institution.
- Credit awarded for successful completion of a course examination (credit by exam).
- Credit awarded through the College Level Examination Program (CLEP).
- Credit awarded for Advance Placement Examinations.
- Credit awarded for Military Training.
- Credit awarded by an area Career and Technology Center.
- Credit awarded for Life Experience.

Options for Earning College Credit

Students may receive academic credit for prior learning enabling them to begin college work at advanced levels and shorten the time required to obtain degrees, diplomas or certificates. Credit for prior learning may be graded by any of the following methods: transfer credits, courses taken at area career and technology centers, College Level Examination Program (CLEP), credit for examination, and credit for experiential learning.

Credit can be granted only for those courses which are listed in the Pennsylvania Highlands catalog. The courses must meet the requirements of the program in which the student is enrolled. Credits obtained for prior learning are not used in the computation of the grade point average. These credits are not applied to VA benefits, Selective Service deferment, Social Security benefits, or scholastic honors. A maximum of half of the credits needed for degree completion may be awarded to a student for all credits earned for prior learning.

Accelerated College Education for High School Students (ACE)

The Accelerated College Education (ACE) program, formerly known as Dual Enrollment, is a partnership between high schools and the College. ACE allows high school students to earn Pennsylvania Highlands' credits while in high school. The courses are taught by qualifying high school faculty who assure that students' performance in the high school course is equivalent to a course taught at the College. College credits can be applied toward a degree at Pennsylvania Highlands Community College or transferred to another college. More information is available online at <http://www.pennhighlands.edu/ace/>.

Advanced Placement Examinations

Credit may be awarded to students who attain a score of three or higher on the College Board Advanced Placement Examination.

College Level Examination Program (CLEP)

Credit may be awarded to students who achieve satisfactory scores on the CLEP general examinations and selected CLEP subject examinations. A list of all acceptable CLEP test scores is available at the Pennsylvania Highlands Student Success Center. Test scores must be sent directly to the Student Success Center from the College Entrance Examination Board. Contact the Student Success Center or the Admissions Office for further information.

Credit for Life Experience

Guidelines for awarding credit for life experience are essentially those suggested by the American Council on Education. Students with substantial business, career and technical, or other life experience may present a proposal describing the broad outline of the learning experience and how that experience may be equivalent to the learning outcomes of one or more College courses. A comprehensive, detailed portfolio is then prepared under the direction of faculty as appropriate. The faculty will review and evaluate the portfolio and recommend whether credit is to be awarded. The student is charged a fee per credit awarded according to the published fee schedule. Students wishing to learn more about this process are advised to inform the College during the admissions, advising, and registration process.

Credit for Military Training

College level courses taken while in the U.S. Armed Forces and submitted on college transcripts or on transcripts from the military may be transferable. Military courses may be submitted and reviewed on an individual basis. Credit is normally awarded based upon the recommendation of the American Council on Education.

Excelsior College Examinations (ECE)

Credit may be awarded to students who achieve satisfactory scores on the Excelsior College Examinations (ECE) in selected subject areas. A list of acceptable ECE tests is available in the Student Success Center. Test scores must be sent directly to the Student Success Center from the ECE testing centers. Contact the Student Success Center or the Admissions Office for further information.

Transfer to Pennsylvania Highlands

Students who have earned credits at other regionally accredited colleges or universities may request to have those credits applied to their program of study at Pennsylvania Highlands. Those wishing to do so must submit official transcripts from the other institution(s) in which they were enrolled along with the Pennsylvania Highlands Application for Admission.

Upon receipt of the Application for Admission and any other materials required for admission, the College will review the student's official transcript(s) and determine which credits, if any, are to be applied to the student's intended program of study. A written transfer evaluation will be sent to the student.

Pursuant to AACRAO (American Association of Collegiate Registrar and Admissions Officers) guidelines, Pennsylvania Highlands will award transfer credit for courses in which a 2.0 ("C") or higher grade is earned and which are deemed equivalent to required or elective courses in the student's program of study.

To earn an Associate degree from Pennsylvania Highlands, students shall complete a minimum of 30 credit hours at the College.

Transfer grades are not referenced on the Pennsylvania Highlands transcript nor are they factored into the student's cumulative grade point average.

Transfer credit will be awarded for courses in which the student has earned a 2.0 ("C") or higher grade. Credit will not be awarded for courses in which the student earned a grade of "D", "F", "W", "Inc", "Au", "P/F", or "In Progress." Coursework older than ten years is generally not eligible nor are Continuing Education Units (CEU's).

Pennsylvania Highlands does not accept developmental/remedial courses for transfer. Those courses, commonly numbered 000 – 099, include pre-college English, math, reading, and study skills courses. Typically, Pennsylvania Highlands does not accept First Year Experience (freshmen seminar) courses for transfer.

If Advanced Placement and/or CLEP credits are listed on another college's transcript for credit, Pennsylvania Highlands will require an official copy of the score report to evaluate.

For additional information on credit transfer and non-traditional options for earning College credit at Pennsylvania Highlands, please contact the Office of Admissions, an Academic Advisor, or the Student Success Center.

Credit Transfer Appeals

Students unsatisfied with the outcome of their transfer credit petition have the right to appeal that decision to the Vice President and Dean of Academic Affairs.

The steps for appeals are as follows:

- Student must write a letter of appeal accompanied by a syllabus of the course(s) in question along with any other documents that may support the appeal.
- The Vice President will review the request.
- The student will receive a response to the appeal within 10 business days of the receipt of the appeal.

Transfer Partnerships

Some Associate of Applied Science degree programs are offered in cooperation with area vocational-technical schools or comprehensive high schools. In each of these programs, students complete specialized or major courses at the participating school and general education and advanced technical courses at Pennsylvania Highlands. Students must apply separately to both the participating school and Pennsylvania Highlands. A maximum of 30 credits may be transferred to Pennsylvania Highlands under this program.

Second Associate Degree

A second associate degree is awarded only when all the degree requirements for the second degree have been met. Appeals for a waiver of this policy must be made in writing to the Vice President and Dean of Academic Affairs.

Student Evaluation

Students are entitled to frequent feedback on their academic progress. The instructor is encouraged to employ, but is not limited to, the following criteria: attendance, class participation, weekly quizzes, periodic hourly exams, graded homework assignments, lab reports, oral reports, journals, and notebooks.

Student-Faculty Evaluation

At least once each term, students will be asked to provide an evaluation of their classes, their faculty and the methods in which they receive instruction. These student assessments are used in the ongoing process of program evaluation and development.

Continuing Education

- Workforce Education
- Community Education
- Public Safety

Workforce Education

Pennsylvania Highlands Community College created its Workforce Education Department as a vehicle to enhance the skills of workers and potential workers, in order to retain current employers and attract new employers to the area. Pennsylvania Highlands recognizes that improving the quality of life depends upon economic development. Contingent on advancing economically is having a qualified and skilled work force. Consequently, Workforce Education provides comprehensive assessment of employer/employee needs for training by developing and offering customized programs according to assessed needs, for private businesses, industries, and other agencies in the communities we serve.

Workforce Education Mission

Our mission is to provide comprehensive assessment of employer/employee needs for training and to develop and offer customized programs, according to the assessed needs, for private business and industry and public institutions and agencies in the communities we serve.

Other Services

Workforce Education can also provide customized on-site training. Interested employers and students are encouraged to contact Workforce Education at 814-262-3815 for additional information.

Workforce Education Goals

- To provide comprehensive assessment services to firms within the region.
- To enhance the current skills of employees.
- To provide the necessary training to improve the skill transferability of displaced workers and workers with disabilities.
- To act as a catalyst to attract business/industry to the area because of our ability to train the needed talent pool.
- To act as an in-house consulting agent for the development of degree granting and certification programs.
- To provide certification programs in occupations that meet specific business and industry skill requirements.
- To provide customized training to meet the needs of its customer.

Continuing Education Units (CEU)

Industry specific Continuing Education Units (CEUs) are awarded based on hours of contact. The CEU is a nationally recognized unit of measure to record an individual's continued education in his/her field or in an area of professional development. For more information about CEUs contact Workforce Education at 814-262-3815.

Certifications

We have partnered with a number of companies to offer training and certification in various technologies.

Microsoft Corporation

Pennsylvania Highlands Community College is a Microsoft Authorized Testing Center for the Microsoft Office Specialist (MOS) certification program.

Health Care Courses

The health care field remains one of the largest employment segments in our area. Because of continual advances, there is a continual need for well-trained health care workers. Pennsylvania Highlands offers non-credit opportunities for job training and continuing education.

A sampling of the health care courses offered through Workforce Education:

IV Therapy

Dietary Aide

Pharmacy Technician

Phlebotomy

Basic Venipuncture for Medical Office Staff

Specimen Collection

Injury-Control Modules

- Ergonomics
- Slips/Trips/Falls
- Back Injury Prevention
- Workplace Violence Awareness
- Managing Stress
- Your Heart Matters

Basic Anatomy and Physiology

Introduction to the Language of Medicine (Medical Terminology)

Introduction to Administrative Medical Procedures

Customized Courses - Medical Coding workshops, Team Facilitation

Online Courses

Workforce Education offers a variety of online courses that students can take at home or work. Courses offered are in the areas of computer applications, Internet, small business, customer service, basic supervision, business applications, health, and personal enrichment.

For more information please visit www.ed2go.com/pennhighcc.

Vital Learning - www.pennhighlands.edu/workforceed/workforcecourses/vital_learning.html

Programs

Workforce Education provides customized training according to assessed needs in non-credit format. Training can be delivered either on-site or scheduled at one of our facilities. Workforce Education also has “wireless” laptop computer labs for training.

A sampling of the workshops and courses provided through Workforce Education:

Computer Skills

A+ Certification

AutoCAD

Microsoft Access

Microsoft Excel

Microsoft Outlook

Microsoft PowerPoint

Microsoft Project

Microsoft SQL Server

Microsoft Windows

Microsoft Word

PC Basics

Using the Internet

Web Page Design

Communication and Leadership Skills

Basic Accounting

Basic Mathematics

Basic Writing Skills

Business Letter & Report Writing

Customer Service (Healthcare focus, hospitality focus, general)

Facilitator Training

Food Service - ServSafe

Healthcare

Interpersonal Communications

Problem Solving Skills

Sales Management

Stress Management

Team Building

Technical Writing

Time Management

Advanced Manufacturing Skills

Blueprint Reading

Design for Manufacturing

Risk Management in Manufacturing

Environmental Training OSHA Mandated Training

40 Hour Hazwoper

8 Hour Hazwoper Refresher

24 Hour Confined Space

Safety Awareness

Fire Protection

Quality & Continuous Improvement Tools

8D Corrective Action

AS9100 Internal Auditor Training

AS9102 First Article Process

Export Compliance

ISO-9001: 2008 Internal Auditor Training

Lean Familiarization Training

Lean Six Sigma Green Belt Certification Class

Lean Six Sigma Black Belt Certification Class

Measuring Process & Organizational Performance

Methodology of Doing Lean Manufacturing in Work Place

Supplier Quality Management

Value Stream Mapping

Voice of the Customer

ISO9000 Courses

Strategic Thinking for the 21st Century

Act 48 Classes

Microsoft Word

Microsoft Excel

Microsoft PowerPoint

Microsoft Outlook

Microsoft Access

On-line courses – www.ed2go.com/pennhighcc

Community Education

The Community Education Department is an alliance of education and community whose purpose is to enhance the personal and professional goals of both individuals and groups. The Community Education Department surveys community needs and interests and develops and offers customized programs according to the assessed needs for individuals, groups, business, organizations, and agencies throughout our region.

Our courses are continually evaluated and updated. Our goal is to create positive, fun and rewarding experiences to enrich our community. If you have a subject in mind that is not listed here, we can find an instructor and design a course just for your group.

For more information regarding Community Education, contact us by calling 814-262-6441 or via email at commmed@pennhighlands.edu.

Community Education Goals

- To provide educational opportunities through the use of school and community resources.
- To enable learners to become responsible, independent contributors in the community.
- To ensure that every person realizes life-long learning opportunities and fulfills a productive role in their community.
- To assess the needs and interests of the general community.
- To originate, develop, and nurture new non-credit programs.
- To enrich lives and position participants at the forefront of technological and educational advances.
- To enhance the skill base and general knowledge of the community.
- To customize programming to meet the needs of individual community members and groups.
- To serve as an outreach arm of the College and strengthen the regional community and economy.

A sampling of opportunities provided through Community Education:

Belly Dancing

Cake Decorating

Cooking Classes

Dancing with a Partner

Floral Design

Health and Weightloss Courses

Kid's Courses

Painting

You Can Play Guitar

Youth Golf Programs

Zumba

Public Safety

Pennsylvania Highlands is proud to offer public safety coursework as part of a cooperative approach to emergency preparedness and response. The College, in partnership with Southern Alleghenies EMS Council, Inc., provides training in emergency medical services, first aid, and CPR. Pennsylvania Highlands is also an Educational Training Agency under the Pennsylvania State Fire Academy's system, which enables us to offer the entirety of the Academy's Local Level Fire Training Curriculum. Additional information is available at www.pennhighlands.edu/publicsafety.

A sampling of opportunities provided through Public Safety:

BLS for Healthcare Providers

Emergency Medical Technician Bridge

Emergency Medical Technician Instructor

Emergency Vehicle Driver Training

First Responder

Heartsaver® CPR AED

Heartsaver® First Aid CPR AED

Pennsylvania State Fire Academy's Local Level Fire Training Curriculum – entire catalog available, see http://www.osfc.state.pa.us/portal/server.pt/community/local_level_training_program/11342 for additional information.

Academic Programs

Associate Degree Programs

Accounting (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Accounting is designed for students to develop the essential broad-based foundation that is necessary for an accounting graduate to possess. The program provides a balanced series of technical core courses with general education subjects which are crucial outside the academic environment. While the program is primarily designed to provide necessary skills for direct entry into the workplace, it may be used for transfer to a four-year institution.

Career Opportunities

Students in this program are prepared for entry-level accounting positions and various opportunities available in other financial oriented positions, both within a cross section of industry sectors. In addition, this program positions entrepreneurs to make more informed financial decisions based on accounting information.

- Accounting Assistant
- Junior Accountant
- Staff Accountant
- Inventory Specialist/Clerk
- Accounts Payable/Receivable Specialist
- Payroll Specialist

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major requirements to obtain a minimum of 62 credits.

Program Objectives

Upon completion of the program, the student will be able to:

1. Develop, measure, analyze, validate, and communicate financial information for use in proprietorships, partnerships, and corporations.
2. Complete the entire accounting cycle, including payroll.
3. Use automated accounting software to develop, measure, analyze, validate, and communicate financial information.

The general education requirements of the accounting program have been developed around essential college requirements coupled with the needs of the business and financial communities. This segment of the program includes a variety of courses, which involve mathematics, communications, interpersonal development, problem solving, and decision-making.

The major requirements of the accounting program center around a series of accounting courses that commences with the big picture of accounting, then proceeds through basic accounting principles, advances to more comprehensive theory and procedures, and culminates with specific subjects to include fund accounting or taxation. This segment of the program also includes instruction on business and management principles as well as various computer software applications commonly used in the contemporary business environment.

General Education Requirements

- FYE 100 - First Year Experience
- ACE 200 - ACCESS Portfolio
- MAT 110 - Business Mathematics
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- ENG 220 - Business Letter and Report Writing
- LIF 111 - Health and Wellness
- COM 101 - Public Speaking
- Elective - Science
- Elective - Social Science

Science Electives:*

- AST 100 - Introduction to Astronomy
- BIO 102 - Life Science
- BIO 110 - Principles of Biology I
- GLG 100 - Introduction to Geology

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology

- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- CIT 154 - Principles of Web Design

Note(s):

**Students can select courses from lists to fulfill the credit requirements in general education.*

Credit hours: 23/24

Major Requirements

- ACC 100 - Introduction to Accounting
- ACC 110 - Principles of Accounting
- ACC 200 - Intermediate Accounting I
- ACC 210 - Intermediate Accounting II
- ACC 220 - Automated Accounting
- ACC 230 - Managerial Accounting
- ACC 240 - Tax Accounting or
- ACC 250 - Government/Nonprofit Accounting
- BUS 110 - Introduction to Business
- BUS 210 - Business Law
- CIT 103 - Microsoft Excel
- ECO 100 - Macroeconomics
- ENG 220 - Business Letter and Report Writing
- BUS 125 - Management Principles

Credit hours: 39

Typical Sequence of Courses

Semester I

- ACC 100 - Introduction to Accounting
- CIT 100 - Microcomputer Applications
- FYE 100 - First Year Experience
- MAT 110 - Business Mathematics
- ENG 110 - English Composition I
- LIF 111 - Health and Wellness

Total Credits (16)

Semester II

- ACC 110 - Principles of Accounting
- CIT 103 - Microsoft Excel
- ENG 220 - Business Letter and Report Writing
- BUS 110 - Introduction to Business
Elective - Science

Total Credits (15/16)

Semester III

- ACC 200 - Intermediate Accounting I
- ACC 220 - Automated Accounting
- ACC 230 - Managerial Accounting
Elective - Social Science
- ECO 100 - Macroeconomics

Total Credits (15)

Semester IV

- ACC 210 - Intermediate Accounting II
- ACC 240 - Tax Accounting
- COM 101 - Public Speaking
- BUS 125 - Management Principles
- BUS 210 - Business Law
- ACE 200 - ACCESS Portfolio

Total Credits (16)

Minimum credits to earn A.A.S. degree: 62/63

Accounting (A.S.)

A.S. Degree

Program Description

The Associate of Science (A.S.) degree in Accounting is designed to provide the foundation necessary for optimal transfer to four year programs in Accounting programs while it simultaneously prepares students for immediate employment in a wide range of business environments requiring advanced skill sets in accounting and business. Program completers will have demonstrated understanding and application of accounting theory and practice and will have achieved a level of proficiency in related areas including economics, management, marketing, information technology, and business sub-disciplines.

Obtaining the Degree

To earn the Associate of Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major requirements.

Program Objectives

Upon completion of the program, the student will be able to:

1. Develop, measure, analyze, validate, and communicate financial information for use in proprietorships, partnerships, and corporations.
2. Complete the entire accounting cycle, including payroll.
3. Use automated accounting software to develop, measure, analyze, validate, and communicate financial information.

Career Opportunities

Graduates of this program are prepared for transfer as well as entry-level accounting positions in all types of business environments including public accounting, manufacturing, retail, wholesale, service businesses, government, and not-for-profit agencies. In addition, this program will enhance the skills of those already employed in the field and those interested in starting or building their own business.

Examples include:

- Public or Private Accounting
- Budgeting
- Financial Statement Preparation/Analysis
- Products Costing
- Management Consulting
- Technology Services/Designing Accounting systems
- Payroll Specialist (Bookkeeping)
- Tax Return Preparation and Advice

- General Accounting
- Accounting Assistant
- Assistant/Junior/Staff Accountant
- Inventory Specialist/Analyst
- Accounts Payable/Receivable Specialist

General Education Requirements

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ENG 110 - English Composition I
Elective - English
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
Elective - Science
Elective - Social Science
Elective - Humanities

English Electives (pick one)

- ENG 200 - English Composition II/Studies in Literature
- ENG 205 - Research Writing
- ENG 225 - Technical Writing

Social Science Electives (pick two)

- ANT 100 - Introduction to Cultural Anthropology
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present

Science Electives (pick two)

- BIO 110 - Principles of Biology I
- BIO 115 - Principles of Biology II
- CHM 120 - General Chemistry I
- CHM 122 - General Chemistry II

Humanities Electives (pick one)

- HUM 100 - Introduction to Humanities
- ART 101 - Introduction to Art History
- PHI 110 - Introduction to Philosophy
- REL 100 - World Religions/Religious Studies
- ART 110 - Introduction to Painting and Sculpting
- FLM 110 - Introduction to American Cinema
- MUS 200 - Popular American Music in the Twentieth Century

Credit hours: 34

Major Requirements

- ACC 100 - Introduction to Accounting
- ACC 110 - Principles of Accounting
- ACC 200 - Intermediate Accounting I
- ACC 210 - Intermediate Accounting II
- ACC 230 - Managerial Accounting
- ACC 240 - Tax Accounting or
- BUS 125 - Management Principles
- BUS 110 - Introduction to Business
- BUS 210 - Business Law
- ECO 100 - Macroeconomics or
- ECO 110 - Microeconomics
- PHI 225 - Business Ethics

Credit hours: 30

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ACC 100 - Introduction to Accounting
- CIT 100 - Microcomputer Applications
- MAT 145 - College Algebra
- ENG 110 - English Composition I
Elective - Humanities

Total Credits (17)

Semester II

- ACC 110 - Principles of Accounting
- BUS 110 - Introduction to Business
Elective - English
Elective - Social Science
Elective - Science with Lab

Total Credits (16)

Semester III

- ACC 200 - Intermediate Accounting I
- ACC 230 - Managerial Accounting
- PHI 225 - Business Ethics
- Elective - Social Science
- Elective - Science with Lab

Total Credits (16)

Semester IV

- ACC 210 - Intermediate Accounting II
- ACC 240 - Tax Accounting or
- BUS 125 - Management Principles
- COM 101 - Public Speaking
- BUS 210 - Business Law
- ECO 100 - Macroeconomics

Total Credits (15)

Minimum credits to earn A.S. degree: 64

Administrative Office Assistant (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree for the Administrative Assistant utilizes the skills students acquire throughout their training program and work experience to prepare documents and complete tasks required in today's high performance, technologically advanced office. The curriculum enhances the student's software integration skills and exposes them to higher levels of analysis, problem solving, decision making and teamwork in business, medical and legal office environments.

The program's general core emphasizes college intensified courses in English, math, communication science, technology, social science, and health including FYE and ACESS Portfolio. The general core combines with curriculum tracks in one of the subsequent areas (business, medical, or legal) of office training depending on the student's career preference.

Career Opportunities

- Office Manager
- Departmental Administrative Assistant

Program Objectives

Upon successful completion of the program, the student will be able to:

1. Identify, organize, plan, and allocate resources effectively in a computerized business office.
2. Keyboard at a minimum of 65 words per minute for five minutes with 5 or fewer errors.
3. Transcribe letters, memorandums, reports, forms, and other documents from various methods of input including hand-written, printed copy, and voice-recorded dictation to produce mailable documents.
4. Proofread and edit keyed-copy for accuracy and correctness.
5. Analyze, classify, record, and summarize financial transactions applying fundamental accounting principles.
6. Apply standardized filing rules in the storage and retrieval of records for business, medical, and legal offices.
7. Demonstrate the skills necessary to operate equipment commonly used in an office environment.
8. Receive incoming telephone calls and manage routine office correspondence.
9. Demonstrate work habits that contribute to organizational goals, including maintaining confidentiality, presenting a professional appearance, and re-engineering work flow to optimize resources.
10. Demonstrate a proficiency in Microsoft Office Suite as well as other Microsoft application software.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

1. Matriculate into the program.
2. Satisfactorily complete all degree requirements, including General Education Core and Technical Core in the specified area of interest (Business, Legal, or Medical).

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- MAT 110 - Business Mathematics
- COM 101 - Public Speaking or
- COM 110 - Interpersonal Communication or
- COM 120 - Organizational Communications
- LIF 111 - Health and Wellness
- ACE 200 - ACCESS Portfolio
- Elective - Science
- Elective - Social Science

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present

Science Electives:*

- AST 100 - Introduction to Astronomy
- BIO 102 - Life Science
- BIO 110 - Principles of Biology I
- CHM 106 - Introductory Chemistry
- CHM 120 - General Chemistry I
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Note(s): **Students can select one course from either list to fulfill the requirements in general education.*

Major Requirements

- WDP 100 - Keyboarding I *
- WDP 110 - Keyboarding II *
- ENG 220 - Business Letter and Report Writing
- ACC 110 - Principles of Accounting
- AOA 100 - Office Procedures
- AOA 299 - Administrative Assistant Internship **

Note(s):

**Students may test out of WDP100 Keyboarding I, WDP110 Keyboarding II, or both by taking a Keyboarding exemption test. Exemption requirement for Keyboarding I (WDP100) is 45wpm for 5 minutes with 5 or less errors, the exemption requirement for Keyboarding II (WDP110) is 65wpm for 5 minutes.*

***If student is already employed as a secretarial or administrative assistant the internship may be waved in favor of an elective in business, medical, or legal studies.*

Business Requirements

- CIT 103 - Microsoft Excel
- CIT 107 - Microsoft Word
- AOA 220 - Machine Transcription
- Elective - Business
- Elective - Computer
- Elective - Computer
- Elective - Computer

Legal Requirements

- AOA 160 - Legal Terminology
- AOA 220 - Machine Transcription
- CIT 103 - Microsoft Excel
- CIT 107 - Microsoft Word
- CRJ 110 - Introduction to Criminal Justice
- CRJ 220 - Criminal Law
- Elective - Computer

Medical Requirements

- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
- Elective - Medical
- Elective - Medical
- Elective - Medical
- Elective - Medical

Business Electives

- BUS 110 - Introduction to Business
- BUS 125 - Management Principles
- BUS 205 - Operations Management and Process
- BUS 210 - Business Law
- BUS 220 - Small Business Management
- BUS 230 - Principles of Marketing
- BUS 240 - Labor Management Relations

Computer Electives

- CIT 102 - Microsoft Access
- CIT 104 - Microsoft Project
- CIT 105 - Microsoft PowerPoint
- CIT 110 - Theory of Computing
- CIT 155 - Introduction to Multimedia Presentations
- CIT 151 - Languages of the World Wide Web
- CIT 152 - Bitmap Graphics with Photoshop CS5
- CIT 153 - Vector Graphics with Flash CS5
- CIT 154 - Principles of Web Design

Medical Electives

- HSC 140 - Basic Disease Process and Pharmacology
- HSC 160 - Law and Ethics for Health Occupations
- HSC 200 - Medical Coding ICD-9-CM
- HSC 210 - Medical Coding CPT
- HSC 280 - Financial Management in Health Care

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- MAT 110 - Business Mathematics
- ENG 110 - English Composition I
- WDP 100 - Keyboarding I
- CIT 100 - Microcomputer Applications
- AOA 100 - Office Procedures
- Elective - Area of Interest Track

Total Credits (18)

Semester II

- COM 101 - Public Speaking
- ACC 110 - Principles of Accounting
- WDP 110 - Keyboarding II
Elective - Area of Interest Track
Elective - Area of Interest Track
Elective - Area of Interest Track

Total Credits (17)

Semester III

- ENG 220 - Business Letter and Report Writing
- ACE 200 - ACCESS Portfolio
- AOA 299 - Administrative Assistant Internship
Elective - Area of Interest Track
Elective - Area of Interest Track
Elective - Area of Interest Track

Total Credits (16)

Semester IV

- LIF 111 - Health and Wellness
- BUS 165 - Human Resource Management
Elective - Social Science
Elective - Science

Total Credits (12/13)

Minimum credits to earn A.A.S. Degree: 63/64

Architectural/Civil: CAD and Design Technology (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in the Architectural/Civil: CAD and Design Technology Program prepares the graduate to work with professional architects and engineers in the design, drafting and layout of buildings, roads and utilities. This program uses Computer Aided Drafting (CAD) and Computer Aided Drafting & Design (CADD) software to facilitate the design and drafting of buildings and building components to include architecture, electrical, HVAC, plumbing, and site work including roads and utilities.

Career Opportunities

- Junior Designer
- CADD Technician
- Survey CADD Technician
- Architectural CADD Technician
- CAD Operator
- Take-off/Estimator
- Structural Technician

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate an understanding of CAD and CADD software and its commands for the creation of drawings.
2. Distinguish between different building components, views, plans and details within a complete architecture project.
3. Identify Architectural and Civil symbols, hatching, and line work used in the creation of Architectural and Civil Plans.
4. Demonstrate the ability to create Civil Site and utility plans with CADD software.
5. Demonstrate strong communication, critical thinking, and team participation skill by describing how to relate drawing and design information to the public and contractors, communicate effectively with architects, engineers, and other building professionals, and use interpersonal and team building skills for effective co-worker and client relationships.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- LIF 111 - Health and Wellness
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- PHY 100 - Physics
- PHY 101 - Physics Laboratory
- COM 101 - Public Speaking
- MAT 115 - Construction Math
- ACE 200 - ACCESS Portfolio
- Elective - Social Science

Social Science Electives

- ANT 100 - Introduction to Cultural Anthropology
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- ECO 100 - Macroeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology

Major Requirements

- CAD 101 - Computer Aided Drafting I
- CAD 102 - Computer Aided Drafting II
- CAD 201 - Computer Aided Drafting 3D
- BUI 101 - Civil Survey I
- BUI 102 - Architectural I
- BUI 125 - Architectural Blueprint Reading
- BUI 200 - Building System I - Civil/Survey
- BUI 220 - Building System IV - Architectural
- BUI 221 - Building Component -- Electrical
- BUI 222 - Building Component -- Plumbing/Fire Protection
- BUI 223 - Building Component -- HVAC
- BUI 298 - Architectural/Civil Internship or Free Elective

Credit hours: 40

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- MAT 115 - Construction Math
- CIT 100 - Microcomputer Applications
- CAD 101 - Computer Aided Drafting I
- CAD 102 - Computer Aided Drafting II
- BUI 125 - Architectural Blueprint Reading

Total Credits (16)

Semester II

- LIF 111 - Health and Wellness
- ENG 110 - English Composition I
- BUI 101 - Civil Survey I
- BUI 102 - Architectural I
- Elective - Social Science

Total Credits (15)

Semester III

- PHY 100 - Physics and
- PHY 101 - Physics Laboratory
- COM 101 - Public Speaking
- BUI 221 - Building Component -- Electrical
- BUI 222 - Building Component -- Plumbing/Fire Protection
- BUI 223 - Building Component -- HVAC

Total Credits (16)

Semester IV

- ACE 200 - ACCESS Portfolio
- CAD 201 - Computer Aided Drafting 3D
- BUI 200 - Building System I - Civil/Survey
- BUI 220 - Building System IV - Architectural
- BUI 298 - Architectural/Civil Internship or Free Elective

Total Credits (15)

Minimum credits to earn A.A.S. degree: 62

Biotechnology (A.A.S)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Biotechnology focuses on basic laboratory skills and instrumentation used in pharmaceutical, industrial, and agricultural research. The program is designed to prepare graduates for employment in the Biotechnology industry.

Career Opportunities

- Research Technician
- Food Technician
- Pharmaceutical Technician
- Industrial Biotech Lab Technician
- Agriculture Lab Technician

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate an understanding of biotechnological principles and concepts
2. Perform basic laboratory tasks common to biotechnology while following appropriate safety procedures and regulations.
3. Demonstrate a proficiency in the use and theory of modern biotechnology instrumentation.
4. Show the ability to communicate clearly, both orally and in written form.
5. Apply basic statistical analysis to scientific data.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education Requirements and Technical Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- ENG 110 - English Composition I
- ENG 225 - Technical Writing
- PSY 100 - General Psychology
- MAT 145 - College Algebra
- ACE 200 - ACCESS Portfolio

Humanities Electives:*

- HUM 100 - Introduction to Humanities
- ART 101 - Introduction to Art History
- PHI 110 - Introduction to Philosophy
- REL 100 - World Religions/Religious Studies
- ART 110 - Introduction to Painting and Sculpting
- FLM 110 - Introduction to American Cinema
- MUS 200 - Popular American Music in the Twentieth Century

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- SOC 100 - Introduction to Sociology

Credit hours: 29

Note(s):

**Students can select two courses from either list to fulfill the six credit requirement in general education.*

Major Requirements

- BIO 210 - Microbiology
- BIO 220 - Biotechnology I
- BIO 230 - Biotechnology II
- BIO 240 - Bioethics
- BIO 260 - Human Anatomy and Physiology
- BIO 299 - Biotechnology Internship or
- ELT 102 - Introduction to Nanofabrication
- CHM 106 - Introductory Chemistry
- CHM 110 - Survey of Organic and Biochemistry
- MAT 200 - Probability and Statistics
- BIO 110 - Principles of Biology I

Credit hours: 34

Typical Sequence of Courses

Semester I

- BIO 110 - Principles of Biology I
- CHM 106 - Introductory Chemistry
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- MAT 145 - College Algebra

Total Credits (15)

Semester II

- BIO 210 - Microbiology
- CHM 110 - Survey of Organic and Biochemistry
- ENG 225 - Technical Writing
- CIT 100 - Microcomputer Applications
- LIF 111 - Health and Wellness

Total Credits (17)

Semester III

- BIO 220 - Biotechnology I
- BIO 240 - Bioethics
Humanities Elective 3 Credits
- BIO 260 - Human Anatomy and Physiology
- COM 101 - Public Speaking

Total Credits (17)

Semester IV

- BIO 230 - Biotechnology II
- MAT 200 - Probability and Statistics
Social Science Elective 3 Credits
- PSY 100 - General Psychology
- ELT 102 - Introduction to Nanofabrication or BIO 299 - Biotechnology Internship
- ACE 200 - ACCESS Portfolio

Total Credits (15)

Minimum Credits to earn the A.A.S. Degree: 64

Nanotechnology Option

The Nanotechnology option combines a one credit course, Introduction to Nanofabrication, with a fifth semester at the Nanofabrication Facility at Penn State's Research Park, on the University Park campus in State College.

Semester V

- ELT 220 - Material, Safety and Equipment Overview for Nanofabrication
- ELT 221 - Basic Nanofabrication Processes
- ELT 222 - Materials in Nanotechnology
- ELT 223 - Lithography for Nanofabrication
- ELT 224 - Materials Modification in Nanofabrication
- ELT 225 - Characterization, Testing of Nanofabricated Structures and Materials

Total Credits (18)

Business Administration (A.S.)

A.S. Degree

Program Description

The Associate of Science (A.S.) degree in Business Administration is designed to provide the foundation necessary for optimal transfer to four year degree programs while simultaneously preparing students for immediate employment in a wide range of business environments requiring advanced business skills. In addition, this program will enhance the skills of those already employed in the field and those interested in starting or building their own business.

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate knowledge of basic management and leadership principles;
2. Collect and critically analyze data and information;
3. Demonstrate the ability to solve complex problems/issues and;
4. Present project/research findings clearly, both orally and in written form;
5. Transfer to a four year college or university for further study in a business field;
6. Obtain employment in a range of business environments requiring advanced business skills.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

Career Opportunities

Graduates of this program will be prepared for transfer to a four-year business program or entry-level employment in a wide range of business environments including retail, banking, manufacturing, service businesses, government, and not for profit agencies.

Examples include:

- Administrator
- Employment Interviewer
- Assistant Manager
- Retail Manager
- Small Business Owner and Operator

- Technical Sales Representative
- Personnel/Human Resources Manager
- Supervisor
- Bookkeeping, Accounting, and Auditing Clerks

General Education Requirements

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ENG 110 - English Composition I
- ENG 200 - English Composition II/Studies in Literature or
- ENG 205 - Research Writing or
- ENG 225 - Technical Writing
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- Elective - Science
- Elective - Science
- Elective - Social Science
- Elective - Social Science
- Elective - Humanities

Social Science Electives (pick two)

- ANT 100 - Introduction to Cultural Anthropology
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- LIB 100 - Information and Research

Humanities Electives (pick one)

- HUM 100 - Introduction to Humanities
- ART 101 - Introduction to Art History
- PHI 110 - Introduction to Philosophy
- REL 100 - World Religions/Religious Studies
- ART 110 - Introduction to Painting and Sculpting
- FLM 110 - Introduction to American Cinema
- MUS 200 - Popular American Music in the Twentieth Century

Credit hours: 34

Major Requirements

- BUS 110 - Introduction to Business
- BUS 125 - Management Principles
- BUS 210 - Business Law
- BUS 230 - Principles of Marketing
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- ACC 110 - Principles of Accounting
- ACC 230 - Managerial Accounting
- MAT 200 - Probability and Statistics
- MAT 205 - Applied Calculus for Business

Credit hours: 31

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ENG 110 - English Composition I
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- BUS 110 - Introduction to Business
Elective - Social Science

Total Credits (17)

Semester II

- BUS 125 - Management Principles
- COM 101 - Public Speaking
- MAT 205 - Applied Calculus for Business
Elective - Science
- ENG 200 - English Composition II/Studies in Literature or
- ENG 205 - Research Writing or
- ENG 225 - Technical Writing

Total Credits (17)

Semester III

- MAT 200 - Probability and Statistics
- BUS 210 - Business Law
- ACC 110 - Principles of Accounting
- ECO 100 - Macroeconomics
Elective - Science

Total Credits (16)

Semester IV

Total Credits (15)

- BUS 230 - Principles of Marketing
- ACC 230 - Managerial Accounting
- ECO 110 - Microeconomics
Elective - Social Science
Elective - Humanities

Minimum credits to earn A.S. degree: 65

Business Management (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Business Management develops leaders at various levels for business, industry, and public service organizations. The thrust of the program is to meet management training needs of organizations and to develop entrepreneurs. Therefore, the program is continually reviewed and developed in partnership with the business/industry community. The program is organized around four educational themes, which address the need for well-prepared, confident, and technically competent people who can assume leadership roles in entry-level management, and as entrepreneurs:

1. General business knowledge and skills provided through courses such as Accounting, Introduction to Business, Small Business Management, Business Law, as well as computer and communication skills courses.
2. Introduction to comparative theories and concepts of leadership through courses such as Management Principles, Labor Management Relations, and Human Resource Management.
3. Introduction to Total Quality Management principles and concepts through courses such as Total Quality Management and Management Principles. An underlying assumption is that effective leadership and management in the workforce depends not just on vertical line/staff relations, but also on commitment to team building, team problem solving, and lateral cooperative management.
4. Technological literacy, knowledge of computers, and understanding that the world in which we live is increasingly dependent upon technology.

Career Opportunities

- Administrator
- Employment Interviewer
- Assistant Manager
- Retail Manager
- Small Business Owner and Operator
- Technical Sales Representative
- Personnel/Human Resources Manager
- Supervisor
- Bookkeeping, Accounting, and Auditing Clerks

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate knowledge of basic management and leadership principles;
2. Collect and critically analyze data and information to be applied to business scenarios;
3. Demonstrate the ability to solve complex business problems/issues and;
4. Present project/research findings clearly, both orally and in written form.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- MAT 110 - Business Mathematics
- CIT 100 - Microcomputer Applications
- LIF 111 - Health and Wellness
- COM 101 - Public Speaking
- ACE 200 - ACCESS Portfolio
- Elective - Science 3 or 4 Credits
- Elective - Social Science 3 Credits

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present

Note(s):

**Students can select one/two courses from either list to fulfill the three/six credit requirement in general education/technical core. (Depends if student takes internship or opts for another Social Science elective.)*

Credit hours: 23

Major Requirements

- BUS 110 - Introduction to Business
- BUS 210 - Business Law
- BUS 205 - Operations Management and Process
- BUS 125 - Management Principles
- BUS 220 - Small Business Management
- BUS 165 - Human Resource Management
- BUS 230 - Principles of Marketing
- BUS 240 - Labor Management Relations
- ECO 100 - Macroeconomics or
- ECO 110 - Microeconomics
- ACC 100 - Introduction to Accounting
- ACC 110 - Principles of Accounting
- ENG 220 - Business Letter and Report Writing
- PHI 225 - Business Ethics
- Elective - Computer

Credit Hours: 41 or 42

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- MAT 110 - Business Mathematics
- CIT 100 - Microcomputer Applications
- BUS 110 - Introduction to Business
- ACC 100 - Introduction to Accounting

Total credits (16)

Semester II

- ENG 220 - Business Letter and Report Writing
- Elective - Science 3 or 4 Credits
- BUS 220 - Small Business Management
- BUS 125 - Management Principles
- ACC 110 - Principles of Accounting

Total credits (15/16)

Semester III

- BUS 205 - Operations Management and Process
- BUS 210 - Business Law
- COM 101 - Public Speaking
- BUS 240 - Labor Management Relations
- PHI 225 - Business Ethics or
Elective - Computer

Total credits (18)

Semester IV

- LIF 111 - Health and Wellness
- ACE 200 - ACCESS Portfolio
- BUS 165 - Human Resource Management
- BUS 230 - Principles of Marketing
- ECO 100 - Macroeconomics or
- ECO 110 - Microeconomics
- BUS 298 - Business Management Internship or
Elective - Social Science 3 Credits

Total Credits (15/16)

Minimum credits to earn A.A.S. degree: 64/66

Child Development (A.A.S.)

A.A.S. Degree

Program Description

A two-year course of study leading to the Associate of Applied Science Degree, this major meets requirements for assistant teachers in nursery schools and child day-care centers.

Graduates are prepared to work with young children and to create and maintain healthful and safe facilities; provide an educational component conducive to intellectual and emotional development; facilitate wholesome social interactions; give adequate custodial care; establish two-way communication with the home; cooperate with their co-workers; keep required records, and behave as a role model.

Graduates of the A.A.S. in Child Development may be accepted for transfer to a four year college or university. However, most four year institutions require a 3.0 grade point average and other courses that are not included in this degree program. Therefore, students who wish to transfer their credits to a four year institution should be enrolled in the Early Childhood Education Associate of Arts Degree.

Career Opportunities

1. Private childcare provider
2. Preschool teacher
3. Kindergarten teacher's assistant
4. Day care center manager

Program Objectives

Upon completion of the program, the student will be able to:

1. Plan and implement developmentally appropriate programs for their student in coordination with the head teacher;
2. Maintain a healthy and safe environment for their students; and
3. Work cooperatively with families and co-workers.

Obtaining The Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

This degree program requires that all students obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program

Students are required to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- LIF 111 - Health and Wellness
- MAT 126 - Elements of Mathematics I
- ENG 255 - Literature for Children and Adolescents
- EDU 120 - Technology for Teaching/Inclusion
- PSY 155 - Psychology of Thinking and Learning
- Elective - Natural Science with Lab

Credit hours: 29

Major Requirements

- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ECE 140 - Early Childhood Environments
- ECE 198 - Early Childhood Education Practicum I
- ECE 205 - Emerging Literacy
- ECE 213 - Teaching: Science and Technology
- ECE 215 - Teaching: Integrating Curriculum through Creative Expression
- ECE 250 - Children, Families, and Community
- ECE 290 - Observation and Assessment in Early Childhood/Inclusion
- ECE 295 - Capstone Seminar in Early Childhood Education
- EDU 230 - Children with Special Needs
- EDU 225 - Teaching English Language Learners

Credit hours: 32

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ENG 110 - English Composition I
- ECE 140 - Early Childhood Environments
- CIT 100 - Microcomputer Applications

Total Credits (16)

Semester II

- MAT 126 - Elements of Mathematics I
- COM 101 - Public Speaking
- LIF 111 - Health and Wellness
- ECE 198 - Early Childhood Education Practicum I
- ECE 205 - Emerging Literacy
- ECE 213 - Teaching: Science and Technology

Total Credits (16)

Semester III

- ECE 215 - Teaching: Integrating Curriculum through Creative Expression
- PSY 155 - Psychology of Thinking and Learning
- EDU 120 - Technology for Teaching/Inclusion
- ECE 250 - Children, Families, and Community
Elective - Natural Science with Lab

Total Credits (16)

Semester IV

- EDU 230 - Children with Special Needs
- EDU 225 - Teaching English Language Learners
- ECE 290 - Observation and Assessment in Early Childhood/Inclusion
- ECE 295 - Capstone Seminar in Early Childhood Education
- ENG 255 - Literature for Children and Adolescents

Total Credits (13)

Minimum credits to earn A.A.S. degree: 61

Communication Studies (A.A.)

A.A. Degree

Program Description

Communication Studies majors learn how communication interacts with media, technology, and society while developing oral, written, critical thinking, and performance skills to succeed in various work environments. Students have the opportunity to explore the field of Communication Studies physically, visually, and theoretically through coursework.

The Communication Studies degree offers students the experience of being well-rounded in a course of study which provides a foundation for success that transcends numerous fields such as: Business, Teacher Education, Entertainment, Public Relations, Religious Studies, and Journalism.

The Communication Studies degree is a program that provides transferability to most colleges and universities for a baccalaureate program.

Obtaining the Degree

To earn the Associate of Arts degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major requirements.

Program Objectives

Upon completion of the program, the student will be able to:

1. Transfer to a four-year college or university for further study in a communications field.
2. Develop a personal portfolio containing examples of writing assignments and speeches from Communication classes.
3. Apply a methodological approach to the effective delivery of information to an individual or group.
4. Identify and apply basic principles of verbal, nonverbal, interpersonal, organizational, and small group communication to manage personal, professional, social, and cultural experiences in human communication.
5. Identify the functions of formal and informal communication as it applies to the workplace and life.
6. Discuss the impact of technology on communication
7. Discuss the impact of diversity on communication.

Career Opportunities

- Media Specialist
- Speech Writer
- Entrepreneur
- Marketing Assistant
- Travel Agent
- Reporter
- Paralegal
- Event Planner
- Sales Representative
- Proofreader

General Education Requirements

- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- ENG 110 - English Composition I
- ENG 205 - Research Writing
- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- MAT 145 - College Algebra
- Elective - Social Science
- Elective - Social Science
- Elective - Social Science
- Elective – Humanities
- Elective – Humanities
- Elective – Humanities
- Elective - Science with Lab
- Elective - Science with Lab

Credit hours: 40

Note(s): Students must complete either 9 credits in social sciences with at least 6 credits in the same discipline OR 9 credits in humanities with at least 6 credits in the same discipline.

Major Requirements

- COM 110 - Interpersonal Communication
- COM 115 - Introduction to Communication
- COM 120 - Organizational Communications
- COM 200 - Media and Society
- COM 210 - Group Dynamics
- Elective - Open

Credit hours: 18

Typical Sequence of Courses

Semester I

- ENG 110 - English Composition I
- MAT 203 - Foundations of Higher Mathematics or
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- COM 115 - Introduction to Communication
- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer

Total Credits (14)

Semester II

- ENG 205 - Research Writing
Elective - Social Science
Elective - Lab Science
- COM 101 - Public Speaking
- COM 110 - Interpersonal Communication

Total Credits (16)

Semester III

- Elective - Lab Science (2 semesters, same discipline)
- Elective - Humanities
- Elective - Social Science
- COM 120 - Organizational Communications
- COM 200 - Media and Society

Total Credits (16)

Semester IV

- COM 210 - Group Dynamics
Elective - Humanities
Elective - Social Science
Elective - Free
Elective - Humanities

Total Credits (15)

Minimum credits to earn A.A. degree: 61

Computer Information and Communications Technology - Network Administration (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Computer Information and Communications Technology-Network Administration focuses on the computerized technologies that are critical to business and industry both today and tomorrow. This program provides students with the ability to administer a variety of computer networks. Graduates will have an understanding of network operating systems, PC connectivity, network resources, network utilities, and network administration. In addition to an understanding of networks, students will also obtain comprehensive training in the administration of specific operating systems including Linux, numerous Microsoft network operating systems, and other network utilities.

Career Opportunities

- Network Administrator
- Network Technician

Other networking jobs are available for students having the expertise provided through this degree. They include system administrator, computer operations manager, and computer consultant. Furthermore, career opportunities in education and training are available.

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate general computer and networking knowledge.
2. Provide accurate technical explanations of the major components of a computer and the devices used in creating a network environment.
3. Perform routine network administrative tasks including operating system installs and upgrades, configuration, administration and troubleshooting.
4. Identify, organize, plan and allocate resources and the different level of address assignment in the computer network environment.
5. Identify, plan and allocate security in a network environment.
6. Apply strong communication and critical thinking skills including reading, writing, organizing, evaluating, problem solving and presentation skills.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- MAT 145 - College Algebra
- COM 101 - Public Speaking
- CIT 100 - Microcomputer Applications
- LIF 111 - Health and Wellness
- ACE 200 - ACESS Portfolio

Science Electives:*

- AST 100 - Introduction to Astronomy
- BIO 102 - Life Science
- BIO 110 - Principles of Biology I
- CHM 106 - Introductory Chemistry
- CHM 120 - General Chemistry I
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology

Note(s): **Students must select one course from the Science Electives and one course from the Social Science electives to satisfy the credit requirements in general education.*

Credit hours: 23

Major Requirements

- CIT 110 - Theory of Computing
- CIT 132 - Local Area Networks
- CIT 165 - Hardware Components
- CIT 166 - Programming with Visual Basic
- CIT 172 - Operating Systems and Administration
- CIT 222 - Linux Operating System
- CIT 226 - Windows Server Management
- CIT 232 - Web Server Design
- CIT 236 - TCP/IP and Interconnectivity
- CIT 280 - Network Troubleshooting
- CIT 285 - Network Administration Project
- CIT 290 - Network Administration Internship
- CIT 292 - Network Security

Credit hours: 40

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
Elective - Social Science
- ENG 110 - English Composition I
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- CIT 110 - Theory of Computing

Total Credits (16)

Semester II

- LIF 111 - Health and Wellness
- CIT 165 - Hardware Components
- CIT 132 - Local Area Networks
- CIT 172 - Operating Systems and Administration
Elective - Science

Total Credits (16)

Semester III

- CIT 166 - Programming with Visual Basic
- CIT 226 - Windows Server Management
- CIT 236 - TCP/IP and Interconnectivity
- CIT 292 - Network Security
- COM 101 - Public Speaking

Total Credits (16)

Semester IV

- CIT 222 - Linux Operating System
- CIT 232 - Web Server Design
- CIT 280 - Network Troubleshooting
- CIT 285 - Network Administration Project
- CIT 290 - Network Administration Internship
- ACE 200 - ACCESS Portfolio

Total Credits (15)

Minimum credits to earn A.A.S. degree: 63

Criminal Justice (A.A.S)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Criminal Justice teaches students the fundamentals of the criminal justice system and criminal justice skills. Areas of study include corrections, law enforcement, and the court system. The program develops knowledge of human behavior, the social environment and community resources while providing an introduction to the complex network within the criminal justice system. The curriculum is designed to offer a balance of theory and application to encourage and develop critical thinking skills. The degree in Criminal Justice enables students and current police officers to enhance their skill and knowledge base in working with diverse populations, and provides a foundation for those wishing to pursue a bachelor's degree in Criminal Justice or related course of study.

Career Opportunities

Criminal Justice is a rapidly growing field of interest. The Criminal Justice program provides the opportunity to build a solid foundation in the area of criminal justice, which will help to prepare students for various entry-level positions in areas such as:

- Corrections Officer
- Police Officer
- PA State Police Officer Eligibility
- Corporate Security Officer
- Police-Community Liaison
- Juvenile Justice Worker
- Probation/Parole Officer
- School Security

Program Objectives

Upon completion of the program, the student will be able to:

- Define the major concepts, theoretical perspectives of the criminal justice system (courts, criminal law, criminal procedures, and the adult and juvenile justice systems), and history as they relate to the disciplines of sociology and criminology.
- Identify and analyze emerging trends (deviance, victimology, punishment, etc.) in the criminal justice field through research and statistical data.
- Apply skills and knowledge working with diverse populations in law enforcement, corrections, probation and parole.
- Communicate and apply fundamental ethical, management, leadership, and legal guidelines (e.g., Constitutional law) which govern the field of Criminal Justice.

Obtaining the Degree

To earn the Associate of Applied Science Degree in Criminal Justice, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements of 60 credits.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
Elective - English
- LIF 111 - Health and Wellness
- CIT 100 - Microcomputer Applications
- MAT 110 - Business Mathematics or
- MAT 145 - College Algebra
Elective - Social Science
- COM 101 - Public Speaking
- ACE 200 - ACCESS Portfolio

Credit hours: 23

Major Requirements

- CRJ 100 - Introduction to Corrections
- CRJ 110 - Introduction to Criminal Justice
- CRJ 150 - Juvenile Justice
- CRJ 220 - Criminal Law
- CRJ 230 - Criminal Procedure
- CRJ 240 - Criminology or
- CRJ 260 - Deviance & Victimology
- CRJ 250 - Criminal Investigation
- CRJ 295 - Criminal Justice Internship
- CRJ 210 - Probation and Parole
- PSY 100 - General Psychology
- PSY 200 - Abnormal Psychology
- SOC 100 - Introduction to Sociology
- SOC 200 - Contemporary Social Issues
- LIF 130 - Biohazard Seminar

Credit hours: 40

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- SOC 100 - Introduction to Sociology
- CIT 100 - Microcomputer Applications
- CRJ 110 - Introduction to Criminal Justice
- MAT 110 - Business Mathematics or
- MAT 145 - College Algebra

Total Credits (16)

Semester II

- PSY 100 - General Psychology
Elective - English
- CRJ 240 - Criminology or
- CRJ 260 - Deviance & Victimology
- CRJ 150 - Juvenile Justice
- COM 101 - Public Speaking
- CRJ 100 - Introduction to Corrections

Total Credits (18)

Semester III

- SOC 200 - Contemporary Social Issues
- LIF 111 - Health and Wellness
- CRJ 220 - Criminal Law
- CRJ 210 - Probation and Parole
Elective - Social Science

Total Credits (15)

Semester IV

- PSY 200 - Abnormal Psychology
- CRJ 230 - Criminal Procedure
- CRJ 250 - Criminal Investigation
- LIF 130 - Biohazard Seminar
- ACE 200 - ACCESS Portfolio
- CRJ 295 - Criminal Justice Internship

Total Credits (14)

Minimum credits to earn A.A.S. Degree: 63

Criminal Justice (A.S.)

A.S. Degree

Program Description

The Associate of Science degree in Criminal Justice prepares students for transfer to a four-year institution. The program teaches students the fundamentals of the criminal justice system and criminal justice skills. Areas of study include corrections, law enforcement, and the court system. The program develops knowledge of human behavior, the social environment and community resources while providing an introduction to the complex network within the criminal justice system. The curriculum is designed to offer a balance of theory and application to encourage and develop critical thinking skills. The degree in Criminal Justice enables students and current police officers to enhance their skill and knowledge base in working with diverse populations, and provides a foundation for those wishing to pursue a bachelor's degree in Criminal Justice or related course of study.

Career Opportunities

Criminal Justice is a rapidly growing field of interest. The Criminal Justice program provides the opportunity to build a solid foundation in the area of criminal justice, which will help to prepare students for various entry-level positions in areas such as:

- Corrections Officer
- Police Officer
- PA State Police Officer Eligibility
- Corporate Security Officer
- Police-Community Liaison
- Juvenile Justice Worker
- Probation/Parole Officer
- School Security

Program Objectives

Upon completion of the program, the student will be able to:

- Define the major concepts, theoretical perspectives of the criminal justice system (courts, criminal law, criminal procedures, and the adult and juvenile justice systems), and history as they relate to the disciplines of sociology and criminology.
- Identify and analyze emerging trends (deviance, victimology, punishment, etc.) in the criminal justice field through research and statistical data.
- Apply skills and knowledge working with diverse populations in law enforcement, corrections, probation and parole.
- Communicate and apply fundamental ethical, management, leadership, and legal guidelines (e.g., Constitutional law) which govern the field of Criminal Justice.

Obtaining the Degree

To earn the Associate of Applied Science Degree in Criminal Justice, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements of 60 credits.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- BIO 110 - Principles of Biology I or
- CHM 106 - Introductory Chemistry
- BIO 115 - Principles of Biology II or
- CHM 110 - Survey of Organic and Biochemistry
- CIT 100 - Microcomputer Applications
- MAT 145 - College Algebra or
- MAT 200 - Probability and Statistics
- COM 101 - Public Speaking
- HUM 115 - Introduction to Transfer
- SOC 100 - Introduction to Sociology
- PSY 100 - General Psychology
- Elective - English
- Elective - Humanities

Major Requirements

- CRJ 100 - Introduction to Corrections
- CRJ 110 - Introduction to Criminal Justice
- CRJ 150 - Juvenile Justice
- CRJ 210 - Probation and Parole
- CRJ 220 - Criminal Law
- CRJ 230 - Criminal Procedure
- CRJ 250 - Criminal Investigation
- CRJ 260 - Deviance & Victimology
- PSY 200 - Abnormal Psychology
- SOC 200 - Contemporary Social Issues

Credit hours: 30

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- SOC 100 - Introduction to Sociology
- CIT 100 - Microcomputer Applications
- CRJ 110 - Introduction to Criminal Justice
- MAT 145 - College Algebra or
- MAT 200 - Probability and Statistics

Total Credits (16)

Semester II

- CRJ 100 - Introduction to Corrections
- CRJ 150 - Juvenile Justice
- CRJ 230 - Criminal Procedure
- HUM 115 - Introduction to Transfer
Elective - English
- PSY 100 - General Psychology

Total Credits (16)

Semester III

- BIO 110 - Principles of Biology I
- COM 101 - Public Speaking
- CRJ 210 - Probation and Parole
- CRJ 220 - Criminal Law
- SOC 200 - Contemporary Social Issues

Total Credits (16)

Semester IV

- BIO 115 - Principles of Biology II
- CRJ 250 - Criminal Investigation
- CRJ 260 - Deviance & Victimology
- PSY 200 - Abnormal Psychology
- Elective - Humanities

Total Credits (16)

Minimum credits to earn A.S. degree: 64

Culinary Arts (A.A.S)

A.A.S. Degree

Program Description

The Culinary Arts program prepares students for entry level and management positions in the foodservice industry. The College offers the Professional NRAEF ManageFirst, Certificate Program, a nationally recognized program in partnership with the National Restaurant Association Educational Foundation (NRAEF). The program involves a series of management based courses in which, upon completion, the student can apply for a prestigious Certificate from the Educational Foundation of the National Restaurant Association. In addition to classroom and food laboratory experience, students are required to complete a supervised internship in a cooperating food service facility. The curriculum offers a foundation in general business studies with a focus on food/beverage production and service, culinary skills, financial management, and nutrition. Course work is supplemented by practical experience arranged through internships. Each student is expected to complete an internship of 405 hours.

Career Opportunities

- Line Cook
- Sous Chef
- Chef Garde Manager
- Head Chef
- Head Cook
- Assistant Food and Beverage Manager
- Cafeteria Manager
- Kitchen Manager
- Kitchen Supervisor
- Foodservice Production Supervisor

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate written, oral, interpersonal communication and critical thinking skills as well as problem solving and presentation skills.
2. Demonstrate information and technological literacy and use computer technology and information resources effectively on the job.
3. Work in a professional and ethical manner respecting legal, social, and cultural responsibilities of the field.
4. Apply mathematical and logical skills related to the workplace.
5. Demonstrate a general business knowledge and skills base necessary to compete in the business world including familiarity with management principles concepts and styles; marketing, public and customer relations; supervisory skills and entrepreneurial skills.

6. Use cost control techniques to internal operational decision making.
7. Describe the steps necessary to provide a safe and sanitary environment for customers and employees.
8. Demonstrate knowledge of laws, rules, regulations, and procedures governing food and beverage operations.
9. Plan, develop and produce appropriate foods and menus for a variety of settings.
10. Demonstrate knowledge of foodservice and culinary industry terminology.
11. Demonstrate knowledge of basic nutrition and healthy cooking guidelines.

Obtaining the Degree

To earn the Associate of Applied Science Degree in Culinary Arts, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including the General Education and Major Requirements.

Manage First Certificate

The following credentials are professional certificates granted by the National Restaurant Association Educational Foundation. It is possible to earn certificates by successfully completing the examinations in the following classes:

- CUL 135 - Food Sanitation and Safety
- CUL 170 - Menu Planning and Marketing
- CUL 200 Hospitality Management
- CUL 250 - Quantity Food Production and Service
- CUL 299 - Culinary Arts Internship

Any student earning two certificates is eligible to apply for a \$2,000 scholarship from the National Restaurant Association Educational Foundation. These scholarships are awarded twice each year.

General Education Requirements

- FYE 100 - First Year Experience
- BIO 102 - Life Science
- ENG 110 - English Composition I
- MAT 110 - Business Mathematics
- COM 120 - Organizational Communications
- LIF 111 - Health and Wellness
- CIT 100 - Microcomputer Applications
- ACE 200 - ACCESS Portfolio
- Elective - Social Science

Major Requirements

- BUS 125 - Management Principles
- ENG 220 - Business Letter and Report Writing
- CUL 180 - Baking
- CUL 135 - Food Sanitation and Safety
- CUL 150 - Foods I

- CUL 160 - Foods II
- CUL 170 - Menu Planning and Marketing
- CUL 200 - Hospitality Management
- CUL 210 - Beverage Management
- CUL 250 - Quantity Food Production and Service
- CUL 299 - Culinary Arts Internship

Note(s):

CUL 180 and 250 are offered off site at J & J Truck Bodies in Somerset, PA, during the third semester of the program.

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- CUL 150 - Foods I
- CUL 135 - Food Sanitation and Safety
- MAT 110 - Business Mathematics

Total Credits (16)

Semester II

- CUL 160 - Foods II
- BIO 102 - Life Science
- COM 120 - Organizational Communications
- ENG 220 - Business Letter and Report Writing
- Elective - Social Science

Total Credits (15)

Semester III

- BUS 125 - Management Principles
- CUL 180 - Baking
- CUL 200 - Hospitality Management
- CUL 250 - Quantity Food Production and Service
- LIF 111 - Health and Wellness

Total Credits (15)

Semester IV

- ACE 200 - ACCESS Portfolio
- CUL 170 - Menu Planning and Marketing
- CUL 210 - Beverage Management
- CUL 299 - Culinary Arts Internship

Total Credits (16)

Minimum credits to earn A.A.S. Degree: 62

Early Childhood Education (A.A.)

A.A. Degree

Program Description

The education of the young child, birth to age 8, is a rapidly growing field. The students in this degree program develop professional knowledge, skills and abilities needed to successfully work in private or public early childhood educational setting and continue on for a baccalaureate degree by transferring to a four year institution. Our students apply foundational concepts from general education coursework to early childhood practice: learn to self-assess and to advocate for themselves as students and as professionals, strengthen skills in written and verbal communication, learn to identify and use professional resources, and make connections between these “college skills” and lifelong professional practice. These options provide the student with the knowledge to apply general education and early childhood education theory and practice to create effective learning environments and interactions for all children birth through grade 4.

Obtaining the Degree

Students must be able to meet all of the following requirements in order to graduate from this program:

- Matriculate into the program,
- Satisfactorily complete all degree requirements including all General Education and major course requirements.

Program Objectives

A graduate of the Early Childhood Education program will be able to:

1. Create healthy, safe, supportive, respectful, and challenging environments for all children based on an understanding of child development and learning (NAEYC standard 1).
2. Demonstrate respectful, reciprocal relationships with families and communities in order to empower families in children’s learning and development and adapt learning experiences to address the diversity found in child development, family structures, and society (NAEYC standard 2).
3. Engage in authentic responsible use of observation, documentation, assessment, and evaluation in order to inform teaching, to identify child needs and strengths, and to determine family and community needs and strengths thus enhancing child learning and development (NAEYC standard 3).
4. Plan, implement, and evaluate developmentally appropriate learning experiences for all children from birth through 4th grade (NAEYC standard 4).
5. Present a professional portfolio documenting professional credentialing, experiences in the field, hours spent in the field, competency level, and use it in a professional interview defining themselves as professionals in the field of early childhood education (NAEYC standard 5).
6. Demonstrate and articulate early childhood education professional values, ethics, and philosophy (NAEYC standard 5).

Graduates are prepared to enter the workforce to care for and educate children ages birth – 9 years, through either a variety of inclusive care and education settings or by transferring to 4-year colleges/universities to attain a teaching certification for PreK-4th Grade.

A student should consider these factors before enrolling into this program:

1. This degree program requires that all students obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. Students are REQUIRED to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.
2. Student must have completed ALL developmental work prior to being accepted into Early Childhood Education Associate of Arts Degree or have passed all sections of the Compass Entrance Exam.
3. Once admitted, students must maintain a 3.0 average. Students who fall below 3.0 must change their major to Child Development or another degree or certificate program.
4. Students may not receive any grade lower than a C in any general education or major course that is required by this degree.

This degree follows the curriculum set by the Pennsylvania Department of Education Transfer and Articulation Oversight Committee (TAOC) on November 11, 2011, and is transferable to all Pennsylvania State System of Higher Education colleges. However, in planning to transfer, please remember to check with the transfer institution to make sure that you meet all requirements. Universities and colleges that are not in the Pennsylvania State System of Higher Education, such as the University of Pittsburgh, Mt. Aloysius College, and Carlow University may have different requirements.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- ENG 200 - English Composition II/Studies in Literature
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- LIF 111 - Health and Wellness
- MAT 126 - Elements of Mathematics I
- MAT 127 - Elements of Mathematics II
- Elective - Natural Science with Lab
- Elective - History or Geography
- PSY 155 - Psychology of Thinking and Learning

Credit hours: 32

Major Requirements

- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ECE 198 - Early Childhood Education Practicum I
- ECE 205 - Emerging Literacy
- ECE 213 - Teaching: Science and Technology
- ECE 215 - Teaching: Integrating Curriculum through Creative Expression
- ECE 250 - Children, Families, and Community
- ECE 290 - Observation and Assessment in Early Childhood/Inclusion
- ECE 295 - Capstone Seminar in Early Childhood Education
- EDU 120 - Technology for Teaching/Inclusion
- EDU 230 - Children with Special Needs
- EDU 225 - Teaching English Language Learners

Credit hours: 32

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- Elective - History or Geography

Total Credits (16)

Semester II

- COM 101 - Public Speaking
- MAT 126 - Elements of Mathematics I
- ECE 213 - Teaching: Science and Technology
- ECE 205 - Emerging Literacy
- ECE 198 - Early Childhood Education Practicum I
- LIF 111 - Health and Wellness

Total Credits (16)

Semester III

- ECE 215 - Teaching: Integrating Curriculum through Creative Expression
- MAT 127 - Elements of Mathematics II
- EDU 120 - Technology for Teaching/Inclusion
- PSY 155 - Psychology of Thinking and Learning
Elective - Natural Science with Lab

Total Credits (16)

Semester IV

- ECE 250 - Children, Families, and Community
- ECE 290 - Observation and Assessment in Early Childhood/Inclusion
- ECE 295 - Capstone Seminar in Early Childhood Education
- EDU 230 - Children with Special Needs
- EDU 225 - Teaching English Language Learners
- ENG 200 - English Composition II/Studies in Literature

Total Credits (16)

Minimum credits to earn A.A.S. Degree: 64

Electric Utility Technology (Electrical Equipment/Substation Maintenance) (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Electric Utility Technology is offered in partnership with First Energy Corporation. The program focuses on essential skills necessary to prepare graduates for employment as a substation worker and related technical fields. Since this program is offered in partnership with a local major utility, it gives graduates an advantage for future employment in the electric utility industry. In addition to classroom and laboratory instruction, students participate in hands-on experiences at a local electric utility company training facility. Enrollment is limited with program eligibility screening conducted by First Energy and Pennsylvania Highlands Community College prior to the start of the Fall semester.

Note: This is a day-time program with students required to participate in a ten to fourteen week compensated Field Experience, between June and September, following Semester II.

Career Opportunities

- Electrical Substation Worker
- Relay Tester
- Dispatcher
- Electrical Distribution Management Positions

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate work practices that comply with OSHA and safety guidelines for the electric utility industry.
2. Demonstrate proficiency in the use of various hand tools used in the electrical utility industry.
3. Operate equipment used in the maintenance, testing and repair of substation equipment.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- COM 101 - Public Speaking
- CIT 100 - Microcomputer Applications
- LIF 111 - Health and Wellness
- MAT 131 - Intermediate Algebra
- ACE 200 - ACCESS Portfolio
- PHY 100 - Physics
- PHY 101 - Physics Laboratory
- SOC 100 - Introduction to Sociology

Credit hours: 24

Major Requirements

- ENG 225 - Technical Writing
- BUS 110 - Introduction to Business
- BUS 240 - Labor Management Relations
- PHI 110 - Introduction to Philosophy
- EUT 100 - Electric Utility Technology Substation I
- EUT 110 - Electric Utility Technology Substation II
- EUT 200 - Electric Utility Technology Substation III
- EUT 210 - Electric Utility Technology Substation IV

Credit hours: 38

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- MAT 131 - Intermediate Algebra
- CIT 100 - Microcomputer Applications
- EUT 100 - Electric Utility Technology Substation I

Total Credits (16)

Semester II

- ENG 225 - Technical Writing
- BUS 110 - Introduction to Business
- PHY 100 - Physics
- PHY 101 - Physics Laboratory
- EUT 110 - Electric Utility Technology Substation II

Total Credits (16)

Summer Semester

Summer Field Experience

Total Credits (2)

Semester III

- BUS 240 - Labor Management Relations
- SOC 100 - Introduction to Sociology
- COM 101 - Public Speaking
- EUT 200 - Electric Utility Technology Substation III

Total Credits (15)

Semester IV

- LIF 111 - Health and Wellness
- ACE 200 - ACCESS Portfolio
- PHI 110 - Introduction to Philosophy
- EUT 210 - Electric Utility Technology Substation IV

Total Credits (13)

Minimum credits to earn A.A.S. Degree: 62

General Studies (A.A.)

A.A. Degree

Program Description

General Studies is a flexible program designed for those who plan to transfer to a four-year institution; those who are looking for personal enrichment; and those who are uncertain about their major area of study. With the careful guidance of an academic advisor, students can tailor their studies to best address their objectives.

The General Studies program offers maximum flexibility for students who plan to transfer to a four-year institution. The 30-credit general education core offers courses that transfer smoothly and seamlessly to Pennsylvania State System of Higher Education universities and other local colleges and universities.

The large number of open electives enables students to tailor their program to their individual needs and interests.

The degree also offers students the opportunity to explore the entire curriculum and discover a variety of possibilities for future careers.

Students can develop their creativity in literature and arts; explore the potential of technology; expand awareness of global cultures and the human condition; enhance mathematical and scientific reasoning; and refine oral and written communication skills.

Program Objectives

Upon completion of the program, the student will be able to:

1. Effectively design a plan for successful transfer into to their chosen 4 year major and will be able to make an informed decision in order to choose a proper career path
2. Demonstrate the ability to effectively communicate and interact (both in writing and orally) with a diverse population.
3. Apply skills to solve basic technical and mathematical problems.
4. Demonstrate a critical appreciation for the creative process in art, music, literature, and/or language

Obtaining the Degree

To earn the Associate of General Studies Degree, the student must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements.

Areas of Interest

Make the most of your General Studies degree by exploring an area of interest. The General Studies major is designed with maximum flexibility for those who plan to transfer to a four-year institution; those who are looking for personal enrichment; and those who are uncertain about their major area of study. Students are encouraged to use elective opportunities to explore an area of study which interests them. Completing coursework from an area of interest can assist a student with choosing a future degree or career path and can add additional focus to the General Studies degree.

Students who plan to transfer to a four-year institution should consult their transfer institution for guidance regarding maximum transferability of coursework completed at Pennsylvania Highlands. With the careful guidance of an academic advisor, students can tailor their studies to best address their long-term objectives.

Sample areas of interest:

Art and Music

ART 101 - Introduction to Art History
ART 110 - Introduction to Painting and Sculpting
MUS 100 - Introduction to Music
MUS 200 - Popular American Music in the Twentieth Century
HIS 205 - American Popular Culture

Biological Sciences

BIO 110 – Principles of Biology I
BIO 115 – Principles of Biology II
BIO 210 - Microbiology
BIO 220 - Biotechnology I
BIO 230 - Biotechnology II
BIO 240 - Bioethics
CHM 120 – General Chemistry I
CHM 122 – General Chemistry II
MAT 200 – Probability and Statistics

Communications Media

CIT 152 – Bitmap Graphics with Photoshop CS
CIT 153 – Vector Graphics with Flash 8
CIT 154 – Principles of Web Design
CIT 155 – Introduction to Multimedia Presentations

Film and Theater

FLM 110 - Introduction to American Cinema
THR 110 - Acting I
THR 200 - Directing I
HIS 205 - American Popular Culture
HIS 250 - World War II through Film

History

HUM 100 – Introduction to Humanities
HIS 200 - American Immigration
HIS 205 - American Popular Culture
HIS 210 - The Civil War and Reconstruction
HIS 220 - The Vietnam War
HIS 250 - World War II through Film

Literature

ENG 230 - Survey of American Literature I
ENG 235 - Survey of American Literature II
ENG 240 - Survey of British Literature I
ENG 245 - Survey of British Literature II
ENG 250 - Women and Literature
ENG 255 - Literature for Children and Adolescents

Math

MAT 170 – Pre-calculus
MAT 200 - Probability and Statistics
MAT 203 - Foundations of Higher Mathematics
MAT 210 - Calculus I
MAT 220 - Calculus II

Nanofabrication Technology

CHM 106 – Introductory Chemistry
CHM 110 – Survey of Organic and Biochemistry
PHY100/101 – Physics and Lab
COM 110 – Interpersonal Communications
ELT 102 – Introduction to Nanofabrication

Office Technology

CIT 110 – Theory of Computing
CIT 102 - Microsoft Access
CIT 103 – Microsoft Excel
CIT 105 – Microsoft PowerPoint
CIT 107 – Microsoft Word

Philosophy and Religion

PHI 100 – Critical Thinking
PHI 110 - Introduction to Philosophy
PHI 200 - Introduction to Ethics
PHI/BUS 225 - Business Ethics
PHI/BIO 240 - Bioethics
REL 100 - World Religions/Religious Studies
REL/PHI 205 – Death and Dying
REL/PHI 235 – Philosophy of Religion

Psychology

PSY 200 - Abnormal Psychology
PSY 210 - Psychology of Aging
PSY 220 - Introduction to Counseling
PSY 230 - Human Exceptionality

Technology

CIT 110 – Theory of Computing
CIT132 – Local Area Networks
CIT165 – Hardware Components
CIT172 – Operating Systems
CIT222 – Linux Operating System

Web Design

CIT 151 - Languages of the World Wide Web
CIT 152 - Bitmap Graphics with Photoshop CS
CIT 153 - Vector Graphics with Flash 8
CIT 154 - Principles of Web Design

Writing

ENG 205 – Research Writing
ENG 215 – Creative Writing
ENG 220 – Business Letter and Report Writing
ENG 225 – Technical Writing

General Education Requirements

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ENG 110 - English Composition I
- ENG 200 - English Composition II/Studies in Literature
- COM 101 - Public Speaking
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- Elective - Social Science (Track 1)
- Elective - Social Science (Track 2)
- Elective - Humanities (Track 1)
- Elective - Humanities (Track 1 or Track 2)
- Elective - Science (same discipline as other Science Elective)
- Elective - Science (same discipline as other Science Elective)
- Elective - Humanities or Social Science

Science Electives

- BIO 105 - General Biology with Lab
- BIO 110 - Principles of Biology I
- BIO 115 - Principles of Biology II
- BIO 260 - Human Anatomy and Physiology
- BIO 262 - Human Anatomy and Physiology Advanced
- CHM 106 - Introductory Chemistry
- CHM 110 - Survey of Organic and Biochemistry
- CHM 120 - General Chemistry I
- CHM 122 - General Chemistry II
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Social Science Track 1 Electives

- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- GOV 100 - Introduction to American National Government
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 210 - Current Events and Contemporary Issues

Social Science Track 2 Electives

- ANT 100 - Introduction to Cultural Anthropology
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- PSY 100 - General Psychology
- PSY 200 - Abnormal Psychology
- SOC 100 - Introduction to Sociology

Humanities Track 1 Electives

- ART 101 - Introduction to Art History
- PHI 110 - Introduction to Philosophy
- REL 100 - World Religions/Religious Studies
- MUS 100 - Introduction to Music

Humanities Track 2 Electives

- HUM 100 - Introduction to Humanities
- HUM 101 - Foundations of Literature and the Arts in Western Culture
- ART 110 - Introduction to Painting and Sculpting
- FLM 110 - Introduction to American Cinema
- THR 120 - Acting I
- MUS 200 - Popular American Music in the Twentieth Century
- THR 200 - Directing I
- PHI 225 - Business Ethics
- PHI 240 - Bioethics
- ENG 205 - Research Writing
- ENG 215 - Creative Writing
- ENG 230 - Survey of American Literature I
- ENG 235 - Survey of American Literature II
- ENG 240 - Survey of British Literature I
- ENG 245 - Survey of British Literature II
- ENG 250 - Women and Literature
- SPA 101 - Spanish I
- SPA 102 - Spanish II

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
Elective - Social Science (Track 1)
Elective - Open

Total Credits (14)

Semester II

- ENG 200 - English Composition II/Studies in Literature
- MAT 145 - College Algebra
Elective - Open
Elective - Humanities (Track 1)
Elective - Open

Total Credits (15)

Semester III

- COM 101 - Public Speaking
Elective - Humanities or Social Science
Elective - Science
Elective - Open
Elective - Open

Total Credits (16)

Semester IV

Elective - Science
Elective - Humanities (Track 1 or Track 2)
Elective - Social Science (Track 2)
Elective - Open
Elective - Open

Total Credits (16)

Minimum credits to earn A.A. degree: 61

Health Professions - Histotechnology (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science Degree in Health Professions - Histotechnology is a comprehensive approach to preparing students to acquire expertise in the field of histology. Histology is a structural science concerned with the demonstration of cellular morphology, chemical composition and function of normal and abnormal tissue. The responsibilities of the histology technician include preparing all specimens, particularly tissue specimens removed at surgery, for examination. Types of specimens include tiny biopsies, whole organs, and foreign objects removed at surgery (e.g. bullets, glass fragments, coins). The technician prepares specimen blocks using microtomy, does special stains, and performs other activities necessary for the preparation of tissue sections for microscope diagnosis and examination. Histotechnology is a dynamic profession with continual evolution of new procedures and methodology.

The program is offered in partnership with the hospital based histology technician diploma program at Conemaugh Valley Memorial Hospital. The College provides classroom instruction and the hospital based program provides specialized classroom and clinical experience.

Career Opportunities

Upon successful completion of all program requirements, the graduate has the option of registering and completing the National Registry Examination of the American Society of Clinical Pathologists (ASCP) exam at a participating center. The College does not guarantee results of this registry exam. There are also numerous opportunities for continuing education, professional growth and advancement via state professional societies and the National Society for Histotechnology.

- Clinical technician in a variety of settings
- Management
- Research
- Education
- Sales

The median salary for a histology technician in the United States is \$49,333 (Salaries.com, 2011).

Program Objectives

Upon completion of the program, the student will be able to:

1. Function as a competent entry level histology technician in multiple settings.
2. Develop skills in critical thinking, effective communication and problem solving in the practice of Histotechnology.
3. Maintain professional growth and development through continuing education.
4. Meet the needs of the healthcare community for certified histology technicians.
5. Become eligible to register for and complete the ASCP registry exam.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Apply to Conemaugh Valley Memorial Hospital and be accepted into the hospital based histotechnology diploma program.
- Satisfactorily pass the comprehensive final exam in the hospital based histotechnology diploma program at Conemaugh Valley Memorial Hospital.
- Satisfactorily complete all degree requirements including college courses and all hospital based courses.

General Education Requirements

- BIO 260 - Human Anatomy and Physiology
- CIT 100 - Microcomputer Applications
- COM 120 - Organizational Communications
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- LIF 111 - Health and Wellness
- MAT 131 - Intermediate Algebra
- PSY 100 - General Psychology
- ACE 200 - ACCESS Portfolio

Credit hours: 24

Major Requirements

- BIO 262 - Human Anatomy and Physiology Advanced
- HSC 100 - Medical Terminology
Conemaugh specialized classroom and clinical experience technical block (30 credits)

Credit hours: 37

Typical Sequence of Courses

Semester I

Conemaugh specialized classroom and clinical experience*

Total Credits (NA)

Semester II

- HSC 100 - Medical Terminology
Conemaugh specialized classroom and clinical experience*

Total Credits (3)

Semester III

- BIO 260 - Human Anatomy and Physiology
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- PSY 100 - General Psychology

Total Credits (14)

Semester IV

- ACE 200 - ACCESS Portfolio
- BIO 262 - Human Anatomy and Physiology Advanced
- COM 120 - Organizational Communications
- LIF 111 - Health and Wellness
- MAT 131 - Intermediate Algebra

Total Credits (14)

Minimum credits to earn A.A.S. degree: 61

**Upon successful completion of all specialized classroom and clinical experience administered and offered only by Conemaugh School of Histotechnology, the College awards a technical block of 30 credits.*

Health Professions - Paramedic (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science Degree in Health Professions - Paramedic is a structured educational approach to preparing healthcare professionals that function in emergency medical services. Applicants must possess current Pennsylvania Certification as an Emergency Medical Technician. Paramedics provide advanced levels of care for acute medical problems and trauma. Coursework emphasizes scientific knowledge, clinical and field experience, and caring abilities in the role of pre-hospital medicine. Students complete 400 hours of classroom instruction, including 100 hours of skill laboratory time, and 500 clinical hours as part of the Conemaugh curriculum. Upon completion of the Conemaugh program, students receive a certificate and are eligible to sit for the National Registry EMT-P exam which serves as Pennsylvania's State Paramedic Exam. Earning the associate degree provides students with career ladder opportunities including the ability to pursue a bachelor's degree in emergency medical services or other health related professions.

The program is offered in partnership with the hospital based paramedic program at Conemaugh Valley Memorial Hospital. The College provides classroom instruction and the hospital based program provides specialized classroom and clinical experience.

Career Opportunities

Upon successful completion of all program requirements and receipt of Pennsylvania certification, graduates will have numerous opportunities for employment, continuing education, and professional growth and advancement.

- Emergency Medical Services practitioner in a variety of settings
- Management
- Emergency Dispatcher
- Education
- Sales

The median salary for a paramedic in the United States is \$38,128 (Salaries.com, 2011).

Program Objectives

Upon completion of the program, the student will be able to:

1. Function as a competent entry level paramedic in multiple settings.
2. Develop skills in critical thinking, effective communication and problem solving in the practice of emergency medical services.
3. Maintain professional growth and development through continuing education.
4. Meet the needs of the emergency medical services community for paramedics.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Apply to Conemaugh Valley Memorial Hospital and be accepted into the hospital based paramedic diploma program.
- Satisfactorily pass the comprehensive final exam in the hospital based paramedic certificate program at Conemaugh Valley Memorial Hospital.
- Satisfactorily pass the National Registry EMT-P Exam and receive Pennsylvania certification as a paramedic.
- Satisfactorily complete all degree requirements including college courses and all hospital based courses.

General Education Requirements

- BIO 260 - Human Anatomy and Physiology
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- LIF 111 - Health and Wellness
- MAT 131 - Intermediate Algebra
- ACE 200 - ACCESS Portfolio
- Elective - Social Science

Credit hours: 24

Major Requirements

- BIO 262 - Human Anatomy and Physiology Advanced
Elective - General
Conemaugh specialized classroom and clinical experience technical block (30 credits)

Credit hours: 37

Typical Sequence of Courses

Semester I

Conemaugh specialized classroom and clinical experience*

Total Credits (NA)

Semester II

Conemaugh specialized classroom and clinical experience*

Total Credits (NA)

Semester III

- BIO 260 - Human Anatomy and Physiology
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
Elective - Social Science

Total Credits (14)

Semester IV

- ACE 200 - ACCESS Portfolio
- BIO 262 - Human Anatomy and Physiology Advanced
- COM 101 - Public Speaking
- LIF 111 - Health and Wellness
- MAT 131 - Intermediate Algebra
Elective - General

Total Credits (17)

Minimum credits to earn A.A.S. degree: 61

**Upon successful completion of all specialized classroom and clinical experience administered and offered only by Conemaugh School of Emergency Medical Services, the College awards a technical block of 30 credits.*

Health Professions - Radiologic Technology (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science Degree in Health Professions - Radiologic Technology is a comprehensive approach to preparing students to acquire expertise in the field of radiography. The responsibilities of the radiologic technologist include performing diagnostic radiographic procedures, such as a chest X-ray or an X-ray of a broken bone, as well as procedures which requires the use of contrast agents to visualize organs in the body. The technologist is also responsible for assisting the radiologist during fluoroscopic and special procedures, processing the radiographic image and positioning the patient while ensuring that the patient's mental and physical comfort is maintained.

The program is offered in partnership with the hospital based radiologic technologist diploma program at Conemaugh Valley Memorial Hospital. The College provides classroom instruction and the hospital based program provides specialized classroom and clinical experience.

Career Opportunities

Upon successful completion of all program requirements, the graduate has the option of registering and completing the American Registry of Radiologic Technologists (ARRT) exam at a participating center. The College does not guarantee results of this registry exam. There is also opportunity for professional growth and advancement in specialty areas such as ultrasound, nuclear medicine, radiation therapy, computerized automated tomography (CT), special procedures, and magnetic resonance imaging (MRI).

- Registered staff technologist in a hospital, clinic or doctor's office
- Registered staff technologist in industry
- Registered staff technologist in the military
- Management
- Research
- Education
- Sales

The median salary for a radiological technologist in the United States is \$58,279 (Salaries.com, 2010).

Program Objectives

Upon completion of the program, the student will be able to:

1. Function as a competent entry level radiologic technologist in multiple settings.
2. Develop skills in critical thinking, effective communication and problem solving in the practice of Radiologic Technology
3. Maintain professional growth and development through continuing education.
4. Meet the needs of the healthcare community for certified radiographers.
5. Become eligible to register and complete the ARRT registry exam.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Satisfactorily complete prerequisite courses in BIO 260 Human Anatomy & Physiology, and BIO 262 Advanced Human Anatomy & Physiology.
- Apply to Conemaugh Valley Memorial Hospital and be accepted into the hospital based radiological technology diploma program.
- Satisfactorily pass the comprehensive final exam in the hospital based radiological technology diploma program at Conemaugh Valley Memorial Hospital.
- Satisfactorily complete all degree requirements including college courses and all hospital based courses.

General Education Requirements

- CIT 100 - Microcomputer Applications
- COM 120 - Organizational Communications
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- LIF 111 - Health and Wellness
- MAT 131 - Intermediate Algebra
- PSY 100 - General Psychology
- ACE 200 - ACCESS Portfolio
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Credit Hours: 24

Major Requirements

- PSY 130 - Human Development Across the Lifespan
- ENG 220 - Business Letter and Report Writing
Conemaugh specialized classroom and clinical experience technical block (32 credits)

Credit Hours: 38

Typical Sequence of Courses

Semester I

- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
Conemaugh specialized classroom and clinical experience*

Total credits (7)

Semester II

- MAT 131 - Intermediate Algebra
- PSY 130 - Human Development Across the Lifespan
Conemaugh specialized classroom and clinical experience*

Total credits (6)

Semester III

- PSY 100 - General Psychology
- PHY 100 - Physics
- PHY 101 - Physics Laboratory
Conemaugh specialized classroom and clinical experience*

Total credits (7)

Semester IV

- ENG 220 - Business Letter and Report Writing
- LIF 111 - Health and Wellness
Conemaugh specialized classroom and clinical experience*

Total credits (6)

Semester V

- COM 120 - Organizational Communications
- ACE 200 - ACCESS Portfolio
Conemaugh specialized classroom and clinical experience*

Total credits (4)

Minimum credits to earn A.A.S. degree: 62

*Upon successful completion of all specialized classroom and clinical experience administered and offered only by Conemaugh School of Radiologic Technology, the College awards a technical block of 32 credits.

Total Pennsylvania Highlands Community College Credits (30)

Conemaugh School of Radiologic Technology Technical Block Credits (32)

Healthcare Technology Specialist (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science in Healthcare Technology Specialist prepares graduates for the growing healthcare technology field. Due to a shift toward electronic medical records and an aging population, the Pennsylvania Department of Labor anticipates the need for 9, 150 trained medical records and health information technicians by 2016.

A medical records coordinator or analyst would compile, process, and maintain medical records of hospital and clinic patients in a manner consistent with medical, administrative, ethical, legal, and regulatory requirements of the health care system. A medical records coordinator or analyst would also process, maintain, compile, and report patient information for health requirements and standards in a manner consistent with the healthcare industry's numerical coding system.

Career Opportunities

Graduates of this program will be eligible to sit for nationally recognized credentials in A+, Cisco Security, Microsoft Server 2008 Administration exam 70-646, and Network +.

Possible job titles include:

- Medical Records Clerk
- Health Information Clerk
- Medical Records Technician
- Office Manager
- File Clerk
- Medical Records Coordinator
- Medical Records Analyst
- Medical Records Director

Program Objectives

Upon completion of the program, the student will be able to:

1. Protect the security of medical records to ensure that confidentiality is maintained.
2. Review records for completeness, accuracy, and compliance with regulations.
3. Retrieve patient medical records for physicians, technicians, or other medical personnel.
4. Release information to persons or agencies according to regulations.
5. Plan, develop, maintain, or operate a variety of health record indexes or storage and retrieval systems to collect, classify, store, or analyze information.
6. Enter data, such as demographic characteristics, history and extent of disease, diagnostic procedures, or treatment into computer.

7. Compile and maintain patients' medical records to document condition and treatment and to provide data for research or cost control and care improvement efforts.
8. Process and prepare business or government forms.
9. Process patient admission or discharge documents.
10. Assign the patient to diagnosis-related groups (DRGs), using appropriate computer software.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- ACE 200 - ACCESS Portfolio
- FYE 100 - First Year Experience
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- LIF 111 - Health and Wellness
- MAT 110 - Business Mathematics
- COM 101 - Public Speaking
- Elective - Science
- Elective - Social Science

Credit hours: 23

Major Requirements

- HSC 100 - Medical Terminology
- HSC 121 - Medical Assisting Administrative I
- HSC 130 - Basic Anatomy and Physiology
- HSC 160 - Law and Ethics for Health Occupations
- HSC 275 - Healthcare Administrations/Organizations
- CIT 110 - Theory of Computing
- CIT 132 - Local Area Networks
- CIT 165 - Hardware Components
- CIT 226 - Windows Server Management
- CIT 201 - Database Management for Healthcare
- CIT 288 - Hospital Practicum for Healthcare Technology
- CIT 289 - Office Practicum for Healthcare Technology
- CIT 292 - Network Security

Credit hours: 39

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- CIT 100 - Microcomputer Applications
- CIT 110 - Theory of Computing
- ENG 110 - English Composition I
- LIF 111 - Health and Wellness
- Elective - Social Science

Total Credits (16)

Semester II

- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
- HSC 275 - Healthcare Administrations/Organizations
- CIT 132 - Local Area Networks
- CIT 165 - Hardware Components

Total Credits (16)

Semester III

- HSC 121 - Medical Assisting Administrative I
- CIT 201 - Database Management for Healthcare
- CIT 226 - Windows Server Management
- CIT 288 - Hospital Practicum for Healthcare Technology
- CIT 292 - Network Security

Total Credits (15)

Semester IV

- COM 101 - Public Speaking
- HSC 160 - Law and Ethics for Health Occupations
- MAT 110 - Business Mathematics
- CIT 289 - Office Practicum for Healthcare Technology
- ACE 200 - ACCESS Portfolio
- Elective - Science

Total Credits (15/16)

Minimum credits to earn A.A.S. degree: 62

Human Services - Generalist (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Human Services-Generalist builds upon skills to provide care and services for the whole individual within the framework of his or her relationship to his or her environment. The program develops knowledge of human behavior, the social environment, and community resources while providing an understanding of the complex network of human services available in a community. The curriculum is designed for entry into the job market and for transfer to baccalaureate degree programs in social/behavioral science.

This program requires the student to submit approved Act 34 Child Abuse Clearance and Act 151 Pennsylvania State Police Clearance prior to the start of a course that contains a lab or service learning requirements. The clearances must be valid through the end of the semester in which the student is enrolled in the course.

Career Opportunities

Human Services is one of the fastest growing occupational fields. The Human Services-Generalist degree provides training for paraprofessional employment in a variety of organizations including social agencies, community action programs, long-term care and personal care facilities, senior citizen centers and adult care facilities. Example careers include:

- Social and Human Service Case Assistants
- Group Home Worker
- Behavioral Management Aide
- Psychological Aide
- Client Advocate
- Life Skills Instructor
- Crisis Worker
- Group Home Operator

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate an understanding of the fundamental ethical and legal guidelines governing the field of Human Services
2. Express the basic elements of effectively employing interpersonal communications, team skills, and quality principles in the workplace
3. Apply knowledge of community resources to support client needs; use technology and information resources effectively; demonstrate skills and knowledge to identify and resolve problems/issues effectively in a target population, including program analyses
4. Develop communication and critical thinking skills including reading, writing, problem solving, evaluating and organizing
5. Appropriately apply psychosocial principles to diverse client situations; use research and evaluation techniques to make decisions about behaviors and programs

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate in the program;
- Satisfactorily complete all degree requirements.

Service Learning Component

Human Service-Generalist students make a commitment to working in the community. A majority of this program's required courses have a 35-hour service learning component that places the student in a desired community setting. The object of the service learning experience is to learn to apply principles and concepts in the student's field of choice. Students are required to complete 250 hours of service learning, of which 150 hours is completed through an internship. Students must present approved current Act 34 and Act 151 clearances in order to complete the lab work required for each applicable course and the internship requirement. All students completing internship, field experience, or service learning hours in a public or private school setting are also required to provide the College with a copy of their Act 114 Federal Criminal History Record. Students are advised to register for this clearance prior to the beginning of their second semester. An official copy should be presented to the Office of the Registrar. Information regarding registration and fingerprinting locations may be found at www.pa.cogentid.com. Registration is also available by telephone at 1-888-439-2486.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- MAT 110 - Business Mathematics
- COM 101 - Public Speaking
- Elective - Social Sciences
- Elective - Science
- LIF 111 - Health and Wellness
- ACE 200 - ACCESS Portfolio
- CIT 100 - Microcomputer Applications

Credit hours: 24

Social Science Electives

Any Government Course (GOV)
Any Civics Course (CIV)
Any Humanities (HUM, REL, PHI)
Any Geography Course (GEO)
Any Criminal Justice Course (CRJ)
Any History Course (HIS)

Major Requirements

- HUS 100 - Introduction to Human Services
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- SOC 200 - Contemporary Social Issues
- HUS 295 - Human Services -- Generalist Internship
- HUS 200 - Interviewing and Case Management
- HUS 210 - Community Intervention and Social Policy
- PSY 130 - Human Development Across the Lifespan
- PSY 200 - Abnormal Psychology
- PSY 220 - Introduction to Counseling

Credit hours: 30

Major Electives

Choose 6 credits from:

- COM 110 - Interpersonal Communication
 - HSC 100 - Medical Terminology
 - SOC 250 - Introduction to Social Work
 - PSY 210 - Psychology of Aging
 - PSY 230 - Human Exceptionality
- Any English Course (ENG) in addition to ENG 110
Any Criminal Justice Course (CRJ)
Any Math Course (MAT) in addition to MAT 145

Typical Schedule of Courses:

Students are encouraged to take the courses in their suggested sequence. Students are also encouraged to meet with their Faculty Advisor to determine the pre-requisites and co-requisites prior to registering for elective courses.

Semester I

- FYE 100 - First Year Experience
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- SOC 100 - Introduction to Sociology
- HUS 100 - Introduction to Human Services
- MAT 110 - Business Mathematics or
- MAT 145 - College Algebra

Total Credits (16)

Semester II

- PSY 100 - General Psychology
- COM 101 - Public Speaking
- PSY 130 - Human Development Across the Lifespan
- SOC 200 - Contemporary Social Issues
Elective - Social Science

Total Credits (15)

Semester III

- LIF 111 - Health and Wellness
- HUS 200 - Interviewing and Case Management
- PSY 200 - Abnormal Psychology
- PSY 220 - Introduction to Counseling
Elective - Major

Total Credits (16)

Semester IV

- HUS 210 - Community Intervention and Social Policy
- ACE 200 - ACCESS Portfolio
- HUS 295 - Human Services -- Generalist Internship
Elective - Science
Elective - Major

Total Credits (13)

Minimum credits to earn the A.A.S. Degree: 60

Media Production (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science in Media Production provides students with a unique blend of three major communication fields: television production, radio production and e-based technologies. This program utilizes a 'hands-on' approach whenever feasible, to provide the student with a comprehensive foundation of the theory and skills vital in the broadcast and print medium, as well as the private and corporate communications fields.

An emphasis is placed on the writing and performance skills required by the student in the areas of broadcast journalism, documentary production, commercial and dramatic production, and video/multi-media/Internet presentation for business and industry as well as the technical skills required in these endeavors.

Upon completion, students will have a firm knowledge of the written, oral and technical skills required in commercial radio, television, independent video production, along with the multi-media/Internet techniques used in varied production areas.

Career Opportunities

Television and radio are a strong force that generate and supports instant communication to the public which the public has come to expect and demand. On-air and on-screen personalities have command respect and admiration today and the need for those personalities and the technicians who provide the venue for them to broadcast is continuously growing. Radio and television are here to stay as a viable means of communication. A Media Production graduate will have the background and knowledge necessary to succeed in this very exciting and evolving field as a (an):

- on-air personality
- radio news reporter
- radio and television program writer/producer
- television operations engineer
- audio engineer
- director/videographer
- various studio positions

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major requirements.

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate computer literacy and basic knowledge of computer technologies.
2. Analyze media's impact on the public.
3. Demonstrate strong communication and critical thinking skills including reading, writing, organizing, evaluating, problem solving, and presentation skills.
4. Work in a professional and ethical manner respecting legal, social, and cultural responsibilities of the field
5. Operate audio, video or film equipment
6. Use team participation and cooperative business skills for working effectively with other people in the workplace.
7. Produce audio, video, film or multimedia projects.
8. Direct or perform as voice or acting talent.
9. Use mathematical and logical skills related to the workplace.
10. Demonstrate a sense of professional and personal integrity, self-esteem, and willingness to receive and to give constructive praise and criticism.

General Education Requirements

- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- LIF 111 - Health and Wellness
- MAT 110 - Business Mathematics
- SOC 100 - Introduction to Sociology
- ACE 200 - ACCESS Portfolio
- Elective - Science (any 3 or 4 credit biology, chemistry, or physics course)

Credit Hours: 23/24

Major Requirements

- BUS 230 - Principles of Marketing
- COM 200 - Media and Society
- ENG 205 - Research Writing
- MPR 100 - Introduction to Production
- MPR 130 - Radio Production
- MPR 150 - Television Production
- MPR 200 - Scripting for Radio, Television, and e-Media
- MPR 230 - Basic News Writing

- MPR 250 - Video Production
- MPR 270 - New Media Production
- MPR 290 - Media Literacy
- MPR 299 - Media Production Practicum
- SOC 200 - Contemporary Social Issues

Credit Hours: 39

Typical Sequence of Courses

Semester I

- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- MPR 100 - Introduction to Production
- MPR 130 - Radio Production
- SOC 100 - Introduction to Sociology

Total Credits (16)

Semester II

- COM 101 - Public Speaking
- COM 200 - Media and Society
- ENG 205 - Research Writing
- MPR 150 - Television Production
- MPR 230 - Basic News Writing

Total Credits (15)

Semester III

- MAT 110 - Business Mathematics
- MPR 200 - Scripting for Radio, Television, and e-Media
- MPR 250 - Video Production
- MPR 290 - Media Literacy
- Elective - Science

Total Credits (15/16)

Semester IV

- ACE 200 - ACCESS Portfolio
- BUS 230 - Principles of Marketing
- SOC 200 - Contemporary Social Issues
- MPR 270 - New Media Production
- MPR 299 - Media Production Practicum
- LIF 111 - Health and Wellness

Total Credits (16)

Minimum credits to earn the A.A.S. degree: 63

Medical Assisting Technology (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science Degree in Medical Assisting Technology is a comprehensive approach to preparing students to work in the complex environment of physician offices, hospital business services, and other health care related facilities. Graduates of the program have the necessary skills for managing a medical office and the clinical skills for patient care. The program covers administrative skills, both ICD and CPT coding, medical billing, insurance coding procedures, and provider regulatory issues. Clinical skills include everything within the role of a medical assistant from patient history, vital signs and documentation to diagnostic testing, phlebotomy and patient education. Included are basic human anatomy and physiology, disease and pharmacology concepts. There is a planned practicum that prepares the student for transition to the professional field. Managed Care and ethico-legal aspects of health care are integrated throughout the program along with microcomputer applications. Students that satisfactorily complete the program are eligible to apply for and take a national certification exam.

Career Opportunities

- Medical Assistant
- Medical Office Manager
- Health Claims Analyst
- Medical Office Receptionist
- Billing Coordinator
- Health Information Management Processor
- Insurance Claims Reviewer

Program Objectives

Upon completion of the program, the student will be able to:

1. Perform administrative duties in a variety of healthcare settings.
2. Perform clinical duties in a variety of healthcare settings.
3. Demonstrate entry level skill in applying concepts of coding, insurance billing, finance and office procedures.
4. Demonstrate computer literacy and basic knowledge of software applications.
5. Develop interpersonal and team participation skills in a variety of settings.
6. Implement critical thinking and problem-solving skills.
7. Utilize teaching-learning techniques to identify, implement, and evaluate health education needs of patients.
8. Apply legal guidelines and ethical standards in everyday practice

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking or
- COM 110 - Interpersonal Communication or
- COM 120 - Organizational Communications
- ENG 110 - English Composition I
- LIF 111 - Health and Wellness
- MAT 110 - Business Mathematics
- ACE 200 - ACCESS Portfolio
- BIO 102 - Life Science
- Elective - Social Science

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- ECO 100 - Macroeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present

Credit hours: 23

Major Requirements**

***Students must earn a C or higher in all HSC courses for this major.*

- HSC 100 - Medical Terminology
- HSC 121 - Medical Assisting Administrative I
- HSC 130 - Basic Anatomy and Physiology
- HSC 140 - Basic Disease Process and Pharmacology
- HSC 150 - Medical Assisting Clinical I
- HSC 160 - Law and Ethics for Health Occupations
- HSC 200 - Medical Coding ICD-9-CM
- HSC 210 - Medical Coding CPT
- HSC 250 - Medical Assisting Clinical II
- HSC 280 - Financial Management in Health Care
- HSC 292 - Medical Assisting Professional Seminar
- HSC 293 - Medical Assisting Technology Practicum

Credit hours: 38

Typical Sequence of Courses

Semester I

- ENG 110 - English Composition I
- FYE 100 - First Year Experience
- HSC 100 - Medical Terminology
- HSC 121 - Medical Assisting Administrative I
- HSC 130 - Basic Anatomy and Physiology

Total Credits (16)

Semester II

- HSC 140 - Basic Disease Process and Pharmacology
- HSC 150 - Medical Assisting Clinical I
- HSC 160 - Law and Ethics for Health Occupations
- HSC 200 - Medical Coding ICD-9-CM
- LIF 111 - Health and Wellness

Total Credits (15)

Summer Session

Elective - Social Science

Total Credits (3)

Semester III

- ACE 200 - ACCESS Portfolio
- HSC 210 - Medical Coding CPT
- HSC 250 - Medical Assisting Clinical II
- HSC 280 - Financial Management in Health Care

Total Credits (13)

Semester IV

- BIO 102 - Life Science
- COM 101 - Public Speaking
- HSC 292 - Medical Assisting Professional Seminar
- HSC 293 - Medical Assisting Technology Practicum
- MAT 110 - Business Mathematics

Total Credits (14)

Minimum credits to earn A.A.S. degree: 61

Professional Pilot (A.S.)

A.S. Degree

Program Description

The Associate of Science Degree in Professional Pilot prepares the aspiring career Pilot for transfer to a four-year collegiate aviation program or for immediate entry level employment in the aviation industry. Coursework within the program teaches commercial level aerodynamics, aircraft systems, federal aviation regulations, aircraft performance, aeronautical decision making/human factors, flight physiology, and navigation. The curriculum also places an emphasis on educational psychology and flight instruction theory for graduate marketability. Graduates of the program may have the opportunity to apply teaching skills, through MTT Aviation, with beginning private level students. They may also be able to work as a certified flight instructor upon graduation. Students may build flight time and choose to become an airline pilot or corporate pilot.

Note: Prior to beginning aviation coursework, students are required to provide proof of at least a second-class FAA medical certificate; read, speak, write, and understand the English language, and provide a U.S. Birth Certificate or Passport to show United States Citizenship. Students who are not U.S. Citizens must successfully complete TSA screening.

Career Opportunities

Students in this program are prepared for entry-level positions as:

- Charter Pilot
- Corporate Pilot
- Airline First Officer
- Flight Instructor

Program Objectives

Upon completion of the program, the student will be able to:

1. Make safe and competent decisions regarding flight at the Commercial Pilot level.
2. Understand the role of the Commercial Pilot within an airline or corporate flight department.
3. Understand the basic theories of aerodynamics and apply them to the various flight scenarios encountered in the field.
4. Understand and apply aircraft systems knowledge to the various equipment that a Commercial Pilot may manage.
5. Apply Human Factors, Crew Resource Management, Flight Physiology, and Aeronautical Decision Making concepts to the flight deck environment.
6. Recognize potentially hazardous atmospheric conditions and assess risk of flight in various weather scenarios.
7. Understand and navigate the U.S. National Airspace system safely through use of all available resources.
8. Understand and apply the fundamentals of instructing. Perform practice flight instruction sessions with beginning students.
9. Display professionalism, good demeanor, and attitude within the role of the Flight Instructor.
10. Understand the role and responsibilities of a Flight Instructor.
11. Apply strong communication, organization, and interpersonal skills for success within the airline, corporate, or post-secondary education environment.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Meet aviation course pre-requisites for FAA medical certification, English language use, U.S. citizenship, or TSA screening.
- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- BIO 110 - Principles of Biology I
- BIO 115 - Principles of Biology II
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- ENG 110 - English Composition I
- ENG 200 - English Composition II/Studies in Literature
- FYE 100 - First Year Experience
- HUM 100 - Introduction to Humanities
- HUM 115 - Introduction to Transfer
- MAT 145 - College Algebra
- PSY 100 - General Psychology

Major Requirements

- AVI 110 - Private Pilot Theory
- AVI 111 - Private Pilot Lab
- AVI 120 - Instrument Pilot Theory
- AVI 121 - Instrument Pilot Flight
- AVI 210 - Commercial Pilot Theory
- AVI 211 - Commercial Pilot Flight I
- AVI 212 - Commercial Pilot Flight II
- AVI 220 - Certified Flight Instructor Theory
- AVI 221 - Certified Flight Instructor Flight

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- MAT 145 - College Algebra
- AVI 110 - Private Pilot Theory
- AVI 111 - Private Pilot Lab

Credit Hours (16)

Semester II

- HUM 115 - Introduction to Transfer
- BIO 110 - Principles of Biology I
- ENG 200 - English Composition II/Studies in Literature
- AVI 120 - Instrument Pilot Theory
- AVI 121 - Instrument Pilot Flight

Credit Hours (14)

Semester III

- BIO 115 - Principles of Biology II
- PSY 100 - General Psychology
- AVI 210 - Commercial Pilot Theory
- AVI 211 - Commercial Pilot Flight I

Credit Hours (14)

Semester IV

- AVI 212 - Commercial Pilot Flight II
- HUM 100 - Introduction to Humanities
- COM 101 - Public Speaking
- PSY 155 - Psychology of Thinking and Learning

Credit Hours (12)

Semester V

- AVI 220 - Certified Flight Instructor Theory
- AVI 221 - Certified Flight Instructor Flight

Credit Hours (7)

Minimum credits to earn the A.S. degree: 63

Teacher Education Transfer (A.A.)

A.A. Degree

Program Description

The Associate of Arts degree in Teacher Education Transfer is designed specifically to enable the graduate to transfer into a teacher education program in a four-year institution. Students will use this degree as a foundation for further study toward a baccalaureate degree in elementary, secondary, or a specialized teaching field such as special education. Education students must achieve a 3.0 GPA by the time they have earned 48 credits and maintain a 3.0 GPA until graduation.

Program Objectives

Upon completion of the program the student will be able to:

1. Transfer to a four-year college or university offering an education degree.
2. Demonstrate knowledge through critical reading and listening.
3. Employ life-long learning skills.
4. Demonstrate knowledge of aesthetics and develop an appreciation for the creative process in the humanities.
5. Achieve information and technological literacy.
6. Communicate clearly, both orally and in written form.
7. Integrate diverse disciplines.
8. Use sound educational principles to understand the learning and behavior of children and adolescents and apply the principles to classroom practice.
9. Demonstrate skills necessary to operate educational equipment.

Obtaining the Degree

To earn the Associate of Arts Degree, students must:

- Matriculate into the program.
- Satisfactorily complete all course requirements.
- Achieve a 3.0 QPA by their 48th semester hour and maintain it to continue in this program.
- Pass the Praxis I exams in writing, mathematics, and reading;
- Receive clearance through the Pennsylvania State Police Criminal History check, Pennsylvania Department of Public Welfare Child Abuse History check, and the Federal Criminal History Record.
- Provide evidence, by presenting the originals, that the three Praxis I exams and the three background checks have been successfully completed. Copies of these documents will be made by the student's assigned academic advisor for inclusion in one's file.
- Apply for graduation.

Students must complete courses in the General Education and Major courses as well as those across the disciplines of humanities, mathematics, social sciences, and natural sciences. While students may freely select from the courses offered in each of these clusters, they should consult their academic advisor prior to registration.

The courses in this program are designed for transfer. However, students are reminded that the requirements for a bachelor's degree vary among four-year colleges and universities and the Education majors within those institutions. Thus, students are strongly urged to select courses that fulfill the requirements of the school to which they intend to transfer. Students should contact their Pennsylvania Highlands advisor within their first semester and be guided by the catalog of the senior institution they wish to attend after having earned their associate degree.

General Education Requirements

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- ENG 110 - English Composition I
- ENG 205 - Research Writing
- LIF 111 - Health and Wellness
- MAT 145 - College Algebra
- MAT 200 - Probability and Statistics

Credit hours: 23

Major Requirements

- PSY 100 - General Psychology
- PSY 155 - Psychology of Thinking and Learning
- EDU 120 - Technology for Teaching/Inclusion
- EDU 240 - Field Experience in Education
- EDU 296 - PRAXIS I Exam Preparation

Credit hours: 13

Humanities Electives

Students must choose 9 humanities credits. Required: One course in literature, one in philosophy or religious studies, and one in fine arts.

Literature:

- ENG 200 - English Composition II/Studies in Literature
- ENG 230 - Survey of American Literature I
- ENG 235 - Survey of American Literature II
- ENG 240 - Survey of British Literature I
- ENG 245 - Survey of British Literature II

Philosophy or Religious Studies:

- PHI 110 - Introduction to Philosophy
- REL 100 - World Religions/Religious Studies

Fine Arts:

- ART 101 - Introduction to Art History
- FLM 110 - Introduction to American Cinema

Credit hours: 9

Social Science Electives

Students must choose 9 social science credits without repeating prefixes.

- ANT 100 - Introduction to Cultural Anthropology
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- GEO 100 - Introduction to Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- SOC 100 - Introduction to Sociology

Credit hours: 9

Natural Science Electives

Students must choose 8 natural science credits in the same field.

- BIO 110 - Principles of Biology I
- BIO 115 - Principles of Biology II
- CHM 120 - General Chemistry I
- CHM 122 - General Chemistry II

Credit hours: 8

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- LIF 111 - Health and Wellness
- PSY 100 - General Psychology

Total Credits (14)

Semester II

- PSY 155 - Psychology of Thinking and Learning
- ENG 205 - Research Writing
- COM 101 - Public Speaking
- MAT 145 - College Algebra
- Elective - Social Science

Total Credits (15)

Semester III

- MAT 200 - Probability and Statistics
- EDU 120 - Technology for Teaching/Inclusion
- Elective - Humanities
- Elective - Science
- Elective - Social Science

Total Credits (16)

Semester IV

- EDU 296 - PRAXIS I Exam Preparation
- EDU 240 - Field Experience in Education
- Elective - Humanities
- Elective - Social Science
- Electives - Humanities
- Elective - Science

Total Credits (17)

Minimum Credits to earn A.A. Degree: 62

Technology Management (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science Technology Management is a program designed to provide recognition for work and life experience while assisting individuals with entrance into an entry level technology field and preparation for career advancement or change. The program is highly individualized and flexible. As many as 30 credits may be awarded for work and life experience including military experience, trade/proprietary school preparation, apprenticeship programs, structured on-the-job training, and transfer credits. Fifteen technical credits will be awarded to graduates of career and technology centers. This degree program provides both a broad scope of technical skills applicable to technician employment in appropriate industry or service companies and management courses to assist in career advancement.

A core foundation including communication, math, science, and management is combined with specialized study areas relative to student/employer interest. Program opportunities exist for graduates as entry level technicians or for skill advancement of currently employed personnel in technical fields.

This program is best suited for students interested in technology and open to new ideas and new and changing career fields and those interested in acquiring management skills.

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate knowledge of basic management and leadership principles.
2. Develop strong communication and critical thinking skills.
3. Demonstrate the ability to solve complex problems/issues.
4. Advance in a career, building on already acquired skills and competencies.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

Career Opportunities

This program prepares students for employment in the following career and technical fields and others depending on the nature of the student's prior experience:

- Automotive/Diesel Service Supervisor
- Construction First Line Supervisor
- Computer Specialist
- Industrial Maintenance

- Mechanical Drafter/Designer
- Plumbing and HVAC/R Specialist
- Machining/Production Supervisor
- Materials/Transportation Management and Logistics
- Welding/Welding Supervisor

General Education Requirements

- FYE 100 - First Year Experience
- ACE 200 - ACCESS Portfolio
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- COM 110 - Interpersonal Communication
- MAT 110 - Business Mathematics or
- MAT 115 - Construction Math or
- MAT 117 - Technical Math for Trades or
- MAT 131 - Intermediate Algebra or
- MAT 145 - College Algebra
- LIF 111 - Health and Wellness
- Elective - Science
- Elective - Social Science

Credit hours: 23-24

Science Electives

- AST 100 - Introduction to Astronomy
- BIO 102 - Life Science
- BIO 110 - Principles of Biology I
- CHM 106 - Introductory Chemistry
- CHM 120 - General Chemistry I
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Social Science Electives

- ANT 100 - Introduction to Cultural Anthropology
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- HIS 100 - U.S. History I: Discovery through Reconstruction

- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology

Major Requirements

- ACC 100 - Introduction to Accounting
- BUS 110 - Introduction to Business
- BUS 125 - Management Principles
- BUS 165 - Human Resource Management or
- BUS 220 - Small Business Management
- BUS 210 - Business Law
- BUS 230 - Principles of Marketing
- BUS 225 - Business Ethics or
- BUS 240 - Labor Management Relations
- ENG 220 - Business Letter and Report Writing or
- ENG 225 - Technical Writing

Technical Electives

Select five courses from any of the following groups below as technical electives. They are grouped into areas of interest, which may be beneficial to employment and/or transfer, but do not have to be taken together to complete the degree requirements.

Engineering

- CAD 101 - Computer Aided Drafting I
- CAD 102 - Computer Aided Drafting II
- CAD 201 - Computer Aided Drafting 3D
- CHM 120 - General Chemistry I
- MAT 210 - Calculus I

Biological and Natural Sciences

- BIO 210 - Microbiology
- BIO 220 - Biotechnology I
- BIO 230 - Biotechnology II
- BIO 240 - Bioethics
- CHM 120 - General Chemistry I
- CHM 122 - General Chemistry II
- MAT 200 - Probability and Statistics

Mathematics

- MAT 170 - Precalculus
- MAT 200 - Probability and Statistics
- MAT 203 - Foundations of Higher Mathematics
- MAT 210 - Calculus I
- MAT 220 - Calculus II

Nanofabrication Technology

- CHM 106 - Introductory Chemistry
- CHM 110 - Survey of Organic and Biochemistry
- COM 110 - Interpersonal Communication
- ELT 102 - Introduction to Nanofabrication
- MAT 145 - College Algebra
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Networking Administration Basics

- CIT 110 - Theory of Computing
- CIT 132 - Local Area Networks
- CIT 165 - Hardware Components
- CIT 172 - Operating Systems and Administration
- CIT 226 - Windows Server Management

Office Technology

- CIT 102 - Microsoft Access
- CIT 103 - Microsoft Excel
- CIT 105 - Microsoft PowerPoint
- CIT 107 - Microsoft Word
- CIT 110 - Theory of Computing

Technology

- CIT 110 - Theory of Computing
- CIT 132 - Local Area Networks
- CIT 165 - Hardware Components
- CIT 172 - Operating Systems and Administration
- CIT 222 - Linux Operating System

Web Design

- CIT 110 - Theory of Computing
- CIT 151 - Languages of the World Wide Web
- CIT 152 - Bitmap Graphics with Photoshop CS5
- CIT 153 - Vector Graphics with Flash CS5
- CIT 154 - Principles of Web Design

Welding

- CAM 125 - Basic Blueprint Reading
- WEL 101 - Welding I
- WEL 102 - Welding II
- WEL 210 - Welding Equipment Repair and Troubleshooting
- WEL 215 - Welding Inspection and Code Specifications

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- MAT 145 - College Algebra
- CIT 100 - Microcomputer Applications
- ENG 110 - English Composition I
- BUS 110 - Introduction to Business
- Elective - Technical

Total Credits (16)

Semester II

- BUS 125 - Management Principles
- BUS 165 - Human Resource Management
- COM 101 - Public Speaking
- Elective - Technical
- Elective - Science

Total Credits (15/16)

Semester III

- ACC 100 - Introduction to Accounting
- BUS 210 - Business Law
- BUS 240 - Labor Management Relations
- ENG 220 - Business Letter and Report Writing
Elective - Technical

Total Credits (15)

Semester IV

- ACE 200 - ACCESS Portfolio
Elective - Technical
Elective - Technical
Elective - Social Science
- LIF 111 - Health and Wellness
- BUS 230 - Principles of Marketing

Total Credits (13)

Minimum Credits to earn the A.A.S. Degree: 60

Nanotechnology Option

This option combines four semesters of instruction in the fundamentals of Technology at Pennsylvania Highlands Community College with a fifth semester at the Nanofabrication Facility at Penn State's Research Park, on the University Park campus in State College. The courses in the fifth semester are taught utilizing a class 10 cleanroom with state-of-the-art equipment.

Nanotechnology Career Opportunities

- Career opportunities exist in three areas:
- Manufacturing Associates/Operators
- Equipment Process Technicians
- Facilities Maintenance Technicians

To qualify for the Nanotechnology (NMT) Program a student must be recommended by the faculty member in charge of the NMT Program and must possess the following qualities:

- Have a history of course completion.
- Demonstrate maturity.
- Have good interpersonal skills.
- Have no history of disciplinary problems.
- Work well with others.
- Have shown a genuine interest in the NMT field and be registered as a nanofabrication student.
- Complete the required prerequisites.
- Have a minimum 2.5 GPA

Nanotechnology Program Objectives

Upon completion of the program, the student will be able:

- To demonstrate leadership skills based on a sense of professional and personal integrity, self-esteem, and willingness to receive and give constructive praise and criticism.
- To apply information literacy skills.
- To demonstrate strong communications and critical thinking skills, including reading, writing, organizing, evaluating, problem solving, editing, and presenting skills.
- To demonstrate skills in mathematics and logic applied to technology.
- Operate nanofabrication processing equipment with a focus on safety, environmental and health issues.
- Demonstrate a thorough understanding of the materials handling procedures related to advanced electronic and manufacturing technologies.
- Identify material and physical hazards associated with basic semiconductor processing equipment.
- Communicate advanced technical concepts in an oral, written, and graphical form.
- Use the computer in reporting, analyzing, and researching technical information.
- Provide an active problem-solving link between engineers and production personnel.
- Record relevant information in a working lab notebook.
- Identify industries using nanofabrication technology such as opto-electronics, biomedical, sensors, flat panel displays, information storage, micro-electromechanical devices, micro-fluidics, solar cells, and microelectronics.

Semester V (Nanotechnology Option)

(Classes at Penn State Main Campus)

- ELT 220 - Material, Safety and Equipment Overview for Nanofabrication
- ELT 221 - Basic Nanofabrication Processes
- ELT 222 - Materials in Nanotechnology
- ELT 223 - Lithography for Nanofabrication
- ELT 224 - Materials Modification in Nanofabrication
- ELT 225 - Characterization, Testing of Nanofabricated Structures and Materials

Total Credits (18)

Welding Technology (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Welding Technology is designed to train students for employment in the welding fields as a structural steel detailer, trade welder, engineering aide and sales engineer. This program also prepares students for rapid advancement to inspection, shop planning, supervision or one of the many related fields. This program emphasizes hands-on training in multiple welding styles and develops technical knowledge of blueprint reading, layout, metallurgy and manipulative welding skills. Students planning careers in welding need manual dexterity, good eyesight and good eye-hand coordination. Students should have the ability to concentrate on detail work for long periods and be physically able to bend, stoop, and wear protective equipment.

Required Equipment Needed by Student

- Welding Helmet and Lens
(1 #10 Shade Lens and 6 clear Plastic Lens)
- Safety Glasses with Side Shields
- Full-Length Leather Welding Gloves
- Chipping Hammer
- Wire Brush
- Pliers
- Work Clothes and Work Shoes
- Welding Cap
- Welding Coat (Leather recommended)

**No student will be permitted to weld without the proper safety equipment, work clothes, or work shoes.
Pennsylvania Highlands Community College does not provide the required safety equipment.**

Career Opportunities

- Welder
- Structural Welder
- Production Welder
- Quality Assurance/Quality Control Inspector
- Assembler Welder
- Foreman
- Instructor
- Maintenance Welder

Program Objectives

Upon completion of the program, the student will be able to:

1. Apply technical knowledge needed in work situations which involve the welding of materials.
2. Apply the skills necessary to handle welding and testing equipment associated with the various methods of welding.
3. Select the appropriate tools and equipment to perform specific welding operations.
4. Execute mechanical skills in an effective manner to perform a proper weld.
5. Use welding tools and equipment in an effective and safe manner according to manufacturer's recommended procedures.
6. Interpret and relate blueprint information to established work patterns.
7. Communicate effectively to solve problems and seek appropriate guidance when confronted with a problematic situation.
8. Identify, organize, plan, and allocate resources effectively in the computer environment.
9. Develop strong communication and critical thinking skills to include reading, writing, editing, organizing, evaluating, problem solving, and presenting skills.
10. Use interpersonal and team participation skills for effective co-workers and client relationships.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- LIF 111 - Health and Wellness
- ENG 110 - English Composition I
- CHM 106 - Introductory Chemistry
- CIT 100 - Microcomputer Applications
- COM 101 - Public Speaking
- MAT 117 - Technical Math for Trades
- ACE 200 - ACCESS Portfolio
- Elective - Social Science

Social Science Electives

- ANT 100 - Introduction to Cultural Anthropology
- ECO 100 - Macroeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology

- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present

Credit hours: 24

Major Requirements

- PHY 100 - Physics
- PHY 101 - Physics Laboratory
- BUS 205 - Operations Management and Process
- CAM 125 - Basic Blueprint Reading
- WEL 101 - Welding I
- WEL 102 - Welding II
- WEL 110 - Welding Metallurgy
- WEL 201 - Advanced Welding I
- WEL 202 - Advanced Welding II
- WEL 210 - Welding Equipment Repair and Troubleshooting
- WEL 215 - Welding Inspection and Code Specifications
- WEL 220 - Metal Fabrication
- WEL 225 - Materials Evaluation

Credit hours: 37

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- MAT 117 - Technical Math for Trades
- ENG 110 - English Composition I
- WEL 101 - Welding I
- BUS 205 - Operations Management and Process
- CAM 125 - Basic Blueprint Reading

Total Credits (16)

Semester II

- CIT 100 - Microcomputer Applications
- LIF 111 - Health and Wellness
- COM 101 - Public Speaking
- WEL 102 - Welding II
- CHM 106 - Introductory Chemistry

Total Credits (16)

Semester III

- WEL 210 - Welding Equipment Repair and Troubleshooting
Elective - Social Science 3 Credits
- WEL 110 - Welding Metallurgy
- WEL 201 - Advanced Welding I
- WEL 215 - Welding Inspection and Code Specifications

Total Credits (15)

Semester IV

- ACE 200 - ACCESS Portfolio
- WEL 202 - Advanced Welding II
- PHY 100 - Physics
- PHY 101 - Physics Laboratory
- WEL 220 - Metal Fabrication
- WEL 225 - Materials Evaluation

Total Credits (14)

Minimum Credits to earn the A.A.S. Degree: 61

Wide Area Networks Technology: CISCO Networking Academy (A.A.S.)

A.A.S. Degree

Program Description

The Associate of Applied Science degree in Wide Area Networks Technology focuses on the computerized technologies that are critical to business and industry both today and tomorrow. This program provides students with the ability to configure a variety of network devices such as routers and switches. Graduates will have an understanding of local and wide area network technologies, telecommunications, wireless communications, and network connectivity. In addition to an understanding of telecommunications, students will also obtain comprehensive training in the CISCO NETWORKING ACADEMY classes as part of the curriculum. After completion of the program, the student will be prepared to take the CCNA certification exam.

Career Opportunities

- Telecommunication Technicians
- Junior Systems Analyst
- Customer Service Representatives

Other networking jobs are available for students having the expertise provided through this degree. They include systems administrator, computer operations manager, and computer consultant. Furthermore, career opportunities in education and training are available.

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate knowledge of the basics of routing, switching, and advanced technologies to prepare for Cisco CCNA certification and entry-level networking careers.
2. Configure and troubleshoot network routers and switches.
3. Configure and troubleshoot security implementations for routers, switches, and networks.
4. Obtain a deep, theoretical understanding of networking concepts with advanced problem-solving and analytical skills.
5. Identify, organize, plan, and allocate resources effectively in the telecommunication environment.
6. Apply strong communication and critical thinking skills including reading, writing, organizing, evaluating, and problem-solving.

Obtaining the Degree

To earn the Associate of Applied Science degree, students must:

- Matriculate into the program.
- Satisfactorily complete all degree requirements, including General Education and Major Requirements.

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- MAT 145 - College Algebra
- COM 101 - Public Speaking
- CIT 100 - Microcomputer Applications
- LIF 111 - Health and Wellness
- ACE 200 - ACESS Portfolio

Science Electives:*

- AST 100 - Introduction to Astronomy
- BIO 102 - Life Science
- BIO 110 - Principles of Biology I
- CHM 106 - Introductory Chemistry
- CHM 120 - General Chemistry I
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Social Science Electives:*

- ANT 100 - Introduction to Cultural Anthropology
- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- ECO 100 - Macroeconomics
- ECO 110 - Microeconomics
- GEO 100 - Introduction to Geography
- GEO 110 - World Regional Geography
- GOV 100 - Introduction to American National Government
- GOV 210 - Current Events and Contemporary Issues
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- HIS 200 - American Immigration
- HIS 205 - American Popular Culture
- HIS 210 - The Civil War and Reconstruction
- HIS 220 - The Vietnam War
- HIS 250 - World War II through Film

Note(s): *Students must select one course from the Science Electives and one course from the Social Science electives to satisfy the credit requirements in general education.

Credit hours: 23

Major Requirements

- CIT 110 - Theory of Computing
- CIT 172 - Operating Systems and Administration
- CIT 194 - Networking Basics/CISCO I
- CIT 296 - Routing Technologies
- CIT 297 - Switching Technologies
- CIT 298 - WAN Technologies
- CIT 299 - Telecommunications Internship
- CIT 226 - Windows Server Management
- CIT 228 - Wireless Networking
- CIT 251 - CCNA Exam Preparation
- CIT 292 - Network Security

Credit hours: 41

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- CIT 110 - Theory of Computing
- CIT 194 - Networking Basics/CISCO I

Total Credits (15)

Semester II

- CIT 172 - Operating Systems and Administration
- CIT 296 - Routing Technologies
- MAT 145 - College Algebra
- COM 101 - Public Speaking
- Elective - Social Science

Total Credits (17)

Semester III

- CIT 226 - Windows Server Management
- CIT 292 - Network Security
- CIT 297 - Switching Technologies
Elective - Science

Total Credits (15)

Semester IV

- ACE 200 - ACCESS Portfolio
- CIT 298 - WAN Technologies
- LIF 111 - Health and Wellness
- CIT 299 - Telecommunications Internship
- CIT 228 - Wireless Networking
- CIT 251 - CCNA Exam Preparation

Total Credits (17)

Minimum Credits to earn the A.A.S. Degree: 64

Diploma Programs

Administrative Office Assistant

Diploma

Program Description

The Office Assistant Diploma Program is designed for the entry level student or those students returning to the workplace after several years. The office assistant program is for students with no experience working in an office environment, and no or minimal keyboarding and computer skills. The curriculum is designed to enhance the student's keyboarding skills; provide them with a solid background and training software programs necessary in today's office environment; and finally the program exposes them to higher levels of analysis, problem solving, decision making and teamwork in business, medical and legal office environments.

The Standard Occupational Classification for this career is 43-6014, Secretaries and Administrative Assistants. You can access the occupational profile for this career at <http://www.onetonline.org/link/summary/43-6014.00>. This program is new for the 2011-2012 academic year, so no one has graduated.

Pennsylvania Highlands is a nonresidential institution. Tuition and fees for this program may be determined using the tuition and fees information posted on the College's main website. Costs for textbooks are listed by course on the College's Bookstore page. Used books and rentals are also available.

Career Opportunities

- Receptionist
- Appointment Secretary
- Accounts Payable/Receivable/Payroll Clerk
- Transcriptionist
- Records Management clerk
- Entry Level Clerk
- Data Entry clerk

Program Objectives

Upon successful completion of the program, the student will be able to:

1. Identify, organize, plan work assigned.
2. Keyboard at a minimum of 65 words per minute for five minutes with 5 or less errors.
3. Transcribe letters, memorandums, reports, forms, and other documents from various methods of input including hand-written, printed copy, and voice-recorded dictation to produce mailable documents.
4. Proofread and edit keyed-copy for accuracy and correctness.
5. Process invoices for receivables and payables, and prepare payroll.
6. Apply standardized filing rules in the storage and retrieval of records for business, medical, or legal offices.
7. Demonstrate the skills necessary to operate equipment commonly used in an office environment.
8. Receive incoming telephone calls and manage routine office correspondence.

9. Demonstrate work habits that contribute to organizational goals, including maintaining confidentiality, presenting a professional appearance, and re-engineering work flow to optimize resources.
10. Demonstrate a proficiency in Microsoft Office Suite.

Obtaining the Diploma

To earn the Diploma, students must:

1. Matriculate into the program.
2. Satisfactorily complete all course requirements, including General Education Core and Technical Core in their preferred track (Business, Legal, or Medical).

General Education Requirements

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- CIT 100 - Microcomputer Applications
- MAT 110 - Business Mathematics
- COM 101 - Public Speaking
- ACE 200 - ACCESS Portfolio

Credit hours: 14

Major Requirements

- WDP 100 - Keyboarding I *
- WDP 110 - Keyboarding II *
- ENG 220 - Business Letter and Report Writing
- AOA 100 - Office Procedures
- ACC 110 - Principles of Accounting
- AOA 299 - Administrative Assistant Internship

Note(s):

**Students may test out of WDP100 Keyboarding I, WDP110 Keyboarding II, or both by taking a Keyboarding exemption test. Exemption requirement for Keyboarding I (WDP100) is 45wpm for 5 minutes with 5 or less errors, the exemption requirement for Keyboarding II (WDP110) is 65wpm for 5 minutes.*

***If student is already employed as a secretarial or administrative assistant the internship may be waived in favor of an elective in business, medical, or legal studies.*

Business Requirements

- CIT 103 - Microsoft Excel
- CIT 107 - Microsoft Word
- AOA 220 - Machine Transcription
Elective - Business
Elective - Computer
Elective - Computer
Elective - Computer

Legal Requirements

- AOA 220 - Machine Transcription
- CIT 103 - Microsoft Excel
- CIT 107 - Microsoft Word
- CRJ 110 - Introduction to Criminal Justice
- AOA 160 - Legal Terminology
- CRJ 220 - Criminal Law
Elective - Computer

Medical Requirements

- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
Elective - Medical
Elective - Medical
Elective - Medical
Elective - Medical

Business Electives

- BUS 110 - Introduction to Business
- BUS 125 - Management Principles
- BUS 205 - Operations Management and Process
- BUS 210 - Business Law
- BUS 220 - Small Business Management
- BUS 230 - Principles of Marketing
- BUS 240 - Labor Management Relations

Computer Electives

- CIT 102 - Microsoft Access
- CIT 104 - Microsoft Project
- CIT 105 - Microsoft PowerPoint
- CIT 110 - Theory of Computing
- CIT 155 - Introduction to Multimedia Presentations
- CIT 151 - Languages of the World Wide Web
- CIT 152 - Bitmap Graphics with Photoshop CS5
- CIT 153 - Vector Graphics with Flash CS5
- CIT 154 - Principles of Web Design

Medical Electives

- HSC 140 - Basic Disease Process and Pharmacology
- HSC 160 - Law and Ethics for Health Occupations
- HSC 200 - Medical Coding ICD-9-CM
- HSC 210 - Medical Coding CPT
- HSC 280 - Financial Management in Health Care

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- MAT 110 - Business Mathematics
- ENG 110 - English Composition I
- WDP 100 - Keyboarding I
- CIT 100 - Microcomputer Applications
- AOA 100 - Office Procedures
Elective - Area of Interest Track

Total Credits (18)

Semester II

- COM 101 - Public Speaking
- ACC 110 - Principles of Accounting
- WDP 110 - Keyboarding II
Elective - Area of Interest Track
Elective - Area of Interest Track
Elective - Area of Interest Track

Total Credits (17)

Semester III

- AOA 220 - Machine Transcription
- AOA 299 - Administrative Assistant Internship
- ENG 220 - Business Letter and Report Writing
Elective - Area of Interest Track
Elective - Area of Interest Track
Elective - Area of Interest Track

Total Credits (16)

Minimum credits to earn Diploma: 51

Child Development

Diploma

Program Description

The education of the young child, birth to age 8, is a rapidly growing field. The students in these certificate, diploma, and degree programs develop professional knowledge, skills and abilities needed to successfully work in private or public early childhood educational setting and also after earning an associate degree continue on for a baccalaureate degree by transferring to a four year institution. Also, certificate and diploma programs along with the associate degree establish a foundation for future movement along the PA Keys Career lattice in Early Childhood Education.

These certificates, diploma, and degree programs requires that all students obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program

Students are REQUIRED to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.

Career Opportunities

1. Child Care Worker
2. Child Care Provider
3. Child Caregiver
4. Before and After School Daycare Worker

Program Objectives

Upon completion of the program, the student will be able to:

1. Create healthy, safe, supportive, respectful, and challenging environments for all children based on an understanding of child development and learning (NAEYC standard 1).
2. Demonstrate respectful, reciprocal relationships with families and communities in order to empower families in children's learning and development and adapt learning experiences to address the diversity found in child development, family structures, and society (NAEYC standard 2).
3. Engage in authentic responsible use of observation, documentation, assessment, and evaluation in order to inform teaching, to identify child needs and strengths, and to determine family and community needs and strengths thus enhancing child learning and development (NAEYC standard 3).
4. Plan, implement, and evaluate developmentally appropriate learning experiences for all children from birth through 4th grade (NAEYC standard 4).
5. Present a professional portfolio documenting professional credentialing, experiences in the field, hours spent in the field, competency level, and use it in a professional interview defining themselves as professionals in the field of early childhood education (NAEYC standard 5).
6. Demonstrate and articulate early childhood education professional values, ethics, and philosophy (NAEYC standard 5).

Obtaining the Diploma

To earn the Diploma, students must:

- Matriculate into the program.
- Obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program. Students are required to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.
- Satisfactorily complete all degree requirements.

Typical Sequence of Courses

Semester I

- FYE 100 - First Year Experience
- ENG 110 - English Composition I
- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ECE 140 - Early Childhood Environments
- ECE 215 - Teaching: Integrating Curriculum through Creative Expression

Total Credits (16)

Semester II

- MAT 126 - Elements of Mathematics I
- ECE 198 - Early Childhood Education Practicum I
- ECE 205 - Emerging Literacy
- ECE 250 - Children, Families, and Community
- EDU 230 - Children with Special Needs
- EDU 225 - Teaching English Language Learners

Total Credits (16)

Minimum credits to earn Diploma: 32

Medical Coding Specialist

Diploma

Program Description

The Medical Coding Specialist Diploma prepares students to fulfill the demands of the medical coding profession. The program affords students the opportunity to become proficient in skills needed to perform Current Procedural Terminology (CPT), as well as International Classification of Diseases, 9th revision, Clinical Modification (ICD-9 CM) medical coding functions. The program includes support courses, such as Human Anatomy and Physiology, Medical Transcription, Financial Management, and Medical Terminology. Current concepts in Managed Care, Ethics, and Health Care Law provide the student with a knowledge base from which to practice. Upon completion of the program, students are eligible to apply and take the CPC National Certification Exam from the American Academy of Professional Coders.

The Standard Occupational Classification for this career is Medical Records Specialist, 29-2071. You can access the occupational profile for this career at <http://www.onetonline.org/link/summary/29-2071.00>. Ten students completed medical coding during the 2010-2011 academic year. Of those 10, 3 students completed the program during its suggested three-semester time frame. Historically, 136 people have graduated from this program, and 46 of them completed the program in three semesters.

Pennsylvania Highlands is a nonresidential institution. Tuition and fees for this program may be determined using the tuition and fees information posted on the College's main website. Costs for textbooks are listed by course on the College's Bookstore page. Used books and rentals are also available.

Career Opportunities

- Coding Specialist
- Billing Coordinator
- Health Information Management Coder
- Patient Account Representative
- Health Insurance Claims Analyst
- Transcriptionist
- Reimbursement Specialist

Program Objectives

Upon completion of the program, the student will be able to:

1. Utilize current ICD-9-CM and CPT coding and reporting in a variety of health care settings.
2. Discuss the purposes of diagnostic and procedural coding for professional services.
3. Correlate medical terminology, anatomy and physiology, pathophysiology and pharmacology concepts with the coding process.
4. Identify organizational principles of the Health Information Department.
5. Demonstrate computer literacy and basic knowledge of software applications.
6. Apply ethico-legal aspects while performing medical coding activities.
7. Develop interpersonal and team participation skills.

Obtaining the Diploma

To earn the diploma, students must:

- Matriculate into the program.
- Satisfactorily complete all program requirements, including General Education and Major Requirements.

General Education Requirements

- CIT 100 - Microcomputer Applications

Credit hours: 3

Major Requirements

- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
- HSC 140 - Basic Disease Process and Pharmacology
- HSC 160 - Law and Ethics for Health Occupations
- HSC 200 - Medical Coding ICD-9-CM
- HSC 210 - Medical Coding CPT
- HSC 211 - Advanced Medical Coding
- HSC 280 - Financial Management in Health Care
- HSC 298 - Medical Coding Internship

Credit hours: 27

Typical Sequence of Courses

Semester I

- CIT 100 - Microcomputer Applications
- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
- HSC 200 - Medical Coding ICD-9-CM
- HSC 210 - Medical Coding CPT

Total Credits (15)

Semester II

- HSC 140 - Basic Disease Process and Pharmacology
- HSC 160 - Law and Ethics for Health Occupations
- HSC 211 - Advanced Medical Coding
- HSC 280 - Financial Management in Health Care
- HSC 298 - Medical Coding Internship

Total Credits (15)

Total credits to earn Diploma: 30

Certificate Programs

Applied Behavior Support/Inclusion

Advanced Certificate

Program Description

The Applied Behavior Support/Inclusion Certificate program provides an academic background in the theory and practice of behavior management in inclusive, special needs classroom and community settings. It is designed to enhance basic job skills. This program examines the principles of learning and behavior in theoretical in applied contexts using tools such as single-subject data collection, functional behavioral assessment, and developing positive behavior support plans.

The certificate is designed for pre-service teachers, paraprofessional educators, continuing education for current teachers (ACT48), and human service workers who work in the preK-12 educational environment.

Certificate recipients have the knowledge and skills to work in inclusive and similar educational, community settings with individuals who exhibit emotional and/or behavioral challenges requiring support.

Career Opportunities

1. Child Care Worker
2. Child Care Provider
3. Child Caregiver
4. Before and After School Daycare Worker

Program Objectives

Upon completion of the program, the student will be able to:

1. Identify laws and ethics that apply to the processes and purposes of behavior management and to the education of exceptional children;
2. Differentiate ethical responsibilities and boundaries in working with students, families, and professional personnel;
3. Analyze educational situations and apply research based strategies to ameliorate or enhance student and classroom issues;
4. Develop analytic approaches to the implementation of Individualized Education Plans, Functional Assessments and Positive Behavior Support Plans as they relate to the child, the family, the school, and the community;
5. Prepare adaptive instruction strategies that meet the needs of the diverse learner in a variety of educational and disability categories;
6. Apply skills in the identification, data collection, analysis, and reporting of behaviors and the development of behavioral solutions;
7. Demonstrate skills in single-subject designs;
8. Identify and use observation and informal assessment to build learner academic, social, or life skills competencies.

Obtaining the Certificate

To earn the advanced certificate, students must:

- Matriculate into the program with demonstrated official transcripts that include 12 credits in a teacher education program or demonstrated 12 credits earned in psychology from an accredited higher education institution.
- Present all required clearances and medical information required by the Pennsylvania Department of Welfare (Office of Child Development) prior to applying for graduation.
- Develop an advising plan with the assistance of a college advisor.
- Complete all required coursework in the certificate program.

Required Courses

- PSY 240 - Inclusive Learning in the Classroom
- PSY 242 - Law and Ethics: Behavior Change
- PSY 250 - Principles of Behavior Change
- PSY 256 - Applied Behavior Analysis and Functional Assessment
- PSY 260 - Capstone Seminar in Applied Behavior Support/Inclusion Portfolio Experience

Typical Sequence of Courses

Semester I

- PSY 240 - Inclusive Learning in the Classroom
- PSY 242 - Law and Ethics: Behavior Change
- PSY 250 - Principles of Behavior Change

Total Credits (8)

Semester II

- PSY 256 - Applied Behavior Analysis and Functional Assessment
- PSY 260 - Capstone Seminar in Applied Behavior Support/Inclusion Portfolio Experience

Total Credits (4)

Minimum credits to earn Certificate: 12

Child Development

Certificate

Program Description

The education of the young child, birth to age 8, is a rapidly growing field. The students in these certificate, diploma, and degree programs develop professional knowledge, skills and abilities needed to successfully work in private or public early childhood educational setting and also after earning an associate degree continue on for a baccalaureate degree by transferring to a four year institution. Also, certificate and diploma programs along with the associate degree establish a foundation for future movement along the PA Keys Career lattice in Early Childhood Education.

These certificates, diploma, and degree programs requires that all students obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program.

Students are required to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.

Career Opportunities

1. Child Care Worker
2. Child Care Provider
3. Child Caregiver
4. Before and After School Daycare Worker

Program Objectives

Upon completion of the program, the student will be able to:

1. Create healthy, safe, supportive, respectful, and challenging environments for all children based on an understanding of child development and learning (NAEYC standard 1).
2. Demonstrate respectful, reciprocal relationships with families and communities in order to empower families in children's learning and development and adapt learning experiences to address the diversity found in child development, family structures, and society (NAEYC standard 2).
3. Engage in authentic responsible use of observation, documentation, assessment, and evaluation in order to inform teaching, to identify child needs and strengths, and to determine family and community needs and strengths thus enhancing child learning and development (NAEYC standard 3).
4. Plan, implement, and evaluate developmentally appropriate learning experiences for all children from birth through 4th grade (NAEYC standard 4).
5. Present a professional portfolio documenting professional credentialing, experiences in the field, hours spent in the field, competency level, and use it in a professional interview defining themselves as professionals in the field of early childhood education (NAEYC standard 5).
6. Demonstrate and articulate early childhood education professional values, ethics, and philosophy (NAEYC standard 5).

Obtaining the Certificate

To earn the Certificate, students must:

- Matriculate into the program.
- Obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program. Students are required to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.
- Satisfactorily complete all degree requirements.

Required Courses

- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ECE 140 - Early Childhood Environments
- ECE 215 - Teaching: Integrating Curriculum through Creative Expression
- ECE 250 - Children, Families, and Community

Minimum credits to earn Certificate: 16

Child Development Associate

Certificate

Program Description

The education of the young child, birth to age 8, is a rapidly growing field. The students in these certificate, diploma, and degree programs develop professional knowledge, skills and abilities needed to successfully work in private or public early childhood educational setting and also after earning an associate degree continue on for a baccalaureate degree by transferring to a four year institution. Also, certificate and diploma programs along with the associate degree establish a foundation for future movement along the PA Keys Career lattice in Early Childhood Education.

This certificate will prepare its recipients to work toward the Child Development Associate [CDA] credential. To read more about the process for receiving this credential, visit here: <http://www.cdacouncil.org/the-cda-credential>

Conversely, anyone holding a current CDA may apply for these credits if matriculating into one of the other certificate, diploma, and degree programs.

These certificates, diploma, and degree programs requires that all students obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program

Students are required to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.

Career Opportunities

1. Child Care Worker
2. Child Care Provider
3. Child Caregiver
4. Before and After School Daycare Worker

Program Objectives

Upon completion of the program, the student will be able to:

1. Create healthy, safe, supportive, respectful, and challenging environments for all children based on an understanding of child development and learning (NAEYC standard 1).
2. Demonstrate respectful, reciprocal relationships with families and communities in order to empower families in children's learning and development and adapt learning experiences to address the diversity found in child development, family structures, and society (NAEYC standard 2).
3. Engage in authentic responsible use of observation, documentation, assessment, and evaluation in order to inform teaching, to identify child needs and strengths, and to determine family and community needs and strengths thus enhancing child learning and development (NAEYC standard 3).
4. Plan, implement, and evaluate developmentally appropriate learning experiences for all children from birth through 4th grade (NAEYC standard 4).
5. Present a professional portfolio documenting professional credentialing, experiences in the field, hours spent in the field, competency level, and use it in a professional interview defining themselves as professionals in the field of early childhood education (NAEYC standard 5).
6. Demonstrate and articulate early childhood education professional values, ethics, and philosophy (NAEYC standard 5).

Obtaining the Certificate

To earn the Certificate, students must:

- Matriculate into the program.
- Obtain a current Pennsylvania Criminal Record Check (Act 34), Child Abuse History Clearance (Act 151), FBI Clearance, and a valid TB Skin Test to be eligible for the required field experiences. A student should consider these factors before enrolling into this program. Students are required to have these clearances submitted to the Registrar's Office by October 1 of their first semester. If students fail to have clearances submitted by that time, they will be removed from the program.
- Satisfactorily complete all degree requirements.

Required Courses

- ECE 101 - Introduction to Early Childhood Education
- ECE 110 - Child Development
- ECE 250 - Children, Families, and Community

Minimum credits to earn Certificate: 9

Early Childhood Management and Leadership

Certificate

Program Description

The Certificate in Early Childhood Management and Leadership is designed for current and future directors and owners of Early Care and Education programs. Topics include leadership; program quality; health, safety and nutrition; organization and administration; business management; and curriculum and pedagogy. All courses use an inclusive educational model. This certificate meets the academic requirements for the Pennsylvania Early Learning Keys to Quality Director Core Certificate.

Upon successful completion of the certificate program a student is academically eligible to apply for the PA Key Director Core Certificate. Students graduating from this program should be preferred candidates for director positions in programs participating in Pennsylvania's Quality Initiative: Keystone Stars.

Special Program Entry Requirements

Students who enroll in the Early Childhood Management and Leadership Certificate must have one of the following pre-requisites: 1) have an associate's degree in early childhood education, child development, special education or elementary education, or 2) have an associate's degree in degree in any other field, including 9 credit hours of early childhood education, child development, special education, elementary education, or 3) have a bachelor's degree in early childhood education, child development, special education, elementary education. Other bachelor's degrees will be considered if 9 credit hours of ECE courses appear on the college transcript.

Intermediate experience with computers such as CIT100 Microcomputer applications is required.

For those who plan to use this certificate to obtain the PA Director's Credential, full description of the credential's policies and procedures is available at http://www.pakeys.org/pages/get.aspx?page=Career_Degrees.

Career Opportunities

1. Child Care Worker
2. Child Care Provider
3. Child Caregiver
4. Before and After School Daycare Worker

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate the promotion of positive relationships in verbal, non-verbal, and written communications for all children and adults, including staff, parent, and the community.
2. Implement, monitor, evaluate, and revise curricula that foster growth in all domains of child development including cognitive, emotional, language, physical, social, and spiritual area.
3. Use developmentally, culturally, diverse, and linguistically appropriate and effective teaching approaches and evaluate their effectiveness.
4. Identify or design and implement ongoing assessments of child progress, and use qualitative and quantitative evaluation to assess effectiveness of desired outcomes.
5. Use technology and personal conferences to communicate the importance of nutrition, health, and safety of children, staff, parents (guardians), and visitors.
6. Employ and support qualified teaching staff by establishing standards for employment, staff development, and retention through the development of relevant policies, procedures, and forms.
7. Establish and maintain collaborative relationships with families through the development of many forms of communication including the use of technology.
8. Establish and maintain relationships and use resources of the community by participating in collaborative programs that advance awareness of professional child care and early childhood education and demonstrating the incorporation of information into management activities.
9. Provide a safe and healthy physical environment through application of the federal, state, and local regulations plus the application of best practice standards and accreditation as indicated through the developments of policy, procedure, and practice, inclusive of the special needs of all children.
10. Implement strong program management policies that result in high-quality service using leadership concepts, best business practice, and adherence to the laws and regulations of the federal, state, and local governments.

Obtaining the Certificate

To earn the certificate, the student must:

- Matriculate into the program.
- Comply with the College's requirement to have current Act 34, Act 114, and Act 151 clearances that indicate “no record” on file with the Registrar's Office or a letter stating that the current place of employment accepts the existing clearances as current and of “no record” (required by Pa State Regulations).
- Satisfactorily complete all certificate requirements.

Required Courses

- ECD 281 - Leadership in Early Childhood Programs/Inclusion
- ECD 282 - Child Care Administration II/Inclusion
- ECD 283 - Business Management in Early Childhood Programs
- ECE 225 - Health, Safety and Nutrition for the Young Child

Credits to earn Certificate: 12

General Studies

Certificate

Program Description

The General Studies certificate is designed for those who do not plan to attend the College for a two-year period, but would like to stay for one year (or 30 credits). It offers students the opportunity to explore the curriculum and discover a variety of possibilities for future careers and future educational pursuits. After completing the one-year program, they may choose to stay and work towards the associate degree in General Studies.

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate the ability to acquire knowledge through critical reading and listening.
2. Apply analytical, critical thinking, and interpersonal skills to real-world problems.
3. Use organizational and planning skills and principals for effective individual and social decision-making.
4. Communicate clearly, both orally and in written form.
5. Demonstrate knowledge of aesthetics and develop an appreciation for the creative process in art, music, literature, and language.
6. Integrate diverse disciplines.
7. Transfer to a four-year or other institution of higher learning.

Obtaining the Certificate

To earn the Certificate, the student must:

- Matriculate into the program.
- Satisfactorily complete all certificate requirements.

General Education Requirements

- FYE 100 - First Year Experience
- HUM 115 - Introduction to Transfer
- ENG 110 - English Composition I
- ENG 200 - English Composition II/Studies in Literature
- COM 101 - Public Speaking
- MAT 145 - College Algebra

Technology Electives

- CIT 100 - Microcomputer Applications
- CIT 102 - Microsoft Access
- CIT 103 - Microsoft Excel
- CIT 104 - Microsoft Project
- CIT 105 - Microsoft PowerPoint
- CIT 107 - Microsoft Word

Science Electives

- BIO 105 - General Biology with Lab
- BIO 260 - Human Anatomy and Physiology
- BIO 262 - Human Anatomy and Physiology Advanced
- CHM 106 - Introductory Chemistry
- PHY 100 - Physics
- PHY 101 - Physics Laboratory

Social Science Track 1 Electives

- CIV 100 - Western Civilization: Ancient through Renaissance
- CIV 110 - Western Civilization: Renaissance to Present
- HIS 100 - U.S. History I: Discovery through Reconstruction
- HIS 110 - U.S. History II: Reconstruction to Present
- GOV 100 - Introduction to American National Government

Social Science Track 2 Electives

- ANT 100 - Introduction to Cultural Anthropology
- ECO 100 - Macroeconomics
- PSY 100 - General Psychology
- SOC 100 - Introduction to Sociology

Typical Sequence of Courses

Semester I

- HUM 115 - Introduction to Transfer
- FYE 100 - First Year Experience
- ENG 110 - English Composition I
Elective Science 4 Credits
Elective Social Science (Track 1) 3 Credits
Elective Technology 3 Credits

Total Credits (7)

Semester II

- ENG 200 - English Composition II/Studies in Literature
Elective Social Science (Track 2) 3 Credits
Elective Humanities 3 Credits
- COM 101 - Public Speaking
- MAT 145 - College Algebra

Total Credits (15)

Minimum credits to earn certificate: 30

Information Security and Analysis

Certificate

Program Description

Security is one of the most desired skills in Information Technology. The Information Security and Analysis Certificate will prepare you to be able to secure computers and networks from all types of threats including malware, viruses, protocol attacks, and more. You will also learn how to analyze your environment for problems associated with threats, bandwidth issues, and issues that can occur at each of the layers of the OSI Model. The one semester certificate will include three core courses, with each course preparing you for 3rd party certification to make your knowledge even more valuable.

Career Opportunities

- Junior Network Security Engineer
- Network Analysis
- Ethical Hacker

Program Objectives

Upon completion of the program, the student will be able to:

1. Be prepared to protect a computer or network environment from physical, internal, and cyber attacks.
2. Be able to perform comprehensive security audits and penetration tests.
3. Analyze and troubleshoot network issues related to security and more.
4. Create and implement a comprehensive security policy.
5. Be prepared to take the following 3rd party vendor certification exams: CIT292 Network Security, CIT293 Wireshark Network Analysis, CIT294 Ethical Hacking, Cisco CCNA Security Certification, Wireshark Certified Network Analyst, EC-Council Certified Ethical Hacker Exam 312-5

Obtaining the Certificate

To earn the Certificate, the student must:

- Matriculate into the program.
- Satisfactorily complete all certificate requirements.

Required Courses

- CIT 292 - Network Security *
- CIT 293 - Wireshark Network Analysis
- CIT 294 - Ethical Hacking

Credits to earn Certificate: 10

Note(s):

**The pre-requisites for CIT 292 Network Security will be as follows for this certificate only: CIT 132 Local Area Networks or CIT 194 Networking Basics or a minimum of two years of experience as a computer network professional.*

Minimum credits to earn Certificate: 10

Pharmacy Technician

Certificate

Program Description

The pharmacy technician program prepares individuals for the roles of supportive personnel in hospital and community pharmacies. The pharmacy technician provides assistance to the Registered Pharmacist in a variety of tasks involving the preparation, packaging, distribution, labeling, and recording of drugs. Students are theoretically prepared in the practice of pharmacy technician which includes billing, maintenance of stock, computer data entry, legal and ethical guidelines, and professionalism. There are two clinical internships at the end of the program that provide on the job experience in acute care, community, satellite, clinic and private pharmacy settings. Upon satisfactory completion of the program, students are eligible to apply and take a national Pharmacy Technician Certification Exam. Satisfactory completion of this program increases the possibility of passing the certification exam but does not guarantee a passing grade .

The Standard Occupational Classification for this career is Pharmacist Technician, 29-2052. You can access the occupational profile for this career at <http://www.onetonline.org/link/summary/29-2052.00>. Six students completed medical coding during the 2010-2011 academic year. Of those six, four students completed the program during its suggested two-semester time frame. Historically, 37 people have graduated from this program, and 19 of them completed the program in two semesters.

Pennsylvania Highlands is a nonresidential institution. Tuition and fees for this program may be determined using the tuition and fees information posted on the College's main website. Costs for textbooks are listed by course on the College's Bookstore page. Used books and rentals are also available.

Career Opportunities

After satisfactory completion of the pharmacy technician program, the graduate will be able to seek employment as a pharmacy technician in the following areas:

- Hospital pharmacies
- Community pharmacies
- Closed (Private) Pharmacies
- Extended care facilities
- Home health agencies
- Satellite pharmacies
- Clinics
- Mail order pharmacy distribution centers
- Pharmaceutical auditor
- Insurance auditor

Program Objectives

Upon completion of the program, the student will be able to:

1. Demonstrate competencies needed to work as a pharmacy technician in all pharmacy settings.
2. Show proficiency in dispensing medications.
3. Assist Registered Pharmacists in all aspects of pharmacy operations.
4. Function effectively as a member of the health care team.
5. Practice as a pharmacy technician within the legal and ethical framework guidelines.

Obtaining the Certificate

To earn the certificate, the student must:

- Matriculate into the program.
- Satisfactorily complete all certificate requirements.

Courses

- CIT 100 - Microcomputer Applications
- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
- HSC 144 - Pharmacology for Pharmacy
- HSC 190 - Pharmacy Law and Ethics
- HSC 191 - Pharmacology Calculations
- HSC 192 - Pharmacy Technician Practice
- HSC 280 - Financial Management in Health Care
- HSC 295 - Pharmacy Technician -- Hospital Internship
- HSC 296 - Pharmacy Technician -- Retail Internship
- ACE 200 - ACCESS Portfolio

Typical Sequence of Courses

Semester I

- CIT 100 - Microcomputer Applications
- HSC 100 - Medical Terminology
- HSC 130 - Basic Anatomy and Physiology
- HSC 144 - Pharmacology for Pharmacy
- HSC 192 - Pharmacy Technician Practice

Total Credits (15)

Semester II

- ACE 200 - ACCESS Portfolio
- HSC 190 - Pharmacy Law and Ethics
- HSC 191 - Pharmacology Calculations
- HSC 280 - Financial Management in Health Care
- HSC 295 - Pharmacy Technician -- Hospital Internship
- HSC 296 - Pharmacy Technician -- Retail Internship

Total Credits (12)

Minimum credits to earn Certificate: 27

Course Descriptions

Accounting

ACC 100 - Introduction to Accounting

This is an introductory course in financial accounting - the language of business. This course takes the student through the basics: what accounting information is, what it means, and how it is used. By aiming on the function, not the formation of accounting information, this course will serve those students who will pursue advanced studies in accounting as well as those students who will embark upon other academic paths. This course presumes no prior knowledge of accounting.

3 credits

ACC 110 - Principles of Accounting

This course is designed to supplement Introduction to Accounting (ACC 100) by presenting procedures used throughout the entire accounting cycle, from the point of original entry through the preparation of financial statements. Emphasis is placed on developing a firm foundation of fundamental procedures that will serve as basic preparation for students who elect to challenge advanced accounting courses and as an accounting requisite for students to pursue other majors.

3 credits

ACC 200 - Intermediate Accounting I

A comprehensive study of accounting theory and practice relating to economic resources, concentration is placed on the role of accounting as an information system used to make informed financial decisions.

Prerequisite(s): ACC110 Principles of Accounting

3 credits

ACC 210 - Intermediate Accounting II

A continuation of ACC 200 Intermediate Accounting I, this course presents an in-depth study of accounting principles and concepts relating to various financial instruments, as well as addressing certain critical reporting issues. The course culminates with the analysis of financial statements.

Prerequisite(s): ACC 200 Intermediate Accounting I

3 credits

ACC 220 - Automated Accounting

This course is designed to provide a working knowledge of how computerized accounting systems function. Students work with up-to-date commercial accounting software commonly used in small to mid-sized business. Includes six fully integrated accounting modules: General Ledger, Accounts Receivable, Accounts Payable, Payroll, Inventory, and Projects.

Prerequisite(s): ACC110 Principles of Accounting, CIT100 Microcomputer Applications

3 credits

ACC 230 - Managerial Accounting

This course prepares students to understand the critical role cost management information plays in the overall success of an organization. It presents the essential concepts, behavior, and accounting techniques applicable to manufacturing cost systems. Consistent with the shift in the US economy from manufacturing to services industries, the course also presents how the service sector uses cost accounting.

Prerequisite(s): ACC110 Principles of Accounting
3 credits

ACC 240 - Tax Accounting

This is an introductory tax course that presents a conceptual approach to the federal income tax law by concentrating on broad themes. Designed to sensitize students to the tax implications inherent in business transactions and to cultivate the ability to diagnose tax issues. The course provides a permanent frame of reference into which students can integrate the constant changes in the technical minutia of the tax law.

Prerequisite(s): ACC110 Principles of Accounting
3 credits

ACC 250 - Government/Nonprofit Accounting

A basic-level course in fund accounting for non-business organizations. Emphasis is placed on the fundamental framework of fund accounting and reporting for governmental units as well as addressing other nonprofit institutions.

Prerequisite(s): ACC110 Principles of Accounting
3 credits

ACESS

ACE 200 - ACESS Portfolio

This course prepares students for competing effectively in the highly competitive, real-life employment marketplace. The course focuses on career portfolio development/preparation, resume and cover letter preparation, hands-on experience in effectively using career exploratory reference materials, job search techniques, pre- and post-interviewing techniques, including a mock interview and critique, test taking tips, and appropriate professional apparel. (This is a higher level course and should be taken in the student's last or second to last semester. It is highly recommended that this course be completed prior to one's internship semester.)

1 credit

Activity Profession

ACT 100 - Introduction to the Activity Profession

Students are introduced to the first three curricular areas of the Basic Education Course recommended by NCCAP (National Certification Counsel for Activity Professionals).

4 credits

ACT 140 - Activity Care Planning

This course outlines a frame of reference for care planning, explores the components of an individualized care plan, and discusses the aspects of a health record system. The goal is care planning that helps each resident achieve his/her own measure of quality living by employing NAAP (National Association of Activity Professionals) professional standards. The necessity, legality, and practicality for documentation is studied.

Corequisite(s): ACT100 Introduction to the Activity Professional
2 credits

ACT 200 - Methods of Service Delivery in Activity Profession

This course explores activity program scope, types, and management generated from resident interest, ability, or need. Practical issues include steps in carrying out an activity, developing a calendar, use of equipment, policies, procedures, and ongoing evaluation. Various therapies and modalities are introduced and resources are explored focusing on programs that are geared to resident happiness and growth. Offered on a limited basis.

Prerequisite(s): ACT100 Introduction to the Activity Profession, ACT140 Activity Care Planning
3 credits

ACT 210 - Advanced Management Course

The Advanced Management Course is an NCCAP approved course for students who have received the Activity Professional diploma or equivalent and plan to complete ACT 100-200 before completing this course. Course instruction is oriented toward management activities expected of an Activity Professional including department responsibilities, administrative practices, communication and documentation, activities program development and review, and volunteer and staff supervision. Students complete a 90-hour practicum that meets NCCAP standards.

6 credits

Anthropology

ANT 100 - Introduction to Cultural Anthropology

This course is a diverse introduction to the subjects, concepts, theories, ethics, and study of anthropology. Emphasis is on cultural exploration of the similarities and differences of human groups.

3 credits

Administrative Assistant

AOA 100 - Office Procedures

This course is designed to acquaint the student with the responsibilities encountered by a business office technician during the workday. Topics covered include understanding your profession, critical support responsibilities, information management, receptionist's duties, telephone techniques, mail handling, filing, handling appointments, office organization, and maintaining a successful career.

3 credits

AOA 160 - Legal Terminology

This course is a study of the professional language of the law and recognizing related concepts so that you not merely memorizing lists of words. The terminology is grouped around broad categories and concepts of the law. This course also includes a study of the local, state, and federal court systems and legal procedures relevant to those areas. The course provides students with the basic legal background necessary for employment as support staff in any legal environment.

3 credits

AOA 220 - Machine Transcription

The emphasis in this course is on the transcription of business communications with a focus on formatting and grammar skills using Dictaphone equipment to transcribe the spoken word using a computer. The course develops proficiency, editing skills for grammar, punctuation, speed, and accuracy; as well as, proper formatting for business documents.

3 credits

AOA 299 - Administrative Assistant Internship

The internship is credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. Internship credits vary from 1-4 depending on one's program. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job.

Prerequisite(s): Students may intern after earning at least two-thirds of their program credits and a 2.0 grade point average. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.

3 credits (135+ hours)

Art

ART 101 - Introduction to Art History

This survey course examines artistic masterpieces from major periods of western art history: Ancient, Egyptian, Greek, Early Medieval, Romanesque, Gothic, Renaissance, Baroque, and 19th Century. The course will examine the religious, philosophical, and social forces that shaped the masterpieces.

3 credits

ART 110 - Introduction to Painting and Sculpting

This hands-on course introduces the student to various materials and techniques used to create works of art. The course involves 2 dimensional and 3 dimensional projects.

3 credits

American Sign Language

ASL 101 - American Sign Language I

This course introduces American Sign Language. It focuses on conversation in signs, basic grammar, and cultural aspects of the deaf community.

3 credits

ASL 102 - American Sign Language II

This course begins where American Sign Language I ended. It focuses on conversation in signs, grammar and cultural aspects of the deaf community. Students are able to describe and discuss everyday matters and situations in a culturally appropriate manner using their growing sign vocabulary, more complex grammatical principles and communicative strategies that assist in being understood by the deaf listener.

3 credits

Astronomy

AST 100 - Introduction to Astronomy

This course will explore the origin, characteristics and evolution of the solar system, the stars and galaxies, and the universe. The course will discuss historical milestones in the science of astronomy from ancient astronomers to the space probes of today. Consideration will be given to the future of astronomical research and current theories in astronomy.

3 credits

Aviation

AVI 110 - Private Pilot Theory

This course provides the foundation of knowledge needed to progress to the theory courses and flight labs required for professional certificates and ratings. Commonly referred to as “ground school”, the course covers the basic components of an airplane as well as elements of aerodynamics, weather, navigation, safety, the national airspace system, and general operating rules and regulations required for the Private Pilot knowledge requirements. Successful completion of this course will provide an endorsement to take the FAA Private Pilot Knowledge Test.

3 credits

AVI 111 - Private Pilot Lab

This course will develop the foundation of knowledge that a pilot will need to possess to safely exercise the privileges of the FAA Private Pilot Certification and progress further to professional certificates and ratings. Pre/Post briefings on the FAA practical test standards required maneuvers will be provided before and after every training flight. The student must successfully pass the FAA Private Pilot written exam and the FAA Private Pilot practical exam to receive the Private Pilot Certification.

Prerequisite(s): Prior to beginning flight training, students must possess at least 3rd class FAA aero-medical certification; proof of U.S. Citizenship as evidenced by birth certificate or Passport or successful TSA screening; and the ability to read, clearly speak, and write in English.

Corequisite(s): AVI110 Private Pilot Theory or credit for previous ground training

3 credits

AVI 120 - Instrument Pilot Theory

This course will introduce the concepts of aircraft control by scan and interpretation of flight instruments. The student will learn to recognize unusual attitude indications and recover from such situations. Human Factors, CRM, and flight physiology will be emphasized. There will be an in-depth study of pitot-static and gyroscopic instrument systems and recognition of anomalies in these systems. The theory of operation, interpretation, and use of VOR, ADF, DME, GPS, RNAV, RMI, HSI and autopilot systems will be examined. A detailed study of IFR regulations, procedures, and publications for IFR operating rules in the U.S. Airspace System will be included. Aviation meteorology will be studied in more detail as well as recognition of potentially hazardous flight conditions. Successful completion of this course will provide an endorsement to take the FAA Instrument Rating written exam.

Prerequisite(s): AVI 110 Private Pilot Theory or credit for previous ground training
3 credits

AVI 121 - Instrument Pilot Flight

This course will provide the student with the basic attitude instrument flying skills, instrument holding, instrument approach procedures, and instrument cross country/ enroute procedures. MTT Aviation Services at the Johnstown Cambria County Airport will provide the flight training. Pre/Post briefings will be provided before and after training flights. Successful completion of this course will provide an endorsement to take the FAA Instrument Airplane Practical Test. Students must complete both the FAA written test and practical test to receive the airplane instrument rating.

Prerequisite(s): FAA third class medical certificate, Proof of U.S. Citizenship or Transportation Security Administration Check, Private Pilot License, AVI 110 Private Pilot Theory and AVI 111 Private Pilot Flight or credit given for previous ground and flight training.

Corequisite(s): AVI 120 Instrument Pilot Theory
3 credits

AVI 210 - Commercial Pilot Theory

This course will take the concepts studied in Private Pilot Theory and Instrument Pilot Theory to a more advanced level to prepare the student for a professional career in the field. Subject matter will include Federal Aviation Regulations that pertain to Commercial Pilot privileges, limitations, and flight operations, NTSB accident case studies and accident/incident reporting, Aerodynamics, Meteorology to include recognition of critical weather situations and use of reports and forecasts, effects of exceeding aircraft performance limitations, function of complex aircraft systems and high performance aircraft operations, aviation safety to include aeronautical decision making and judgment, aviation physiology to include night and high altitude operations, review of the National Airspace System, and Human Factors in aviation. Successful completion of this course will provide an endorsement to take the FAA Commercial Pilot written exam.

Prerequisite(s): AVI 110 Private Pilot Theory, AVI 111 Private Pilot Flight, AVI 120 Theory of Instrument Flight, and AVI 121 Instrument Pilot Flight or credit for previous ground and flight training.
4 credits

AVI 211 - Commercial Pilot Flight I

This course will provide the student with part of the flight training required of the Commercial Pilot FAA practical test standards. This is the first half of two phases of flight training. MTT Aviation Services at the Johnstown Cambria County Airport will provide the flight training. The student will receive pre/post briefings on the commercial maneuvers and complex aircraft systems within the FAA practical test standards before and after flight training. The instruction will include dual flight time and solo flight time for experience requirements.

Prerequisite(s): FAA Third class medical certificate, Proof of U.S. Citizenship or Transportation Security Administration Check, AVI 110 Private Pilot Theory, and Private Pilot License or credit for previous flight/ground training.

Corequisite(s): AVI 210 Commercial Pilot Theory
3 credits

AVI 212 - Commercial Pilot Flight II

This course will provide the second part of the flight training required of the Commercial Pilot FAA practical test standards. This is the second half of two phases of flight training. MTT Aviation Services at the Johnstown Cambria County Airport will provide the flight training. The student will receive pre/post briefings on the commercial maneuvers and complex systems within the FAA practical test standards before and after flight training. The instruction will include dual flight time and solo flight time for experience requirements. Successful completion of this course will provide an endorsement to take the FAA Commercial Pilot Practical Flight Test. Students must complete both the FAA Commercial Written test and FAA Commercial Practical flight test to achieve the Commercial Pilot License.

Prerequisite(s): FAA third class medical certificate, Proof of U.S. Citizenship or Transportation Security Administration Check, AVI 210 Commercial Pilot Theory, and AVI 211 Commercial Pilot Flight or credit for previous flight/ground training.

3 credits

AVI 220 - Certified Flight Instructor Theory

This course will take the Commercial Pilot through the fundamentals of instructing including the learning process, elements of effective teaching, student evaluation and testing, course development, lesson planning, and classroom training techniques. Successful completion of this course will provide an endorsement to take the FAA Fundamentals of Instructing Knowledge Test as well as the FAA Flight/Ground Instructor Knowledge Test.

Prerequisite(s): AVI 120 Theory of Instrument Flight, AVI 121 Instrument Pilot Flight, AVI 120 Commercial Pilot Theory, AVI 211 Commercial Pilot Flight I, AVI212 Commercial Pilot Flight II or credit for previous flight/ground training.

3 credits

AVI 221 - Certified Flight Instructor Flight

This course will provide the student with the flight training required of the Flight Instructor FAA practical test standards. The student will first become proficient in flying from the right seat. Second, the student will analyze flight maneuvers associated with the Private Pilot, Commercial Pilot, and Flight Instructor Practical Test Standards and gain practical experience in teaching these maneuvers while maintaining an awareness of safety and the overall flight environment. Pre/Post briefings will be provided before and after flight training. Successful completion of this course will provide an endorsement to take the FAA Flight Instructor Practical Flight Test. The student must pass the FAA Fundamentals of Instructing written test, FAA Flight/Ground Instructor Written Test, and FAA Flight Instructor Practical Flight Test to achieve the Flight Instructor License.

Prerequisite(s): FAA third class medical certificate, Proof of U.S. Citizenship or Transportation Security Administration Check
Corequisite(s): AVI 220 Certified Flight Instructor Theory

3 credits

Biology

BIO 102 - Life Science

This course is a survey course for non-majors that examines the processes common to all life on Earth. Science and the scientific method are described. Topics include cell structure, energy transfer in plants and animals, genetics, evolution, ecology and conservation. This course may not be transferrable to 4 year colleges as a science course.

3 credits

BIO 105 - General Biology with Lab

This course provides an overview of the basic principles of biology such as the structure and function of the cell, cellular respiration, photosynthesis, mitosis, meiosis, genetics, natural selection, and evolution. Lectures focus on human and animal biology and are complemented by discussions which stress critical thinking. Labs are designed to supplement the lectures with hands-on laboratory experiments in topics such as writing a laboratory report, microscopy, osmosis, genetics, and evolution.

4 credits

BIO 110 - Principles of Biology I

This course provides an overview of the basic principles of biology including the structure and function of the cell, cellular respiration, photosynthesis, mitosis, meiosis, genetics and evolution. Lectures emphasize human biology and are complemented by discussions that stress critical thinking. Lab experiments are designed to teach basic scientific skills, and to reinforce the topics covered during lectures. This course is designed to prepare students for more advanced courses in biology.

4 credits

BIO 115 - Principles of Biology II

This course provides an overview of the basic principles of biology including the structure and function of animals and plants, including organ systems, reproduction and the regulation of body systems. The course also provides an overview of the Earth's ecosystems and the diversity of life within each ecosystem. Lectures are complemented by discussions that stress critical thinking. Lab experiments are designed to teach basic scientific skills and to reinforce the topics covered during lectures. This course is designed to prepare students for more advanced courses in biology.

Prerequisite(s): BIO 110 Principles of Biology I

4 credits

BIO 210 - Microbiology

This course is designed to introduce students to the fundamental concepts of microbiology, and the application of those concepts to human disease. Lecture will include the study of microorganisms, their metabolic processes, and their relationship to disease. Laboratory work includes culturing, staining, studying, and identifying microorganisms.

Prerequisite(s): BIO105 General Biology with Lab or BIO 110 Principles of Biology I

4 credits

BIO 220 - Biotechnology I

Biotechnology I is the first semester course of a two semester sequence that is designed to introduce the student to basic principles of biotechnology and to familiarize the student with application of these principles in modern biotechnology settings. Topics will include exploration of biotechnology careers and research applications, industry standards for safety procedures, basic biotechnology skills and typical instrumentation related to the identification, isolation and manipulation of DNA.

Prerequisite(s): BIO105 General Biology with Lab or BIO110 Principles of Biology I; and CHM106 Introductory Chemistry or CHM120 General Chemistry I

4 credits

BIO 230 - Biotechnology II

Biotechnology II is the second semester course of a two semester sequence that is designed to introduce the student to basic principles of biotechnology and to familiarize the student with application of these principles in modern biotechnology settings. Topics will include exploration of biotechnology careers and research applications.

Prerequisite(s): BIO220 Biotechnology I

4 credits

BIO 240 - Bioethics

This course introduces the student to basic bioethics. Theories are discussed in a primary learning level with beginning application levels. Included are current controversial bioethical topics of significance in the field of biotechnology and techniques which enable the student to make justified ethical decisions.

3 credits

BIO 260 - Human Anatomy and Physiology

This course introduces the student to the basic structure and functioning of the human body. This is a semester long introduction to Anatomy and Physiology. Course topics will include the organization of the body at the molecular, cellular, and tissue levels and homeostatic mechanisms associated with the endocrine, integumentary, skeletal, muscle, and nervous systems.

Prerequisite(s): BIO105 General Biology with Lab or BIO110 Principles of Biology I or accepted by CSON

4 credits

BIO 262 - Human Anatomy and Physiology Advanced

This course introduces the student to the basic structure and functioning of the human body. It is the second half of a yearlong introduction to Anatomy and Physiology. Course topics will include the organization of the body systems at the molecular, cellular, and tissue levels and homeostatic mechanisms associated the cardiovascular, respiratory, lymphatic, digestive, urinary and reproductive systems.

Prerequisite(s): BIO260 Human Anatomy and Physiology

4 credits

BIO 299 - Biotechnology Internship

The internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application.

Prerequisite(s): Students may intern after earning at least two-thirds of their program credits and a 2.0 grade point average. All students must apply to intern during the semester prior to the semester they plan to earn the internship credits.

1 credit (45 hours)

Building

BUI 101 - Civil Survey I

This course starts with the fundamentals of raw data and how to work with it in a CADD environment to produce Civil drawings and Survey drawings. This course covers the basics for a boundary survey drawing including meets and bounds descriptions, symbols, and abbreviations. The student will also learn to create topographic drawings to include all existing information found in the field. The raw information used to create the topographic drawing will then be used to perform grading and volume calculations. A complete explanation of symbols, abbreviations, and drawing requirements will be given as they relate to the creation of civil and survey drawings.

Prerequisite(s): CAD102 Computer Aided Drafting II

3 credits

BUI 102 - Architectural I

This course covers techniques for rapid development of working plans. Students will learn to identify, create, store and use appropriate symbols within the CADD environment. The main emphasis will be placed on design and engineering for residential construction, some comparisons will be made to the similar techniques used for commercial projects. Drawings included within the course will be: sections, floor plans, foundation plans, various schedules and elevations. Advanced drafting techniques utilizing the latest CADD software will be emphasized.

Prerequisite(s): CAD102 Computer Aided Drafting II

3 credits

BUI 125 - Architectural Blueprint Reading

This course covers the basics for reading blueprints for Architecture construction plans. Students will learn various layouts and structure of Architecture construction plans. They will learn and understand common symbols and drawing techniques used in the industry. Students will learn how to identify and find floor plans, details, schedules, notes and sections within any complete set of Architecture construction plans. The student will then learn to perform quantity take-offs for the materials needed to construct a given project.

3 credits

BUI 200 - Building System I - Civil/Survey

This course requires the student to use the information learned from Civil/Survey I and apply to roadway and pipeline design. The student will create alignments from existing and proposed centerlines to create profiles. The student can then apply templates for roadway design. Using pipe networks within CAD program the student can layout a pipe system for sewers, gas lines, and waterlines including plan and profiles.

Prerequisite(s): BUI 101 Civil/Survey I

4 credits

BUI 220 - Building System IV - Architectural

This course continues where BUI 102 Architectural I ended using CAD and Revit software. The course uses the individual building components as they relate to the overall building design. Students are required to already have the building components and will learn to incorporate those disciplines into architecture plans. This entire course will relate everything to project completion. The main emphasis will be placed on complete design and engineering for residential construction and the materials needed to construct it. The students will work on a complete residential project using Revit software as part of the course.

Prerequisite(s): BUI102 Architectural I, BUI221 Building Component - Electrical, BUI222 Building Component - Plumbing/Fire Protection, BUI223 Building Component - HVAC

4 credits

BUI 221 - Building Component -- Electrical

This course covers and utilizes the theories and symbolic representation used in Design and Layout of Electrical Drawings. The student will learn how to design and draw basic residential electrical drawings using CAD. The student will work with the basic requirements for lighting design and layouts and apply that knowledge to the creation of lighting drawings using CAD.

Prerequisite(s): CAD102 Computer Aided Drafting II

3 credits

BUI 222 - Building Component -- Plumbing/Fire Protection

This course covers the basic symbols, symbol libraries, abbreviations, details, and schematic diagrams used on plumbing/fire protection design drawings for buildings. The student will learn how to Design and Draw basic plumbing plans. The student will use industry codes governing fixture selection and layout when Designing and Drawing plumbing plans. This course covers basic fire protection systems. The student will learn to design and draw basic fire protection layouts and plans using of sprinklers and showing the piping valves and fittings. This course does cover a complete explanation and basic understanding of symbols used on plumbing layouts of fixtures, equipment, piping, valves and fittings.

Prerequisite(s): CAD102 Computer Aided Drafting II
3 credits

BUI 223 - Building Component -- HVAC

This course covers and utilizes standards and techniques for layout and drawing through the use of CADD software in the development of Heating, Ventilation, and Air Conditioning (HVAC) drawings for buildings. The student will learn to recognize and utilize standard parts and/or symbol libraries to develop and illustrate HVAC features. The student will not only use CADD to create drawing he or she will also learn to size the Ductwork and Piping shown on HVAC plans.

Prerequisite(s): CAD102 Computer Aided Drafting II
3 credits

BUI 234 - Civil Survey II

This course requires the student to use the information learned from Civil/Survey I and apply to roadway and pipeline design. The student will create alignments from existing and proposed centerlines to create profiles. The student can then apply templates for roadway design. Using Pipe networks within the CADD program the student can layout a pipe system for sewers, gas lines, and waterlines including plan and profiles.

Prerequisite(s): BUI101 Civil/Survey I
3 credits

BUI 235 - Architectural II

This course continues where BUI102 Architectural I left off. The course uses the individual building components as they relate to the overall building design. Students are required to already have the Building components and will learn to incorporate those disciplines into Architecture plans. This entire course will relate everything to project completion. The main emphasis will be placed on complete design and engineering for residential construction and the materials needed to construct it. The students will be required to do a complete residential project using CADD as part of the course.

Prerequisite(s): BUI102 Architectural I, BUI221 Building Component -- Electrical, BUI222 Building Component -- Plumbing/Fire Protection, BUI223 Building Component - HVAC
3 credits

BUI 298 - Architectural/Civil Internship

The internship is a credit-worthy opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. To earn three credits, an intern must satisfactorily complete a minimum of 135 hours on the job.

Prerequisite(s): Students may intern after earning at least two-thirds of their program and a 2.00 grade point average. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.
3 credits

BUI 299 - Building Systems Internship

The internship is credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. Internship credits vary from 1-4 depending on one's program. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job.

Prerequisite(s): Students may intern after earning at least two-thirds of their program credits and a 2.0 grade point average. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.
1-4 credits (45-180+ hours)

Business

BUS 110 - Introduction to Business

This course examines the social, legal, ethical, economic, and political interactions of business and society. This is a foundation for students who specialize in some aspect of business and also provides the opportunity for non-business majors to learn about the impact of business in a society in which they are citizens, consumers, and producers. Topics include economic systems; government and business; ethics and law; social responsibility; globalization; and international business concepts, principles and practices.

3 credits

BUS 125 - Management Principles

This course presents the principles, techniques, and concepts needed for managerial analysis and decision making. It highlights the functions of planning, organizing, influencing, and controlling behavior in the organization. Principles of organization development are introduced.

3 credits

BUS 130 - Personal Consumer Finance

This course is designed for students with little or no experience in personal money management. The course analyzes the interrelationships of budgeting, bank, credit, investments, taxation, insurance, and estate planning as related to individual and/or family consumer decision making.

3 credits

BUS 165 - Human Resource Management

This course examines the policies and practices used by human resource management teams to build and maintain an effective workforce. A major issue is the changing role of Human Resources (HR) in organizations. HR was once a clerical function that was relegated to the lower echelons of the organization; today more companies have elevated the HR function to an integral part of the senior planning team. Topics covered include human resource planning, job analysis, recruitment, selection, performance appraisal, workforce development, compensation, discipline discharge, workplace safety and health, and labor relations.

3 credits

BUS 205 - Operations Management and Process

This course is an introduction to the study of operations management and process improvement, its philosophies and tools. It examines the quality dimensions of products and services; the impact of quality on operations and productivity; and the quality management philosophies of Deming, Juran, and Crosby. Additionally, students become familiar with problem solving and some of the primary tools of operations management, including brainstorming, histograms, flow charts, cause and effect diagrams, Pareto charts, and control charts for variables and attributes.

3 credits

BUS 210 - Business Law

This is an introductory course that considers the nature of business law and procedural framework of the legal system. Special interest centers around current legal issues such as compliance issues, EEOC environmental laws and regulations, employment problems/issues, workers' compensation, and sexual harassment.

3 credits

BUS 220 - Small Business Management

This course is a review of considerations faced by students planning to establish and manage a small business venture. Includes forms of ownership, financial planning and resources, and basic considerations in operations and control.

3 credits

BUS 225 - Business Ethics

This course considers ethical issues that arise in the context of business needs and practices. We begin by reviewing normative ethical theories, which we will, then, apply to specific questions that arise in the practice of business—e.g. “In whose interests ought corporations be governed?”, “What obligations do businesses have to protect and preserve the environment?”, “What ethical norms should govern international business ventures?”, “Should employees be fired at-will, or should they only be fired only for just cause?”, etc.

3 credits

BUS 230 - Principles of Marketing

This course is a study of the major elements in the marketing mix, including demand, product planning, pricing, channels, logistics of distribution, and promotion. Principles, functions, and basic problems are also under discussion. The class examines actual practical case studies to assist the student in fully comprehending the nature of marketing.

3 credits

BUS 240 - Labor Management Relations

This course will focus on the major elements of labor management relations. History of the labor movement, labor law, union organizing, and the bargaining for and the administration of labor contracts will be discussed. A contract will be negotiated by the class.

3 credits

BUS 298 - Business Management Internship

The internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application in a business setting. Internship credits vary from 1-4 depending on one's academic goals. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job; two credits equates to 90 hours; three credits includes 135 hours, and four credits requires the completion of 180 hours on the job.

2-4 Credits

Computer Aided Drafting

CAD 101 - Computer Aided Drafting I

This course covers basic Windows, computer and CAD terminology, and basic entity creation and modification all of which are used to produce elementary geometric figures. Students learn to use and control accuracy enhancement tools, use geometric and non-geometric editing commands, control coordinates and display scale, and use layering techniques.

3 credits

CAD 102 - Computer Aided Drafting II

This course covers and uses standards and techniques for layering and efficient drawing production through the use of CAD library development, including the use of attributes. Students learn to use standard parts and/or symbol libraries, grouping techniques, and query commands to interrogate database, trim surfaces, edit control points, and extract geometric data.

Prerequisite(s): CAD101 Computer Aided Drafting I

3 credits

CAD 201 - Computer Aided Drafting 3D

This course is designed to expose the advanced CAD user to all aspects of 3-D design. Students will work with 3D models, 3D surface models, solid modeling, presentations and application projects. Students will use the latest version of AutoCAD to complete their assigned work.

Prerequisite(s): CAD102 Computer Aided Drafting II

3 credits

CAM 125 - Basic Blueprint Reading

This course provides the necessary skills to read blueprints for the machinery trades, coupled with practical math problems in the manufacturing process.

3 credits

Chemistry

CHM 106 - Introductory Chemistry

This course is designed to introduce the student to basic concepts of chemistry and connections of these chemical principles to everyday life. Topics include atomic structure, the periodic table, stoichiometry, properties of gasses, chemical bonding, acids and bases, and oxidation-reduction reactions. Laboratory exercises are designed to supplement the lecture material, and to introduce common equipment and techniques in the field of chemistry.

Prerequisite(s): MAT131 Intermediate Algebra or MAT 130 Introductory Algebra or MAT 117 Technical Math for Trades
4 credits

CHM 110 - Survey of Organic and Biochemistry

This course is designed to provide an overview of organic chemistry and biochemistry. Topics include functional groups of organic compounds, the structure and function of carbohydrates, the structure and function of lipids, the structure and function of proteins, and the structure and function of DNA.

Prerequisite(s): CHM106 Introductory Chemistry
4 credits

CHM 120 - General Chemistry I

This course is designed to prepare students for more advanced courses in chemistry and science. The lecture portion of the course focuses on the study of the properties of matter and chemical transformations. Topics include: measurement, chemical nomenclature, chemical reactions and stoichiometry, atomic theory, molecular structure, thermochemistry, and gas laws. The laboratory will reinforce the lecture topics and emphasize safety technique. This course is a first semester course of a two semester sequence.

Prerequisite(s): High School Chemistry and Algebra (or placement test into College Algebra)
4 credits

CHM 122 - General Chemistry II

This course is designed to prepare students for more advanced courses in chemistry and science. This course is a continuation of the study of the basic principles of chemistry. Topics include: intermolecular forces, solutions, kinetics, equilibria, acids and bases, thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry. The laboratory will reinforce the lecture topics and emphasize safety and technique. This course is a second semester course of a two semester sequence.

Prerequisite(s): CHM120 General Chemistry I
4 credits

Computer Information Technology

CIT 100 - Microcomputer Applications

This hands-on course introduces the student to the more popular microcomputer software packages available including Windows, word processing, spreadsheets, and presentations. This course provides students with a working knowledge of these software packages to accomplish the more common tasks. The Microsoft Office suite, MS Word, MS Excel and MS PowerPoint is used.
3 credits

CIT 102 - Microsoft Access

This course introduces students to the basic concepts of database design using Access as the database management system (DBMS). Focus is on the design and management of databases including the creation of database tables, input forms, output reports, and the design of queries against the database using structured query language (SQL). Students are required to design and develop a project database using the various Access constructs.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 103 - Microsoft Excel

This hands-on course provides students with a working knowledge of the spreadsheet package Microsoft Excel. Students learn the basics of creating a spreadsheet and move into the more advanced spreadsheet features such as formatting, charting, reporting, functions, file operations, data management, and what-if analysis.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 104 - Microsoft Project

This course is for students who need to stay in control of ongoing projects. Students first become familiar with project management theory followed by hands-on training in Microsoft Project. Specific topics covered include tracking projects, charting, event scheduling, and resource management.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 105 - Microsoft PowerPoint

This course provides students with in-depth information on how to create professional presentations through the use of Microsoft PowerPoint. Students create overheads, electronic paper, photo/print and slide presentations. Students learn how to manipulate and control PowerPoint to organize effective and professional presentations.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 107 - Microsoft Word

This course provides basic as well as advanced information and hands-on training in the use of Microsoft Word for Windows. Students create, edit, format, revise and print documents. Students also learn to add graphics to documents and work with multiple documents as well as sorting and merging techniques.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 110 - Theory of Computing

This course provides students with an understanding of the components of the computer and how these components coordinate with each other to become a computer system. Topics covered include hardware and its functions, operating systems and how they coordinate and manage computer activities, computer terminology, the various uses of computers in the home and office, data storage, the future of technology, computer ethics, and other concerns. This course lays the foundation required in technical education and serves as a stand-alone overview of the use of technology in office automation.

Corequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 132 - Local Area Networks

This course provides an overview of data communications and PC connectivity as it explores the terminology, equipment, and procedures that are used as Local Area Network (LAN) building blocks. This course also covers methods of connecting PC's and the specialized applications that are designed to use the special advantages of a networked environment.

Corequisite(s): CIT110 Theory of Computing

4 credits

CIT 150 - Desktop Publishing and Presentations

A hands-on introduction to Desktop Publishing using a popular page layout software package. Techniques included are selecting an appropriate text style, designing an effective page layout, integrating graphic images, planning different types of documents, creating document templates, and printing/reproducing the finished product. Offered only under an approved High School concurrent enrollment agreement.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 151 - Languages of the World Wide Web

This course covers introductory as well as advanced topics and includes hands-on training in the use of HTML code to create Web pages. Enhancement of Web pages with CSS code and JavaScript programs is also covered. Students are also introduced to the use of Java applets and the creation of multimedia Web pages. The focus is on knowledge and application of code using a text editor to create and modify Web pages.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

CIT 152 - Bitmap Graphics with Photoshop CS5

This course provides students with a working knowledge of Adobe PhotoShop to produce professional quality graphic designs. The course will concentrate on designing images for multimedia and web page use and will also cover printed designs. Specific topics covered include PhotoShop tools, palettes, and masks as well as the use of peripheral devices such as scanners.

3 credits

CIT 153 - Vector Graphics with Flash CS5

This course provides students with a working knowledge of Adobe Flash to produce professional quality vector images for Web publishing. The course will cover creation of graphic images and text, enhancing with tweened animation, development of multimedia movies, and navigation elements such as buttons and menus.

3 credits

CIT 154 - Principles of Web Design

This course focuses on the principles that will enable students to plan and develop well-designed Web sites that combine effective navigation with the balanced use of graphics, text, and color. Students will learn how to create Web sites that let users quickly access information, regardless of browser type, connection speed or computing platform, in a more interesting, accessible, and visually exciting way. Students are required to create and publish a project Web site.

3 credits

CIT 155 - Introduction to Multimedia Presentations

Students are introduced to the terminology and techniques available in the field of computerized multimedia. Students use a variety of commercial software to integrate graphics, video, and sound into a variety of multimedia applications.

3 credits

CIT 165 - Hardware Components

This course is designed to provide the student with the knowledge and ability to identify various types of computer hardware. The student will become familiar with internal and external hardware and their configurations.

3 credits

CIT 166 - Programming with Visual Basic

This course will provide the student with a working knowledge of the popular programming language, Visual Basic. Students will learn the syntax, structure, and semantics of Visual Basic as well as how to create Graphical User Interfaces (GUI's), and object oriented techniques.

Prerequisite(s): CIT110 Theory of Computing

3 credits

CIT 172 - Operating Systems and Administration

This course will provide the student with a working knowledge and ability to design, install, and maintain Windows 7 workstations. Students will explore all aspects of Windows 7 workstations including installation, resource sharing, configuration, resource access, troubleshooting, and more. Students will also be introduced to Windows PE and the basic commands needed in network administration.

3 credits

CIT 194 - Networking Basics/CISCO I

This course is designed to introduce the student to the basic elements of networking. This is also the first of four courses provided in partnership with Cisco Systems that are geared towards providing students with the knowledge and ability to become Cisco certified as a Cisco Certified Network Administrator.

Corequisite(s): CIT110 Theory of Computing

5 credits

CIT 201 - Database Management for Healthcare

This course provides a global understanding of the theory behind data management and the use of database management tools such as the Microsoft Access application for generating relational databases and the SAP Crystal Reports application for extracting customized reports from databases. Instruction will be tailored around the use of these tools in handling medical office business operations as well as understanding how they both integrate with electronic health records systems.

3 credits

CIT 222 - Linux Operating System

This course provides an overview of the Linux operating system and describes the variance between different Linux implementations and different shells. It covers the major utilities and the commands that are available from the command line as well as covering the use of the Linux text editor "vi."

Prerequisite(s): CIT110 Theory of Computing

3 credits

CIT 226 - Windows Server Management

This course is designed to provide the student with the knowledge and ability to administer a Windows server environment. The focus will be on Windows server software and its associated administrative requirements including installation, server configuration, system management, troubleshooting, and an in-depth look at Active Directory.

Prerequisite(s): CIT132 Local Area Networks

4 credits

CIT 228 - Wireless Networking

This course will teach students skills in the configuration, implementation, and support of wireless LANs, specifically those networks using Cisco equipment. Students completing the recommended Cisco training are provided with information and practice activities to prepare them for configuring, monitoring, and troubleshooting basic tasks of a Cisco WLAN in small to Enterprise networks.

Prerequisite(s): CIT194 Networking Basics/CISCO I or CIT132 Local Area Networks

3 credits

CIT 232 - Web Server Design

This course will provide the student with the ability to create a web server using Microsoft's Internet Information Server (IIS) software in a Windows environment, and Apache in a Linux environment. Students will learn to design, implement, configure, and maintain an IIS web server as well as how to create web pages using a popular web page development tool such as Microsoft's FrontPage.

Prerequisite(s): CIT226 Windows Server Management, CIT236 TCP/IP and Interconnectivity

3 credits

CIT 236 - TCP/IP and Interconnectivity

This course provides students with a working knowledge of TCP/IP for purposes of Internet connectivity. Students explore the history of TCP/IP as well as TCP/IP configuration and TCP/IP internetworking and managing TCP/IP.

Prerequisite(s): CIT132 Local Area Networks

3 credits

CIT 251 - CCNA Exam Preparation

This course can be thought of as the capstone project of the Wide Area Networks [CISCO] program. The major focus will be on telecommunication basics, router and switch concepts and configuration, as well as Wide Area Networking concepts and configuration. The course will bring everything together to prepare the student to take the Cisco CCNA certification exam (64-802). (This course should be taken in the student's last semester.)

Corequisite(s): CIT298 WAN Technology

2 credits

CIT 280 - Network Troubleshooting

This course provides students with an array of knowledge for troubleshooting various types of networked environments including NetWare and Windows Server. Students explore troubleshooting techniques appropriate to the server, node and network environment as well as learning how to systematically locate the problem and how to correct it.

Prerequisite(s): CIT165 Hardware Components, CIT172 Operating Systems and Administration, CIT226 Windows Management, CIT236 TCP/IP and Interconnectivity

3 credits

CIT 285 - Network Administration Project

This course is designed as a capstone project for the Network Administration option. This course will provide the student with the opportunity to perform a major, hands-on project pertaining to this field.

Corequisite(s): CIT232 Web Server Design, CIT280 Network Troubleshooting. Must be taken in student's last semester.

2 credits

CIT 288 - Hospital Practicum for Healthcare Technology

The internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. The Hospital Practicum will include shadowing hospital information technology professionals as well as entry-level work. You will need to complete 2 credit hours for the Healthcare Technology Specialist Hospital Practicum. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job.

Prerequisite(s): Students may intern after earning at least two-thirds of their program credits and a 2.0 grade point average. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.

2 credits (80+ hours)

CIT 289 - Office Practicum for Healthcare Technology

The internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. The Office Practicum will provide students the opportunity to be more closely involved with actual information technology work as they act as a liaison to outside information technology support channels such as hospital and third-party information technology providers. You will need to complete 2 credit hours for the Healthcare Technology Specialist Office Practicum. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job.

Prerequisite(s): CIT 288. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.

2 credits (80+ hours)

CIT 290 - Network Administration Internship

The internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. You must earn a total of 3 internship credits. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job.

Prerequisite(s): Students may intern after earning at least two-thirds of their program credits and a 2.0 grade point average. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.

3 credits (135+ hours)

CIT 292 - Network Security

Network Security is a hands-on, career-oriented e-learning solution with an emphasis on practical experience to help students develop specialized security skills to advance their careers. The curriculum provides an introduction to the core security concepts and skills needed for the installation, troubleshooting, and monitoring of network devices to maintain the integrity, confidentiality, and availability of data and devices. It will also help prepare students for entry-level security career opportunities and prepare for the Cisco CCNA Security certification.

Prerequisite(s): CIT194 Networking Basics if in the Wide Area Network program or CIT132 Local Area Networks if in the Network Administration program

3 credits

CIT 293 - Wireshark Network Analysis

Wireshark, a network analyzer, is the de facto industry standard open source product for network troubleshooting, analysis, and security. The curriculum provides in-depth training in using this powerful tool to find network performance issues and identify security breaches. It will also help prepare students for entry-level security career opportunities and prepare them for the Wireshark Certified Network Analyst Exam. This certification exam is certified by the Department of Defense which will also provide opportunities for employment in various government organizations in information technology. Students should have basic computer technology and networking knowledge to be successful in this course.

4 Credits

CIT 294 - Ethical Hacking

The need for security against attackers who comprise networks is growing every day. There is a real need for security professionals who are able to conduct test attacks on their network as a way to discover vulnerabilities before attackers do. The Ethical Hackers course is a hands-on course to help students develop these skills. The course will also help you to build the skills of creativity and critical thinking which will be necessary to think like a “hacker”. The newest tools and techniques used to find any vulnerability and exploit in a network will also be introduced in the course, as well as web filtering, Intrusion Protection Systems, and virtualization. This course will prepare students to get certified as an Ethical Hacker by readying them for the EC-Council Certified Ethical Hacker exam 312-50. Students should have basic computer technology and networking knowledge to be successful in this course.

3 Credits

CIT 296 - Routing Technologies

This course focuses on the basics of router configuration. Students will become knowledgeable of the various components of a router and their functions; configure routers via the CISCO IOS for IP addressing, RIP and IGRP etc. as well as learn and implement router troubleshooting methods. This course is the second course in a four course series offered in partnership with CISCO Systems Inc.

Prerequisite(s): CIT 194 Networking Basics/CISCO I

5 credits

CIT 297 - Switching Technologies

This course focuses on the basics of switching and switch configuration. The major topics in this class are switching technologies; configuring switches for IP, IP access lists; configuring switches for Ethernet networks; configuring VLAN's, advanced LAN and LAN switched design as well as advanced coverage on router configuration. This course is the third course in a four-course series offered in partnership with CISCO Systems, Inc.

Prerequisite(s): CIT296 Routing Technologies

5 credits

CIT 298 - WAN Technologies

This course focuses on the theory and design of wide area networks (WANs). The major topics covered in this course are WAN theory and design; WAN technologies such as PPP, Frame relay, and ISDN; and network troubleshooting. This is the final course offered in partnership with CISCO Systems Inc. Students successfully taking the four-course series offered through this partnership should be well prepared to pass the CCNA exam, which is a highly regarded certification in the telecommunications industry.

Prerequisite(s): CIT297 Switching Technologies

5 credits

CIT 299 - Telecommunications Internship

The internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. You will need to complete 3 credit hours for the Telecommunications program. To earn one credit, an intern must satisfactorily complete a minimum of 45 hours on the job.

Prerequisite(s): Students may intern after earning at least two-thirds of their program credits and a 2.0 grade point average. All students must apply to intern during the semester prior to the semester in which they plan to earn the internship credits.

3 credits (135+ hours)

Civilization

CIV 100 - Western Civilization: Ancient through Renaissance

This course examines past cultures in order to compare their experiences and make us aware of the opportunities and limitations of modern cultures. Major political, social, economic, and culture trends and their influences on modern civilization are examined. As an introduction, this course begins in the Ancient Near East and proceeds through the Central Middle Ages.

Western Civilization II (CIV101) examines the period from the 17th century to the present.

3 credits

CIV 110 - Western Civilization: Renaissance to Present

This course examines the history and experiences of cultures from the Renaissance to the present. Major political, social, economic, cultural and religious trends and influences are examined, discussed and interpreted. Topic discussions include perspectives on the rise of European power, revolutions (political, social, scientific and economic), the arts, literature, philosophy, nationalism and global interdependence among nations.

3 credits

Communication

COM 101 - Public Speaking

This course is designed to provide an introduction to the knowledge and skills needed to prepare and deliver effective oral presentations. Topics include the principles and practice of adapting to audiences; creating, researching, and structuring messages; rehearsing and delivering extemporaneous speeches; reporting and evaluating other speakers' intent, content, format, and delivery.

Prerequisite(s): ENG110 English Composition I

3 credits

COM 110 - Interpersonal Communication

This course is a growth-oriented, adaptive communication course that helps students to become more self-confident and self-aware in relationships with friends, co-workers, intimates, and family members. Topics include self-esteem, perception, healthy lifestyle, listening, assertiveness, and conflict management. Required journal entries, exercises, discussions, and readings which focus on feelings and behaviors to promote a healthy psychological adjustment.

3 credits

COM 115 - Introduction to Communication

This introductory communication course explores human communication in its broadest sense. Emphasis is placed on providing entry-level students with an overview of human communication theory; interpersonal communication; small group, nonverbal, intercultural communication; the basics of effective presentations; and the nature of conflict and strategies for its resolution.

3 credits

COM 120 - Organizational Communications

Communication within an organization is a requirement for success and growth in today's competitive business environment. Classic and contemporary theoretical approaches to organizational communication are examined, as well as communication issues in the work place related to cultural, social, and leadership issues. Students study the formal flow of information as well as the grapevine channels of communication. Students review information technologies, such as the Internet, the World Wide Web, and teleconferencing.

3 credits

COM 125 - Effective Presentation Skills

This course helps students develop the skills necessary to make business presentations. Emphasis is placed on using multimedia techniques, software programs, and other materials available today to deliver a message to a variety of audiences, such as coworkers, small groups, clients, or the general public.

3 credits

COM 200 - Media and Society

This course examines the effects of mass media on attitudes and behavior that are observed and experienced. A historical and student experiential perspective for current issues, developed from an examination of the business and profession of mass communication are examined. The functions, interrelationships and responsibilities of print, electronic, cinema and communication, journalism, marketing, public relations, business, management and the general college student or professional who would benefit from a conceptual/analytical examination of mass communication and seek to understand this important part of their culture. Students should leave the course with an understanding of the fundamentals of communication theory; how mass media systems evolved; how organizations, which make up the systems, operate; the effects of mass media on individuals, groups and institutions; and the influence of information technology on media systems and society.

3 credits

COM 210 - Group Dynamics

This course focuses on defining a group, theories of group development, decision making strategies, communication concepts, emotionality within groups, conflict resolution techniques, methods for diagnosing group problems and techniques for improving group efficiency. The course is intended to provide you with the understanding and skill necessary to communicate effectively in any group, whether it is a social club, a religious organization, or a high-level executive committee in your future career.

However, it goes more specifically to your preparation for the intensive work in terms that you probably will experience in your personal life and in your workplace. It will give you a foundation of knowledge, experience to develop your skills, and a resource for future use.

3 credits

Criminal Justice

CRJ 100 - Introduction to Corrections

Provides students with a basic understanding of the structure and operations of correctional systems, the evolutionary and political development of corrections, and the goals of corrections in contemporary society. It takes students from an examination of the role of corrections in society's attempt to control crime to an in-depth look at two of the most pressing problems in U.S. corrections today: overcrowding and financial problems.

3 credits

CRJ 110 - Introduction to Criminal Justice

This course introduces students to the criminal justice system and its three main components: law enforcement, the courts, and corrections. It reviews what constitutes a criminal offense, how crime is measured, and theories of crime causation. This course also looks at issues and challenges facing the criminal justice system and examines possible future directions. Topics examined include the history of crime and criminal justice; the justice system; biological, psychological, and sociological theories of crime; emerging trends in criminal justice including multiculturalism and diversity in criminal justice; the role of research in criminal justice.

3 credits

CRJ 150 - Juvenile Justice

This course gives students an overview of American juvenile justice, in terms of both system and practice. It examines the juvenile offender, causes of juvenile crime, the juvenile court system, and juveniles in the adult court system. This course also looks at institutionalization, rehabilitation, the treatment of juveniles, and the future of juvenile justice in America. Topics examined include the history of juvenile justice in the United States; the history and impact of technology in juvenile justice; the juvenile justice system including juvenile court, adult court, and international juvenile justice; treatment of juvenile offenders relating to community-based programs, institutionalization and treatment technologies.

3 credits

CRJ 210 - Probation and Parole

Parole and Probation examines the processes involved in parole and probation for criminally convicted adults and juveniles and the fundamental concepts, theory, and nature of probation and parole with emphasis on the organizations, policies, and practices of federal, state, and county systems. The goal of the course is for student to deepen their understanding of the philosophies through examination of the history in the United States, the current community programs, various classes of offenders, and the role of the probation and parole officer including their relationship with offender clients.

Prerequisite(s): CRJ 110

3 credits

CRJ 220 - Criminal Law

This course provides students with an understanding of the fundamental nature of law, an overview of general legal principles and a general understanding of the historical development of criminal law and its function in today's society. This course also examines actual court cases which will assist in illustrating important themes in the law. Topics examined include the nature and history of criminal law; the concept of criminal liability; defense theories; legal and social dimensions of personal crime, property and computer crime; punishment and sentencing.

Prerequisite(s): CRJ 110

3 credits

CRJ 230 - Criminal Procedure

This course introduces students to the study of criminal procedure and the many diverse characteristics that are contained within its interdisciplinary nature. This course will equip students with essential foundational information about the law of constitutional criminal procedure and will cover topics such as the Fourth Amendment, the Due Process Model and the Crime Control Model. Actual court cases will be examined in this course to assist in increasing the understanding of the format of criminal proceedings. Topics examined include the meaning and essence of criminal procedure; due process and crime control perspectives; the Fourth Amendment as it relates to the protection of human rights; violation of constitutional rights.

Prerequisite(s): CRJ 110

3 credits

CRJ 240 - Criminology

This course introduces students to the study of criminology and the many diverse views that are contained within its interdisciplinary nature. This course also examines the theories and research of criminology, current issues in crime, and addresses issues of race/ethnicity, culture and gender as it relates to criminality. Theories that are analyzed include the choice theory, trait theory, social structure theory and social process theories. This course also examines actual court cases which will assist in illustrating social policy as it relates to criminology; research used in criminology; typologies such as violent crime, property crime, and public order crimes.

Prerequisite(s): CRJ 110

3 credits

CRJ 250 - Criminal Investigation

This course is an in-depth examination of one of the three cornerstones of traditional policing, criminal investigation. Topics include physical evidence, information sources, interviews and interrogations, eyewitness identifications, crime scene reconstruction, homicide investigations, burglaries, robberies, sex crime investigations, specialized investigations, and managing criminal investigations.

Prerequisite(s): CRJ 110

3 Credits

CRJ 260 - Deviance & Victimology

This course introduces students to the study of deviance and victimology within criminal justice. This course also examines the theories and research of deviance (including white collar/corporate crime, sex crimes, gangs, abductions, racism, child abuse, etc.) and victimology (the scientific study of victimization, including the relationships between victims and offenders, the interactions between victims and the criminal justice system (law enforcement, victim services, courts, and corrections). Finally, an examination of actual court cases will assist in illustrating social policy as it relates to criminology; research used in criminology; typologies such as violent crime; crimes against individuals; and victim-centered responses.

Prerequisite(s): CRJ 110, SOC 100, and PSY 100

3 credits

CRJ 295 - Criminal Justice Internship

The internship is the field experience for students majoring in Criminal Justice, and utilizes a concurrent model of field education. This model affords students the opportunity to simultaneously practice in the field and uses seminars as a forum to improve their service skills and enhance their team building skills. Students coordinate their internship experience with the faculty internship advisor and the site supervisor at the location of the field experience. The internship is designed to enable the student to experience increasing levels of responsibility within the fieldwork facility. The field experience is a minimum of 150 hours on site, along attendance at regularly scheduled internship seminar meetings. Students may intern at their work site with approval from the faculty internship advisor or may choose an internship position available in the community. Student is responsible for presenting approved current ACT 34 Child Abuse Clearance and ACT 151 PA Criminal Background Record prior to beginning approved internship.

Prerequisite(s): Completion of minimum of 45 credits and CRJ 110

3 credits

Culinary

CUL 135 - Food Sanitation and Safety

This course provides instruction in food service sanitation and safety. Students learn how to develop and implement a Hazard Analysis Critical Control Point (HACCP) food safety system. Students learn to identify and demonstrate proper food sanitation and safety practices. Successful participants earn the National Restaurant Association Educational Foundation's ServSafe Food Safety Certification.

3 credits

CUL 150 - Foods I

This course provides an introduction to the food service industry, basic cooking principles, and tools and equipment usage as well as recipe and menu structure. Both theory and practical experience in the preparation of food is provided. Students are able to prepare, portion, and serve stocks, soups, meats, and poultry in an entry-level position. Students are expected to wear a uniform for all foods laboratory classes.

3 credits

CUL 160 - Foods II

This course provides practical instruction in the preparation and service of food. Students are able to prepare, portion, and serve vegetables, potatoes, rice, pasta, salads, salad dressings, sandwiches, hors d'oeuvres, breakfast, and bake shop items at an entry-level position. Students are expected to wear a uniform for all foods laboratory classes.

Prerequisite(s): CUL150 Foods I

3 credits

CUL 170 - Menu Planning and Marketing

The menu is involved with nearly every facet of the food service operation. This course involves planning the menu with emphasis on the market study and segmentation, customer demographics and food preferences, staff capabilities and necessary equipment. Also included are the various types of menus, writing menus, costing, analyzing and evaluating menus. Upon completion of this course, students may earn a ManageFirst Certificate from the National Restaurant Association Educational Foundation (NRAEF).

3 credits

CUL 180 - Baking

This course includes an introduction to tools and equipment, baking principles, safety and sanitation and the preparation of cakes, cookies, breads, pies and tarts. Uniforms are required.

3 credits

CUL 200 - Hospitality Management

This course is designed to help supervisors meet the challenges and demands of the hospitality industry, to be leaders that possess excellent human relations skills, are highly productive, and are very flexible. The focus of this course is on the first-line hospitality supervisor and applying the wisdom of management theory and experience to the hospitality workplace in down-to-earth terms.

3 credits

CUL 210 - Beverage Management

This course provides an overview of the management of beverage operations. Topics include RAMP Certification, staff training, beverage pricing, food and wine pairings, wine list development, purchasing, storage and service, creative beverage marketing, cost controls and loss prevention.

3 credits

CUL 250 - Quantity Food Production and Service

This course highlights the management principles for all types of successful quantity food production and service facilities. It also focuses on what front-of-the-house staff need to know to serve alcohol and customers responsibly. Practical experience in large quantity cookery is required and may involve various non-profit community foodservice facilities. This course offers 2 credits of lecture and 1 credit of "hands-on" lab experience. Students are required to wear a uniform for all foods laboratory classes. Successful students may earn a ServSafe Alcohol, and two MangeFirst Certificates, one in Hospitality and Restaurant Management and the other in Inventory and Purchasing from the National Restaurant Association Educational Foundation (NRAEF).

3 credits

CUL 299 - Culinary Arts Internship

The internship is an opportunity for students to expand their classroom knowledge by learning food preparation and presentation techniques through practical application. To earn nine credits, an intern must satisfactorily complete a minimum of 405 hours on the job. Uniforms are required.

9 credits

Early Childhood Management and Leadership

ECD 281 - Leadership in Early Childhood Programs/Inclusion

This course will introduce center-based and family child care professionals to examine, explore and practice leadership roles within an early childhood organization. The course is designed for directors of both for-profit and non-profit child care centers who are seeking the Pennsylvania Early Learning Keys to Quality Core Director's Certificate. Participants will build existing leadership skills and learn new skills from classic to innovating team building approaches. Students walk-through a typical director day, examine opportunities and threats and reflect on ways in which a leadership perspective could improve, avoid, or abate the outcome. Participants are expected to implement the learning objectives and document their competency through a cumulative course portfolio, including a center or family based action plan for improvement based upon the PA STARS criteria.

Note(s): This course is part of the Core Director's Certificate Program approved by the Pennsylvania Early Learning Keys to Quality program. Students may register only if they meet the overall certificate program requirements or by special permission of the Program Coordinator or the Associate Dean of Instruction.

3 credits

ECD 282 - Child Care Administration II/Inclusion

The course is designed for directors of both for-profit and non-profit child care centers who are seeking the Pennsylvania Early Learning Keys to Quality Core Director's Certificate. The course examines the management and supervision of early childhood programs that serve children from infancy through age eight within the framework of planning, implementing, and evaluating programs through established standards (NAEYC). A student applies vision and mission statements in order to assess program, staff welfare, and community response. Topics include child development, program structures, curriculum, and environmental design for effective but transparent management. A student focuses upon leading and managing staff through positive facilitation, motivation, and morale; operational requirements, and quality improvement through networking with agencies and associations; communication tools; and demonstrated professionalism. Grant writing is explored as one means of continuing support for growth. Participants are expected to implement the learning objectives and document their competency through a course portfolio.

Note(s): This course is part of the Core Director's Certificate Program approved by the Pennsylvania Early Learning Keys to Quality program. Students may register only if they meet the overall certificate program requirements or by special permission of the Program Coordinator or the Associate Dean of Instruction.

3 credits

ECD 283 - Business Management in Early Childhood Programs

The course is designed for directors of both for-profit and non-profit child care centers who are seeking the Pennsylvania Early Learning Keys to Quality Core Director's Certificate. This course introduces center-based and family child care professionals to practical business management and explores a variety of topics such as budgeting and financial management. Participants build existing business management skills, explore new skills and management applications, and build a network of peers for support. The course is designed to give participants the opportunity for practical application of their learning through assignments, action groups, and budget oriented action plans.

Note(s): This course is part of the Core Director's Certificate Program approved by the Pennsylvania Early Learning Keys to Quality program. Students may register only if they meet the overall certificate program requirements or by special permission of the Program Coordinator or the Associate Dean of Instruction.

3 credits

Early Childhood Education

ECE 101 - Introduction to Early Childhood Education

Principles of Early Childhood Education is an introduction to current state of early childhood education in the United States. This course introduces the NAEYC Standards for Early Childhood Professional Preparation and Pennsylvania State Standards for Education. Students will begin the development of a professional portfolio and Pennsylvania Early Learning Professional Development Record in this class. This course will cover the foundations of curriculum, materials, and instruction of early childhood education.

3 credits

ECE 110 - Child Development

This course focuses on child development from conception to age nine with an emphasis on the infant/preschool child through middle childhood. The course studies the physical, cognitive, and personality-social aspects of development, both through normal and atypical circumstances. Small group projects, child observations, investigation, and discussion of issues related to scientific principles of development are examined. Students will explore children's software and use the Internet to locate information relevant to the further study of child development and developmentally appropriate practice. The National Association for the Education of Young Children (NAEYC) standards, the Pennsylvania Early Learning standards (ELS), and the Council for Exceptional Children standards (CEC) are used throughout the course.

3 credits

ECE 140 - Early Childhood Environments

This course explores methods for planning, facilitating, and assessing developmentally appropriate activities and environments designed to enhance typical and atypical children's cognitive, social, emotional, physical, and creative development in different program models. The course includes developing an awareness of and appreciation for diversity and use of anti-bias in materials. Students also will learn to apply the Pennsylvania Early Learning Standards (ELS) and the Pennsylvania Special Education Early Learning Standards (SELS) PA PreK-4th grade teacher competencies to the creation of developmentally supportive environments. Students are introduced to lesson, unit, and thematic planning, teaching strategies and curriculum development. Students complete observations and small group activities in Stars 3 or 4 centers, or public schools.

Prerequisite(s): Acts 34, 114, & 151 Clearances, ECE110 Child Development

3 credits

ECE 198 - Early Childhood Education Practicum I

Students engaged in early childhood degree programs understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals. In this course, the students will be able to use systematic observations, documentation and other assessment in the education and development of the young child, birth to pre-kindergarten. Students will observe, participate, reflect and write about their learning in this early childhood setting.

Prerequisite(s): ECE 101 and ECE 110

1 credit

ECE 205 - Emerging Literacy

This course focuses on the development of literacy processes for all children birth through 4th grade, emphasizing typically developing children, but also addressing atypically developing children. Students review current literacy research; explore the implications of research for teaching practices; and examine approaches to planning, implementing, and evaluating engaging literacy experiences that build on the knowledge, skills, and dispositions that children bring to the classroom. Students are expected to participate in a community/school based preservice experience observation and hands-on activities in qualified child care centers and K-4th public grade schools. This course is part of the PDE field experience requirement.

Prerequisite(s): Acts 34, 114, & 151 Clearances, ECE110 Child Development.

3 credits

ECE 213 - Teaching: Science and Technology

Science and technology establish foundational cognitive structures of critical thinking in early education. Learning, teaching, and assessing basic science and technology concepts and applications from PreK-4th grade in regular, inclusive, and diverse settings are crucial to the concepts of child inquiry. Students use the PA Early Learning and Academic Standards and Assessment Anchors to explore cooperative learning, self-assessment, and hands-on science and technology. Students complete observations and small group activities in Stars 3 or 4 centers, or public schools. This course is part of the PDE field experience requirement. Students must enroll in all co-requisite courses.

Prerequisite(s): ECE110 Child Development; Acts 34, 114, and 151 are required for this course.

3 credits

ECE 215 - Teaching: Integrating Curriculum through Creative Expression

Creative Expression involves all of the elements of developmental and environmental interaction for PreK-4th grade children in regular, inclusive, and diverse settings. Students in the course learn how to design and apply developmentally appropriate practice and academic rigor within the curriculum, incorporating Early Learning and Academic Standards, and Assessment Anchors in structured lessons plans. Students complete observations and small group activities in Stars 3 or 4 centers, or public schools. This course is part of the PDE field experience requirement. Students must enroll in all co-requisite courses.

Prerequisite(s): ECE110 Child Development and Acts 34, 114, and 151

3 credits

ECE 217 - Teaching: Problem Solving and Mathematical Reasoning

This course will present the early childhood educator with the mathematical skills and concepts used in today's programs including sets, systems of numbers, experience with numbers, operations of numbers, number concepts, and elements of geometry, probability, and measurement following NCTM and Pennsylvania standards. Effective teaching of mathematics involves applying developmentally appropriate practice to teaching in regular, inclusive, and diverse settings. Students complete observations and small group activities in Stars 3 or 4 centers, or public schools. This course is part of the PDE field experience requirement. Students must enroll in all corequisite courses.

Prerequisite(s): ECE100 Trends in ECE; ECE110 Child Development; Acts 34, 114, and 151 are required for this course.

Corequisite(s): ECE213 Teaching: Science and Technology and ECE215 Teaching: Integrating Curriculum through Creative Expression

3 credits

ECE 225 - Health, Safety and Nutrition for the Young Child

This course is intended for pre-service students, new and experienced early education teachers, parents, and colleagues in any role that touches children's lives. Three major topical areas are addressed: children's health, safety, and nutrition (basic and applied). The course focuses on the relationships that exist between health status, safety, nutrition, and social and environmental factors. Students will explore influences of poverty, inequality of medical care, and access to good nutrition. Participants will explore methods for managing children's health, safety and nutrition and approaches through which young children can become informed about their own health and begin to take responsibility for their well-being. Participants also will be encouraged to work to improve social conditions affecting children's health and welfare.

3 credits

ECE 250 - Children, Families, and Community

This course explores parent/guardian involvement and the relationship between homes, schools, and communities. Content is organized around how the home, family, school, and community all influence the growth, development, and education of younger children. Students will learn how schools relate to parents and will acquire knowledge and skills to implement quality parent involvement programs. The course goal is to demonstrate the qualities of effective partnerships between schools, homes, and agencies. Students complete observations and small group activities in Stars 3 or 4 centers, or public schools. This course is part of the PDE field experience requirement.

Prerequisite(s): ECE110 Child Development; ACTs 34,114, & 151; health and tuberculosis reports

3 credits

ECE 290 - Observation and Assessment in Early Childhood/Inclusion

This course is a comprehensive review of assessment theory, practice, and tools used to effectively assess a child's level of achievement and prepare educational strategies to engage the child at the next level of competence. Assessment is viewed as an ongoing process developmentally effective process rather than an ending to an educational experience. This course provides the most current research and practical guides to integrate authentic assessment with effective teaching, including the study of PA mandated assessments for PreK through Kindergarten. An introduction to assessments used in 1-4th grade is presented. The course will use material and pre-service experience to interpret and use assessment information once it has been collected. The course is developed around the constructivist approach, recognizing and adapting assessment techniques to accommodate cultural and individual differences. Students learn how to adapt the learning environment for special needs students. This course is part of the PDE 150 hours PA field experience requirement.

Prerequisite(s): ECE213 Teaching: Science and Technology; ECE215 Teaching: Integrating Curriculum through Creative Expression; ECE217 Teaching: Problem Solving and Mathematical Reasoning; ACTs 34,114, & 151; health and tuberculosis reports

3 credits

ECE 295 - Capstone Seminar in Early Childhood Education

This course is the culminating seminar devoted to analyzing and synthesizing knowledge and skills gained through the student's prior coursework in early childhood education. The seminar's requirements include: preparation of a final research and reflective paper that incorporates teaching philosophies, research, teaching, and learning practice and final presentation of the graduation portfolio.

Prerequisite(s): completion of 21 credits in ECE; ACTs 34,114, & 151; health and tuberculosis reports

Corequisite(s): ECE299 Field Experience in Early Childhood Education

1 credit

ECE 299 - Field Experience in Early Childhood Education

The student will participate in the classroom-based learning environments offered by the field experience including assessment of competency achievement in the Pennsylvania PreK-4th grade competencies aligned with NAEYC standards. The student is expected to apply skills that are learned in the upper-level Early Childhood Education courses with special emphasis on the constructivist model of learning and teaching, and the use of differentiated instruction in the classroom with typical and atypical children. Students are expected to complete a global ability child study & analysis as part of their work for the course. Other projects may be assigned in completion of the final graduation portfolio. Students are evaluated by a Cooperating Teacher at a STARS 3 or 4 childcare facility and/or a PreK-4th grade public school. This course is part of the PDE field experience requirement.

Prerequisite(s): completion of 21 credits in ECE; ACTs 34,114, & 151; health and tuberculosis reports

Corequisite(s): ECE299 Field Experience in Early Childhood Education

2 credits

Economics

ECO 100 - Macroeconomics

The course is designed to introduce the student to the basic principles of economics with an emphasis on macroeconomic theory, policy and analysis. The major topics for the course include the scope and nature of economics, ideology and structure of the American economy, supply and demand, production and opportunity cost, efficiency, gross domestic product, business cycles and unemployment, inflation, history of economic thought, federal deficits and national debt, and monetary policy.

3 credits

ECO 110 - Microeconomics

This course is designed to introduce students to basic principles of microeconomics theory and analysis. The major topics of the course include the scope and nature of economics, price elasticity of demand and supply, consumer choice theory, production costs, market structures, labor markets, income distribution, poverty and discrimination, antitrust regulation, environmental economics, international trade and finance, comparative economic systems, and growth in less developed countries. Offered only under an approved High School concurrent enrollment agreement.

3 credits

Education

EDU 120 - Technology for Teaching/Inclusion

This course is designed to prepare future and current teachers to select, use, modify, design, and integrate instructional and assistive technologies in the classroom. A practicum experience of one credit hour is included to provide learning of instructional technology enhancements such as e-mail, Powerpoint, web, database, spreadsheets, software, scanner, digital camera, and more. These technology enhancements serve as an integral part of lesson development based on the National Education Technology Standards (NETS). In addition, students will create a professional electronic portfolio and website to augment professional development.

Prerequisite(s): CIT100 Microcomputer Applications

3 credits

EDU 225 - Teaching English Language Learners

Educators in grades preK-12 are required to provide services for any student who is assessed and determined by the special education committee to have one or more of the thirteen classifications of a disability or who is categorized as gifted or talented. Any teacher who has a student with an IEP must not only read and sign the IEP, but must provide for support of the goals and objectives of the IEP in the classroom. This course will include learning to accommodate special education students in the classroom, as well as best practices for teaching students with different types of disabilities.

Prerequisite(s): ECE 140

3 credits

EDU 230 - Children with Special Needs

Educators in grades preK-12 are required to provide services for any student who is assessed and determined by the special education committee to have one or more of the thirteen classifications of a disability or who is categorized as gifted or talented. Any teacher who has a student with an IEP must not only read and sign the IEP, but must provide for support of the goals and objectives of the IEP in the classroom. This course will include learning to accommodate special education students in the classroom, as well as best practices for teaching students with different types of disabilities.

Prerequisite(s): ECE 110

3 credits

EDU 240 - Field Experience in Education

Students receive direct experience with teaching through supervised field placement in an elementary or secondary school setting. Lectures and classroom teaching experiences are combined to allow students the opportunity of applying skills in observation, interaction, and professional behavior.

Prerequisite(s): EDU120 Technology for Teaching/Inclusion, EDU210 Educational Psychology and 45 earned credits

3 credits

EDU 296 - PRAXIS I Exam Preparation

PRAXIS I Preparation is a one credit hour course designed to give students interested in teacher education an orientation to the program, as well as an opportunity to apply knowledge and skills which prepare them for the PRAXIS I (Pre- Professional Skills Tests [PPST]/Computer-Based Tests [CBT]). Students will achieve competencies through module completion on each of the competency areas included in the PRAXIS I exam.

1 credit

Electronics Technology

ELT 102 - Introduction to Nanofabrication

This course is an orientation for all students considering entering the Nanofabrication Training Sequence at the Nanofabrication Laboratory at Penn State University. The primary aim of this course is to introduce the student to the new world of nanotechnology, the applications of this technology in everyday life and why it is important to us. An introduction/ orientation to program educational requirements and details of career opportunities as technicians/technologists within the rapidly expanding field of Nanofabrication will be provided. A field trip to tour the Class 10 clean-room at Penn State Nanofabrication Facility will be included to allow the student to see the equipment used and visualize the work environment for this career. This is a world class clean-room operation used for student training and industry research the value of the equipment is 30 million dollars.

1 credit

ELT 220 - Material, Safety and Equipment Overview for Nanofabrication

This course provides an overview of the materials, safety and equipment issues encountered in the practice of "top down" and "bottom up" nanofabrication. It focuses on safety, environmental and health issues in equipment operation and materials handling as well as on clean-room protocol. Topics to be covered include: clean-room operation, OSHA lab standard safety training, health issues, Biosafety Levels (BSL) guidelines, and environmental concerns. Safety issues dealing with nanofabrication equipment, materials, and processing will also be discussed including those pertinent to biological materials, wet benches, thermal processing tools, plasma based equipment, stamping and embossing lithography tools, vacuum systems and pumps, gas delivery systems and toxic substance handling and detection. Specific material handling procedures to be discussed will include corrosive, flammable, and toxic materials, biological materials, carcinogenic materials, DI water, solvents, cleaners, photo resists, developers, metals, acids, and bases. The course will also concentrate on safe equipment maintenance and operation. Students will be given an overview of basic nanofabrication materials, equipment and equipment operation. This technical overview and operational introduction to processing equipment and characterization tools will include: chemical processing, furnaces, vacuum based processing (physical vapor deposition equipment, chemical vapor deposition equipment, and dry etching equipment), and lithography as well as scanning probe microscopy (e.g., atomic force microscopy), optical microscope, electron microscopy (e.g., scanning electron microscopy), ellipsometer, nanospec, and profilometer equipment.

3 credits

ELT 221 - Basic Nanofabrication Processes

This course is the hands-on introduction to the processing involved in "top down", "bottom up", and hybrid nanofabrication. The majority of the course details a step-by-step description of the equipment, facilities processes and process flow needed to fabricate devices and structures. Students learn to appreciate processing and manufacturing concerns including process control, contamination, yield, and processing interaction. The students design process flows for micro- and nano-scale systems. Students learn the similarities and differences in "top down" and "bottom up" equipment and process flows by undertaking hands-on processing. This hands-on exposure covers basic nanofabrication processes including colloidal chemistry, self-assembly, catalyzed nanoparticle growth, lithography, wet and dry etching, physical vapor deposition, and chemical vapor deposition.

3 credits

ELT 222 - Materials in Nanotechnology

This course is an in-depth, hands-on exposure to materials fabrication approaches used in nanofabrication. Students learn that these processes can be guided by chemical or physical means or by some combination of these. Hands-on exposure will include self-assembly; colloidal chemistry; atmosphere, low-pressure and plasma enhanced chemical vapor deposition; sputtering; thermal and electron beam evaporation; nebulization and spin-on techniques. This course is designed to give students hands-on experience in depositing, fabricating and self-assembling a wide variety of materials tailored for their mechanical, electrical, optical, magnetic, and biological properties.

3 credits

ELT 223 - Lithography for Nanofabrication

This course is a hands-on treatment of all aspects of advanced pattern transfer and pattern transfer equipment including probe techniques; stamping and embossing; e-beam; and optical contact and stepper systems. The course is divided into five major sections. The first section is an overview of all pattern generation processes covering aspects from substrate preparation to tool operation. The second section concentrates on photolithography and examines such topics as mask template, and mold generation. Chemical makeup of resists will be discussed including polymers, solvents, sensitizers, and additives. The role of dyes and antireflective coatings will be discussed. In addition, critical dimension (CD) control and profile control of resists will be investigated. The third section will discuss the particle beam lithographic techniques such as e-beam lithography. The fourth section covers probe pattern generation and the fifth section explores embossing lithography, step-and-flash, stamp lithography, and self-assembled lithography.

3 credits

ELT 224 - Materials Modification in Nanofabrication

This course will cover in detail the processing techniques and specialty hardware used in modifying properties in nanofabrication. Material modification steps to be covered will include etching, functionalization, alloying, stress control and doping. Avoiding unintentional materials modification will also be covered including such topics as use of diffusion barriers, encapsulation, electromigration control, corrosion control, wettability, stress control, and adhesion. Hands-on materials modification and subsequent characterization will be undertaken.

3 credits

ELT 225 - Characterization, Testing of Nanofabricated Structures and Materials

This course examines a variety of techniques and measurements essential for testing and for controlling material fabrication and final device performance. Characterization includes electrical, optical, physical, and chemical approaches. The characterization experience will include hands-on use of tools such as the Atomic Force Microscope (AFM), Scanning Electron Microscope (SEM), fluorescence microscopes, and fourier transform infrared spectroscopy.

3 credits

English

ENG 010 - Basic English

This course reviews and builds skills in grammar, sentence structure, punctuation, and spelling. Students also develop fluency in writing sentences. Upon successful completion of the course, students are prepared to enter ENG020, Introduction to Composition. This course does not count toward graduation, does not earn college credit, and is not counted in GPA calculations.

3 institutional credits

ENG 020 - Introduction to Composition

This course emphasizes fundamental composition skills, in addition to reviewing grammar and punctuation. Through frequent writing assignments, critical reading, and class discussion, the student develops fluency in paragraph writing and basic essay writing and is prepared to enter ENG110, English Composition 1. This course does not count toward graduation, does not earn college credit, and is not counted in GPA calculations.

Prerequisite(s): ENG010 or by placement exam

3 institutional credits

ENG 110 - English Composition I

This course emphasizes the techniques of writing expository essays with stress upon careful thinking, word choice, sentence structure, thesis statement, and methods of organization. Students practice the writing of clear, coherent, and unified paragraphs and essays. Editing skills and the use of correct grammar and mechanics are also emphasized. Students are taught research and documentation skills and are required to write an argumentative research paper. This is the standard college English composition course.

Prerequisite(s): ENG020 Introduction to Composition or by placement exam

3 credits

ENG 200 - English Composition II/Studies in Literature

Studies in Literature emphasizes the study of literary terms and techniques frequently used in literature. This course introduces students to major themes found in short stories, poetry, and drama. Students are required to read various genres of literature, respond to their readings in well-developed essays, and participate in class discussions. This is a standard college-level introductory literature course.

Prerequisite(s): ENG110 English Composition I
3 credits

ENG 205 - Research Writing

This course emphasizes the skills involved in doing research in various fields and writing about the results. The basic skills of summary, paraphrase, and quotation and the writing of accurate and balanced summaries of articles are taught. Critical thinking and the writing of critiques are emphasized, as is the ability to create a well-thought-out synthesis of multiple sources. Information-gathering skills are also stressed. Finally, the student will research and write a lengthy research project.

Prerequisite(s): ENG110 English Composition I
3 credits

ENG 215 - Creative Writing

Creative Writing reviews various writing styles and methods. Students study these methods by analyzing published works and student examples. Students are expected to produce original, insightful works using accurate grammar, punctuation, spelling, and style conventions. Proofreading, revising, and peer editing skills are taught. This is a standard college creative writing course.

Prerequisite(s): ENG110 English Composition I
3 credits

ENG 220 - Business Letter and Report Writing

The strategies and techniques of writing letters, memos, and reports are emphasized for situations that arise in business. Business communication skills are developed and refined through assignments that include the writing of positive letters, negative letters, and other business messages. For greater development of these skills, a business report and an oral report are assigned to apply principles for writing analytical or informational reports. This is a required course for some majors.

Prerequisite(s): ENG110 English Composition I
3 credits

ENG 225 - Technical Writing

This course stresses the application of skills central to all types of communication that technical personnel are called upon to write. The course involves training in the writing of definitions, descriptions, instructions, proposals, reports, and other technical documents. For greater development of these skills, a formal report is assigned to apply principles for writing reports that are unique to technical professions.

Prerequisite(s): ENG110 English Composition I
3 credits

ENG 230 - Survey of American Literature I

This course surveys American literature from the pre-colonial period to the Civil War. The roots of the American experience and the major currents in American thought are discussed. Significant works of American writers, traditional and non-traditional, are studied for their literary value and in their historical and philosophical contexts.

Prerequisite(s): ENG110 English Composition I
3 credits

ENG 235 - Survey of American Literature II

This course surveys American literature from the Civil War to the present. Significant works of American writers, traditional and non-traditional, are studied for their literary value and in their historical and philosophical contexts.

Prerequisite(s): ENG110 English Composition I

3 credits

ENG 240 - Survey of British Literature I

This course begins with the roots of the English language and of English literature, including the epic Beowulf and the works of Chaucer and other Middle English authors. Shakespeare and other authors of the Early Modern era are studied, in addition to significant authors through the eighteenth century. The student will learn to enjoy and appreciate the literary and cultural heritage of the English language in its historical and philosophical contexts.

Prerequisite(s): ENG110 English Composition I

3 credits

ENG 245 - Survey of British Literature II

This course surveys British literature from the Romantic period to the present. The course begins with the origins of the Romantic Movement in the late eighteenth century. The impact of the Industrial Revolution and the social and cultural developments of the nineteenth century provide the context of the Victorian era. The rapid cultural and philosophical changes of the twentieth century and their impact on British writers are also discussed. The student's enjoyment of significant and influential works of British writers, traditional and nontraditional, is enhanced by understanding of the cultural, historical, and philosophical context of these works.

Prerequisite(s): ENG110 English Composition I

3 credits

ENG 250 - Women and Literature

This course is designed to introduce students to writing by women in various genres including poetry, fiction, and autobiography. Students will also consider how social class, race, ethnicity, historical time period, and other factors influence women writers.

Prerequisite(s): ENG 110 English Composition I

3 credits

ENG 255 - Literature for Children and Adolescents

This course explores the various forms and genres of literature for children and adolescents. Topics include the history of literature for children, literary and artistic quality, contemporary issues (including multiculturalism and censorship), and techniques for using children's literature in the early childhood, elementary, and middle-grade classroom. Students will be encouraged to read widely and to explore a variety of works.

Prerequisite(s): ENG 110 - English Composition I

3 credits

Electric Utility Technology

EUT 100 - Electric Utility Technology Substation I

This course is the first in a four part series which provides the student with the basic knowledge and skills necessary to assist with the performance of maintenance and testing in substations and switchyards.

6 credits

EUT 110 - Electric Utility Technology Substation II

This course is the second in a four part series providing the student with a broader skill set as well as an enhanced knowledge and skill level necessary to safely assist in the performance of routine repairs on distribution and power transformers, bushings, circuit breakers, disconnect switches, control equipment and other de-energized electrical equipment used in the distribution of electrical energy. EUT100 Electric Utility Technology Substation I and EUT110 Electric Utility Technology Substation II are prerequisites for the Summer Field Experience.

Prerequisite(s): EUT100 Electric Utility Technology Substation I

6 credits

EUT 200 - Electric Utility Technology Substation III

This course is the third in a four part series providing the student with the advanced knowledge and skills necessary to safely work in a supervised capacity on energized equipment and in an unsupervised capacity on de-energized equipment employed in the production and distribution of electrical energy. This course also introduces the student to power transformer testing, troubleshooting, alarm systems, circuit breaker troubleshooting, reclosers and sectionalizers, OCB maintenance and voltage regulators.

Prerequisite(s): EUT110 Electric Utility Technology Substation II

6 credits

EUT 210 - Electric Utility Technology Substation IV

This course is the fourth in a four part series providing the student with the knowledge and skills to work safely and competently in a supervised or unsupervised capacity. This course is the culmination of prior courses with the introduction of advanced knowledge and skills related to MOABS, electronic recloser controls, SF6 gas breakers, ACB maintenance, OCB timing and travel tests, calibration of various substation equipment, PT testing, phasing, switching procedures and the performance of energized primary work.

Prerequisite(s): EUT200 Electric Utility Technology Substation III

6 credits

Film

FLM 110 - Introduction to American Cinema

The course is a thematic and historical study of American cinema. It introduces the history, technology, vocabulary, fundamentals, symbolism and realism of American filmmaking. In addition, specific genres of American films will be viewed and discussed.

3 credits

French

FRE 101 - French I

French I studies the foundation of French grammar, with exercises in speaking, and an introduction to French culture and history through selected readings. This course is open to students with no previous training.

3 credits

FRE 102 - French II

This course is a continuation of FRE 101 with increased emphasis on reading and conversational skills.

Prerequisite(s): FRE 101 French I or by placement

3 credits

First Year Experience

FYE 100 - First Year Experience

This course helps students make the transition to college courses. Methods of inquiry, college reading and study skills, time management and active learning concepts are taught. The objective is to provide a set of analytical skills that ensure success in a competency-based program.

1 credit

Geography

GEO 100 - Introduction to Geography

This course offers an introduction to basic concepts necessary to study and understand the discipline of geography. Using the four major geography research traditions as a basis, students are introduced to the study of the world around them through topics such as landforms, weather and climate, political and economic geography and regional geography.

3 credits

GEO 110 - World Regional Geography

This course offers the exploration of the world through the regional approach. Students will examine the physical, cultural and locational aspects of the realms that make up the world in geographic study. Each realm will be explored through landmass, culture, religion, economics, political organization, and climate, as well as other topics.

3 credits

German

GER 101 - Elementary German I

This course will introduce the student to elementary German vocabulary and basic grammar through reading, writing, listening and speaking. Students will also learn about German-speaking cultures and the geography of German-speaking places. Offered only under an approved High School concurrent enrollment agreement.

3 credits

GER 102 - Elementary German II

This course will continue building on the skills learned in GER 101. Students will add to their vocabulary, gain additional grammatical skills and begin to refine these skills through reading, writing, listening and speaking. Students will also learn about German-speaking cultures and the geography of German-speaking places. Offered only under an approved High School concurrent enrollment agreement.

Prerequisite(s): GER101 Elementary German I or by placement

3 credits

Geology

GLG 100 - Introduction to Geology

Introduction to Geology will explore the fundamental concepts of physical geology and related subjects including plate tectonics, earth materials, igneous processes, igneous processes and volcanism, sedimentation, deformation and metamorphism, geologic time, Earth's history, Climate and glaciations, the hydrologic cycle, shaping the Earth's surface, Seismic events and Earth structure. Laboratory exercises will support and provide hands-on experience with lecture subjects.

4 credits

Government

GOV 100 - Introduction to American National Government

This course introduces the institutions and processes of American national government. The course examines the evolution of the principles, form, and operation of the national government system with special emphasis on constitutional issues; voting behavior; public opinion; the party system; the Executive, Legislative, and Judicial branches of American national government.

3 credits

GOV 210 - Current Events and Contemporary Issues

This course will focus on events and issues that face the state, country and world today. Particular attention will be placed on newsworthy events and issues on a weekly basis involving both foreign and domestic policy. They will be put in historical perspective so that students can understand the background that led up to the present action or interpretation. In addition, the ramifications, repercussions and impact of those events and issues will be discussed in a "what if" format.

3 credits

History

HIS 100 - U.S. History I: Discovery through Reconstruction

This course focuses on the history of the United States from European discovery and settlement to Reconstruction. Major events will be introduced and analyzed along with political, economic, social and cultural challenges that America faced during that period.

3 credits

HIS 110 - U.S. History II: Reconstruction to Present

This course focuses on the history of the United States from the Gilded Age to our status as a sole superpower today. Major events will be introduced and analyzed along with political, economic, social and cultural challenges that America faced during that period.

3 credits

HIS 200 - American Immigration

The course examines the dynamics of immigration to the United States from the 19th to mid-20th centuries. An overview of American immigration will be presented, with a specific focus on immigrants from Northern and Western Europe; those coming from Southern and Eastern Europe; and peoples from Asia and Latin America.

3 credits

HIS 205 - American Popular Culture

This course is an exploration of the 20th into the 21st centuries through the use of American popular culture. Each decade will be examined for the items that helped shape its respective cultural identity. These include film and theater, food and drink, music, print media, sports and games, fashion and fads, television, and radio. By doing so, this class will teach us who we are; what we were; and where we are going.

3 credits

HIS 210 - The Civil War and Reconstruction

This course will examine the time frame in American history from 1850 to 1877—shortly before, during and after the Civil War. Specific focus will be placed on the major battles, causes, politics, and cultural, intellectual, and social aspects of this period.

3 credits

HIS 220 - The Vietnam War

This course focuses on the United States' war in Vietnam. This includes but not limited to a brief history of Vietnam; how, why and when the United States entered the war; the social, cultural, and political impact the conflict had and still has on the United States; and the specific battles and major events of the war itself.

3 credits

HIS 250 - World War II through Film

This course focuses on the period of World War II, from its origins in European nationalism, World War I and the worldwide depression of the 1930s, through to its conclusion and aftermath, including the rebuilding of Europe and the Cold War. Particular emphasis will be paid to the treatment of the war in the popular cinema.

3 credits

Health Sciences

HSC 100 - Medical Terminology

As a study of the professional language of medicine, this course includes description, interpretation, building and spelling of medical terms that relate to human anatomy and physiology, health care related diagnostic testing, medical procedures, and various modes of treatment. The course correlates a basic knowledge of anatomy and physiology. This course is a foundation course that allows the student to be able to communicate with medical language in other health science courses and prepares the graduate to communicate effectively in the health care arena.

Corequisite(s): HSC 130 Basic Anatomy and Physiology

3 credits

HSC 121 - Medical Assisting Administrative I

This course focuses on the skills needed for entry level practice as a medical assistant in physicians' offices, outpatient testing centers, medical clinics, ambulatory surgical settings and hospitals. The course addresses professional communication concepts, interpersonal skills, critical thinking, documentation, confidentiality and cutting edge technology necessary for the present day medical assistant. In utilizing the classroom setting, this class presents a structured setting to cultivate the administrative skills needed by the medical assistant in the health care arena.

3 credits

HSC 130 - Basic Anatomy and Physiology

This course introduces students to human anatomy and physiology. All systems are discussed at a primary learning level. Included is clinical application of related disease processes, diagnostic procedures, and therapeutic measures.

Corequisite(s): HSC 100 Medical Terminology

3 credits

HSC 140 - Basic Disease Process and Pharmacology

This course provides an overview of disease processes and introduces students to current concepts in pharmacology. An analysis of how drugs affect all body systems and related diseases is highlighted. Major disease entities, including etiology and symptoms, are presented. Overview of basic drug actions, indications for drug therapy, toxicity, side effects, and safe ranges for therapeutic dosages are presented. There is correlation between disease and drug therapy.

Prerequisite(s): HSC130 Basic Anatomy and Physiology

3 credits

HSC 144 - Pharmacology for Pharmacy

This course introduces the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. Students are presented with the concepts of basic pharmacology and the management of drug therapy. It includes examination of the body systems and the related drug therapy within each system. It explores the basic drug groups and key similarities and differences among drugs in each group. Presentation of identifying brand and generic names, dosage forms, doses, quantities, and directions for use of prescription, non-prescription and herbal medications for treating commonly encountered medical conditions is a major portion of this course along with communicating appropriately with other health professionals regarding drug therapy. Drugs are studied by therapeutic or pharmacological class using an organized framework. All modes of handling and dispensing of medications are included.

3 credits

HSC 145 - Pharmacology

This course emphasizes drug therapy as an integral part of health care. The student will develop a theoretical knowledge base of major drug classifications and relate this knowledge to the pharmacologic aspects of client/patient care. This study of pharmacodynamics assists in analyzing patient response to drug therapy.

2 credits

HSC 150 - Medical Assisting Clinical I

This is an introductory course designed to provide students with an overview of the clinical skills and methods required for employment as a medical assistant. Students will gain experience assisting physicians and other healthcare providers to perform patient centered assessment, examination, intervention and treatment. Emphasis will be placed upon both clinical theory and skills.

3 credits

HSC 150 - Medical Assisting Clinical I

This is an introductory course designed to provide students with an overview of the clinical skills and methods required for employment as a medical assistant. Students will gain experience assisting physicians and other healthcare providers to perform patient centered assessment, examination, intervention and treatment. Emphasis will be placed upon both clinical theory and skills.

3 credits

HSC 160 - Law and Ethics for Health Occupations

The student is introduced to a variety of issues facing health care personnel including legal situations involving health law, functioning within the constraints of applicable law and current challenges facing health care providers. Presented are aspects of medical malpractice, the regulatory environment, civil versus criminal law and the judicial system. There is an overview of medical ethics with discussion of such issues as right to life, right to die, euthanasia, stem cell research, cloning, genetic engineering and anatomical gift legislation, as well as other ethical issues facing health care workers.

3 credits

HSC 166 - Critical Thinking in Health Sciences

This non-clinical course examines components of critical thinking, ethics, legal principles and decision-making strategies. The learner clarifies personal values and gains increased appreciation for human uniqueness, autonomy and freedom of choice.

1 credit

HSC 190 - Pharmacy Law and Ethics

This course is designed to introduce the student to Federal and State laws governing the practice of Pharmacy and the activities of the Pharmacy Technician. It explores the commonly encountered ethical dilemmas in Pharmacy practice and provides methods of analyses for appropriate ethical decision making.

2 credits

HSC 191 - Pharmacology Calculations

This course is designed to introduce the student to calculations encountered in pharmacy practice. Presented are the methods for conversion and dosage calculation for solids, liquids, dilutions, compound formulas. Patient appropriate calculations are integrated throughout the course. Interpretation of prescriptions, physician orders, drug labels and medication errors are covered.

2 credits

HSC 192 - Pharmacy Technician Practice

This course serves as the capstone course to the pharmacy technician program and prepares the student for clinical practice in both the hospital and community pharmacy setting. The course provides an overview of the practice of the pharmacy technician and develops the fundamental concepts and principles for success in the field. All activities within the scope of practice are presented. Topics include pharmacy technology, medication distribution systems, order entry, patient profiles, repackaging pharmaceuticals, intravenous admixture, compounds, dispensing, billing, managing inventory, and setting-specific activities.

3 credits

HSC 200 - Medical Coding ICD-9-CM

International Classification of Diseases, 9th Revision, Clinical Modification (ICD-9-CM) is a course in statistical classification systems. A classification system is an arrangement of the elements of a subject into groups according to previously established criteria. In ICD-9-CM, diseases and injuries are arranged by group into appropriate chapters, sections, categories and subcategories.

Prerequisite(s): HSC100 Medical Terminology, HSC130 Basic Anatomy and Physiology

3 credits

HSC 210 - Medical Coding CPT

Current Procedural Terminology (CPT) is a listing of descriptive terms and identifying codes for reporting medical services and procedures performed by physicians. The terminology provides a uniform language that accurately describes medical, surgical, and diagnostic services and thereby provides an effective means for reliable nationwide communication among physicians, patients, and third parties.

3 credits

HSC 211 - Advanced Medical Coding

CPT (Current Procedural Terminology) codes ICD-9 (Internal Classification of Diseases) and HCPCS codes are fully integrated to enhance the student's depth of knowledge. The Correct Coding Initiative (CCI) and compliance and reimbursements will be stressed by the use of real world cases. Intermediate physician-based case study coding assignments are included. Chart analysis (abstracting) will be the focus that will provide the student with skill advantage over other medical coders.

Prerequisite(s): HSC 200 and HSC 210

3 credits

HSC 220 - Medical Transcription

This course includes physician dictation utilizing medical terminology students encounter as medical transcriptionists. The dictated reports include history and physical examinations, chart notes, x-ray reports, and referral letters from nine medical specialties. Medical-related materials include laboratory procedures, correct use of medical terms, and standard abbreviations. The course develops proficiency, speed, and accuracy in recording medical information that is part of a patient's permanent health record.

Prerequisite(s): HSC100 Medical Terminology

3 credits

HSC 221 - Medical Assisting Administrative II

This course builds upon the concepts in Medical Assisting Administrative I while introducing advanced administrative skills. All aspects of financial management concepts, including insurance, billing and collections are presented and practiced. A comparison of electronic and manual systems will be explained and demonstrated. Confidentiality and other current laws, as they apply to collections, will be integrated throughout the course. Concepts of office management and human resources are included. Upon successful completion of this course, student will be able to enter the medical assistant field with confidence in their administrative skills.

3 credits

HSC 250 - Medical Assisting Clinical II

This course builds upon the concepts in Medical Assisting Clinical I while introducing advanced clinical skills. More complex and independent procedures performed by the medical assistant are presented in addition to surgical procedures, physical therapy, principles of diagnostic imaging, and emergency procedures. Included are safety in the laboratory, government regulations, quality assurance, and microscopic procedures and analysis. The student will be involved in rehabilitation, modes of therapy and medication administration. The student is challenged to think critically in various clinical situations. Assessment of health education needs for patients and family is integrated throughout this course. This course offers skill development in the performance of a variety of blood collection methods using proper techniques and universal precautions. There is an emphasis on infection prevention, proper identification, labeling of specimens, specimen handling, and processing. Upon completion of this course, the student will be able to enter the medical assistant field with confidence in their clinical skills.

3 credits

HSC 270 - Diet Therapy for Nursing Students

Nutrition plays a vital role in maintaining good health and preventing chronic disease. Nutritional therapy in clinical situations is an adaptation of the principles of normal nutrition. Proper application of these principles can maximize restoration of health. This course introduces the nursing student to the fundamentals of medical nutrition therapy with direct application to the nursing process. The course provides an introduction of human nutrition including nutritional requirements, metabolism, and nutritional biochemistry. Nutritional needs and problems across the lifespan are addressed. Nutritional therapeutics for specific disease states are thoroughly examined.

HSC 275 - Healthcare Administrations/Organizations

This course reviews the US healthcare delivery system and identifies roles within that system. The scope of the system and its many complex and interrelated components are described, analyzed, defined, and illustrated. The course also covers the concepts of cultural diversity, healthcare law and ethics, stress in the workplace, professionalism, communication and interpersonal relations, and strategies for becoming a successful healthcare employee.

3 credits

HSC 280 - Financial Management in Health Care

This course provides information about the financial aspects of Managed Care in the current health care arena. Included are presentation of the major private sector and governmental health insurances. Operational aspects of financial management in the outpatient and inpatient settings are integrated throughout the course. The methodology of account billing and collections is presented. The necessary regulatory requirements that govern practice management and their impact on health care is stressed.

3 credits

HSC 291 - Coding Certification Examination Preparation

Coding Certification Examination Preparation is a one credit course designed to give interested individuals (both student and workforce) a vehicle to a higher understanding of CPT, ICD-9 and physician reimbursement concepts. Students will apply previous knowledge and training in preparation for "gold standard" examinations in medical coding (CPC and CCS-P) through review of coding principles, test taking techniques and practice examinations.

Prerequisite(s): HSC200 Medical Coding ICD-9CM or one continuous year of employment with coding responsibilities in a healthcare setting.

Corequisite(s): HSC210 Medical Coding CPT

1 credit

HSC 292 - Medical Assisting Professional Seminar

This course is a one credit capstone course. This capstone course is an opportunity for students to demonstrate that they have achieved the outcomes of the medical assisting technology program. This course is designed to assess cognitive, affective and psychomotor learning and to do so in a student-centered and student-directed manner which requires the command, analysis and synthesis of knowledge and skills. It integrates learning from the courses in the major with the courses from the rest of the academic experience. It requires the application of that learning to a project which serves as an instrument of evaluation. This course will prepare the student to leave the academic world and enter into the real world as a medical assistant, the most versatile member of any medical staff.

Prerequisite(s): Students must have satisfactorily completed 40 credits, which includes HSC 121, 150, 221, and 250, with a 2.0 GPA or better. Course must be taken in final semester of program.

Corequisite(s): HSC 293

1 credit

HSC 293 - Medical Assisting Technology Practicum

This course is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom theoretical knowledge through practical application. This course provides the Medical Assisting Technology student with reality training in the field of health care with an emphasis on medical office skills and clinical practice. Students will be mentored by an experienced supervisor in the agency setting. Satisfactory completion of this experience is required for the completion of the AAS degree in Medical Assisting Technology

Prerequisite(s): Students must have satisfactorily completed 40 credits, which includes HSC 121, 150, 221, and 250, with a 2.0 GPA or better. Course must be taken in final semester of program.

Corequisite(s): HSC 292

4 credits

HSC 295 - Pharmacy Technician -- Hospital Internship

The internship is a credit-worthy opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. This experience is designed to give the PHT student reality training in the field of hospital, nursing home, distribution center and other large pharmacy agencies. Students will be mentored by a Registered Pharmacist and Pharmacy Technician. Satisfactory completion of this practicum is required for completion of the certificate. The student is responsible for obtaining Act 34 Criminal Clearance and any other agency requirements prior to this experience. It is recommended that the student obtain professional liability prior to beginning the internship experience.

Prerequisite(s): Students may intern with satisfactory progress or completion of HSC192 and a 2.0 grade point average. All students must register and meet with the faculty internship advisor to intern during the semester prior to the semester in which they plan to earn the internship credits.

2 credits (90+ hours)

HSC 296 - Pharmacy Technician -- Retail Internship

The internship is a credit-worthy opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom knowledge through practical application. This experience is designed to give the PHT student reality training in the field of community pharmacy settings. Students will be mentored by a Registered Pharmacist and Pharmacy Technician. Satisfactory completion of this practicum is required for completion of the certificate. The student is responsible for obtaining Act 34 Criminal Clearance and any other agency requirements prior to this experience. It is recommended that the student obtain professional liability prior to beginning the internship experience.

Prerequisite(s): Students may intern with satisfactory progress or completion of HSC192 and a 2.0 grade point average. All students must register and meet with the faculty internship advisor to intern during the semester prior to the semester in which they plan to earn the internship credits.

2 credits (90+ hours)

HSC 298 - Medical Coding Internship

This internship is a credit-worthy work opportunity for students to gain experience in their major areas of study by strengthening and expanding their classroom theoretical knowledge through practical application. This course provides the Medical Coding Specialist student a choice of reality training in the field of health care with an emphasis on coding and billing practice. Students will be mentored by an experience supervisor in the agency setting. Satisfactory completion of this experience is required for the completion of the Medical Coding Diploma.

Prerequisite(s): Students may intern after satisfactory completion of 25 program credits with a 2.0 grade point average or better. All students must register and meet with the faculty internship advisor during the semester prior to the semester which they plan to earn internship credits.

3 credits (135+ hours)

Humanities

HUM 100 - Introduction to Humanities

This course examines expressions in literature, philosophy, music, architecture and painting in the context of the political, economic, and social history of the Western World. Emphasis is on the arts and ideas as reflections of and influences on social and cultural change.

3 credits

HUM 101 - Foundations of Literature and the Arts in Western Culture

This overview course introduces students to the various developments in the arts, literature, music, philosophy, and architecture of Western culture. Major eras covered included Medieval, Early Renaissance, and Byzantine. Class discussion and lectures address the similarities and differences in moral and ethical values in Western Culture throughout the ages. Support is provided to enable the student to read, write, study, and understand the text.

Corequisite(s): ICR020 Basic College Reading, ICR031 Critical College Reading, ENG010 Basic English, or ENG020

Introduction to Composition

3 credits

HUM 115 - Introduction to Transfer

A course focusing on the career and continuing education opportunities of the General Studies (or Liberal Arts) program and other transfer programs. The course offers students the opportunity to explore their own goals in education, potential careers, continuing education, and life at large and the role that further education can play in these. This course is designed for majors in General Studies (or Liberal Arts) and other transfer programs, and it is designed to accompany the First Year Experience course in the first semester of the student's two years.

1 credit

HUM 140 - Liberal Arts Seminar

Through reading, research, and discussion, students continue to explore a selected topic/theme using single, multiple, and cross disciplinary methods.

3 credits

HUM 200 - Introduction to Ethics

We, typically, describe our actions as right or wrong, good or bad. In the first half of this course, we will address theoretical questions about the foundations of our standards of right and wrong and questions about systems for distinguishing right from wrong actions/character traits. The second half of the course will be devoted to applying our answers to the theoretical questions to specific issues, including drugs, casual sex, illegal immigration, torture, abortion, etc. In more technical terms, the course is a survey of metaethics, normative ethics, and applied ethics.

Note(s): This course is cross-listed as PHI 200.

3 credits

HUM 240 - Bioethics

This course introduces the student to basic bioethics. Theories are discussed in a primary learning level with beginning application levels. Included are current controversial bioethical topics of significance in the field of biotechnology and techniques which enable the student to make justified ethical decisions.

Note(s): This course is cross-listed as PHI 240.

3 credits

Human Services

HUS 100 - Introduction to Human Services

This course is an overview of human services and is required of all human services majors. It is designed to help students examine and understand basic concepts required to work in the human services field. It is designed for student presently working or planning a career in applied human services such as victims services assistant, social service worker, therapeutic support staff, group home worker, or activity professional. Topics examined include ethics, professional confidentiality, and legal liabilities in addition to the processes of helping and referral resources. Students engage in 35 hours of community service learning and must present current ACT 34 and ACT 151 clearances to complete course requirements.

3 credits

HUS 200 - Interviewing and Case Management

The job of a case manager or assistant is pivotal in coordinating all of the services provided to consumers. This course focuses on empowering clients to manage their own lives during the case management process, from the intake interview until termination. Important skills such as interviewing, report writing, service documenting, case planning and supervision, and mastering technology is explored and practiced in the classroom and in the field. Students learn how to develop a plan for services, identify services, and gather information through the interviewing process. The elements of crisis intervention are explored. Students engage in 35 hours of related service learning. Students may need to present approved current ACT 34 and ACT 151 clearances to complete course requirements.

Prerequisite(s): HUS100 Introduction to Human Services

3 credits

HUS 202 - Introduction to Research

This course is an introduction to research in Human Services and the Behavioral Sciences. Students learn conceptual foundations of psychological research, including the nature of psychology as a science, the ethics of research, research designs, the nature of research variables, and the logic of research design and statistical analysis. Topics include empirical, qualitative, survey research, and program evaluation. Students complete the course through a demonstration of their empirical writing skills with an APA formatted research proposal.

Prerequisite(s): PSY 100 and ENG 110

3 credits

HUS 210 - Community Intervention and Social Policy

A major assumption of this class is that some families, organizations and community groups do not realize their fullest potential because of disparities of power, lack of resources, racism, sexism, ageism and other structural inequalities. The provision of social services and the legal basis for such services implies that collective action, advocacy, consciousness raising, and community organization among members in societies can alter oppressive conditions and enrich our sense of belonging. Various strategies and their effectiveness, including liberation movements among women, African Americans, gays, senior citizens, and the differently-abled groups will be discussed. Finally, the characteristics and implications of organizing and development are discussed. Lectures, guest speakers, videos, exercises, research and discussion will be employed to convey concepts about community development and effective interventions. Students engage in 35 hours of related service learning experience. Students may need to present approved current ACT 34 and ACT 151 clearances to complete course requirements.

Prerequisite(s): HUS100 Introduction to Human Services

3 credits

HUS 295 - Human Services -- Generalist Internship

The internship is the field experience for students majoring in Human Services, and utilizes a concurrent model of field education. This model affords students the opportunity to simultaneously practice in the field and uses seminars as a forum to improve their service skills and enhances their teaming skills. Students coordinate their internship experience with the faculty internship advisor and the site supervisor at the location of the field experience. The internship is designed to enable the student to experience increasing levels of responsibility within the fieldwork facility. The field experience is a minimum of 140 hours on site, along with 10 hours in a scheduled internship seminar. Students may intern at their work site with approval from the faculty internship advisor or may choose an internship position available in the community. Students must present current ACT 34 and ACT 151 clearances to complete internship requirements.

Prerequisite(s): Completion of minimum 45 credits

3 credits (140 clock hours, 10 hours of seminar)

College Reading

ICR 020 - Basic College Reading

This course is designed to establish and develop word recognition skills and improve vocabulary so students may comprehend written material at the appropriate level. Vocabulary, comprehension, thinking, and study strategies are emphasized along with an introduction to the library. This course does not count toward graduation, does not earn college credit, and is not counted in GPA calculations.

3 institutional credits

ICR 031 - Critical College Reading

This course focuses on the types of reading that students will encounter in the various academic areas. Topics such as annotating, summarizing, paraphrasing, note taking, outlining, and mapping will be skills learned in conjunction with reading in specific disciplines. Reading various materials such as print media, electronic media, graphics and visuals, will be stressed. Critical thinking and analysis of college text material will be required. This course does not count toward graduation, does not earn college credit, and is not counted in GPA.

3 institutional credits

Library

LIB 100 - Information and Research

In this class students will learn how to identify an information need, identify resources to meet that need, evaluate the resources, and understand how to use the resources effectively thereby avoiding plagiarism. Students will learn both APA and MLA citation styles.

3 credits

Health and Wellness

LIF 111 - Health and Wellness

Healthy lifestyle behaviors contribute to wellness throughout the life cycle. This is a health science course that explores variables related to achieving a longer and healthier life. This course discusses how informed personal choices in regards to behavior, exercise, and food intake can promote health and wellness. This course looks at personal behavior choices in regard to various health disorders, such as chronic disease, sexually transmitted disease, eating disorders, alcohol and drug abuse, allergies and food intolerances. The goal is for students to use this new knowledge to make informed choices in everyday life.

3 credits

LIF 130 - Biohazard Seminar

The nature of working with people, either on a continuing or incidental basis, always poses the potential for exposure to infectious blood and other bodily fluids. OSHA regulations require that workers with potential exposure receive and maintain annual training on bloodborne and other pathogens. This course serves as the initial training for students seeking careers in the human service and health sectors as well as training for workers who need to maintain or upgrade their knowledge in the area of personal protective equipment and behaviors. Hazard communication, food safety, and fire safety also are addressed in this course. Written, classroom, and hands-on experience in the requirements for personal protective equipment are experienced. Students should plan to take this course during their graduation semester.

1 credit

Mathematics

MAT 020 - Basic Math

This course is designed for students who need to develop or review the basic mathematics skills that are essential to success in college level work. Use of calculators will not be permitted in this course. Topics include whole numbers, fractions, decimals, percents, and integers. This course does not count toward graduation, does not earn college credit, and is not used in GPA calculations.

Prerequisite(s): Placement Exam

3 institutional credits

MAT 041 - Pre-Algebra

This course is designed for students who need to develop or review the basic mathematics and algebraic skills that are essential to success in college level work. Use of calculators will not be permitted for the first part of the course. Topics include whole numbers, fractions, decimals, integers, percents, proportion, measurement, basic geometry, formulae, and working with variables. This course does not count toward graduation, does not earn college credit, and is not used in GPA calculations.

Prerequisite(s): MAT020 Basic Math or by placement exam
3 institutional credits

MAT 080 - Basic Algebra

This course is designed to prepare students for Intermediate Algebra by exploring basic algebraic concepts. Topics include variable expressions, linear equations and inequalities, systems of linear equations, polynomials, factoring, exponents, and graphing linear equations. This course does not count toward graduation, does not earn college credit, and is not used in GPA calculations.

Prerequisite(s): MAT 041 Pre-Algebra or by placement exam
3 institutional credits

MAT 110 - Business Mathematics

This course is designed to give students expanded fundamental knowledge of mathematical applications for personal use and business applications. A review of fractions, decimals, percents, and formulae are included in the course. Topics include basic statistics, insurance, discounts, markup, markdown, inventory, interest, consumer credit, banking, payroll, taxes, financial statements, depreciation, and investments.

Prerequisite(s): MAT041 Pre-Algebra or by placement exam
3 credits

MAT 115 - Construction Math

This course is to prepare the student for the mathematics use in building construction. Topics include applying basic mathematics to calculate spacing and sizing of Roof Rafters, Overhangs, and Stairs as used in building construction. Use of geometry for the calculation of building materials needed.

Prerequisite(s): MAT041 Pre-Algebra or by placement exam
3 credits

MAT 117 - Technical Math for Trades

This course is designed to prepare students for mathematics they will use working in technical and trade fields. The student will review basic math skills working with whole number, decimals, and fractions. The student will learn applied geometry, basic algebraic operations, and introduction to trigonometric functions. Application problems will allow students to use the concepts that are learned to solve practical problems.

Prerequisite(s): MAT041 Pre-Algebra or by placement exam
3 credits

MAT 126 - Elements of Mathematics I

Elements of Mathematics is a content course which broadens and deepens the student's knowledge of the mathematics content of early childhood and middle school as a framework for learning to teach mathematics. In the course, students use a variety of materials for learning, work with conceptual models, use conceptual models to do mathematics, perform activities that develop new perspectives, and demonstrate competence in mathematics. This course enables our students to become insightful professionals who are able to understand and communicate mathematic principles to others.

Prerequisite(s): MAT 041 or by placement exam

3 credits

MAT 127 - Elements of Mathematics II

Elements of Mathematics II is a continuation of MAT126 Elements of Mathematics I which increases the students' mathematical knowledge and expands the student's understanding of the mathematics content of early childhood and middle school as a framework for learning to teach mathematics. In the course, students use a variety of materials for learning, work with conceptual models, use conceptual models to do mathematics, perform activities that develop new perspectives, and demonstrate competence in mathematics. This course enables our students to become insightful professionals who are able to understand and communicate mathematic principles to others.

Prerequisite(s): MAT 126 Elements of Mathematics I

3 credits

MAT 131 - Intermediate Algebra

This course is designed to prepare students for higher level mathematics through a mastery of algebraic concepts. Topics include factoring, laws of exponents, polynomials, equations and inequalities (including linear, quadratic, and absolute value), graphing(using linear equations and inequalities), systems of equations and inequalities, functions, rational expressions and radicals.

Prerequisite(s): MAT080 Basic Algebra or by placement exam

3 credits

MAT 145 - College Algebra

Students enrolled in this course should have a strong background in basic and intermediate algebra. Topics include a more in-depth study of expressions, solving equations, solving inequalities, circles, and a detailed study of functions including polynomial, logarithmic, and exponential functions.

Prerequisite(s): MAT131 Intermediate Algebra or by placement exam

3 credits

MAT 170 - Precalculus

This course is designed for the student who needs to strengthen the algebraic, geometric, and trigonometric skills necessary for calculus. Topics include a detailed study of graphs, functions (including polynomial, rational, logarithmic, exponential, and trigonometric functions), analytic trigonometry, and limits.

Prerequisite(s): MAT 145 College Algebra or by placement exam

3 credits

MAT 200 - Probability and Statistics

This course provides the student with an opportunity to learn and apply concepts. Applications include problems from various fields. Sources of data, sampling, collection methods and processing of statistical data, frequency distributions, measures of central tendency and dispersion, probability theory, confidence intervals, tests for significance, regression analysis and ANOVA will be covered. Emphasis will be placed on concepts, definitions, and analysis. The instructor will determine whether calculations will be done through formulas in a professor-created Microsoft Excel file, by using a graphing calculator, or with other statistical software available online or with the text.

Prerequisite(s): MAT131 Intermediate Algebra or higher; and proof of Microsoft Excel skills. Proof of Excel skills consists of one of the following: CIT100 Microcomputer Applications, CIT103 Microsoft Excel, or verification of passing the online Intermediate Excel course through the Pennsylvania Highlands Library site.

3 credits

MAT 203 - Foundations of Higher Mathematics

This course is designed to foster an understanding of mathematical ideas and how to use formal proof techniques to determine the validity of these ideas. The topics include sets, set theory, formal proof techniques, relations and functions, and proper mathematical terminology and notations. Students preparing to become teachers, current teachers, and students planning to major in mathematics or science would benefit from a better understanding of the language and notation of mathematics as well as the formal techniques learned in this course.

Prerequisite(s): MAT 145 College Algebra

3 credits

MAT 205 - Applied Calculus for Business

Students enrolled in this course should have a strong background in college-level algebra. Topics include a review of functions and an introduction to the basic concepts of calculus. These concepts include limits, differentiation, curve sketching, and integration. An emphasis will be placed on application problems.

Prerequisite(s): MAT 145 College Algebra or by placement test

4 credits

MAT 210 - Calculus I

This course is designed as the first calculus course for students pursuing degrees in mathematics, engineering, or the natural sciences. Students are introduced to the basic concepts of calculus including limits, continuity, derivatives, applications of derivatives, and integration. Logarithmic, exponential, and trigonometric functions are included.

Prerequisite(s): MAT 170 Pre-Calculus or by placement exam

4 credits

MAT 220 - Calculus II

This course is designed as the second calculus course for students pursuing degrees in mathematics, engineering, or the natural sciences. Topics include differentiation and integration of transcendental functions, more advanced integration techniques, applications of integration, L'Hôpital's Rule, improper integrals and infinite series.

Prerequisite(s): MAT210 Calculus I

4 credits

Media Production

MPR 100 - Introduction to Production

Students learn the basics of audio and video production by means of exploring the fundamentals of production: media aesthetics, audience analysis, choice of medium, visual writing, and more. The course covers theory, terminology, and techniques. Basic technical and aesthetic skills of both radio production and television studio production are covered. Students apply these fundamentals by participating in hands-on group projects.

3 credits

MPR 130 - Radio Production

This course introduces the student to digital audio radio production through Adobe Audition software in the classroom and in the college's Black Bear Audio Lab. The student will learn the production theories and then produce digital audio presentations for radio and electronic-based media applications. These productions will also be used to create an audio portfolio for each student.

3 credits

MPR 150 - Television Production

Students will examine television production in the digital age—from idea to image—and how it moves through the three major phases, from preproduction to production to postproduction. Students will learn to use the necessary tools and will have an opportunity to see, hear, and practice the skills being taught in accurately simulated studio and field environments.

3 credits

MPR 200 - Scripting for Radio, Television, and e-Media

The average American is exposed to more than 3,000 advertisements and media messages each day, but recalls only about a dozen. To write creative and memorable messages that stand out in the marketing departments of local, national, and international organizations, skill is required. This course introduces the student to effective copywriting for radio, television, and e-based platforms.

3 credits

MPR 230 - Basic News Writing

This course introduces the student to broadcast, electronic and print news and examines how reporters gather and deliver news stories. It also explores the various factors that affect news reporting and presentation. Students write short and long form news stories that will be recorded and aired in newscasts. Students learn how to write in news style and write various types of news stories with an emphasis on broadcast as well as online newsletters, electronic bulletin boards and the internet. Through lectures, discussions, video and audio and guest speakers from area media, students learn about the responsibility and role of news reporters in society

3 credits

MPR 250 - Video Production

Video production combines essential storytelling along with the technical skills needed to make the story come alive. The fundamentals of video production will be studied including the production process, the production team, the function and elements of the camera, proper mounting, balance, and composition. An introduction to creating, editing, and producing digital video, the course will enable students to use digital video terminology and video editing including adding transitions, special effects, music, sound effects, and voice-overs, graphics, and titles.

3 credits

MPR 270 - New Media Production

New media production offers hands-on instruction in multimedia and emerging new media technologies effectively for different types of communication. The scope of the course will cover application areas of new media. Digital, visual, and media literacy will be improved as content generators.

3 credits

MPR 290 - Media Literacy

This course in media literacy introduces both theoretical and applied constructs and techniques in order to promote critical consumption and production of media content. Media analysis techniques, media reviews, and exercises are used to enhance overall student knowledge of the topic area.

3 credits

MPR 299 - Media Production Practicum

This is the capstone course for the Media Production Associate of Applied Science Degree. This course offers supervised experience in video/television/new media broadcasting with emphasis in the planning, production, and editing of electronic media. Projects or outside experience in the field must be cleared by the instructor. Sixty hours of supervised outside work is the minimum, with the addition of 15 hours classroom instruction. Assignments or professional experience may be offered through Pennsylvania Highlands. Practicum class includes the completion of portfolio materials.

3 credits

Music

MUS 100 - Introduction to Music

This course is an introduction to music which studies the elements of music (notation, scales, meter, rhythm, intervals) instruments of the orchestra, vocalization, and the lives and works of composers from the Middle Ages, Renaissance, Baroque, Classical, Romantic, and Contemporary eras. Use is made of recordings, concerts, and other media.

3 credits

MUS 200 - Popular American Music in the Twentieth Century

Popular American Music in the Twentieth Century reviews the basic elements of music, surveys the history of popular music in America from the invention of the phonograph (1877) to the current dates, and explores the use of music as a social, cultural, and political mirror and influence on the society we live in. Supplemental recordings, concerts, and other media are used as tools in the study of American. Popular American Music in the Twentieth Century reviews the basic elements of music, surveys the history of popular music in America from the invention of the phonograph (1877) to the current dates, and explores the use of music as a social, cultural, and political mirror and influence on the society we live in. Supplemental recordings, concerts, and other media are used as tools in the study of American.

3 credits

Philosophy

PHI 100 - Critical Thinking

In this course, students develop the ability to form and critically evaluate arguments. In the beginning, special attention is given to informal logic (especially logical fallacies) and to understanding strong deductive, inductive, and abductive inferences. The remainder of the course is devoted to practical applications of critical thinking skills to topics such as claims made about ghosts, ESP, astrology, UFO abductions, relativism, conspiracy theories, advertising, political speech, media, etc.

3 credits

PHI 110 - Introduction to Philosophy

This course introduces students to traditional philosophical problems. The course will survey basic topics in philosophy and the great ideas that changed history. Students will examine classical and contemporary texts on the nature of reality, truth, morality, goodness, justice, the possibility of knowledge, faith, reason, and the existence of God.

3 credits

PHI 200 - Introduction to Ethics

We, typically, describe our actions as right or wrong, good or bad. In the first half of this course, we will address theoretical questions about the foundations of our standards of right and wrong and questions about systems for distinguishing right from wrong actions/character traits. The second half of the course will be devoted to applying our answers to the theoretical questions to specific issues, including drugs, casual sex, illegal immigration, torture, abortion, etc. In more technical terms, the course is a survey of metaethics, normative ethics, and applied ethics.

Note(s): This course is cross-listed as HUM 200.

3 credits

PHI 205 - Death and Dying

This course examines philosophical, religious, scientific, and legal aspects of death and dying. Topics include the definitions and criteria of death, the treatment of death by the major world religions, the existence or non-existence of souls, the possibility of an afterlife, suicide and euthanasia, meaning in life in response to the inevitability of death, etc.

3 credits

PHI 225 - Business Ethics

This course considers ethical issues that arise in the context of business needs and practices. We begin by reviewing normative ethical theories, which we will, then, apply to specific questions that arise in the practice of business—e.g. “In whose interests ought corporations be governed?”, “What obligations do businesses have to protect and preserve the environment?”, “What ethical norms should govern international business ventures?”, “Should employees be fired at-will, or should they only be fired only for just cause?”, etc.

3 credits

PHI 235 - Philosophy of Religion

This course critically examines basic religious beliefs and concepts. Special attention is given to arguments for and against the existence of God. Also covered are topics such as the attributes and nature of God, the role of faith and reason in belief, miracles in a scientific age, the possibility of an afterlife, predestination and human freedom, the origin of religious belief, religious disagreement, etc.

Note(s): This course is cross-listed as REL235.

3 credits

PHI 240 - Bioethics

This course introduces the student to basic bioethics. Theories are discussed in a primary learning level with beginning application levels. Included are current controversial bioethical topics of significance in the field of biotechnology and techniques which enable the student to make justified ethical decisions.

Note(s): This course is cross-listed as HUM 240.

3 credits

Physics

PHY 100 - Physics

This course introduces students to phenomena, concepts and principles of physics. Concepts are taught in context of how they relate to four energy systems: mechanical, fluid, electrical, and thermal. The course is for students who may not have prior physics instruction.

Prerequisite(s): MAT115 Construction Math, MAT117 Technical Math for Trades, or MAT131 Intermediate Algebra.

3 credits

PHY 101 - Physics Laboratory

This course illustrates the topics introduced in lecture through hands-on laboratory experiments. Experiments in laboratory are conducted on force, work, acceleration, energy, waves, reflection and refraction.

Corequisite(s): PHY100 Physics

1 credit

Psychology

PSY 100 - General Psychology

This course is a general introduction to the scientific study of the brain, behavior, and mental processes of humans and animals, with emphasis on the goals of psychology: to describe, explain, predict, and control behavior. Students examine the substance of psychology such as biopsychology, sensation and perception, learning, memory, cognitive processes, affective behaviors, and mental illness through an examination of the theories, principles, and methods of research used in the field. Examples and applications enable the student to acquire the elements of critical thinking as adapted to the research environment. Students produce an APA formatted research paper. This course applies the fundamental principles of psychology as a natural science. Students explore current research through reading original empirical research and write an APA formatted analytic research paper.

3 credits

PSY 130 - Human Development Across the Lifespan

This course covers various aspects of human development across the life span. It focuses on theoretical issues, developmental tasks, human differences, and applications of the knowledge with the area of human development. Human development is a broad field that looks at the changes, processes, and challenges encountered in daily living. Life span development examines the body of knowledge we call development. This course will expose students to the wide range of environmental factors, from physical to multicultural, aging, typical and atypical interactions between the organism and the environment, the normal and the challenges, the success and the failures of living.

3 credits

PSY 155 - Psychology of Thinking and Learning

Educational psychology studies individual behaviors in environments where instruction takes place. The material addresses core principles of psychological theory and brain-based concepts as applied to education, instruction, and assessment. This course provides the foundation, tools, and techniques of classroom instruction and management strategies that are applicable across the learning career of a teaching assistant or public school teacher. The teacher's job is to be able to identify and analyze elements in the student, the instructional environment, and in one's self that impact a student's ability to learn.

3 credits

PSY 200 - Abnormal Psychology

This course examines behaviors currently described as psychological disorders, as well as theoretical, clinical, and experimental perspectives of the study, diagnosis, and treatment of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns, as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques. Students explore current research through reading original empirical research.

Prerequisite(s): PSY100 General Psychology

3 credits

PSY 210 - Psychology of Aging

This upper-level course examines the implications of living longer, applying the biopsychosocial model to the study of the aging process from several cultural and contextual perspectives. A variety of attitudes, myths and stereotypes about aging are discussed. Aging is viewed from the perspective of America's past view of the elderly to an emerging view of the elder individual as an important contributor to society. A strengths approach to the aging process is examined and contrasted against the usual medical model of aging. The course examines aging issues with special emphasis on the supportive role of the Human Services worker in the area of mental health. Current research and research methods are integrated into the coursework through writing assignments. Service-learning may be required. * Current PA mandated clearances under Acts 34 and 151 are required for this course. Please ensure that all clearances have been submitted to the Registrar's Office prior to the start of the class.

Prerequisite(s): PSY100 General Psychology

3 credits

PSY 220 - Introduction to Counseling

This course is a general introduction to the profession of counseling with emphasis on ethics and the client-counselor relationship. Students examine the role and function of the counselor, self-reflection, and current issues in counseling. Examples and applications enable the student to acquire the elements of critical thinking as adapted to the research environment. Students produce an APA formatted research paper. Students explore current research through reading original empirical research. Classroom, web-supported, & web-based delivery.

Prerequisite(s): PSY 100 General Psychology

3 credits

PSY 230 - Human Exceptionality

This course focuses on human development and a multidimensional view of persons of diverse abilities. Children, students, and adults with special needs, including gifted, are understood from the bio-psycho-social perspective, including theoretical and applied knowledge. Beginning prenatally, the appearance of developmental disabilities is examined from available perspectives. The course explores many of the most common disabilities and provides a basis of therapeutic understanding to support enrichment, instruction, and behavioral management. The focus throughout is on special education philosophy, principles, and legislation (ADA, 504, and IDEA) that are necessary for understanding and using the more applied knowledge base of special education. In the broader perspective, the minimization or amelioration of disability is discussed over the life of an individual. Students engage in 30 to 35 hours of related service learning and explore current research through reading original empirical research. *Current PA mandated clearances under Acts 34 and 151 are required for this course. Please ensure that all clearances have been submitted to the Registrar's Office prior to the start of the class.

Prerequisite(s): PSY100 General Psychology

3 credits

PSY 240 - Inclusive Learning in the Classroom

This course reviews high and low incidence disorders common in the inclusive classroom. Students examine the domains affected by the disorder and specific learning strategies within social and academic content areas that reduce the impact of special learning needs. Adaptive classroom strategies and variants are explored. Students are expected to integrate disorder, developmentally appropriate practice, teaching strategy, content, and Pennsylvania academic standards in a semester project. Standards reviewed in this course include those of the Council for Exceptional Children (CEC), the Interstate New Teachers Assessment and Support Consortium (INTASC), the NAEYC preschool standards, and the content area standards from Pennsylvania.

Prerequisite(s): Students must have accumulated coursework that includes 12 accumulated credits in a teacher education program or in psychology; or by instructor permission.

3 credits

PSY 242 - Law and Ethics: Behavior Change

This course examines current challenges and controversies in the field of behavior modification, applied behavior analysis, and behavior management programs. This course will familiarize the student with the ethical responsibilities framed by leading organizations in the fields of education and mental health. Informed consent, due process, protection of confidentiality, and selection of least intrusive, least restrictive behavior change procedures will be presented and discussed within the context of case method. Ethical decisions making processes will be emphasized and the relationship between ethics and law will be explored. Standards reviewed in this course include those of the Council for Exceptional Children (CEC), the Interstate New Teachers Assessment and Support Consortium (INTASC), the NAEYC preschool standards, the ethical responsibilities of the Behavior Analytic Certification Board (BACB) and the American Psychological Association (APA).

Prerequisite(s): Students must have accumulated coursework that includes 12 accumulated credits in a teacher education or psychology program; or by instructor permission.

1 credit

PSY 250 - Principles of Behavior Change

This course provides an introduction to the science and principles of behavior change, and their application to the resolution of problems and to the behavioral improvement in everyday life. The theoretical basis of these techniques within basic and applied research will be reviewed. The course will also consider the principles and components incorporated into behavior change programs. Current applications of behavior modifications principles within the context of educational and other environmental situations are considered.

Prerequisite(s): Students must have accumulated coursework that includes 12 accumulated credits in a teacher education or psychology program; or by instructor permission.

4 credits

PSY 256 - Applied Behavior Analysis and Functional Assessment

Applied behavior analysis (ABA) is the application of basic principles of behavior to change behaviors of environmental significance to the participants involved. This course teaches the applications of behavior management and change as structured by the discipline of applied behavior analysis. Applications to instructional situations in home, educational, and institutional settings are reviewed. In addition to learning about the experimental analysis of behavior in class, students review articles in the application of behavioral analysis to modify significant behaviors. Positive Behavior Support Plans are developed from analysis. Standards reviewed in this course include those of the Council for Exceptional Children (CEC), academic content area standards from Pennsylvania, and the Behavior Analyst Certification Board standards as well as other organizations that promote the best practice in behavior change.

Prerequisite(s): Students must have accumulated coursework that includes 12 accumulated credits in a teacher education or psychology program. A prior course in behavior change principles is required; or by instructor permission.

3 credits

PSY 260 - Capstone Seminar in Applied Behavior Support/Inclusion Portfolio Experience

The capstone course is an opportunity for students to demonstrate that they have achieved the program outcomes for learning established in the program objectives. Students are able to demonstrate they have mastered the core curriculum outcomes and are able to design and plan for inclusive classroom instruction, describe and interpret models of the differentiated classroom and plan for high and low-incidence disabilities within the inclusive classroom in the role in which they plan to function. Students will develop a comprehensive portfolio of their experiences and demonstrated learning in the certificate program including the relevant standards: Council for Exceptional Children (CEC), the Interstate New Teachers Assessment and Support Consortium (INTASC), the NAEYC preschool standards, the content area standards from Pennsylvania the ethical responsibilities of the Behavior Analytic Certification Board (BACB) and the American Psychological Association (APA).

Prerequisite(s): Students must have completed three of the five courses in the Applied Behavior Support/Inclusion certificate program.

1 credit

Religion

REL 100 - World Religions/Religious Studies

This course examines the nature and development of religion. Students will study the origins, history, sacred practices, and philosophical thought of the great religions of the world. The contributions of the literary, historical, and theological study of these religions to modern culture will be examined.

3 credits

REL 205 - Death and Dying

This course examines philosophical, religious, scientific, and legal aspects of death and dying. Topics include the definitions and criteria of death, the treatment of death by the major world religions, the existence or non-existence of souls, the possibility of an afterlife, suicide and euthanasia, meaning in life in response to the inevitability of death, etc.

3 credits

REL 235 - Philosophy of Religion

This course critically examines basic religious beliefs and concepts. Special attention is given to arguments for and against the existence of God. Also covered are topics such as the attributes and nature of God, the role of faith and reason in belief, miracles in a scientific age, the possibility of an afterlife, predestination and human freedom, the origin of religious belief, religious disagreement, etc.

Note(s): This course is cross-listed as PHI235.

3 credits

Sociology

SOC 100 - Introduction to Sociology

This course introduces the basic sociology concepts and theories, with emphasis on application of these concepts to the understanding of American institutions: politics, economics, religion, education, marriage and the family.

3 credits

SOC 200 - Contemporary Social Issues

This course is taught seminar style and focuses on the theoretical constructs and the analysis of social problems at local and national levels. The ability to distinguish and identify social issues and analyze their impact on the community serves as the course objective.

Prerequisite(s): SOC100 Introduction to Sociology

3 credits

SOC 250 - Introduction to Social Work

This course is designed to introduce students to the field of social work and social welfare as an institution and a discipline. Students survey the social, political, economic and historical dimensions of poverty and welfare services in the United States. Social institutions are examined within an array of human studies endeavors including cultural anthropology, healthcare, political science, economics, political science, and psychology. From both a historical and contemporary perspective, social welfare as a professional will be studied. This course is intended to help students think critically, to develop an analytical approach to the value judgments made by social institutions and to broaden the understanding of human diversity and the human condition in the United States.

3 credits

Spanish

SPA 101 - Spanish I

This course studies the foundations of Spanish grammar with exercises in speaking, and an introduction to Spanish culture and history through selected readings. Open to students with no previous training.

3 credits

SPA 102 - Spanish II

This course is a continuation of SPA101 with increased emphasis on reading and conversational skills.

Prerequisite(s): SPA101 Spanish I or by placement

3 credits

SPA 203 - Spanish III

Spanish III combines the review of Spanish grammar with intensive practice in reading, writing, speaking and listening. The student will develop cultural sensitivity through contact with authentic materials such as videos and readings by famous Hispanic writers and personalities. The student will respond by speaking, reading, writing and understanding on a level commensurate with his emerging proficiency level. He/she is expected to improve his/her skills weekly so as to complete the course with an advanced-mid designation in accordance with established ACTFL guidelines.

Prerequisite(s): SPA102 Spanish II or by placement

3 credits

Theatre

THR 120 - Acting I

This is an introductory course to the acting process as described by Constantin Stanislavski. We will be focusing on such techniques as biography, sense and emotion memory, and script analysis to name a few. Students in this course will be expected to learn the basic background work that professional actors do to prepare for a role.

3 credits

THR 200 - Directing I

This is an introductory course to the process of directing theatrical productions. During this course we will cover the basics of directing such as script analysis, play selection, casting, and blocking. As a final project, all students will direct a French scene utilizing either the students of the Acting I class, from the College's student population, or from the class.

3 credits

Word Processing

WDP 100 - Keyboarding I

This course develops skills in touch typing and formatting letters, memos, simple tables, outlines, and short manuscripts. Upon completion, students should be able to type a minimum of 40 words per minute.

2 credits

WDP 110 - Keyboarding II

This course is a continuation of Keyboarding I. This course develops competence in typewriting through concentrated practice in advanced written correspondence, tabulations, business forms, advanced manuscript styles, and typing techniques. Upon completion, students should be able to type a minimum of 60 words per minute.

Prerequisite(s): WDP100 Keyboarding I or by placement

2 credits

Welding

WEL 101 - Welding I

Instructor demonstrations and practice by the students in basic Oxyacetylene and Arc welding. The students will practice flame cutting, gas and arc welding in flat, horizontal, and vertical positions. Emphasis on lab techniques and safety to include safe and correct methods of assembly, operation of welding equipment and use of grinders

3 credits

WEL 102 - Welding II

Instructor demonstrations and practice by the students involving Vertical and Overhead welding techniques to include Tungsten-Arc Inert Gas (TIG) and Shielded Metal Arc Welding (SMAW). Students will also go over basic welding techniques using Gas Metal Arc Welding (GMAW).

Prerequisite(s): WEL101 Welding I

3 credits

WEL 110 - Welding Metallurgy

This course covers the manufacturing of metals and alloys. Emphasis is placed on the metal's properties as to weld ability. The student will study and have demonstrations in the use of tensile tester, impact tester, metallographic, metallurgical microscopes, and polishing techniques.

3 credits

WEL 201 - Advanced Welding I

This course includes the theory, application and skill development of advanced Shielded Metal Arc Welding (SMAW), Gas Tungsten Arc Welding (GTAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Plasma Arc Cutting (PAC), and Oxygen Arc Cutting (OAC) processes. Skill development for the ARC welding processes will emphasize vertical and overhead "vee" groove joints. Root/face bend tests will be conducted on all test welds. Skill tests will follow either American Society of Mechanical Engineers (ASME) or American Welding Society (AWS) welding code criteria.

Prerequisite(s): WEL102 Welding II

3 credits

WEL 202 - Advanced Welding II

This course covers the theory and practical use of Plasma Arc, Automatic and Semiautomatic Submerged Arc, Flux Core, Metal Inert Gas (MIG), Tungsten Inert Gas (TIG) welding processes, Carbon Arc Gouging and Cutting. The course includes the study of automatic welding equipment and weld positioners. The student will perform pipe welding employing MIG and TIG welding processes. Demonstrations and practice in resistance welding (Spot Welding). Root/face and side-bend test will be passed by the student following American Welding Society (AWS) and American Petroleum Institute (API) code procedures.

Prerequisite(s): WEL201 Advanced Welding I

3 credits

WEL 210 - Welding Equipment Repair and Troubleshooting

This course covers the operation and maintenance of welding equipment. The student will learn various methods of troubleshooting for a variety of problems that occur with welding and cutting equipment. The student will also learn about the different tools that are used for troubleshooting such as the volt-ohm-meter. This course will have the students apply their troubleshooting knowledge to real problems with welding and cutting equipment.

Prerequisite(s): WEL101 Welding 101

3 credits

WEL 215 - Welding Inspection and Code Specifications

This course covers how to read, write, and interpret specifications and codes for both the American Welding Society (AWS) and American Society of Mechanical Engineers (ASME). The course covers specifications and codes for structural steel welding and pressure vessel welding.

3 credits

WEL 220 - Metal Fabrication

This course provides students with an understanding of metal fabrication. Emphasis will be placed on proper joint selection, design, stresses in welds, material selection, and estimating welding costs. Students will construct projects using common metal fabrication equipment to include welding, shears, ironworker, and metal rollers.

Prerequisite(s): WEL102 Welding II and CAM125 Basic Blueprint Reading

3 credits

WEL 225 - Materials Evaluation

This course offers classroom and hands on evaluation of materials. The student will study the various methods to evaluate welds to include visual, dye penetrate, x-ray, ultrasonic, radiographic, and destructive testing. The student will study the differences between Destructive and Non-Destructive test.

Prerequisite(s): WEL110 Welding Metallurgy and MAT117 Technical Math for Trades

3 credits

College Personnel

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- Pennsylvania Highlands Community College Foundation Board
- Departmental Advisory Committees
- Senior Staff
- Administration
- Faculty (Full-Time)
- Faculty (Regular Part-Time)
- Support Staff

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Mr. Michael J. Kunko

Business Administrator

Portage Area District

Mr. Robert M. Forquer

Vocational Rehab Instructor - Food Service

Commonwealth Technical Institute at the Hiram G. Andrews Center

Mr. John F. Paros

Agency Sales Director

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Mr. Richard M. Sukenik

Controller

PBF Online/MedcomSoft

Department of Education and Human Services

Mr. Curtis Davis

Grant Writer and Trainer

Alternative Community Resource Programs

Ms. Stacie Marie Horvath

Director

CAPCC Head Start Services

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President

United Way of the Laurel Highlands

Dr. Laurie Nicholson

Associate Professor

Indiana University of Pennsylvania

Ms. Andrea Niedererr

Community Resource Specialist

The Family Center

Ms. Oriana L. Poruban

Resource & Referral Coordinator

Cambria County Child Development Corporation

Ms. Ann Torledsky

Vice President of Workforce Development

Goodwill Industries or the Conemaugh Valley, Inc.

Ms. Julie E. Wagner
Police Officer
Johnstown Police Department

Department of Liberal Arts
Mr. Allan C. Berkheimer
Junior/Senior High School Principal
Shade/Central City School District

Mr. Richard Burkert
Executive Director
Johnstown Heritage Association

Mr. Richard Mishler
Assistant Director of Admissions
Mount Aloysius College

Rev. Gerald Myers
Pastor
Hooversville Lutheran Parish

Mr. Ryan J. Sedlak, J.D.
Associate Attorney
Leventry, Haschak & Rodkey, LLC

Wendy Stemple
Newspaper in Education Coordinator
Daily American

Mr. John Vatauvuk
Commissioner
Somerset County

Dr. Frances Zauhar
Humanities Division Chair
University of Pittsburgh at Johnstown

Department of Science
Dr. Merrilee G. Anderson
Associate Professor
Mount Aloysius College

Richard C. Cosgrove
Director, Business Relations
Allegheny Chesapeake Physical Therapy

Dr. J. Michael Engle
Assistant Professor
Mount Aloysius College

Allison Felix
Director, Science Outreach Center
Saint Francis University

Dr. Randy L. Frye
Dean, School of Business
Saint Francis University

Ms. Cheryl D. Kowalczyk
Medical Assistant Department Chair
Mount Aloysius College

Dr. Lawerance Kupchella
Assistant Professor of Chemistry
Indiana University of Pennsylvania

Dr. Lisa Pasierb
Research Lab Assistant
John P. Murtha Neuroscience & Pain Institute

Ms. Kristin Dianne Sewak
Director
Natural Biodiversity

Dr. Richard I. Somiari
President and Chief Scientific Officer
ITSI Biosciences, LLC

Dr. Holly J. Travis
Science Coordinator, Upward Bound Math/Science Program
Indiana University of Pennsylvania

Mr. Joseph J. Wilson
Instructor of Mathematics
University of Pittsburgh at Johnstown

Ms. Heather Wilt
Administration/Recruiter - School of Nursing
Conemaugh Memorial Hospital

Department of Technology

Ms. Debra A. Balog
Workforce Development Director
Johnstown Area Regional Industries

Mr. Brian Belz
MIS Technology Director
Conemaugh Health System

Mr. Michael T. Caglia

Assistant Professor

Cisco Networking Academy, WCCC

Dr. Gary J. Dean

Professor and Adult & Community Department Chair

Indiana University of Pennsylvania

Mr. H. Justin Slagle

ASG Supervisor for Commerical Services

Atlantic Broadband/Charter Communications

Mr. Kenneth G. Vescovi

Principal Network/IS Security Engineer

Concurrent Technologies Corporation

Senior Staff

Dr. Walter J. Asonevich

President

Ph.D., English, University of Delaware;

M.A., English, University of Vermont;

B.A., English, Keene State College

Dr. Edward (Ted) Nichols

Vice President and Dean of Academic Affairs

Ph.D., Counseling and Student Personnel in Higher Education, University of Georgia;

M.S., Psychology, Indiana State University;

B.A., Psychology and Sociology, Indiana University of Pennsylvania

Lorraine Donahue

Vice President of Finance and Administration

M.S., Organization and Management, Capella University;

B.S., Finance, Indiana University of Pennsylvania

Dr. David A. Volpe

Vice President for Student Services

D. Ed., Administration and Leadership Studies, Indiana University of Pennsylvania;

M.S., Professional Leadership, Carlow University;

B.S., Biology, Saint Vincent College

Ginny Altemus, PHR

Associate Vice President for Human Resources

M.A., Human Resource Management/Industrial Relations, Saint Francis University;

B.S., Business Administration and Management, University of Maine

Trish Corle

Associate Vice President for External Relations

M.S. Health and Human Services Administration, Mount Aloysius College;

B.A. Criminology, Indiana University of Pennsylvania

Grace Markum

Associate Vice President for Continuing Education

M.B.A., Business Administration, Indiana University of Pennsylvania;

B.A., Business, University of Pittsburgh at Johnstown

Administration

Michelle Babalonis

Executive Assistant to the President's Office

M.S., Multimedia Technology,

B.S., Graphic Communications Technology, California University of Pennsylvania

Kathleen Banks

KEYS Grant Coordinator

M.L.I.S., Library Science & Information Science, University of Pittsburgh;

M.Ed., Education, Duquesne University;

B.S., Mathematics Education, Indiana University of Pennsylvania

Adam Bowser

Director, Somerset Center

B.A., History, University of Pittsburgh at Greensburg

Reb Brownlee

Director of Facilities Operations

Suzanne Brugh

Director of Student Activities and Athletics

B.S., Mathematics, University of Pittsburgh at Johnstown

Brenda Coughenour

Director of Financial Aid

M.S., Organizational Leadership,

B.S., Human Resources, Geneva College;

A.S., Business Administration, Saint Francis University

Julie Davis

Continuing Education Coordinator

A.A.S., Business Office Technician, Pennsylvania Highlands Community College

Kate Deater

Director of Institutional Research

M.S., Educational Leadership and Policy, Shippensburg University;

B.S., Education, University of Pittsburgh at Johnstown

Robert Doperak

Director of Security and Safety

M.A., Criminology,

B.A., Criminology, Indiana University of Pennsylvania

Jara Dorsey

KEYS Student Facilitator

M.A., Arts Management,

B.F.A., Music Performance, Carnegie Mellon University

Judith Ebberts

Assistant Director of Financial Aid

M. Ed., Educational Leadership/Higher Education Administration, Lynn University;

B.A., Criminology, Indiana University of Pennsylvania

Kathleen Edmiston

Assistant to the Vice President of Finance and Administration

A.S. Management Communications, Pennsylvania Highlands Community College

Anna Elias

Admissions Counselor

M. Ed., College Student Affairs, Penn State University;

B.A., Public Relations, Juniata College

Candis Emerick

Security Officer

A.A.S., Criminal Justice, Pennsylvania Highlands Community College

Pamela Evans-Hartland

Academic and Career Counselor

M.A., Adult and Community Education, Indiana University of Pennsylvania;

B.A., Business Economics/Management, University of Pittsburgh;

A.A., Business Administration, Saint Francis College

Cory Fairman

Security Officer

A.A.S., Criminal Justice, Pennsylvania Highlands Community College

Danielle Gerko

Director of Information Technology

M.S., Information Systems Specialization Project Management, Robert Morris University;

B.A., Political Science/Pre-law, Juniata College

Eric Gerko

Head Women's Volleyball Coach

B.S. Physics/Pre-Engineering, Juniata College

Marissa Gracey

Director, Huntingdon Education Center

B.S., Behavioral/Social Science, Mount Aloysius College;

A.S.B., Legal Assistant, DuBois Business College

Tammy Graessle

Assistant Institutional Research Analyst

B.A., Political Science and Philosophy, Saint Francis University

Timothy Haberkorn

Assistant Director of Admissions

A.S., Business Administration, Mount Aloysius College

Mary Hattaway

Assistant Director of Financial Aid

B.S., Human Resources, Geneva College;

A.A.S., Business Management, A.A.S., Accounting, A.A.S., Banking/Bank Management, Pennsylvania Highlands Community College

Susan Hunt

Payroll Accountant

John Kapello

Maintenance Mechanic

A.A.S., Engineering/Mechanical Technology, Saint Francis University

Karen Kemmer

Director, Ebensburg Education Center

M.A., Human Services: Business, Liberty University;

B.A., Human Services, University of Wisconsin;

A.A.S., Letters, Arts and Sciences, Penn State University

Alexander Kirby

Information Literacy and eLearning Librarian

M.S., Library Science, Clarion University;

B.A., History, Indiana University of Pennsylvania

Dawn Leventry

Title III Administrative Assistant

A.A.S., Business Management, Pennsylvania Highlands Community College

Landon Loya

Career Coach / Head Men's Basketball Coach

M. Ed., Education,

B.S., Liberal Studies, Frostburg State University

Michael Lucas

Counselor/ADA Specialist

M.A., Special Education,

B.S., Elementary Education, Indiana University of Pennsylvania

Jeffrey Maul

Director of Admissions

B.A., Sociology, University of Pittsburgh at Johnstown

Walter Maul

Security Officer

Dr. Melissa Murray

Associate Dean, Educational Outreach

Ph. D., Administration and Leadership Studies, Indiana University of Pennsylvania;

M.Ed., Education, Pennsylvania State University;

B.S., Psychology, University of Pittsburgh

Mindy Nitch

Director, Student Success Center

M.A., Counseling Services, Indiana University of Pennsylvania;

B.S., Psychology, University of Pittsburgh at Johnstown

Todd Oswalt

Network Administrator

B.S., Information Systems Management, Slippery Rock University of Pennsylvania

Andrew Podolak

Assistant to the Vice President for Student Services

B.A., Business, University of Pittsburgh at Johnstown

Christopher Pribulsky, C.P.A.

Director of Finance and Administration

B.A., Business Economics, University of Pittsburgh at Johnstown

Erica Reighard
Associate Dean for Faculty Development

M.H.R.M., Human Resource Management,
B.A., Philosophy, Saint Francis University

April Renzi, PHR
Assistant Director of Human Resources

M.H.R.M., Human Resource Management,
B.S., Organizational Leadership, Saint Francis University
A.A.S., Health Care Management, Pennsylvania Highlands Community College

Ronald Rhoades
Systems Administrator

B.S. Applied Computer Science, California University of Pennsylvania

Dr. Michele Taylor Rice,
Associate Dean for Teaching and Learning

Ed. D., Educational Administration,
EdS, Educational Leadership,
M.A., English,
B.A., English, Georgia Southern University

Danielle Seese
Security Officer

Robert Sekerak
Assistant Registrar

B.S., Organizational Development, Geneva College;
A.A.S., Accounting, A.A.S., Business Management, Pennsylvania Highlands Community College

Allegra Slick
Early Childhood Grants Coordinator

M.Ed., Early Childhood Education, Northern Arizona University
B.A., Mathematics, Seton Hill College

Diane Smith
Systems Analyst

B.S., Professional Studies / Computer Science Track,
A.S., Business Administration / Microcomputer Applications Track, Mount Aloysius College

Matthew Snyder
Interim Bursar

B.A., Business, University of Pittsburgh at Johnstown

George Soika, C.P.A.
Staff Accountant

B.S., Accounting, Saint Francis University

Penny Stevens
Assistant to the Vice President and Dean of Academic Affairs

B.S., Elementary Education, University of Maryland

Michelle Stumpf
Registrar

M.A., Student Affairs in Higher Education, Indiana University of Pennsylvania;
B.S., Secondary Education, Biology and General Science, University of Pittsburgh at Johnstown

Raymond Weible, Jr.

Director of Marketing

B.S., Journalism, Advertising, West Virginia University

Valerie Wojcik

Community Education Coordinator

B.S.B.A., Management Information/Office Information Systems, Robert Morris University

Gwendolyn Young

Director of Career Services

M.A., English, Atlanta University;

B.A., English and Secondary Education, Clark College

Dr. Barbara Zaborowski

Associate Dean of Learning Resources and Special Assistant to the President

Ph.D., Information Science,

M.L.S., Library Science,

B.A., English Writing/Secondary Education, University of Pittsburgh

John Zlater

Web Applications Analyst

M.S., Information Technology Project Management, Robert Morris University;

B.S., (Dual Major) Computer Systems Management, Organizational Leadership, Saint Francis University

Mina Zlato

Counselor

M.S.W., Social Case Work, University of Pittsburgh;

M.A., Industrial Relations, Saint Francis University;

B.A., History, University of Pittsburgh

Faculty (Full-Time)

Stephanie Chapple

Associate Professor, Computer Technology

B.S., Mathematics, Bucknell University

Stephen Csehowski

Instructor, Building Systems/Construction Technology

Jean Cuppett, RN

Professor, Health Care Management

M.S.N., Indiana University of Pennsylvania;

B.S.N., University of Pittsburgh

Marilyn Danchanko

Professor, Mathematics

M. Ed., Mathematics,

B.S., Secondary Education/Mathematics, Shippensburg University

Daniella Errett

Assistant Professor, Human Services

M.A., Community Counseling, Indiana University of Pennsylvania;

B.A., Psychology, St. Vincent College

Janet Garrett

Professor, Court Reporting and Secretarial Technology

M.Ed., Business Education, Indiana University of Pennsylvania;

B.S., English, Slippery Rock State University

John Garrett

Assistant Professor, Computer Information and Communications Technology

M.A., Adult and Community Education, Indiana University of Pennsylvania;

B.A., Liberal Arts Pre-Med, Johns Hopkins University

Ashley Hollern

Instructor, Biological Science

M.S., Science of Instruction, Drexel University;

B.S., Biology, University of Pittsburgh at Johnstown

Carolyn Kacey

Associate Professor, Communication

M.A., Communication, California University of Pennsylvania;

B.S., Education, California State College

Daniel Kerch

Assistant Professor, Accounting

B.S., Accounting, Pennsylvania State University

Christopher Lint

Associate Professor, Basic Communication Skills

B.A., Secondary Education/Communication Arts, University of Pittsburgh

Yvette Madison

Assistant Professor, Human Services

M.S.W., Social Work, University of Pittsburgh;

B.A., Psychology, Seton Hill University

Mary Ann McCurdy

Assistant Professor, Mathematics

M.Ed., Secondary Mathematics,

B.A., Secondary Mathematics Education, Indiana University of Pennsylvania

Jeannine McDevitt

Assistant Professor, English

M.A., English Literature, Purdue University;

B.A., English, Seton Hill University

Wes McMichael

Instructor, Humanities

M.A., Philosophy, University at Albany, SUNY;

Graduate Studies, Humanities, California State University, Dominguez Hills;

M.Div., Pastoral Studies, Golden Gate Baptist Theological Seminary;

M.A.T., Biblical Studies and Theology, Fuller Theological Seminary;

B.A., Biblical Studies, The Master's College

Jill Mitchell

Instructor, Biological Science

M.A., Science Education - Biology, Western Governors University;

B.S., Biology Education,

B.A., Biology, Indiana University of Pennsylvania

Barbara Purbaugh

Instructor, English

M.F.A., Creative Writing, Naropa University;

B.A., Secondary Education in English, University of Pittsburgh

Gaynelle Schmieder, RN

Instructor, Health Care Professions

M. Ed., Curriculum and Instruction, Clarion University;

B.S., Nursing, St. Francis University

Sandra Schrum

Professor, Business Management

M.A., Adult and Community Education, Indiana University of Pennsylvania;

M.A., Industrial Relations/Human Resource Management,

B.S., Management/Business Administration,

A.S., Management/Business Administration, Saint Francis University

Sherry Shurin

Professor, Foundations of Learning

M.A., Adult and Community Education, Indiana University of Pennsylvania;

B.S., Education,

B.S., Psychology, University of Pittsburgh

Sherri Slavick

Instructor, Physical Sciences

M.S., Science Education, Lebanon Valley College;

B.S., Secondary Education, University of Pittsburgh at Johnstown

Joseph Slifko, Jr.

Professor, Business Management

M.A., Industrial Relations/ Human Resource Management, Saint Francis University;

B.A., Business Economics/Accounting, University of Pittsburgh

Matthew Slifko

Instructor, Mathematics

M.S., Applied Mathematics, Indiana University of Pennsylvania;

B.S., Actuarial Mathematics, University of Pittsburgh at Johnstown

Jason Wojcik

Professor, History and Cultural Studies

M.A., History, Duquesne University;

M.A., Arts and Teaching - Social Studies Education,

B.A., History, University of Pittsburgh

William Wolff

Associate Professor, Natural Science & Technology

M.A., Chemistry,

B.S., Education, Indiana University of Pennsylvania

Leisa Zuccolotto

Instructor, Computer Information and Communications Technology

Faculty (Regular Part-Time)

Patte Bechtold

Mathematics

B.S., Mathematics and General Studies, University of Pittsburgh at Johnstown

Robert Berkey

History and Cultural Studies

B.A., History, University of Pittsburgh at Johnstown

Fr. Elijah Bremer

History and Cultural Studies, Humanities

M.Ed., Education, Pennsylvania State University;

B.A., History, Mount Saint Mary's University

Richard Bukoski

English and Communications

B.A., Speech Communication, Edinboro University

Janice Bunch

Criminal Justice

M.Ed., Education, Saint Francis University

B.S., Criminal Justice/Psychology, Edinboro University

Lisa Byrnes

Technology

M.S., Instructional Technology, Bloomsburg University of Pennsylvania

B.S., Exercise and Sports Science, Pennsylvania State University

Sandra Carowick

History

M.A., History, Shippensburg University;

B.A., History/Secondary Education, Juniata College

Hugh Conrad, Jr.

English and Communications

B.A., Political Science, Pennsylvania State University

Dr. Victoria Cope

English and Communications

Ph.D., Philosophy in Literature, Warnborough University;

M.A., English, Indiana University of Pennsylvania;

B.A., English, University of Pittsburgh at Johnstown

David Dillman

Technology

M.S., Information Sciences,

B.S., Business Administration, University of Pittsburgh

Valerie Dusack

Technology

M.S.I.T.M., Touro University International

B.S., Professional Studies in Math, Science, and Computer Science, Mount Aloysius College

Dawn Elchin

Biology

M.A., Teaching in Biology, B.S., Biology, California University of Pennsylvania

Eric Farabaugh

Biology

M.P.A.S., Physician Assistant Studies, University of Nebraska;

B.S., Physician Assistant Sciences, Saint Francis University

Teresa Fisher

Developmental

M.Ed., Elementary Education, Reading, Indiana University of Pennsylvania

Lou Ann Gray

Human Services

M.Ed., Counselor Education, University of Pittsburgh;

B.S., Psychology, University of Pittsburgh at Johnstown

Ryan George

English

M.A., Creative Writing, Wilkes University;

B.A., Communication, Waynesburg College

Craig Grossman

English and Communications

B.A., Writing, University of Pittsburgh at Johnstown

Joe Gruss

Building Systems/Construction Technology

B.S., Economics and Business, University of Pittsburgh at Johnstown

Charles Hamonko

Business

M.A., Personnel Administration, M.A., Labor Relations, Saint Francis University;

B.A., Social Sciences/Secondary Education, University of Pittsburgh at Johnstown

Lance Harshbarger

English and Communications

M.A., English, Pennsylvania State University;

B.A., English Literature, University of Pittsburgh at Johnstown

Mark Harshberger

Human Services, Criminal Justice

M.S.W., Social Work, B.A., Social Sciences, University of Pittsburgh

John Hayes

Business

M.B.A., Business Administration,

B.A., Business Administration, Lakeland College

Deanna Hoffman

Pharmacology

Rodney Kendig

Mathematics

M.B.A., Business Administration, Indiana University of Pennsylvania;

B.A., Secondary Education, University of Pittsburgh

Robert Lamkin

History and Cultural Studies

M.A., History, Indiana University of Pennsylvania;

B.A., History/Secondary Education, Crown College

Michael Manda

Health Care Professions

Dave Mastovich

History and Cultural Studies

M.A., Political Science, University of Kentucky;

B.A., Political Science / History Education, Indiana University of Pennsylvania

Theresa McCreary

Biology

M.A., Science, Indiana University of Pennsylvania

Marie Polka

Mathematics

M.S., Applied Mathematics, Indiana University of Pennsylvania;

B.S., Secondary Education, Pennsylvania State University

Rita Redden

Education

M.Ed., Education,

B.S., English Education, Indiana University of Pennsylvania

Joseph Resick

Culinary

A.A.S., Culinary Arts, Westmoreland County Community College

Vicki Ryan

Education

M.Ed., Early Childhood Education, Indiana University of Pennsylvania

B.S., Education, University of Pittsburgh at Johnstown

Matthew Sisak

Biology

D.C., Palmer College of Chiropractic,

B.S., Natural Science, Indiana University of Pennsylvania

Allegra Slick

Early Childhood Management Leadership

M.Ed., Early Childhood Education, Northern Arizona University

B.A., Mathematics, Seton Hill College

Kevin Slonka

Technology

M.S., Information Security and Assurance, Robert Morris University

Ida Mae Stine

Health Care Professions

A.A.S., Health Care Management, Pennsylvania Highlands Community College

Shannon Telenko

History and Cultural Studies

M.Ed., Higher Education Administration, Peabody College at Vanderbilt University;

M.A., Public Anthropology, The American University;

B.S., Business Administration, Robert Morris University

William Thomas

Humanities

M.R.Ed., Religious Education, Loyola University;

B.S., Psychology, University of Pittsburgh at Johnstown

Robert Vlasaty

Mathematics

B.S., Secondary Education/Mathematics,

B.S., Electrical Engineering, University of Pittsburgh at Johnstown

Kenneth Scott Wertz

Mathematics

M.A., Education/Curriculum and Instruction-Mathematics, University of Phoenix;

B.A., History, University of Pittsburgh at Johnstown

Renee Westrick

Education

M.Ed., Elementary Education, California University of Pennsylvania

B.A., Elementary Education, University of Pittsburgh

Mona Wiley

Humanities

B.A., Fine Arts, Carlow University

Support Staff

Scott Beamer
Admissions Assistant

Brenda Brewer
Somerset Center Secretary
B.S., Business Administration, Longwood College

Timothy Crawford
Service Worker

Shirley Custer
Ebensburg Education Center Secretary

Kenneth Dom
Computer Technician
A.S., Microcomputer Science, Mount Aloysius College

Vicky Eckenrode
Ebensburg Education Center Secretary
A.A.S., Secretarial Technology, Pennsylvania Highlands Community College

Jacob Goch
Academic Instruction Secretary
A.A.S., Accounting,
A.A.S., Business Management, Pennsylvania Highlands Community College

Mark Gyurik
Service Worker

Melissa Hanley
Student Records Assistant
A.A.S., Computer Information and Communication Technology, Computer Forensics, Pennsylvania Highlands Community College

Craig Jones
Service Worker

Valerie Kuzak
Library Clerk

Eileen Kyler
Library Clerk
A.A.S., Computer Information and Communication Technology, Network Administration, Pennsylvania Highlands Community College

John Lapinsky
Help Desk Technician
A.A.S., CICT - Network Administration, Pennsylvania Highlands Community College

Mary Ann Lee
Academic Instruction Secretary
B.A., Social Sciences, University of Pittsburgh of Johnstown

Travis Lodolinski
Marketing Assistant
B.A., Digital Media/Graphic Design, Waynesburg University

Cheryl Long
Huntingdon Education Center Secretary
Diploma, Stenographic-Secretarial, South Hills Business School

Jim Marlowe
Service Worker

Elizabeth Morningstar
Huntingdon Education Center Secretary
A.S.B., Executive Assistant, DuBois Business College

Barry Moyer
Campus Receptionist
B.S., Human Resources, Geneva College;
A.A.S., Accounting, Pennsylvania Highlands Community College

John Nicholson
Service Worker

Denise Papcunik
Financial Aid Assistant
B.S., Biology, University of Pittsburgh at Johnstown

Lindsay Reilly
ACE Program Assistant
B.S., Psychology, University of Pittsburgh at Johnstown

Michele Rosian
Enrollment Data Coordinator
M.B.A., Business Administration, Saint Francis University;
B.S., Business Administration, Argosy College;
A.A.S., Business Management,
A.A.S., Business Office Technician, Pennsylvania Highlands Community College

Connie Russell
Student Success Center Secretary
A.A.S., Secretarial Technology, Pennsylvania Highlands Community College

Amy Schmidt
Help Desk Technician
A.A.S., Computer Information and Communication Technology, Computer Forensics, Pennsylvania Highlands Community College

Mark Simko
Service Worker

Robert Stahl
Service Worker

Richard Stock
Service Worker

Maria Tiffany

Financial Aid Assistant

A.A.S., Computer Information and Communication Technology, Computer Forensics, Pennsylvania Highlands Community College

Heather Twombly

Somerset Center Secretary

Holly Vargo

Switchboard Operator

A.A.S., Business Management, Pennsylvania Highlands Community College

Nancy Webb

Student Accounts Assistant

A.A.S., Health Related Professions, Saint Francis University

Kimberly Zalar

Career Services Secretary

A.S. Human Services, Genesee Community College

Melissa Zukus

Purchasing and Fixed Asset Coordinator

A.S.B, Secretarial Studies, ICM School of Business

Richland Campus

(814) 262-6400

(888) 385-PEAK (Toll Free)

admissions@pennhighlands.edu

Ebensburg Education Center

(814) 471-0010

(888) 385-PEAK (Toll Free)

ebensburg@pennhighlands.edu

Huntingdon Education Center

(814) 643-6200

(888) 385-PEAK (Toll Free)

huntingdon@pennhighlands.edu

Somerset Education Center

(814) 443-2500

(888) 385-PEAK (Toll Free)

somerset@pennhighlands.edu