

ECE 205 : Emerging Literacy/Inclusion

Spring

This course focuses on the development of literacy processes for all children birth through 4th grade, emphasizing typically developing children, but also addressing atypically developing children. Students review current literacy research; explore the implications of research for teaching practices; and examine approaches to planning, implementing, and evaluating engaging literacy experiences that build on the knowledge, skills, and dispositions that children bring to the classroom.

Credits 3

Prerequisite Courses

ECE 101

ECE 110